**BÀI 2. VERBS - ĐỘNG TỪ**

**I. Definition:** To denote action, state, and be the most important part of sentences.Độngtừ dung để diễn tả hành động, hoạt động, trạng thái và sự tồn tại.

1. **Classification:** phân loại động từ

**1. Auxiliary verbs:** động từ trợ

**1.1. Primary auxiliary verbs**:Động từ trợ chính – là những động từ vừa có thể đảm nhậnchức năng của một động từ chính, vừa có chức năng của động từ trợ. Gồm một số động

từ như: be/ have/ do/need, etc. (These verbs can either be auxiliaries or lexical verbs)

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| **a. Be:** |  |  |  |  |  |  |  |  |  |  |
| + Main verb: | e.g. She is the head of our company. | | | | | | | | | |
|  |  | S | |  |  | V |  | | | |
|  |  | Lan has been to all big cities in Vietnam. | | | | | | | | |
|  |  | S | |  |  |  | V | |  | |
|  |  | Be careful! Don’t be afraid to go! | | | | | | | | |
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* 1. V

1. Auxiliary verb: e.g. She is doing her homework. S aux V

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|  |  | Lan was punished due to her carelessness. | | | | | | | |
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|  |  | S |  | Aux V | | | | | |
| **b. Have**: |  |  |  |  |  |  |  |  |  |
| + Main verb: | e.g. She has a lot of acquaintances but just a few close friends. | | | | | | | | |
|  |  | S |  |  | V |  | | | |
|  |  | They were having the time of their life. | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |

* 1. V

1. Auxiliary verb: e.g. They had had a car before we afforded one.
   1. Aux V

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|  |  | She has studied here for five years now. | | | | | | | | | | | | | | |
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|  |  | S |  | Aux | | | | | | | | V | | | | |
| **c. Do**: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| + Main verb: | e.g. | She does morning exercises regularly. | | | | | | | | | | | | | | |
|  |  | S |  |  | V | | | | | |  |  |  |  |  |  |
|  |  | They did all they could in order to better their lives. | | | | | | | | | | | | | | |
|  |  | S |  |  |  | V | | | |  | |  |  |  |  |  |
| + Auxiliary verb: | e.g. | She doesn’t go jogging because the weather is so wet. | | | | | | | | | | | | | | |
|  |  | S |  | Aux | | | | | | | |  |  | V | |  |
|  |  | Lan did do that I think. | | | | | | | | | | | | | | |
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|  |  | S | Aux V | | | | | | | | |  |  |  |  |  |



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| **d. Need** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| + Main verb: | e.g. | She needs to start in order to get the last train to London. | | | | | | | | | | | | | | | | |
|  |  | S | | |  |  |  | V |  |  |  |  |  |  |  |  |  |  |
|  |  | Some more materials are urgently needed. | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | V |  |
| + Auxiliary verb: | e.g. | You needn’t hurry as we have much time left. | | | | | | | | | | | | | | | | |
|  |  | S | | |  |  |  | Aux |  |  |  |  | V | |  | | | |
|  |  | He need not say anything as it is not important for him to. | | | | | | | | | | | | | | | | |
|  |  | S |  |  |  |  |  | Aux |  |  |  |  | V |  | | | | |

**1.2. Modal verbs**:Các động từ khuyết thiếu (động từ tình thái-Động từ được coi là độngtừ khuyết thiếu gồm: can/ could/ may/might/ must/ have to + base form/ will/ would/ shall/ should/ be going to + base form/ used to + base form/ ought to + base form/) tự thân không bảo đảm nghĩa cho câu nó cần kết hợp với một động từ mang nghĩa để hoàn thành nghĩa cho câu. Việc phát âm các động từ tình thái được thực hiện dưới hình thức strong form và weak form (xem chương trình sách giáo khoa Tiếng Anh 12 – NXB Giáo Dục Việt Nam 2006). Một số động từ tình thái và cách sử dụng cụ thể được trình bày dưới đây. (These are sometimes functional verbs).

a. “**Can**” is used to denote:

- ability: e.g. She can swim.

- deduction: e.g. He gets up a bit later than usual so he can be late for school.

(high certainty)

1. speculation: e.g. He hasn’t come up yet. He can have had something to do at home.

