*Date of preparation****:*** 3/3/2025

# UNIT 10: ENERGY SOURCES

***Total numbers of periods: 7 periods; from period 78,82 to period 87***

# LESSON 2: A CLOSER LOOK 2

***Period: 83 Class: 7A2***

# OBJECTIVES:

## Knowledge:

* + - * Vocabulary : words related to sources of energy.
      * Grammar : the present continuous.

By the end of the lesson, students will be able to:

* + - * know how to use: THE PRESENT CONTINUOUS

## Competences

+ General competence:

* Self- controlled and self-learning competence: know how to use: THE PRESENT CONTINUOUS
* Communicative and cooperative: know how to to do some tasks about the present continuous.

+ Distinctive competence:

- Linguistic competence (making questions and answer about about types of energy using the present continuous.)

## Values:

* Responsibility (sts are aware of saving energy)
* Diligence (Knowing more information about about types of energy.)

# TEACHING AIDS AND MATERIALS:

* + 1. **Materials:** Grade 7 textbook, lesson plan, workbook, the teacher’s book, reference books
    2. **Equipment:** Active board, laptop connected with the Internet,TV, cassettes, pictures, cards, handouts, extraboards, sachmem.vn.

# PROCEDURES:

## WARM UP (6ms)

1. **Aims**:

* To help students be motivated to learn the new lesson.
* To help students focus on the topic of the lesson.

1. **Content:** To play game: JUMBLE SENTENCES

**c Expected products:** Students make correct and meaningful sentences.

* Expected answers:
  1. *She is learning English now.*
  2. *They are not using solar energy.*
  3. *Are you working on your Project?*
  4. *Where is your brother studying?*
  5. *She is playing basketball in the school yard.*

## d. Organization of activities:

* Teacher gives instructions
* Teacher divides the class into 4 groups. Teacher delivers a set of word cards which are jumble sentences in present continuous to each group.
* Students will have to work in groups to create as many correct sentences from the word cards as possible. The group with more correct sentences will be the winner.

## KNOWLEDGE FORMATION ACTIVITIES (10ms)

1. **Aims:**

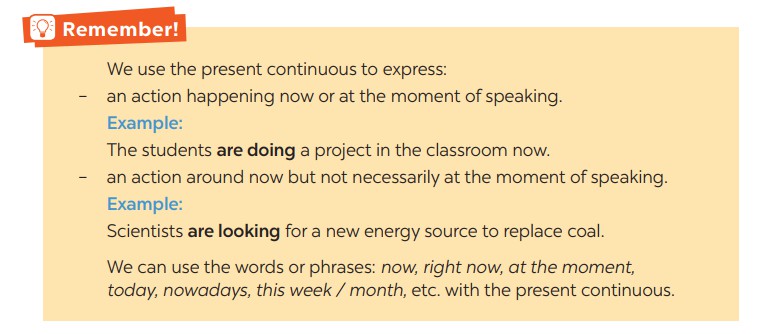
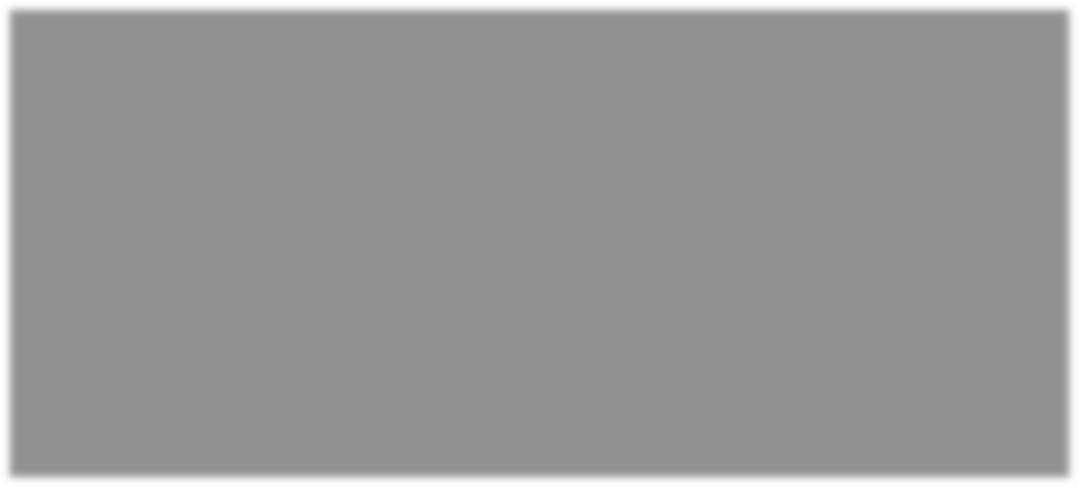
* To introduce the form, sign and usage the present continuous.
* To introduce students the form of the key grammar and how to use them appropriately.

