Date of preparation: 01/04/2025

## UNIT 11: TRAVELLING IN THE FUTURE

*Total number of periods: 7; from period 88 to period 94*

## LESSON 3 : A CLOSER LOOK 2

***Period: 90 Class: 7A4,7A5,7A10,7A11***

## OBJECTIVES:

### Knowledge:

+ Grammar:

“The future simple: Will” “Possessive pronouns

**\*** By the end of the lesson, students will be able to:

* + know how to recognize “The future simple: Will”
* use *will* to talk about future activities and to make predictions
* use Possessive pronouns to demonstrate ownership

### Competences:

* + - * General competence:

+ Creative and problem-solving competence (students know how to talk about some future means of transport and giving reasons for their choice)

+ Communicative and cooperative competence (students know how to cooperate with their friends to talk about future activities and use Possessive pronouns to demonstrate ownership)

* + - * Distinctive competence:

+ Technological competence (Sts can choose means of transport that are eco- friendly in the future)

### Values:

+ Responsibility (sts are responsible for protecting environment throughout using means of transport in the future)

+Honesty (sts use possessive pronouns to demonstrate ownership)

## TEACHING AIDS AND MATERIALS

### Materials

* + - * Grade 7 textbook, lesson plan, workbook, the teacher’s book, reference books

### Equipment

* + - * Computer connected to the internet,- Projector/ TV/ pictures and cards,- sachmem.vn, On-line websites

## PROCEDUCES

* + 1. **WARM -UP (5MS)**
1. **Aims:** To create a fun atmosphere in the class before learning.
2. **Content:** To observe words/ phrases , try to memorise and write as many words/ phrases as possible.

**c Expected products :** Students write as many words/ phrases they can remember as possible.

### d. Organization of activities : KIM’S GAME

* Teacher puts Ss into 2 teams.
* Teacher prepares around 10 cards each with a word (a verb, a noun or an adjective) or a phrase about future modes of travel and put them on a table.
* Teacher has Ss stand aroud the table and try to memorise as many as possible.
* Teacher asks Ss to return to their seats to write as many words/ phrases they can remember as possible. After a few minutes, ask Ss to stop to check.
* Ask Ss *what mode of travel people will use in 20 years*. Ss provide answers and lead to the lesson.

## KNOWLEDGE FORMATION ACTIVITIES (7MS)

### Aims:

* To introduce the form, sign and usage of the future simple.
* To introduce possessive pronouns.
1. **Content:** Learn the simple future and possessive pronouns
2. **Expected products :** Know more about form, sign and usage of the future simple. Understanding the use of possessive pronouns.
3. **Organization of activities GRAMMAR 1:** THE FUTURE SIMPLE
* Teacher gives an example: We will buy an electric scooter soon.
* Teacher asks Ss to give a positive form of the future tense from an example.
* Teacher asks Ss to make the negative and question form based on the positive form.
* Teacher has Ss read “Remember box” and answer question “Do we use The Future Simple to talk about past, present or future activities?”
* Teacher writes on the board: “People will go to school by solo wheel in 2030” and ask Ss: “In this situation, what do we use the future tense for?”

+ Form: (+) S + will + V…

(-) S + will + not (won’t) + V… (?) Will + S + V…?

+ Sign: tomorrow, next…., in the future, in 2030.

+ Usage: to talk about future activities and to make predictions.

**GRAMMAR 2:** POSSESSIVE PRONOUNS (REVIEW)

* Teacher writes on the board an example then ask Ss some questions to remind them. THIS IS YOUR BICYCLE.

THAT BICYCLE IS **HER BICYCLE**. → HERS

+ Do we use a possessive pronoun instead of a phrase? (her bicycle = hers)

+ Does a possessive pronoun come before a noun?

+ Let’s complete this table:

|  |  |  |
| --- | --- | --- |
| Personal pronouns | Possessive adjectives | Possessive pronouns |
| I | my | mine |
| You | your | yours |
| We | our | ours |
| They | their | theirs |
| He | his | his |
| She | her | hers |
| It | its | its |

## PRACTICE ACTIVITIES (20MS)

### Task 1: (5’)

1. **Aims:** To help Ss use the right verb form to talk about future activities.
2. **Content:** Complete the sentences with *will* or *won’t*.
3. **Expected Products:** Students’ answers

*1. won’t 2. will 3. will 4. won’t 5. will*

### Organization of activities

* Teacher gives an example: In 20 years, people will use flying cars to travel.
* Teacher tells Ss that they can use *will +V(infinitive)* to talk about future activities. Ask Ss a question: *where will you spend your next summer holiday?* Ask some Ss to answer the question. Then ask Ss another question: *where do you think people will go for their holidays in 2030?* Ask some Ss to answer the question in fornt of the class. Correct their pronunciation and grammar if needed.
* Teacher asks Ss to do the exercise individually and then compare their answers with a classmate.
* Teacher asks some Ss to take turns to answer. Check the answer as a class.
* Teacher asks several Ss to read aloud the complete sentences. Correct their pronunciation if necessary. Keys: *1. won’t 2. will 3. will 4. won’t 5. will*

### Task 2: (5’)

1. **Aims:** To help Ss practise making full sentences about future activities using prompts.
2. **Content:** Rearrange the words and phrases to make sentences.
3. **Expected Products:** Students’ answers *1/ We will have driverless cars in 2030. 2/ Cities won’t allow cars in 2050.*

*3/ Will electric cars be popular?*

*4/ We will use solar-powered buses soon.*

*5/ Will we have enough parking places in 10 years?*

### Organization of activities

* Teacher has students work individually to rearrange the words / phrases to make sentences.
* Teacher asks some Ss to write their sentences on the board. Check the answers as a class.
* Teacher asks them to read out their sentences. Correct Ss’ grammar and pronunciation mistakes if necessary.

