Date of preparation: 01/04/2025

## UNIT 11: TRAVELLING IN THE FUTURE

*Total number of periods: 7; from period 88 to period 94*

## LESSON 2 : A CLOSER LOOK 1

***Period: 89 Class: 7A4,7A5,7A10,7A11***

## OBJECTIVES:

### Knowledge:

* + - * Vocabulary: bamboo - copter, skyTran, solar - powered,sail
			* Pronunciation : sentence stress

**\*** By the end of this unit, students will be able to:

- use the lexical items related to the topic *Travelling in the future.*

- say sentences with correct stress

### Competences:

* + - * General competence:

+ Self-controlled and self-learning competence (students know how to use the words *Travelling in the future)*

+ Communicative and cooperative competence (Student can practice pronouncing stressed words and unstressed words)

* + - * Distinctive competence:

+Linguistic competence (students know how to use their native language and foreign language to make predictions)

### Values:

+ Responsibility ( Sts are aware of using transports .)

+ Diligence (Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working)

## TEACHING AIDS AND MATERIALS:

1. **Materials:** Grade 7 textbook, lesson plan, workbook, the teacher’s book, reference books
2. **Equipment:** TV, cassettes, pictures, cards, handouts, ex sachmem.vn,

## PROCEDURES:

* + 1. **WARM UP ( 5MS)**

### Aims:

* To help Ss review the previous lesson.
* To create a fun atmosphere in the class.
1. **Content:** Miming game.
2. **Expected Products:** students can be more active

### Suggested answers:

*1. hyperloop 2. flying car 3. train4. bike 5. motorbike 6. boat*

### Organization of activities:

* Teacher calls 1 student come to the board and whispers into Ss’ ears one means of transport.
* Ss think of how to mine it, and the others are ready to guess
* Ss mine the action for the others to guess the means of transport.
* Teacher confirms the correct answer. The student who guesses correctly is the winner.

### Suggested answers:

*1. hyperloop 2. flying car 3. train4. bike 5. motorbike 6. boat*

Teacher leads students into the lesson by telling them that “In today lesson, we are going to learn more words to talk about *Future means of transport* and how to say sentences with correct stress.”

## KNOWLEDGE FORMATION ACTIVITIES (5MS)

### Aims:

* Vocabulary to talk about future means of transport.
* Use the lexical items related to the topic *Travelling in the future*.
* Pronunciation: say sentences with correct stress
* Develop communication skills and creativity
* Be collaborative and supportive in pair work and team work
* Actively join in class activities
1. **Content:** Learn some new words .
2. **Expected products:** Students can use and pronounce the words correctly
3. bamboo - copter (n):( visual + explanation) chong chóng tre



1. skyTran (n): (visual + explanation)



1. solar - powered (a):(visual + explanation) năng lượng mặt trời



1. sail: (visual + explanation) chèo



### Organization of activities:

**-**Pre-teaches some new words using suitable techniques

1. bamboo - copter (n):( visual + explanation) chong chóng tre



1. skyTran (n): (visual + explanation)



1. solar - powered (a):(visual + explanation) năng lượng mặt trời



1. sail: (visual + explanation) chèo



* + Ss say the words.
	+ Other Ss correct if the previous answers are incorrect.
	+ Teacher shows and says the words aloud and asks Ss to repeat them.
	+ Checking techniques: Rub out and Remember

## PRACTICE ACTIVITIES (28MS)

1. **​Vocabulary Task 1 (7’)**:
	1. **Aim:** To introduce some modes of future travel.
	2. **Content:** Write the words or phrases under the correct pictures.

### Expected products:

**Suggested answers:** *1. solar-powered ship 2. flying car 3. bamboo-copter 4. hyperloop 5. skyTran*

### Organization of activities:

* + Teacher asks students to choose the words and phrases in the box to write under the correct pictures with their partners.
	+ Ss work in pairs to do the task.
	+ Teacher calls on some students to read aloud the words and asks them why they think a word / phrase should go with a picture
	+ Teacher plays the recording for Ss to check their answers, has them to repeat chorally and individually, corrects their pronunciation and explain the meaning of these words/ phrases if needed.

Keys: *1. solar-powered ship 2. flying car 3. bamboo-copter 4. hyperloop 5. skyTran*

**Task 2 ( 7’):**

* + 1. Aims: To help Ss learn to use the right verbs for the appropriate mode of travel.
		2. **Content: Write words or phrases from 1 in the correct columns.**
		3. **Expected Products:**

**Suggested answers**

ride : sky Tran, hyperloop fly : bamboo- copter

sail : solar- powered ship

### Organization of activities:

* + - * Teacher asks students to look at Ex 2 to write words and phrases in 1 in the correct columns
			* Ss work independently to do the task.
			* Some Ss give their answers.
			* Teacher checks students ‘answers as a class.

Keys: ride : sky Tran, hyperloop fly : bamboo- copter

sail : solar- powered ship

**Task 3 ( 7’):**

1. **Aims: -** To help Ss practise using the learnt words in the right context.

### Content: Complete the sentences, using the words from the box.

1. **Expected Products:**

**Suggested answers:** *1. bamboo-copter 2. fly 3. ride 4. hyperloop 5. eco-friendly*

1. **Organisation :** Teacher’s instructions ….
	* + - Teacher has Ss look at the box, practice saying the words, then work individually to complete the sentence.
			- Ss work individually to do the task.
			- Some Ss read aloud the complete sentences
			- Teacher confirms the correct answers.

Keys: *1. bamboo-copter 2. fly 3. ride 4. hyperloop 5. eco-friendly*

### Pronunciation: Sentences stress Task 4 (7’ ):

* 1. **Aims:** To help students recognise and practise stressed words and unstressed words.
	2. **Content:**. Listen to the sentences and repeat. Pay attention to the bold syllables

### Expected products: Audio script

* 1. **Organization of activities:**
	+ Teacher has students read the sentences and underline the stressed words. Then, ask them to listen to the recording once first and pay attention to the stressed syllables.
	+ SS do the task independently, try to listen and repeat sentences as many times as possible as a class, a group and individually
	+ Teacher calls some students to read out the sentences.
	+ Teacher corrects their pronunciation and stress if needed.

## APPLICATION ACTIVITIES ( 7MS)

### Task 5: (7’)

1. Aim:
* To help Ss be aware of the words they have to stress in a sentence – To help Ss practise saying sentences with correct stress

### Content: Listen to the sentences and repeat. How many stresses are there in each sentence?

1. **Expected products: :** Ss can be aware of which words in a sentence should be stressed, which are not

### Suggested answers:

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1. **Organization of activities:**
* Teacher plays the recording for Ss to listen and repeat; then ask Ss to count the number of stresses in each sentence.
* Ss do the task individually.
* Teacher calls on some Ss to read the sentences in front of the class.
* Teacher corrects their pronunciation if needed.