1. **Content:** understand the use of the present continuous sothat they can use it to make sentences, to practice asking and answering.
2. **Expected products :** Know more about form, sign and usage of the present continuous.

## Organization of activities:

GRAMMAR: **THE PRESENT CONTINUOUS**

* Teacher draws students’ attention to the grammar point and the example



* Teacher gives an example: *We are studying English now.*
* Teacher asks sts to give a positive form of the future tense from an example.
* Teacher asks sts to make the negative and question form based on the positive form.
* Teacher has sts read “Remember box” and answer question “What do we use the present continuous for ?”
* Teacher asks sts to give the form of the present continuous.

+ Form: (+) S + am,is,are + V- ing

(-) S + am,is,are + not + V- ing (?) Am,is,are + S + V- ing?

+ Sign: now, at the moment,….

+ Usage: to talk about an action happening now……

* Sts may discuss within groups/pairs before answering.
* Teacher shows and says the sentences aloud and asks Ss to make similar sentences.

## PRACTICE ACTIVITIES (23ms)

**Task 1:(5ms)**

1. **Aims:** To help sts practice the Present continuous
2. **Content:** Look at the pictures and tell what the people in the pictures are doing

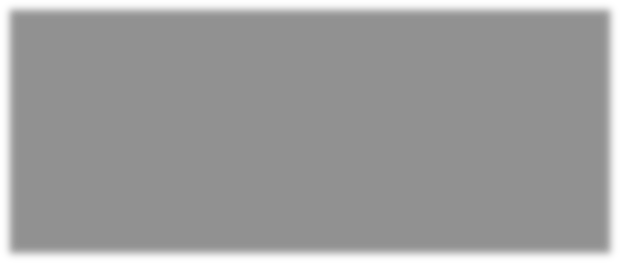
## Expected products:

1. *She is teaching maths/ is writing on the board.*
2. *They are play football/soccer.*
3. *She is riding her bike/bicycle.*
4. *She is cooking. c- She is singing.*

*f- He is watering the flowers/plans/is doing gardening.*

## Organization of activities

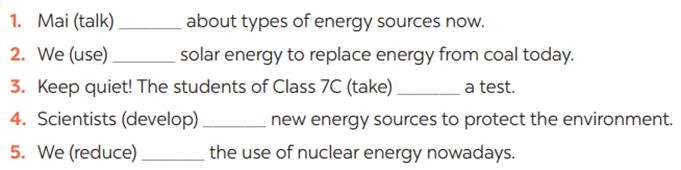
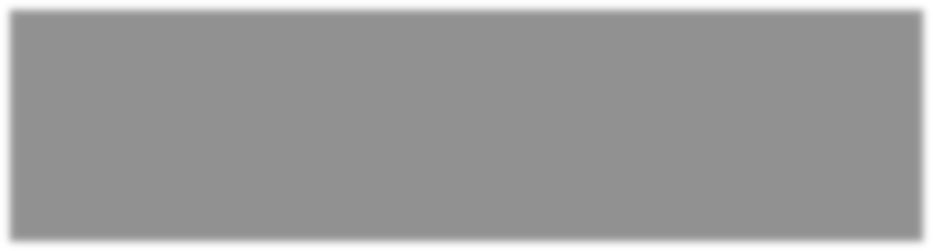
* Teacher asks Ss to look at the pictures and work in pairs. Teacher guide them how to ask and answer (using Present continuous)



* Ss work out and answer questions with a partner.
* Ss share their answers in pairs.
* T asks them to check their answers.
* Then tell them to share their sentences as a whole in class and correct them.

## Task 2:(5ms)

1. **Aims:** To help sts use the Present continuous
2. **Content:** Complete the sentences, using the present continuous form of the verbs in brackets.