Keys:

*1/ We will have driverless cars in 2030. 2/ Cities won’t allow cars in 2050.*

*3/ Will electric cars be popular?*

*4/ We will use solar-powered buses soon.*

*5/ Will we have enough parking places in 10 years?*

### Task 3: (5’)

1. **Aims: -** To help Ss use the correct form of the future simple to make predictions.
2. **Content:** Use the correct form of the verbs in brackets to complete the conversation.
3. **Expected Products:** Students’ answers

*1. will take 2. won’t have 3. Will ... have 4. won’t drive 5. won’t be*

### Organization of activities

* Teacher asks Ss to work in pairs to complete the conversation.
* Teacher checks the answers as a class.
* Ask some pairs to read out the complete conversation. Correct grammar and pronunciation mistakes if needed.

Keys:

*1. will take 2. won’t have 3. Will ... have 4. won’t drive 5. won’t be*

### Task 5: (5’):

1. **Aims: -** To help Ss practise using possessive pronouns.
2. **Content:** Replace the underlined phrases with possessive pronouns.
3. **Expected Products:** Students’ answers

*1. theirs 2. mine 3. His 4. Yours 5. Ours*

### Organization of activities

* Teacher has Ss work individually to replace the underlined phrases with the correct possessive pronouns.
* Teacher asks some Ss to read aloud their own sentences. Correct Ss’ answers . Keys: *1. theirs 2. mine 3. His 4. Yours 5. Ours*

## APPLICATION ACTIVITIES (13 MS)

### Aims:

* To help Ss practise talking about some future means of transport
* To help Ss learn reasoning skills by giving reasons for their choice.
1. **Content:** Work in pairs. Look at the pictures and tell your partner if you will / won’t travel by these means of transport. Give reason(s).
2. **Expected Products:** Ss will describe the pictures and talk to their partner what means of transport they will choose in the future and give reasons for their choice. *- In picture 1, I can see a / an (electric) bus / coach. I can see many people on this bus / coach. I think I will go*

*to school by electric coach because it has no fumes, and it can carry many people at the same time.*

* *In picture 2, I can see a flying car. It is flying over a city. I think I will travel by flying car. It will be fun to fly in one. I will be able to see the city below (or I can fly it when the roads are congested).*
* *In picture 3, I can see a ship. It has solar panels. I will travel on a solar-powered ship to visit some islands.*

*It will be comfortable / fun to travel by solar-powered ship.*

* *In picture 4, I can see a bamboo-copter. I will fly a bamboo-copter to work. It will be fun / fast. (or I won’t use a bamboo-copter to travel from one place to another. It will be dangerous. You might get hurt when it*

*is windy …).*

* *In picture 5, I can see a car with a lot of smoke behind it. I won’t go by car in the future. It pollutes the environment.*

### Organization of activities :

- Teacher asks Ss to work in pairs to describe the picture.

+ Give Ss some suggestions:

*I can see a / an (electric) bus / coach, flying car, bamboo-copter, car with a lot of smoke behind it*

*……..I can see many people on…… It is…….It has……..*

*-* Then Ss can tell their partners what means of transport they will choose to use in the future

+ Give Ss some suggestions:

*I think / In my opinion I will go to………by…..*

*I think / In my opinion I will travel by/ on…. fast…../*

*I think / In my opinion I will fly to work.*

*I think/ In my opinion I won’t use….*

*Because it has…./ it will be fun, comfortable,*

*I think/ In my opinion I won’t travel… Because it will be dangerous…/ It pollutes……….. I think/ In my opinion I won’t go……*

* Some pairs talk about their choices and reasons why they will / won’t use those means of travelling.
* Teacher listens to Ss to correct common errors after Ss finish speaking.

### Suggested answers:

* *In picture 1, I can see a / an (electric) bus / coach. I can see many people on this bus / coach. I think I will go*

*to school by electric coach because it has no fumes, and it can carry many people at the same time.*

* *In picture 2, I can see a flying car. It is flying over a city. I think I will travel by flying car. It will be fun to fly in one. I will be able to see the city below (or I can fly it when the roads are congested).*
* *In picture 3, I can see a ship. It has solar panels. I will travel on a solar-powered ship to visit some islands.*

*It will be comfortable / fun to travel by solar-powered ship.*

* *In picture 4, I can see a bamboo-copter. I will fly a bamboo-copter to work. It will be fun / fast. (or I won’t use a bamboo-copter to travel from one place to another. It will be dangerous. You might get hurt when it*

*is windy …).*

* *In picture 5, I can see a car with a lot of smoke behind it. I won’t go by car in the future. It pollutes the environment.*