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| - others: | e.g. | Can you help me? Or Can I help you? (ask for help or offer to help) |
|  |  | You can win if you want. (possibility) |
| - etc. |  |  |
| b. “**Could**” is used to denote: | | |
| - ability: | e.g. | She could swim when she was only eight. |
| - deduction: e.g. | | He could be absent from school as he felt ill last night. |
|  |  | (high certainty) |
| - speculation: e.g. | | He hasn’t come up yet. He could have had trouble with his bike. |
| - others: | e.g. | Could you tell me how to get to the Square, please? |
|  |  | (ask for direction) |
|  |  | Could you speak louder, please! (polite request) |
| - etc. |  |  |



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c. “**Be able to - inf**” is used to denote:

- ability: e.g. She was able to swim when she was only eight.

- future: e.g. He will be able to gain a seat at a university.

**Note**: “Be able to-inf”, to some extent, functions as “can” (present tense); “could” (pasttense) and replaces “can” in future tense, but in fact, “Be able to - inf” denotes the

ability at the time of speaking.

- etc.

d. “**May**” is used to denote:

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| - possibility: e.g. | | It may rain soon. |
| - deduction: e.g. | | He may be selected as our new manager. (low certainty) |
| - speculation: | | e.g. He hasn’t come up yet. He may have changed his mind. |
|  |  | (low certainty) |
| - others: | e.g. | May I say something? (ask for permission) |
| - etc. |  |  |
| e. “**Might**” is used to denote: | | |
| - possibility: e.g. | | It might be a nice day there then. |
| - deduction: e.g. | | He might be selected as our new manager. (lower certainty) |
| - speculation: | | e.g. He hasn’t come up yet. He might have changed his mind. |
|  |  | (lower certainty) |
| - etc. |  |  |
| f. “**Must**” is used to denote: | | |
| - obligation: e.g. | | I must work hard to please my parents. (I myself want to do so.) |
| - deduction: e.g. | | He must be selected as our new manager. (certainty) |

1. speculation: e.g. He hasn’t come up yet. He must have changed his mind.

(certainty)

1. etc.

g. “**Have to - inf**” is used to denote:

|  |  |  |
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| - compulsion: | | e.g. I have to work hard to please my parents. |
|  |  | (My parents want me to do so.) |
| - past: | e.g. | He had to work hard to please his parents. |
|  |  | (replace must in the past) |
| - future: | e.g. | He will have to work hard to please his parents. |
|  |  | (replace must in the future) |

- etc.

h. “**Ought to - inf**” is used to denote:

1. I ought to write to him right now.
2. You oughtn’t to go now.



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|  |  |  |  |
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| - A: Ought she to leave? | | | - B: Yes, I suppose she should. |
| - etc. |  |  |  |
| i. “**Will**” is used to denote: | | |  |
| - future: | e.g. | Our course will end in July. | |
| - promise: | e.g. | I will try my best to win her heart. (also used as a swear) | |
| - invitation: e.g. | | My party is on Monday night, will you come? | |
| - etc. |  |  |  |
| j. “**Would**” is used to denote: | | | |
| - future in the past: e.g. | | | He said he would help me. |
| - invitation: |  | e.g. | Would you like a cold drink? |
| - possibility: |  | e.g. | If he tried harder, he would be successful now. |
| - etc. |  |  |  |
| k. “**Shall**” is used to denote: | | | |
| - future: | e.g. | I shall be the 12th grade student next month. | |
|  |  | (for the subjects of I & We and formal way only) | |
| - suggestion: e.g. | | Shall we meet outside the theatre? | |
| - etc. |  |  |  |
| l. “**Should**” is used to denote: | | | |
| - past form of shall: e.g. | | | I told him that I should be there. |
| - advice: |  | e.g. | We should do more to protect the wildlife. |

- etc.

1. **Lexical verbs:** Động từ mang nghĩa là những động từ mang nghĩa chính cho câu, đượcchia làm hai loại chính là nội động từ và ngoại động từ phụ thuộc vào tính chất truyền tải ý nghĩa của động từ. Động từ mang nghĩa gồm hai phân nhóm chính là Nội động từ và Ngoại động từ như mô tả dưới đây:

**2.1. Intransitive verbs**: verbs that can function as verb phrases and make sentencesmeaningful without any complementation. Nội động từ là những động từ mà tự thân có thể bảo đảm nghĩa cho câu, mà không có sự trợ giúp của tân ngữ.

e.g. She cried (noisily).

