*Date of preparation: December 05th, 2023*

**Name of the topic 6: VIET NAM: THEN AND NOW**

***Total numbers of periods: 7 periods; from period 42 to period 48***

**LESSON: SKILLS 1**

(Period: 46)

**I. Objectives:**

**1. Knowledge, skills, attitude:**

***\* Knowledge:***

- To enable the students to read for general and specific information about the tram system and the changes in transport systems in Ha Noi then and now.

***\* Skills:***

- Reading for general and specific information about the tram system in Ha Noi then and now;

- Talking about changes in transport in the neighbourhood and expressing opinions about these changes;

**\**Attitude:*** To educate sts to try their best to devote for the country’s development.

**2. Orientation towards students’ competency development.**

Communicative competence and social skills.

**II. Preparation of teacher and students:**

**1. On teacher’s part:** Using techniques and materials relating to the lessons.

**2. On students’ part:** Vocabulary, studentbooks, workbooks and materials relating to the lessons.

**III. Teaching procedures:**

**ACTIVITY 1: START/ WARM UP ACTIVITY (5 ms)**

**Aims of the activity:**

- Has Ss compare two kinds of means of transport: tram and sky train.

|  |  |
| --- | --- |
| **Lesson content & techniques for organising students’ learning activities** | **Expected products & assessment of student work** |
| **Activity 1: Takes a look and compare:**  - Divides the class into four groups. Look at two pictures and answer the three questions:  1. What are the things in the pictures?  2. When and where can you see them?  3. How different are they?    - Lead to the new lesson. | *Suggested answers:*   1. **The first picture:**   an old tram  seen in a town or city  fewer compartments(two or three)  run slowly.  no air-conditioned  powered by overhead electricity wires   1. **The second picture :**   a modern train.  seen nowadays in big, modern cities.  More compartments(four)  Run fast  air-conditioned  run on electromagnetics. |
| **ACTIVITY 2: KNOWLEDGE FORMATION ACTIVITIES (7 ms)**  **Aims of the activity:**  **-** To provide students some background information about the tram system and the changes in transport systems in Ha Noi then and now. | |
| **Lesson content & techniques for organising students’ learning activities** | **Expected products & assessment of student work** |
| - Asks the students to read the paragraphs quickly answer the question:   * *What do the pharagraphs talk about?*   **- Teaches some new words:**  *Decade (n)*  *Tram (n)*  *Remove (v)*  *Construction (n)*  *Drammatically (adv)*  *Clanging sound (n)*  Read and has them read  Calls some read again and give the meaning | -Ss read the paragraphs quickly and answer the question  -New words:  *Decade (n)*  *Tram (n)*  *Remove (v)*  *Construction (n)*  *Drammatically (adv)*  *Clanging sound (n)* |
| **ACTIVITY 3: PRACTICE ACTIVITIES (25ms)**  **Aims of the activity:**  - To enable the students to read for specific information about the. tram system and the changes in transport systems in Ha Noi then and now. | |
| **Lesson content & techniques for organising students’ learning activities** | **Expected products & assessment of student work** |
| **I. READING**  **Activity 2: Read and answer**  -Gives Ss two minutes to skim the article and compare their answers with the information in the article.  - Has Ss read the article to answer the questions in pairs. Asks some Ss to share their answers  **Activity 3 :T/ F**  - Asks Ss to work individually. Reminds them to pay attention to key words in each statement. Then allows them to share answers before checking as a class.  Asks them to explain why some statements are false. - Correct mistakes. | Read and answer 1. In the 20th century. 2. It was a major means of transport for Hanoians. 3. In 1990. 4. The population has increased dramatically. 5. New rail systems including a skytrain and a subway are under way. 6. Students’ own opinions  - Work individually  - explain why some statements are false.  1. F 2. T 3. F 4. T 5. F |
| **ACTIVITY 4: APPLICATION AND EXTENSION ACTIVITIES (8ms)**  **Aims of the activity:**  - To help students practice reading the text and complete the summary about the changes in transport systems in Ha Noi. | |
| **Lesson content & techniques for organising students’ learning activities** | **Expected products & assessment of student work** |
| **Activity 4. List different types of traditional and modern transport systems in Viet Nam**  **-** Divide the class into two big groups. Members of each group take turns to come to the board to add to the list iof differentr types of transport systems in Viet Nam.  - Sets a time limit of few minutes   |  |  | | --- | --- | | *Past:* | *Road types: path, earthern road, trench, brick road*  *Vehicles: bicycle, rickshaw, coach, train* | | *Present:* | *Road types: underpass, flyover, skytrain, cable car*  *Vehicles: motorbike, bicycle, coach, train, car* |   - Asks students to present their answers.  - Corrects mistakes.  **Activity 5:**  -Asks Ss to discuss the changes in transport in their neighbourhood  -Calls some students to present in front of class  -Corrects if any | |  |  | | --- | --- | | *Past:* | *Road types: path, earthern road, trench, brick road*  *Vehicles: bicycle, rickshaw, coach, train* | | *Present:* | *Road types: underpass, flyover, skytrain, cable car*  *Vehicles: motorbike, bicycle, coach, train, car* |   I prefer the elevated walkways to using pavement on busy roads in my city because it is much safer for pedestrians and there is less pollution |

