Date of preparation : 01/4/2025

**UNIT** 11: OUR GREENER WORLD

***Total numbers of periods: 7 periods; from period 88 to period 94***

## LESSON 4: Skill 1

***Period: 92 Class: 6A8,9***

# OBJECTIVES:

## Knowledge:

+ Vocabulary: The items related to the topic "Our greener world".

+ Grammar: First conditional

By the end of the lesson, students will be able to:

* Read the information in texts about a report
* Tell about tips to find creative ways to reuse old items.

## Competence:

* + - * General competence:

+ Self-controlled and self-learning competence (students know how to help the environment to be greener)

+ Communicative and cooperative competence ( students Know how to preserve and protect environment )

* + - * Distinctive competence:

+Linguistic competence (sts know how to use their native language and foreign language to express the love of the environment)

## Values:

+ Responsibility (students are aware of the importance of environment)

+ Diligence (students know how to keep houses clean and tidy as well as protect our environment peacefully)

# TEACHING AIDS AND MATERIALS:

* + 1. **Materials:** Grade 6 textbook, lesson plan, workbook, the teacher’s book, reference books
    2. **Equipment:** TV, cassettes, pictures, cards, handouts, extraboards, sachmem.vn, On-line websites…

# PROCEDURE:

* + 1. **ACTIVITY 1: WARM UP ( 5’)**

## Aims:

* To get sts to know the language items they will practice : Read about the ways to reuse old items
* To lead into the new lesson

1. **Content:** Talk about school greener .
2. **Expected Products:** know what they are going to learn : Reading and talking about some tips to make school greener

## Organization of activities:

T asks a question:

+ What will you do if you want to be a “greener” Ss answer

# ACTIVITY 2: KNOWLEGDE FORMATION ACTIVITIES (10’)

**Task 1:**

## Aims:

* To get Ss acquainted with the reading skill: The 3Rs club
* To help Ss activate their knowledge of the topic.
  1. **Content:** learn the form of the text and the guided questions, know some words
  2. **Expected Products:** Know the new words more
  3. **Organization:** Teacher’s instructions.
* Asks Ss to read the tips and find th ewords or phrases in the text and underline them.
* Sts do exercise individually

## \* Teach vocabulary:

* + 1. Find the words or phrases in the text and underline them.

+ Charity: Lòng khoan dung; hội từ thiện ( explanation)

+ recycling bin (n): Thùng rác ( picture + explanation)

+ swap (v): Trao đổi (example)

+ creative (adj) ( translation.)

+ reusable (adj) ( translation.)

-Gets students to repeat the words chorally, then individually.

-Asks individuals to read the words aloud and asks students to copy down the words.

-Checks the understanding of the new words by conducting the game “Rub out and Remember”

# ACTIVITY 3: PRACTICE ACTIVITIES (20’ ) READING

## Task 2: 6ms: Match th words /phrases with their meaning

1. **Aim:**

* To help sts develop the skill of guessing the meaning of the words/ phrases in context.
* To help Sts activate their knowledge of the topic.

1. **Content:** Develop students’ reading for sharing some tips to make school greener
2. **Expected Products:** Match the words /phrases with their meanings



## Organization:

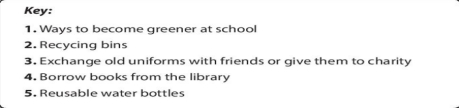
* Asks Ss to read the requirements of the task.
* Students do the tasks.
* Explains the way to do the task.
* Students follow the teacher’s instructions.
* Asks Ss to work in pairs to match the words/ phrase with theirs meanings
* **S**tudents work in pairs
* Goes around to help Ss if necessary and corrects
* Students give the answers



## Task 3:( 7ms):Read the text again and answer the questions

1. **Aims:** To help Ss develop the skill of reading for general and specific information (scanning).
2. **Content:** read and know how to answer the questions

## Expected Products:



1. **Organization of activities:**

* Asks Ss to read the requirements of task.
* **S**tudents listen to the instructions clearly
* Tells students to work in groups of four and share the answers
* Sts work in groups
* Invites some students to share their preparation and makes sure they speak in full sentences.
* Students share the answers
* Sts share their ideas with the whole class.
* Gives feedback, and comments.

# SPEAKING

## Task 4:( 7ms) :Nam mention the following tips in the interview .Work in groups and discuss to put the tips in order from the easiest to the most difficult

1. **Aims:** To help ss a chance to discuss their opinions about green tips.
2. **Content:** Knowing to put the sentences in order

## Expected Products:

* To talk about the tips in order from the easiest to the most difficult.
* To improve speaking skills.

## Organization of activities:

* Asks Ss to read the requirement in the previous tasks to practice.
* Sts work in groups to discuss and give as ideas as possible.
* Goes around to offer help.
* Calls on some pairs to perform their work.
* Allows students to give comments for their friends and vote for the most interesting and in-formative presentation.
* Gives feedback and comment

# ACTIVITY 4: APPICATION ACTIVITIES (10’)

## Task 5:Tip f tell you to find creative ways to reuse old items .Can you think of any ways to reuse

1. **Aim:**

* To give ss a chance to share ways to reuse things

1. **Content:** Find creative ways to reuse
2. **Expected Products:**Practice talking in groups to reuse old items.

## Organization:

1. used gift wrap?
2. used water bottles?
3. used books?

* Asks Ss to read the requirement in the previous tasks to practice.
* Sts work in groups to discuss and give as ideas as possible.
* Goes around to offer help.
* Calls on some pairs to perform their work.

***Suggested answers:***

1. We can reuse used gift wrap to cover books, notebooks, cut them into beautiful shapes to decorate houses.
2. We can reuse used water bottles to plant trees, keep pens, make toys.

We can reuse used books to wrap things, give them to the school library or the local library