

Week 6

Preparing date: 12/10/2024

Teaching date: 14/10/2024

Class: 5B

Period 22

## Unit 3: My foreign friends

### Lesson 3 (4, 5, 6)

#### A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

##### 1. Knowledge:

- read and show the understanding of the text by completing the table.
- fill in the form with some information about a foreign friend.
- work in groups, search and find the names of five countries and their nationality adjectives, use the information to make a poster and give a presentation.
- **Vocabulary:** Review
- **Skills:** speaking, listening, reading and writing.

##### 2. Competences:

- Communication and collaboration: work in pairs and groups to complete the learning tasks.
- Self-control and independent learning: perform reading and writing tasks.

##### 3. Attitude/ Qualities:

- Show their pride in where they come from and great respect for where someone comes from by asking and answering about nationality


#### B. TEACHING AIDS:

- **Teacher:** Teacher's guide Pages 54, 55, 56; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- **Students:** Pupil's book Page 27, notebooks, workbooks, school things.

#### C. PROCEDURES:

Stages/ Time	Teacher's activities	Students' activities
<b>1. Warm-up: (7')</b>	<p><i>Sing a song "The country song"</i></p> <ul style="list-style-type: none"> <li>- Show the song on the screen. <a href="https://www.youtube.com/watch?v=ANrSdZq8sCk">https://www.youtube.com/watch?v=ANrSdZq8sCk</a></li> <li>- Ask Ss to listen, sing and dance</li> </ul>	<ul style="list-style-type: none"> <li>- Ss listen</li> <li>- Sing and dance the song together.</li> </ul>

<p><b>4. Read and complete: (8')</b></p>	<p>the song</p> <ul style="list-style-type: none"> <li>- Draw Ss' attention to the pictures and ask questions to elicit the country and nationality of the people in the pictures.</li> <li>+ <i>What can you see in this picture?</i></li> <li>- Get Ss to swap with their partner, then check answers as a class</li> <li>- Say "Open your book page 27" and look at "Unit 3, Lesson 3 (4,5,6)".</li> </ul> <p><b>Activity 1.</b></p> <ul style="list-style-type: none"> <li>- Ask Ss to study the table. Make sure that they understand the information in each column.</li> <li>+ Have Ss read the information in the table and decide what information they need (<i>nationality</i>).</li> <li>+ Have Ss find the information about Emma's nationality in the text. Write the word to fill in blank 1 is <i>American</i>.</li> <li>- Set a time limit for Ss to do the task work in pair</li> <li>- Get Ss to swap their books with other pair and check their answers before checking as a class.</li> <li>- Have Ss work in pairs and talk about Emma.</li> </ul> <p><i>Key: 1. American, 2. long, 3. helpful, 4. friends</i></p> <ul style="list-style-type: none"> <li>- Check their answers .</li> <li>- Ask Ss role play about Emma</li> </ul>	<ul style="list-style-type: none"> <li>-Look at the pictures and say:</li> <li>+ <i>Picture 1:</i></li> <li>    A. Where is Nam from?</li> <li>    B. He's from Viet nam</li> <li>    A. What nationality is he?</li> <li>    B. He's Vietnamese</li> <li>- Ss listen and check their answers</li> <li>- Ss open their books</li> <li>- Ss study the table.</li> <li>- Ss follow the teacher demonstrating the example.</li> <li>-Ss find the information about Emma's nationality in the text.</li> <li>- Ss do the task</li> <li>- Ss swap their books and check their answers before checking as a class.</li> <li>- Ss work in pairs and talk about Emma.</li> </ul>
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<p><b>5. Let's write: (8')</b></p>	<p><b><u>Activity 2.</u></b></p> <ul style="list-style-type: none"> <li>- Tell the class the goal of the activity and explain that they should read fill in the form with the information about a foreign friend.</li> <li>- Give Ss time to do the writing task independently.</li> <li>- Get Ss to swap books with a partner and check their answers before checking as a class.</li> <li>- Invite a few groups to show their poster and give their presentations in front of the class. Praise good performances.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss listen to the teacher's explanation.</li> <li>- Ss fill in the first blank</li> <li>- Ss complete the form independently.</li> <li>- Ss work in group</li> <li>- Ss swap their books and check their answers</li> <li>- Ss show their poster and give their presentations</li> </ul>
<p><b>6. Project. (6')</b></p>	<p><b><u>Activity 3.</u></b></p>  <ul style="list-style-type: none"> <li>- Explain that they have searched for the names of countries and their nationality adjectives and prepared a poster to present in class.</li> <li>- Have groups put the posters on the desk and practice the presentation.</li> <li>- Get two groups to work together and take turns to give their presentations.</li> <li>- Invite a few groups to show their poster and give their presentations in front of the class. Praise good</li> </ul>	<ul style="list-style-type: none"> <li>- Ss listen to the teacher</li> <li>- Ss work in groups and practice the presentation.</li> <li>- Two groups work and take turns to give their presentations.</li> <li>- Ss show their poster and give their presentations</li> </ul>

<p><b>* Game:</b> <b>Slap the board (5')</b></p>	<p>performances.</p> <p><b>Game:</b></p> <ul style="list-style-type: none"> <li>- Divide the class into two groups. Ask Ss to stand in two lines.</li> <li>- Stick the cards with words on the board.</li> <li>- Call out a word and have the first student from each group race to slap the correct card on the board and say it correctly.</li> <li>- The first student to slap the correct card wins a point for their group.</li> <li>- The group with the most points wins. Praise the winner.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss listen to the teacher</li> <li>- Ss play the game</li> <li>-Ss congratulate the winner</li> <li>-Ss congratulate the winner</li> </ul>
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**4. Consolidation (2 minutes)**

- Guide Ss to read the text again.
- Ask Ss to summarize contents of the lesson.

**5. Home-link (1 minute)**

- Have Ss do exercises in their workbooks.
  - Prepare next lesson.
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