**IV. Questions/ Exercises for testing and assessment follow Competency-based Orientation**

**1. Matrix:**

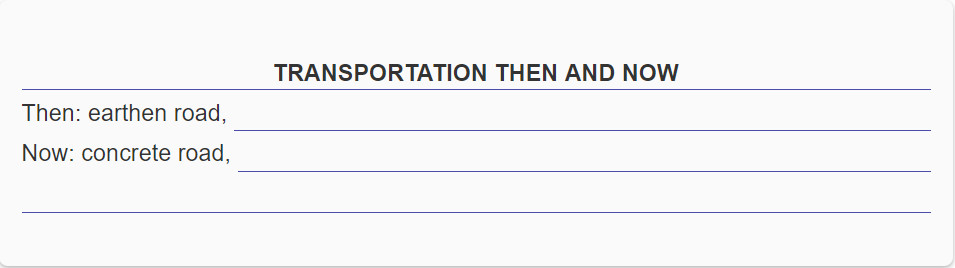
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Knowledge*** | ***Comprehension*** | ***Application*** | ***High application*** |
| **Lexico-Grammar** | 1/Complete the following word web  2/ Fill in each blank with one word/ phrase |  |  |  |
| **Reading** |  | Read the passage and choose the correct answer |  |  |
| **Writing** |  |  | Finish the sentences using your own ideas. | Write complete sentences, using suggested words |

**2. Questions/ Exercises**

**1.Knowledge:**

***Vocabulary***

***Task 1: Complete the following word web with transport system in Viet Nam then and now***



**Suggested answers:**

Then : earthen road, path, trench, brick road, tunnel, alley, tram system

Now: underpass, flyover, skytrain system, skywalk system, cable car, tunnel, alley

***Task 2: Fill in each blank with one word/ phrase***

1. She lived in a(n) …………………….family, so she didn't have much privacy

2. We live in a……… ….family with only my parents and me.

3. Our children didn't have good learning…like computers. CD players,laboratories during the 1980s.

4. ………….used to be an image associated with our soldiers in the past

5. Classrooms made of mud and straw with ……all around used to be common in Viet Nam during the war.

*Key:     1. extended     2. nuclear 3. Facilitie 4. Rubber sandals    5. Trenches*

***2. Comprehension:***

***Read the passage about the train system in Viet Nam and choose the correct answer A, B, C, D***

The railway system in Viet Nam was first built in 1899, when Viet Nam was still a French colony. The total (1)\_\_\_\_\_\_\_ of the railroad is over 3,000 km, with the main route being the North-South (2)\_\_\_\_ which is 1, 726 km long. This track was considered the backbone of Indochina at the time. Now, the rail sys (3)\_\_\_35 out of the 63 cities and provinces of Viet Nam.

However, the system was (4)\_\_\_\_\_\_damaged by bombings during the war. In 1975, after reunification of the north and the south, the Vietnamese government decided to (5)\_\_\_\_\_ system. In the space of a year, hundreds of bridges, tunnels, and stations were restored, along with 660 km of tracks. The new and improved system was (6)\_\_\_\_\_ the Thong Nhat Express. Thanks to the rail system, travelling from north to south has become much more (7)\_\_\_\_\_ for tens of thousands of people.

In the past, in order to be able to buy train tickets, people had to wait in long lines. Now, (8)\_\_\_\_\_\_\_\_\_\_\_ can buy tickets online, or at the central station, without having to wait that long.

1. A. long              B. length C. wide                D will

2. A. Railway        B. Road  C. Route                D Way

3. A. uncovers          B. discovers C. covers               D. stretches

4. A. seriously      B. importantly C. serious           D. very

5. A. build            B . restore C. grow                D. upgrade

6. A. recalled             B. known C. considered              D. renamed

7. A. convenient         B. uncomfortable C. harder                   D. modern

8. A. buyers               B. visitors C. passengers            D. attendants  
*Key: 1.B 2.A 3.C 4.A 5.B 6.D 7.A 8.C*

***3. Application:Finish the sentences using your own ideas.***1. Motorists are happy that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. It was courageous of him to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. They were delighted that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. We are glad to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5. The residents were annoyed that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6. I will certainly**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**SUGGESTED ANSWERS:**

1. Motorists are happy that they are driving on the new flyover.

2. It was courageous of him to jump down to rescue the boy.

3. They were delighted that the traffic system has been improved considerably.

4. We are glad to have much better working conditions.

5. The residents were annoyed that a new railway track was being built through the village.

6. I will certainly tell you if I need help with my homework.

***4. High application:***

**Write complete sentences, using suggested words**

1. It / be / neccessary/ build /new road/ this area.
2. We/ glad/ take/ bus /school/ everyday.
3. People/ eager / see/ new tram / next week.
4. I/ happy/ my mother/ buy / me/ new motorbike / next month.

*Key:*

1. *It is neccessary to build a new road in this area.*

*2. We are glad to take a bus to school everyday.*

*3. People are eager to see a new tram next week.*

*4.I am happy that my mother will buy me a new motorbike next month*.

**V. Appendix**

|  |
| --- |
| **HANDOUT** |