*Date of preparation: 1/9/2025*

# UNIT 1: MY NEW SCHOOL

## Total number of periods: 7 periods, from period 2 to period 8 Lesson 4: COMMUNICATION

### Period 05 Classes: 6A1,2,3

#### OBJECTIVES:

##### Knowledge:

* + - * Vocabulary: the words related to the topic My New School.
			* Grammar: Wh-questions , Yes/ No- questions.

*By the end of the lesson, students will be able to:*

+ Identify how to introduce someone to someone else in English

+ Understand some everyday English phrases and expressions

+ Recognize some communication culture

##### Competences:

* *General competence:*

+ Self-controlled and self-learning competence (students apply some everyday English phrases and expressions to do exercises and practice them in the real situations in daily life )

+ Communicative and cooperative competence (sts can introduce someone to someone else in English)

* *Distinctive competence:*

+Linguistic competence (sts know how to use their native language and foreign language to introduce someone to someone else)

##### Values:

+ Responsibility (to love learning English and their new school)

#### TEACHING AIDS AND MATERIALS:

* + 1. **Materials:** Grade 6 textbook, lesson plan, workbook, the teacher’s book, reference books.
		2. **Equipment:** TV, cassettes, pictures, cards, handouts, extraboards, hoclieu.vn, On-line websites.

#### TEACHING PROCEDURES :

##### WARM- UP (5ms)

1. **Aims:** -To create an active atmosphere in the class before the lesson

- To lead into the new unit**.**

1. **Content:** Students to talk about what he/she does everyday ; some questions about making friends
2. **Expected products:** Student s presents in front of the class; students’ correct answers

##### \*Suggested answers:

1/ How do you often make friends ?

2/ What do you often say when you first meet a new friends ? 3/ What questions do you often make ?

##### Organization of activities:

* **Interviewing:**
* T pretends to be a new classmate;
* T lets Students ask questions to make friend.
* T calls some pairs to share their answers with the whole class.
* T comments on the student's questions then leads into new lesson: "We will learn what to ask a new friend".

##### KNOWLEDGE FORMATION ACTIVITIES (8ms)

1. **Aims: -**To prepare students with vocabulary related to the topic My New School;

- To introduce the way of introducing someone to someone else, and how to respond to someone's introduction.

1. **Content: -** some new words about related to the lesson.

- Greeting and introduce someone to someone else

1. **Expected products:** Read and understand the meaning of words

Learning how to introduce the name, age, job, likes, dislikes to make friends….

1. **Organization of activities:**

**Task 1**:

#### EVERYDAY ENGLISH

* T pre - teaches vocabulary: Uses different techniques to teach vocab (pictures, situation, realia)

+ share (v) : chia sẻ

+ classmate (n): bạn cùng lớp

+ keep (v): giữ, giữ gìn

+ secret (n) : bí mật

* T asks students to repeat in chorus and individually, then copy all the words.
* T nominates individuals to read the words aloud and asks sts to copy down the words.
* T checks the understanding of the new words by conducting the game < rub out and remember>
* T ask Ss to do the task 1/ page 11.
* T gives instructions.
* T plays the recording and let Ss listen.
* T asks some Ss to read aloud the dialogue.
* T asks the class to pay attention to the way of introducing someone to someone else, and how to respond to someone's introduction.
* T has Ss practise the dialogue in groups.
* T calls on some groups to practise the dialogue in front of the class.
* T gives more explanations and writes down the structures:

**This is … .**

**Nice to meet/ see you. Nice to meet/ see you, too**

* + 1. **PRACTICE ACTIVITIES (25ms)**

**Task 2: (7ms)**

1. **Aims:** To practice the way of introducing someone to someone else
2. **Content:** Practise introducing a friend to someone.
3. **Expected products:** Role play and practice in front of the class fluently.

##### Suggested answer:

Thien: Huy, this is Huong, my new friend. Huy: Hi, Huong . Nice to meet you.

Huong: Hi, Huy. Nice to meet you, too.

##### Organization of activities:

* T asks Ss to students to work in groups of four, introducing themselves to the group members, using structures above.

* T models with the first example Example:

Thien: Huy, this is Huong, my new friend. Huy: Hi, Huong . Nice to meet you.

Huong: Hi, Huy. Nice to meet you, too.

* T calls some students to introduce their new friends to the whole class.
* T invites some students to give their answers and then gives the comments

##### Task 3: (10ms)

1. **Aims:** To help Ss practise asking questions when making new friends at school.
2. **Content:** Asking questions when making new friends at school by ticking the questions.
3. **Expected products:** Discuss the questions in groups and tick the suitable questions

##### Suggested answers:

1.Are you from around here? 2,Do you like music?

1. What is your favourite subject at school?
2. Do you play football?
3. How do you go to school everyday?

##### Organization of activities:

* T asks Ss how they often make friends, what they often say when they first meet a new friend, what questions they often ask .
* Asks Ss to read and tick the questions individually.
* Lets them discuss the questions in groups.
* Observes and helps when and where necessary, and corrects Ss' pronunciation and intonation.

-Nominates individuals to read their answers aloud

* Gives the answers
* T asks Ss write one or two more questions on piece of paper, then share them with the class
* T checks with the whole class.
* T calls some pairs to share their answers with the whole class.

##### Task 4: (8ms)

1. **Aims:** - To identify qualities of a good friend

- To help Ss revise yes / no questions with the present simple

1. **Content:** Friendship quiz. ( some questions about a good friend)
2. **Expected Products:**Students’ correct answers. (work independently)

##### Organization of implementation:

* T asks Ss to give qualities of a good friend at school . T encourages them to give as many words as possible. (Eg: friendly, generous, helpful, cheerful, etc.)
* T asks Ss to answer questions individually.
* T calls on some Ss to read aloud the sentences and give their answers.
* T checks and confirm the correct answers.

##### APPLICATION ACTIVITIES (7ms)

**Task 5:**

1. **Aim:** To help Ss ask and answer questions about friends, and practice making a presentation.
2. **Content:** Interview friends using questions above. Present in front of the class.
3. **Expected products** Talking to friends to develop speaking skills.

##### Organization of activities:

* T asks Ss to work in groups to ask questions and answer.
* T divides the class into groups of 4 or 5. Ss take turns to interview the other members, using questions in 4.
* T encourages Ss to give more information about friendship.
* T chooses some Ss to give a presentation to the class about their good friends.

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**HANDOUT**