*Date of preparing: December 16th , 2024*

**UNIT 6: LIFESTYLES**

***Total numbers of periods: 7 periods; from period 42 to period 48***

**LESSON 6: SKILLS 2**

**Period: 47 Class: 8A2**

**1. Knowledge:**

By the end of the lesson, students will be able to:

- Listen to someone’s opinion about the impact of modern technology.

- Write a paragraph about the advantages or disadvantages of online learning.

**2. Competences:**

- General competence:

+Self-controlled and self-learning competence (students can get general and specific information about the impact of modern technology.

+ Communicative and cooperative competence (students actively join in class activities and be collaborative and supportive in pair work and teamwork)

- Distinctive competence:

+ Linguistic competence (sts know how to use their native language and foreign language to indicate the evidence for their answers)

**3. Values:**

+ Deligence (knowing how to take advantage of online learning)

+ Responsibility (sts are aware of studying hard)

**II. Teaching aids and materials:**

**1. Materials:** Grade 8 textbook, workbook, lesson plan, the T’s book, reference books, hoclieu.vn

**2. Equipment:** TV, cassettes, pictures, cards, handouts, extraboards.

**III. Procedures:**

**1. WARM-UP (6ms)**

**a.Aims:**

- To introduce the topics of the listening, and also arouse students’ interest.

**b**. **Content:**  the game **“ broken telephone”**

**c.Expected products:** - Students have a chance to speak English and know the topic of this lesson.

**d**.**Organization of activities:**

- T divides the class into 5 groups. Each group stands in one line.

- T shows a word to the last students of all groups. These students must quickly whisper the word to their teammates in order. The first member of each team writes the word on the board. The fastest student writes the correct word earns 1 point for the team.

- T leads to the new lesson: Listening and Writing about opinions on technology and online learning.

- T introduces the objectives of the lesson.

***\* The words: 1. Communication 2. Lifestyle 3. Online learning 4. technology***

**2. KNOWLEDGE FORMATION ACTIVITIES (7ms)**

**a.Aims:**

- To help students brainstorm ideas about which is more influenced by modern technology.

**b**.**Content: *Work in groups. Which of the following do you think is more influenced by modern technology? Tick your choices***

**c. Expected products:**

***Suggested answers:***

*- ways of communicating ﻿*

*- ways of learning*

**d.Organization of activities:**

- Has Ss read the questions in this activity quickly and underline the key words. This helps them have some idea of what they are going to listen to and the information they need for answering the questions.

﻿- Tells Ss that they are going to listen to a conversation about modern technology and online learning.

- Plays the recording twice for Ss to do the exercise. For better classes, asks Ss to take notes of the information to explain their answers.

- Has Ss share their answers in pairs.

- Invites some pairs to answer and confirms the correct ones.

- Plays the recording again if needed, stopping at places where Ss are having difficulties.

**3. PRACTICE ACTIVITIES ( 22ms)**

**Task 2 (6’)**

**a.Aims:**

* To help students develop listening skill for specific information .
* To help students combine listening and writing at the same time.

b. **Content: *Listen to the conversation and tick (P) T( True) or F (False)***

**c. Expected products:**

**1. T 2. T 3. F 4. F 5. T**

**d.Organization of activities:**

- Has Ss read the questions in this activity quickly and underline the key words. This helps them have some idea of what they are going to listen to and the information they need for answering the questions.

﻿- Tells Ss that they are going to listen to a conversation about modern technology and online learning.

- Plays the recording twice for Ss to do the exercise. For stronger classes, asks Ss to take notes of the information to explain their answers.

- Has Ss share their answers in pairs.

- Invites some pairs to answer and confirms the correct ones.

- Plays the recording again if needed, stopping at places where Ss are having difficulties.

**Task 3: (7’)**

**a.Aims:**

* To help students combine listening and choosing the correct answers at the same time.

b.**Content: *Listen and choose the correct answer.***

**c.Expected products:**

- Students can choose correctly after listening:

1. A 2. B 3. C 4. C

**d.Organization of activities:**

- Has Ss read the questions and the options, and quickly underline the key words. ﻿

- Has Ss read through the sentences first.

- Plays the recording once or twice. Asks Ss to listen carefully and circle the correct answers.

- Asks Ss to share their answers in pairs.

- Invites some pairs to answer and confirms the correct ones.

- Plays the recording again if needed, stopping at the places where Ss are having difficulties.

**Task 4: (9’)**

**a.Aims:**

- To help students brainstorm ideas for advantages and disadvantages of online learning.

**b**.**Content:** ***Put the ideas about online learning in the correct column.***

**c.Expected products:**

Sts can put the ideas in the correct column.

**d.Organization of activities:**

- Has Ss work in pairs. Tells them to read all the ideas given, think about them and put them in the correct column.

***Suggested answer:***

|  |  |
| --- | --- |
| **Advantages**  *- convenient, comfortable, more*  *freedom, independent* | **Disadvantages**  *- difficult to concentrate, no real interaction, harmful to our eyes, expensive equipment* |

**4. APPLICATION ACTIVITIES (10ms)**

**Task 5:**

**a.Aims:**

- To help Ss practise writing a paragraph ﻿about the advantages OR disadvantages of online learning.

**b**. **Content:** ***Write a paragraph about advantages or disadvantages of online learning***

**c.Expected products:**

- Students can write a paragraph, using ideas in Task 4.

**d.Organization of activities:**

- Sets up the writing activity: T reminds Ss that the first important thing is always to think about what they are going to write. Ss can use the ideas they have prepared in 4. Asks Ss to brainstorm the ideas and needed language for writing.

- Sets a time limit for Ss to write the paragraph. Tells them to use proper connectors (first/ firstly, second/secondly, etc.), and pay attention to grammar, use of words, spelling and punctuation.

- Asks Ss to write the first draft individually. T may display all or some of the Ss’ writings on the wall /bulletin board. T and other Ss comment. Ss edit and revise their writing as homework. If time is limited,T may ask Ss to write the final version at home.

***Suggested answer:***

*Online learning is becoming more and more popular, but it has several disadvantages.Firstly, it is very difficult for students to concentrate as they lack face-to-face interaction with their teachers and friends. Secondly, looking at the screen constantly is harmful to students’ eyes, and it causes tiredness, so it is not easy for students to work for too long. Thirdly, working online needs expensive equipment, such as a computer or laptop as well as Internet connection. For thesereasons, I prefer going to school and having offline lessons, so that I can meet my teachers and friends every day.*

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| HANDOUT |
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