Date of preparing: November 16th , 2024

**UNIT 4: COMMUNITY SERVICES**

***Total numbers of periods: 9 periods; from period 32 to period 40***

**LESSON 1.3. Pronunciation + Speaking**

***Period: 34***

**I. OBJECTIVES:**

**1. Knowledge:**

- put stress on the first word in compound nouns.

- ask and answer about charity event (types, activities, names, etc.).

- plan a charity event for community.

**2. Competences:**

- General competence:

+ Self-controlled and self-learning competence (students are aware of taking part in charity activities)

+ Communicative and cooperative competence (students know how to persuade their friends to take part in charity activities)

- Distinctive competence:

+Linguistic competence (students know how to use their native language and foreign language to indicate the evidence for their answers)

**3. Values:**

+ Responsibility (students are aware of helping their community and other people)

+ Diligence (students work better to get well-paid future jobs and support their community to make it better)

+ Benevolence (students know how to help other people)

**II. TEACHING AIDS AND MATERIALS:**

 **1. Materials:** Grade 7 textbook, lesson plan, workbook, the teacher’s book, reference books

**2. Equipment:** TV, laptop

III. PROCEDURES

**1. WARM-UP (5MS)**

**a. Aims:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b. Content:** Review words/ phrases about charity and fund raising events.

**c. Expected Products:** Ss remember old knowledge and use them in other speaking activities

**d. Organization of activities:**

* **Word Dictation**

- Prepare sound files of some phrases about charity and fund raising event.

- Play the files, have Ss listen and write down the phrases they can hear on the board.

- Check Ss’ answers.

- Have Ss tell the meaning and read the phrases again

- Correct Ss’s pronunciation if necessary.

- **Suggested phrases**: *craft fair, fun run, art show, talent show, bake sale, car wash, book sale, ...*

- Lead to the new lesson.

**2. KNOWLEDGE FORMATION ACTIVITIES (10MS)**

**a. Aims:** Introduce: Stress the first word in compound nouns.

**b. Content: -** recognize compound nounsandknow how to put stress oncompound nouns.

**-** listen and check, find mistakes.

- practice.

**c. Expected products:** Ss distinguish and put stress on the first word in compound nouns in their speaking.

**d. Organization of activities:**

**Task a + b. Listen to the words and focus on the underlined words.**

- Briefly explain compound nouns and give some examples using DCR.

- Play the recording (CD1, track 38).

- Ask Ss to listen and focus on the underlined words.

- Play the recording again, have Ss listen and repeat with a focus on the pronunciation feature.

**Task c + d. Listen and cross out the word that doesn’t follow the note in “a”, then read the words with the correct stress to a partner.**

- Play the recording (CD 1 – Track 39), have Ss listen and cross out the option that doesn’t follow the sound feature in “a”.

- Call Ss to give answers.

- Play the recording again and check answers as a whole class using DCR.

- Then have Ss practice saying the examples with a partner, using the correct stress feature.

- Call some Ss to read the words in front of the class.

- Ask Ss to find some more compound nouns and practice putting stress on them.

- Give feedback and evaluation.

**3. PRACTICE ACTIVITIES (23MS)**

**a. Aims:** Students can talk about charity event.

**b. Content:** - Ask and answer using the questions and the prompts.

- Plan a charity event for your community. Discuss and decide who to help, plan the event and complete the poster.

**c. products:** Ss produce the new language successfully.

**d. Organization of activities:**

**Task a:** **Ask and answer using the questions and the prompts.**

- Demonstrate the activity by asking and answering with a student.

- Have pairs ask and answer using the questions and the prompts.

- Remind Ss to put stress on the first word in compound nouns.

- Have some pairs demonstrate the activity in front of the class.

- Give feedback and evaluation.

**Task b: Practice with your own ideas.**

- Have students practice the conversation with their own ideas. Swap roles.

- Have some pairs demonstrate the activity in front of the class.

- Give feedback and evaluation.

**\*SPEAKING: Charity for the Community**

**Task a. You're planning a charity event for your community. In threes: Discuss and decide who you want to help, then plan your event and complete the poster.**

- Divide the class into groups of 3.

- Have students discuss who they want to help and plan their events together.

- Have students complete the posters.

- Observe, give help if necessary.

**4. APPLICATION ACTIVITIES ( 7MS)**

**a. Aims:** Students report the results to the class.

**b. Content:** Share their answers with the class.

**c. Expected products:** Ss produce the new language successfully in everyday speaking and writing

**d. Organization of the activities:**

**SPEAKING: Charity for the Community**

- Have some Ss share their plan of the charity event with the class.

- Give feedback and evaluation.