*Date of preparing: 02/04/2025*

## UNIT 11: TRAVELLING IN THE FUTURE

*Total number of periods: 7; from period 88 to period 94*

## LESSON 6: SKILLS 2

***Period:93 Class: 7A4,7A5,7A10,7A11***

## OBJECTIVES

### Knowledge:

* + - * Listening: listen for main ideas and specific information about how to describe means of transport in the future.
      * Writing: write a paragraph of about 70 words about the advantages of the means of transport you’ve chosen.

### Competence:

* + - * General competence:

+ Self-controlled and self-learning competence (students know how to study better)

+ Communicative and cooperative competence (students discuss about how to describe the advantages of future means of transport).

* + - * Distinctive competence:

+Linguistic competence (sts know information about the advantages of future means of transport).

### Values:

- Responsibility (sts are aware of importance of choose the best means of transport to travel in the future)

- Diligence (sts study hard to have a good job in the future )

## TEACHING AIDS AND MATERIALS:

1. **Materials:** Grade 7 textbook, lesson plan, workbook, the teacher’s book, reference books
2. **Equipment:** TV, cassettes, pictures, cards, handouts, extraboards, sachmem.vn, …

## TEACHING PROCEDURES :

* + 1. **WARM-UP (5MS)**

1. **Aims:** - To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

### Content: PASS THE CHALK

1. **Expected Products:** writes the phrase describing the future means of transport.

### Organization of activities:

+ writes the phrase “DESCRIPTION OF FUTURE MEANS OF TRANSPORT” on the board and divides the class into 2 groups.

+ Lets Ss take turns to go to the board.

+ Calls some students to give their answers.

+ Listens and gives comments.

Teacher introduces students to the content of the lesson: *“In the lesson today, we are going to listen to dialouge talking about future means of transport.*”

## KNOWLEDGE FORMATION ACTIVITIES (8MS)

1. **Aims:**To review students with some lexical items relating to the lesson
2. **Content:** New words about future means of transport.
3. **Expected products:** students can understand the vocabulary

### Organization of activities:

- Asks sts to retell the phrases describing the future means of transport.

*+ green*

*+ autopilot function*

*+ safe*

*…*

* Listens and give more some phrases.

## PRACTICE ACTIVITIES (22MS)

**Task 1**: **(5’)**

1. **Aims:**To help Ss brainstorm the topic and prepare for the listening text
2. **Content:** Circle the words or phrases that you think are used to describe the future means of transport.
3. **Expected products:** Students give the correct answers for the questions.

***Suggested answers: A, B, C***

### Organization of activities:

* Lets Ss work with their partner to do the task.
* Calls on some Ss to answer.
* Gives comments and leads Ss to the next task. Keys:A,B,C

**Task 2:(5’)**

1. **Aims:**To help Ss develop their skill of listening for specific information
2. **Content:** Listen and circle the correct answer.

### Expected products:

***Suggested answer: C***

### Organization of activities:

* Asks Ss to read the task, guess the answer before listening.
* Lets Ss work independently to guess then listen to the recording twice to check their guess.
* Calls on some students to give the answers.
* Has Ss listen again to give feedback.

### Keys: C Task 3:(5’)

1. **Aims:**To help students develop their skill of listening for details.
2. **Content:**.Listen to the talk again and complete with one word.
3. **Expected products :** Sts develop their listening skill for details and do the task well.

### Suggested answers:

***1. accidents 2. autopilot 3. expensive 4. bamboo-copters 5. eco-friendly***

### Organization of activities:

* Asks Ss to read and underline the key words.
* Lets Ss work independently to listen to the recording and write one word.
* Calls on some students to give the answers.
* Gives feedback and confirms the answers.

**Task 4:(7’)**

1. **Aims:** -To help Ss prepare ideas to write a passage.
2. **Content:** Work in pairs. Choose one future means of transport in 3 and tick () the words and phrases that describe its advantages.
3. **Expected products**: Ss can complete the task.

**Suggested answer:**

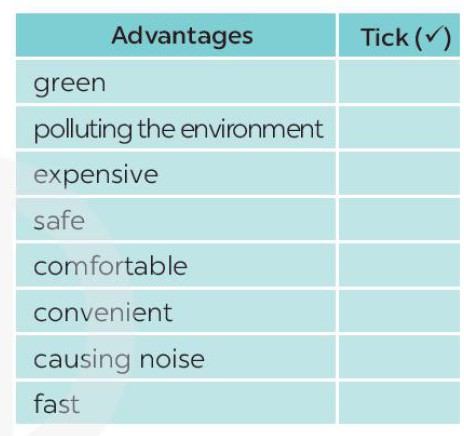
### Bamboo- copter : green, safe, comfortable, fast, fun, cheap, convenient, …

1. **Organization of activities:**

* Asks S

s to work in pairs, choose one future means of transport and tick its advantages in the below table.

* Has Ss add more words/ phrases.
* Calls on some Ss to give answers.
* Listens and lets other students give comments.
* Gives feedback.



## APPLICATION ACTIVITIES ( 10MS)

**Task 5:(10’)**

* 1. **Aims:** To help Ss practise writing a passage about 70 words about the advantages of the means of transport that they have chosen.
  2. **Content:**.Write a paragraph of about 70 words about the advantages of the means of transport that they have chosen.
  3. **Expected products:** Sts can write a passage about 70 words about a means of transport ‘s advantages.
* **Suggested answer:**

***I think people will like travelling by bamboo-copter in the future because it has many advantages. First, it’s cheap and green. The bamboo-copter doesn’t run on petrol or electricity. It also doesn’t cause to traffic jams or accidents, therefore it is safe to travel. Secondly, it’s fast and convenient. You only need put the copter on head or back to move to everywhere you want in a short time.Finally, it is fun for us to travel to school or work, isn’t it? In conclusion, there are many suitable reasons to choose bamboo-copter to travel in the future.***

### Organization of activities:

* Tells Ss that they are going to write a passage about the advantages of the means of transport that they have chosen.
* Reminds Ss of the structure of a passage and steps to make an outline for the passage.
* Lets Ss work independently to do the task and try to use the notes from the previous tasks.
* Goes around and help if necessary.
* Calls on some Ss to write their work on the board.
* Gives feedback.
* **Suggested answer:**

***I think people will like travelling by bamboo-copter in the future because it has many advantages. First, it’s cheap and green. The bamboo-copter doesn’t run on petrol or electricity. It also doesn’t cause to traffic jams or accidents, therefore it is safe to travel. Secondly, it’s fast and convenient. You only need put the copter on head or back to move to everywhere you want in a short time.Finally, it is fun for us to travel to school or work, isn’t it? In conclusion, there are many suitable reasons to choose bamboo-copter to travel in the future.***

HANDOUT