S V A

It rains (hard).

S V A

It is raining (heavily).

S V A

The wind was blowing (hard).

S V A



**Trang 43**

They laughed (happily).

S V A

1. **Linking verbs**:Động từ nối là những động từ có thể theo sau bởi các tính từ (bổ ngữ).Gồm: become; feel; seem; look; appear; turn; grow; taste; smell; sound; stay;

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|  | keep; etc | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e.g. | She became exhausted after a long walk. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |
|  | S | |  |  | |  | V | | |  |  |  |  |  | C | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | He felt a bit bored. | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | S V | | | | |  |  |  |  |  |  |  |  | C | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | He seemed indifferent. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | S |  |  | | | V | | | |  |  |  |  |  | C | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pete looked tired. Nhưng Pete looked tiredly at the man behind. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | S | | | |  |  | V | | |  | C | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | S | | |  | V | | | | | | A | | | | | |  |  |
|  | Lan appeared nicer after having made up carefully. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |
|  | S | |  | |  |  | V | | |  |  |  |  |  | C | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | As he grew older, he seemed more active. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |
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|  |  |  | S | | |  | V | | |  |  |  | C | | | | |  |  | S V | | | | | | | | | | | | |  |  |  |  | C | | |  |  |  |  |  |  |  |  |
|  | They tried to keep calm during the discussion. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |
|  | S | | | | |  |  |  |  | V | | |  |  |  |  |  |  |  |  |  |  | C | | | |  | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | The title of this book sounds interesting. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |
|  |  |  |  |  |  |  | S | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | V | | | |  | |  |  | C | | | | | |  |  |  |  |  |  |  |  |
|  | The food tasted delicious. But, he tasted the food deliciously. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  |  |  | S | | |  |  |  |  | V | | |  |  |  |  |  |  | C | | | | | | | | |  | | | | |  | S V | | | | | |  |  | O | | | | A | |

**2.2. Transitive verbs**: verbs that need objects as the complementation.Là những động từtự thân không đảm bảo nghĩa cho câu mà cần có các tân ngữ đi kèm, được chia làm ba nhóm chính sau.

1. **Mono-transitive verbs**:(Ngoại động từ đơn)verbs that followed by one object–lànhững động từ chỉ cần một tân ngữ theo kèm theo mẫu câu:

**S – V – O**

e.g. She bought some kinds of flowers.

S V O

Ann met her fiancé yesterday.

S V O

They like apples very much.

S V O



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He did a lot of sight-seeing during his vacation.

S V O

Lan took many photos when she went shopping in the city centre.

S V O

1. **Di-transitive verbs**:(Ngoại động từ đa)verbs that followed by both direct andindirect objects – Là những động từ mà theo sau là cả tân ngữ trực tiếp và gián tiếp.

Những động từ thường gặp nhóm này gồm *bring, build, buy, cut, draw, feed, tell, find,* *get, give, hand, leave, lend, write, make, offer, owe, paint, pass, pay, promiss, read, sell, send, show, teach, etc.*theomẫucâu:

**S – V – O – O**

Một số động từ cần lưu ý:

*one form*

1. “buy somebody something” e.g. *She bought me some sweets.*
2. “explain to somebody (about) something”

e.g. *He explained to me the rules.*

1. “give somebody something” e.g. *Pete gave me a wink.*
2. “lend somebody something” e.g. *Paul lent me $100 yesterday*.
3. “make somebody something”

e.g. *They made me some sandwiches*.

1. “send somebody something” e.g. *Laura sends me a letter*.
2. “bring somebody something” e.g. She brought me a pen.
3. “fix somebody something” e.g. He fixed me a drink.
4. “owe somebody something” e.g. He owed Janet a drink.
5. “draw somebody something” e.g. He drew Janet a portrait.



