*Date of preparing: 20/11/ 2024*

**UNIT 6: A VISIT TO A SCHOOL**

***Total numbers of periods: 7 periods; from period 42 to period 48***

***LESSON 2:* A CLOSER LOOK 1**

***Period :43 Classes:* 7A8**

**I. OBJECTIVES:**

**1. Knowledge:**

\* Vocabulary: Entrance examination, School facilities, Outdoor activities, Midterm test, Gifted students

\* Pronunciation : /tʃ/ , /dʒ/

*By the end of the lesson, students will be able to:*

- Have some phrases about the school activities and facilities .

-Pronounce exactly about the words with the sounds : /tʃ/ and , /dʒ/

**2. Competences:**

- General competence:

+ Self-controlled and self-learning competence (students know how to adapt themselves to their school)

+ Communicative and cooperative competence ( students know how to love and protect their school)

- Distinctive competence:

+Linguistic competence (sts know how to use their native language and foreign language to indicate the evidence for their answers)

**3. Values:**

+ Responsibility (sts are aware of protecting their school)

+ Diligence (sts work better to keep their school better)

**II. TEACHING AIDS AND MATERIALS:**

**1. Materials:** Grade 7 textbook, lesson plan, workbook, the teacher’s book,

**2. Equipment:** TV, laptop, extra boards, cards, handouts, sachmem.vn, …

III. PROCEDURES :

**1. WARM-UP (5MS)**

**a. Aims:** -To create an active atmosphere in the class before the lesson

- To lead into the new lesson

**b. Content:**  remembering the words related to things in a school

**c. Expected Products:** Students write the words about things in a school

**d. Organization of activities:**

-Divide the class into 4 groups and write the words about things in a school in the extra boards

-Show the extra boards

-Decide the winner who has the correct answers with the most correct words

-Lead to the lesson

**2. KNOWLEDGE FORMATION ACTIVITIES** **(5MS)**

**a. Aims:** - To help sts to match the words in column A with appropriate ones in column B to make phrases related to school activities in Task 1

**b. Content:** New words related to school activities

**c. Expected products:** Students know and pronounce the words about school activities correctly

**d. Organization of activities:**

- Teach vocabulary;

+ entrance : ( picture)

+ Facility : ( example)

+ Midterm : ( translation)

+ Gifted : ( explanation)

-Have the sts look at the words in two columns in Task 1 .Check if the sts understand the meanings of all the words .

|  |  |
| --- | --- |
| **A** | **B** |
| 1. entrance | a. students |
| 2. school | b. activities |
| 3. outdoor | c. facilities |
| 4. midterm | d. examination |
| 5. gifted | e. test |

- Get the sts to match the words and tell their meanings

1-d Entrance examination

2-c School facilities

3-b Outdoor activities

4- e Midterm test

5-a Gifted students

-Get sts to repeat the words chorally, then individually

-Nominate individuals to read the words aloud and ask sts to copy down the words

**3. PRACTICE ACTIVITIES (25MS)**

**Task 2**: **(10’)**

**a.Aims:** to help the sts complete the sentences with the phrases they have learnt in **Task 1**

**b. Content:** complete the sentences

**c. Expected products:**

**\*Suggested answers:**

1. *Gifted students*
2. *Midterm test*
3. *Outdoor activities*
4. *School facilities*
5. *Entrance examination*

**d. Organization of activities:**

**-**Show the sentences in the textbook and explain that they have to look at the gaps and find appropriate phrases in 1 to fill the gaps individually.

- Ask the sts to share their answers in pairs.

-Call some sts to read the sentences in front of the class, Make correction if necessary.

**Task 4:(8’)**

**a. Aims:** To help students say the words with the sounds : /tʃ/ , /dʒ/

b. **Content:**. Listen and repeat the words

**c. Expected products:** Sts can pronounce the words with sounds: /tʃ/ , /dʒ/exactly.

**d. Organization of activities:**

-Give Ss a few minutes to look at the words individually. Draw their attention to the words with the : /**tʃ**/ sound on the left side of the table (e.g. cherry, lunch,...) and the words with the**/dʒ/**  sound on the right side of the table (e.g. jam, large, etc.).

|  |  |
| --- | --- |
| **/tʃ/** | **/dʒ/** |
| cherry  cheaper  children  lunch  teacher | jam  gym  juice  large  project  intelligent |

-Play the recording several times, if necessary, for Ss to listen and repeat the words individually or in chorus. Go around to offer help or correct pronunciation, if necessary.

-Play the recording again. This time, have them underline the letters that make the sound (e.g. gym, large, project, intelligent, etc.)

-Have Ss practise saying the words in pairs or groups until they feel confident.

-Call on some Ss to say the words in front of the class. Check their pronunciation if necessary.

**Task 5:(7’)**

**a.Aims**: To help Ss say the chant containing the words with the sounds: /tʃ/ , /dʒ/

**b. Content**:. Listen and repeat the chant.

**c. Expected products**: the sts can say the chant containing the words

**d. Organization of activities:**

-Play the recording, line by line, for Ss to listen and repeat. Draw their attention to the sounds tʃ/ , /dʒ/

-Have Ss practise saying the chant in pairs or groups. Go around to offer help or correct pronunciation, if necessary.

-Call on some Ss to say aloud the chant in front of the class. Check their pronunciation, if necessary.

-Ask the sts to find out other words with the two sounds above.

**4. APPLICATION ACTIVITIES ( 10’)**

**Task 3:** **(10’)**

**a. Aims:** -To help sts ask and answer questions about their school

**b. Content:**. **-**Work in pairs to ask and answer the questions about your school

**c. Expected products:** -Sts can ask and answer the questions about their school

**d. Organization of activities:**

-Firstly, ask sts to read the questions. Draw their attention to the key words or phrases in the questions(e.g.: *Gifted students ,Midterm test, Outdoor activities, facilities,…..)*

-Then, tell students to work in pairs to ask and answer the questions

*1.Can you name some gifted students in your school?*

*2.When does the first-term test take place?.*

*3. Do you have to take an entrance examination to study at your school?*

*4. What kind of facilities does your school have?*

*5. What types of outdoor activities do you like to take part in?*

-Invite some pairs to give their results in front of the class. Check the pronunciation

-Teacher and other sts comment

|  |
| --- |
| **HANDOUT** |