***Period: 32***

***Date of preparing: 4/11/2023***

***Date of teaching:***

**UNIT 4:** INTERNATIONAL ORGANIZATIONS & CHARITIES

**Lesson 1.2 – Grammar (page 31)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *The Present Simple* and *The Present Continuous* correctly.

- improve writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - Become a helpful citizen, can express their love to Tuc Tranh high school

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, DCR, DHA, TV, PowerPoint slides.

**- Students’ aids:** Student’s book, poster, Notebook, PowerPoint slides

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: get sts ready for the lesson.

b. Content: **asking and answering questions**

c. Expected outcomes: Ss can answer the questions, using the present simple and the present continuous.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Greet sts and introduce the lesson.- Tell sts to answer the questions loudly, using:Yes, we do.No, we don’t.Yes, we are.No, we aren’t.***\*The questions:*** 1. Do you study at Tuc Tranh high school?2. Do you have to go to school on Sunday?3. Are you learning English?4. Are you sleeping?- Ask sts: “Which tenses of verb have we use?”- Call some sts to give their answers- Lead to the new lesson: “We have used the present simple and the present continuous tense to answer the questions about you daily routines and what we are doing right now. So, to know more about these two tenses, let’s come to the new lesson today! | - Answer the questions:1. Yes, we do.
2. No, we don’t.
3. Yes, we are.
4. No, we aren’t.

- Answer: The present simple and the present continuous |

**B. Presentation: 10 minutes**

a. Objectives: provide the form, use, and signs of *The Present Simple* and *The Present Continuous*.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of *The Present Simple* and *The Present Continuous*.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Hang a table about the uses, forms, and signs of the present simple and present continuous on the board, ask some sts to complete the table.

|  |  |  |
| --- | --- | --- |
| **Tense** | **The present simple** | **The present continuous** |
| Uses | -- | - -  |
| Form | +)-)?)\****Tobe***:  | +)-)?) |
| Signs |  |  |

- Check sts’ answers and help them to give the correct answer - Give some examples | - Go to the board and complete the table

|  |  |  |
| --- | --- | --- |
| **Tense** | **The present simple** | **The present continuous** |
| Uses | - Something that is true at present- something that happens regularly at present | - Something that is happening at present- Plan in the near future |
| Form | +) S+ V(s/es).-) S+ don’t/ doesn’t + V.?) Do/Does+ S+ V? \****Tobe***: am/is/are | + S+am/ is/ are+ Ving - S+am/ is/ are+ not+ Ving.? Am/ is/are+ S+ Ving? |
| Signs | always, usually, often, sometimes, never, occasionally, normally, regularly,hardly, seldom, rarely, barely, scarcely, every+ time, once/twice/3 times+ a/per+ time | now, at present, at the moment, currently…, exclamations: Keep silent! / watch out!/ look out!... |

- Check their answers - Take notes |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task 1(handout), and c on textbook page 31**

**Task b:** Circle the correct verb form, then practice saying the sentences with a partner.

**Task c:** Read the letter and fill in the blanks, using the correct form of the verbs.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 1 (handout):** - Give sts the handouts- Guide sts how to to the task: “You read the sentences, choose the best answer to complete them.- Give an example- Ask ast to do the task individually in 3 minutes, then compare their answers with their partners in 1 minute- Call some sts to read their answer loudly- Ask sts to explain their choices- Check sts’ answers | - Read the sentences.- Choose the correct answer.- Share the answers- Give their answers.- Check their answers |
| **Task c (p 31):** - Ask Sts to look at the letter before filling the blanks.- Ask sts some questions:1. What is this? (Is it a letter/an article on newspaper or what else?)2. Who writes the letter?3. Who receives the letter? 4. Are there any new words?5. How many blanks are there?6. What do you have to do?- Tell sts: “You have to fill in the blanks with the correct form of the verbs in brackets. Try to find the signs of tense in each sentence. For example, in the first sentence, we can see the phrase: ‘Right now’ which is the sign of the present continuous, so we fill in the blank with ‘am volunteering’ because the subject is ‘I’.”- Ask sts: “Now, do the same. Work in pairs in 3 minutes”- Call some sts to read their answer loudly- Ask sts to explain their answers- Check sts’ answers | - Take a look at the letter.- Fill in the blanks.- Share the answers with a partner.- Give answers and explanation.***Answer Keys*** *1.am volunteering**2. live**3. has**4. are building**5. provides**6. pays**7. am teaching**8. hope*- work in pairs to do the task- Give their answers.- Check their answers |

**D. Production: 10 minutes**

a. Objectives: to help sts to use the language and information in the real situation.

b. Content: sts’ presentations about Tuc Tranh high school

c. Expected outcomes: Sts can make a short presentation, using the present simple, present continuous with power point presentation

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Before the lesson:**- Ask Ss to work in groups to prepare a presentation using the present simple, present continuous to talk about Tuc Tranh high school. The presentation should be 2-3 minutes long.- Call the representatives of each group to show their presentations- Ask other groups to pay attention and give at least one question about the topic.- Check and give comments. | - Work in groups to prepare for their presentations- Show their presentations- Ask and answer questions |

**E. Consolidation and homework assignments: 5 minutes**

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking (page 32).

- Practice grammar in the Notebook page 21.

***\* Handout:***

**UNIT 4: INTERNATIONAL ORGANIZATIONS & CHARITIES**

**Lesson 1.2 – Grammar (page 31)**

***Name****: ……………………………………………………………………………..* ***Class****:* ***10A1***

***Task 1: Choose the best answer to complete the sentences.***

**Question 1:** Where’s John? He \_\_\_\_\_\_ to a new CD in his room.

**A.** listening **B.** listen **C.** is listening **D.** listens

**Question 2:** Don’t forget to take your umbrella with you to London. You know it always \_\_ in England.

**A.** rains **B.** is raining **C.** rain **D.** rained

**Question 3:** Jean\_\_\_\_\_\_ hard all day but she \_\_\_\_\_\_ at the moment.

**A.** work/doesn’t work **B.** works/ isn’t working **C.** is work/ isn’t working **D.** is working/doesn’t work

**Question 4:** Look! That boy \_\_\_\_\_\_ after the bus.

**A.** is running **B.** run **C.** runs **D.** ran

**Question 5:** He \_\_\_\_\_\_ German so well because he \_\_\_\_\_\_ from Germany.

**A.** speak/come **B.** speaks/comes **C.** speaking/coming **D.** is speaking/come

**Question 6:** Shh! The boss \_\_\_\_\_\_. We \_\_\_\_\_ him in an hour and nothing is ready!

**A.** comes/ are meeting **B.** comes/ meet **C.** is coming/are meeting **D.** is coming/meet

**Question 7:** Ann \_\_\_\_\_\_\_\_\_\_\_\_her job very much.

**A.** like **B.** liked **C.** is liking **D.** likes

**Question 8:** The train \_\_\_\_\_\_\_\_\_\_at 7 a.m.

**A.** is arriving **B.** arrives **C.** arrive **D.** are arriving

**Question 9:** My elder sister \_\_\_\_\_\_\_\_ married next Sunday.

**A.** is getting **B.** are getting **C.** gets **D.** get

**Question 10:** According to the time table, the English lesson\_\_\_\_\_\_\_\_\_\_at 8:50 on Tuesday.

**A.** start **B.** starts **C.** starting **D.** is starting

*Phú Lương, ngày….. tháng 11 năm 2023*

**TỔ TRƯỞNG CHUYÊN MÔN**

**NGOẠI NGỮ- TIN HỌC- VĂN PHÒNG**

**Vũ Thị Quyên**