*Date of preparing: 02/04/2025*

## UNIT 11: TRAVELLING IN THE FUTURE

*Total number of periods: 7; from period 88 to period 94*

## LESSON 4: COMMUNICATION+TEST 15 MINUTES

***Period:91 Class: 7A4,7A5,7A10,7A11***

## OBJECTIVES

### Knowledge:

* + - Everyday English: Making predictions
		- Speaking skill: talking about why a means of transport will/ won’t popular.

### Competence:

* + - General competence:

+ Self-controlled and self-learning competence (students know how to study better)

+ Communicative and cooperative competence (students know how to ask for explanations and join in class activities)

* + - Distinctive competence:

+Linguistic competence (sts know how to use foreign language to ask for explanations)

### Values:

* + - Responsibility (sts are aware of means of transport in the future)
		- Diligence (sts study hard to make our life better)

## TEACHING AIDS AND MATERIALS:

* 1. **Materials:** Grade 7 textbook, lesson plan, workbook, the teacher’s book, reference books
	2. **Equipment:** TV, cassettes, pictures, cards, handouts, extraboards, sachmem.vn, …

## TEACHING PROCEDURES :

* 1. **WARM-UP (5MS)**
1. **Aims:** -To create an active atmosphere in the class before the lesson

- To lead into the new lesson

### Content: BRAINSTORMING

**FUTURE MEANS OF TRANSPORT**

- Ask sts to name means of transport in the future they know.

1. **Expected Products:** Students know more types of means of transport in the future.

**Suggested answers:**

*Flying car, hyperloop, solar – power ship, skyTran, driverless plane, walkcar…*

### Organization of activities:

* Teacher divides class into 2 teams and asks them to think of “FUTURE MEANS OF TRANSPORT”
* Ss have 1 min to think of the words related to the topic or they can discuss with their partners.
* Each member from each team turn by turn run to the board and write one word.
* Teacher corrects their answers.
* The team which has more correct words will be the winner.

## KNOWLEDGE FORMATION ACTIVITIES (7MS)

1. **Aims:**-To draw sts’ attention to the context.

-To supply sts with the main knowledge of new words about future means of transport.

1. **Content:** New words about types of energy
2. **Expected products:** students know the structure to ask and answer prediction.
* *means of transport* (n) (picture +explanation)
* *self - balancing* (n) (picture +explanation)
* *dangerous* (n) ( explanation)
* *certainly (adv)* ( explanation)
* *probaly (adv)* ( explanation)

### Organization of activities:

**-** Pre-teaches some new words using suitable techniques

* *means of transport* (n) (picture +explanation)
* *self - balancing* (n) (picture +explanation)
* *dangerous* (n) ( explanation)
* *certainly (adv)* ( explanation)
* *probaly (adv)* ( explanation)
* Gets sts to repeat the words chorally, then individually
* Nominates individuals to read the words aloud and asks sts to copy down the words
* Checks the understanding of the new words by the game “rub out and remember”

## PRACTICE ACTIVITIES (25 MS)

**Task 1**: **(7’)**

### Aims:

* To help Ss know the structure to ask and answer for explanation.
1. **Content:** Listen and read the conversation and pay attention to the highlighted sentences.
2. **Expected products:** Students listen and practice saying with their partners.

### Organization of activities:

-Plays the record for SS to listen and read the conversation.

* Asks Ss listen and practice saying with their partners.
* Calls some pairs to read aloud.
* Corrects pronunciation if needed.



+ Asks Ss to pay attention to the highlighted parts and asks them some questions to elicit the new structure:

* *Which tense do we use to ask and answer?*
* *Which question word and verb do we use?*

*- …..*

*+ Aks* Ss answer teacher’s questions to find out new structure to ask and answer for predition.

+ Corrects and writes on the board:

### Structure: to ask:

* + ***Do you think we/ it will + V-inf…?/ Will it + V-inf…?***

### to answer:

* + ***We/ It certainly will./ We/ It probably won’t.***

**Task 2:(7’)**

1. **Aims:**To help students practise on how to ask and answer for predictions.
2. **Content:**.Work in pairs. Make similar conversations to ask for predictions.
3. **Expected products:** SS look at the phrases in task 2 to make similar dialogue.

*A: Do you think we will travel long distances by hyperloop? B: We certainly will.*

*A: Will we travel to other planets for holidays? B: We probably won’t.*

### Organization of activities:

* + Teacher has SS look at the phrases in task 2 to make similar dialogue.
	+ Ss work in pairs to make similar dialogue.
	+ Teacher calls some pairs to present it in front of the class.
	+ Teacher gives feedback and some comments.

***Suggested answers:***

*A: Do you think we will travel long distances by hyperloop? B: We certainly will.*

*A: Will we travel to other planets for holidays? B: We probably won’t.*

**Task 3:(6’)**

### Aims:

* + To provide students with more awareness of means of transport to go to school in the future.
1. **Content:** Complete the conversation between Mark and Lan with the questions and answers from the box.
2. **Expected products :**

\***Key answer: 1. B 2. A 3. D 4. C**

1. **Organization of activities:**

-Asks sts to work in pairs, complete the conversation between Mark and Lan.

-Calls some Ss to give answer.

-Gives feedback.

### - Task 4:(5’)

1. **Aims:**To help Ss practice the skill of speaking.
2. **Content:**.Work in pairs. Choose one means of transport below and make a similar conversation as in 3.
3. **Expected products**: Ss can make the similar conversations in pairs.

### Organization of activities:

* + Gives students time to prepare. Meanwhile, teacher walks around the classroom to help students if they have difficulties finding proper words/ phrases/ structures.
	+ Lets Ss do the task in pairs.
	+ Calls some Ss to present before the class.
* Lets Ss listen and correct mistakes (if needed).
* Gives feedback.

### APPLICATION ACTIVITIES (8ms)

**Task 5:(8’)**

1. **Aims:**To help students practicing speaking about means of transport that they would like to use to travel to school.
2. **Content:** Work in groups. Choose one means of transport that you would like to use to travel to school. Give reason.
3. **Expected products:** Sts can talk about the means of transport to travel to school that they like.

### Organization of activities:

- Allows students work in groups, practice speaking.