## Expected products:

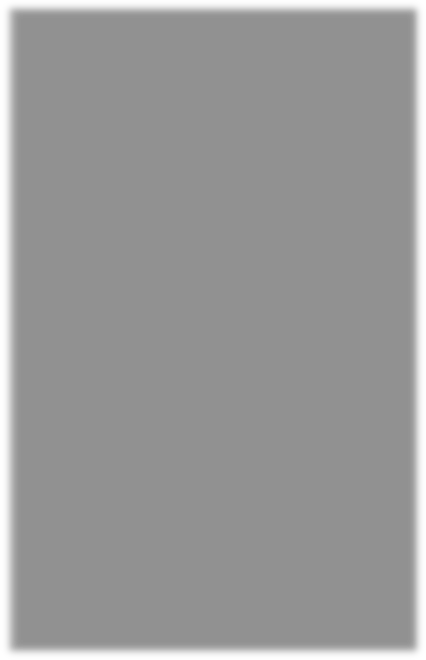
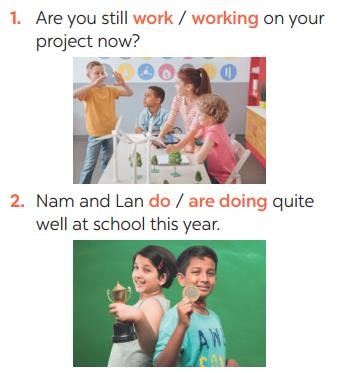
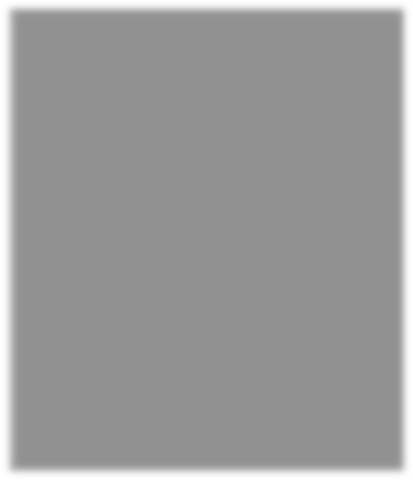
* 1. is talking
  2. are using
  3. are taking
  4. are developing
  5. are reducing

## Organization of activities

* Teacher asks students to read the instructions carefully and do the exercise individually.
* Ss do exercise then share with their partner.
* Ss can check and correct for their partner
* Teacher corrects their answers as a class.

## Task 3:(5ms)

1. **Aims:** To help sts practice the Present continuous
2. **Content:** : Circle the correct form of the verb in each sentence



## Expected products:

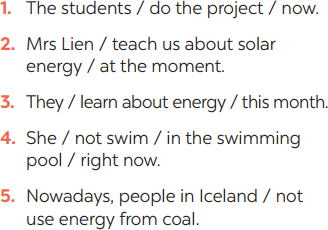
1. *working*
2. *.are doing*
3. *is she studying*
4. *is studying*
5. *have*

## Organization of activities

* Teacher asks students questions to make sure students understand the instructions
* Teacher nominates Ss to read aloud the correct sentences.
* Teacher checks and gives the corrections if they have mistakes.

## Task 4:(8ms)

1. **Aims:** To help sts know how to use the present continuous to write sentences about what the people are doing or not doing.
2. **Content:** Write sentences about what the people are doing or not doing, using the suggestions.



## Expected products:

* 1. The students are doing the project now.
  2. Mrs. Lien is teaching us about solar energy at the moment.
  3. They are learning about energy this month.
  4. She isn’t swimming in the swimming pool right now.
  5. Nowadays, people in Iceland aren’t using energy from coal

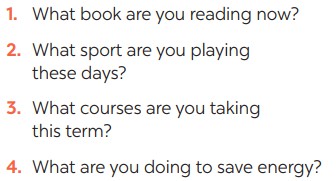
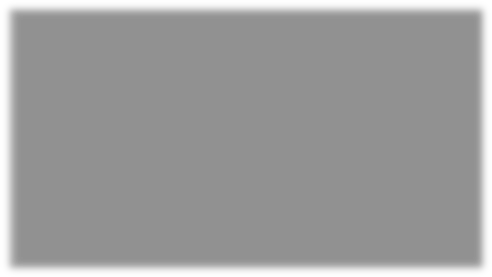
## Organization of activities

* Teacher gives Ss time to do the exercise individually and peer check with their partner.
* Teacher nominates Ss to read aloud the sentences. Then asks them to underline the words/phrases that can be found in Present continuous sentences
* Teacher checks and gives the corrections if they have mistakes.

## APPLICATION ACTIVITIES (6ms)

**Task 5:(8ms)**

1. **Aims:** To help sts to practise speaking using the present continuous
2. **Content:** Ask and answer the following questions.



## Expected products:

**Suggested answers:**

1.I am reading picture books/newspapers.

2.I am playing volleyball/ football.

3.I am ……

## Organization of activities

* + Ss work in pairs as instructed. Ss take note while doing the task.
  + Teacher walks around to give instructions and corrections (if needed).

-Teacher calls some students to report their partner’s answers using present continuous. Then gives Ss feedback

* + choose some common mistakes and suggest to students how to avoid them.

- choose some typical errors and correct as a whole class