*the other form*

“buy s.t for somebody”

e.g. *She bought some sweets for me* “explain (about) something to somebody”

e.g. *He explained the rules to me.* “give something to somebody” e.g. *Pete gave a wink to me.*

“lend something to somebody” e.g. *Paul lent $100 to me yesterday*. “make something for somebody”

e.g. *They made some sandwiches for me*. “send something to somebody”

e.g. *Laura sends a letter to me*. “bring something for somebody” e.g. She brought a pen for me. “fix something for somebody” e.g. He fixed a drink for me. “owe something to somebody” e.g. He owed a drink to Janet. “draw something for somebody” e.g. He owed a portrait for Janet.

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1. **Complex transitive verbs**: follow by an object and its compliment**.** Ta gọi loại độngtừ này là ngoại động từ phức hợp, và động từ này tuân theo công thức:

**S – V – O – C**

Một số động từ thuộc loại này được ví dụ cụ thể như dưới đây:

 Make: e.g. The film made me bored.

1. I was bored with the film.
2. The film bored me.
3. I found the film boring.

 Get: e.g. He gets everything ready for her trip.

1. Everything for her chip is prepared well by her.

 Find: e.g. They found the long walk tiring.

1. The long walk tired them.
2. They were tired of the long walk.
3. The long walk made them tired.

 Drive: e.g. His jokes drove me mad.

1. **Affixations: phụ tố để tạo động từ**

1**. en:** added to nouns or adjectives (mean make, or lead to). Ta có thể thêm vào trước hoặc sau một số danh từ hay tính từ để tạo thành động từ. Mô tả như dưới đây:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **prefix** |  |  |  |  | **suffix** | |  |  |  |
| **root words** |  | |  | **verbs** |  | **root words** | |  |  | **verbs** |  |
| courage | | |  | encourage | | length | | |  | lengthen | |
| danger | | |  | endanger | | strength | | |  | strengthen | |
| roll | | |  | enroll | | broad | | |  | broaden | |
| act | | |  | enact | | rich | | |  | richen | |
| large | | |  | enlarge | | wide | | |  | widen | |
| rich | | |  | enrich | | worse | | |  | worsen | |

1. **ize/ ise:** added to nouns or adjectives (mean make, or develop, or specify). Ta có thểthêm vào sau một số tính từ để tạo thành động từ. Mô tả như dưới đây:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **adjectives** |  | **verbs** | | **adjectives** |  | **verbs** | |
|  |  |  |  |  |  |  |  |
| critic |  | criticize | | capital |  | capitalize | |
| maximum |  | maximize | | equal |  | equalize | |
| minimum |  | minimize | | industrial |  | industrialize | |
| modern |  | modernize | | natural |  | naturalize | |
| popular |  | popularize | | real |  | realize | |



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| **IV. Sentence models:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | S + V-intrans | They laugh. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | S | | | | |  |  |  |  |  |  | V | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | The wind is blowing. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  |  |  |  | S | | | | | | | | | | | | | | | |  |  | | |  |  |  |  |  |  | V | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | S + V-monotrans + O | He did his homework. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  | S |  |  | | | V | | | | | |  |  | | | | | | | | | | |  |  |  |  |  |  | O | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Harley carried an umbrella. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | S | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  | V | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | O | | | | | |  |  |  |  |  |  |
| 3 | S + V-in/ extensive + Cs | He became famous. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  | S |  |  | | |  |  |  |  |  | V | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  | C | | | | | | |  | | | | | |  |  |  |  |  |  |
|  |  | They are nearly exhausted. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | S | | | | |  |  |  |  |  | V | | | | |  | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | C | | | | |  |  |  |  |  |  |
| 4 | S + V-intrans + A | He went abroad. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  | S |  |  | | |  |  | V | | | | | | |  | |  | | | | | | | A | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | She arrives late. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  | S | | |  | |  |  |  |  |  | V | | | | | | | | | | | | |  |  |  |  |  | A | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | S + V-ditrans + O + O | She buys me presents. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  | S | | |  | |  |  |  |  |  | V | | | | | | |  |  | | | | | O | | | | | |  |  | | | |  |  |  |  |  | O | | | | | | |  |  |  |  |  |  |  |
|  |  | That brings my father success. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | S | | | | |  |  |  |  |  |  | V | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  | O | | | | | | | | | |  |  | O | | | |  |
| 6 | S + V-complex trans + O + C | The story made me bored. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  | S | | | | | | | | | | | |  | |  | |  |  |  |  |  | V | | | | | |  |  |  |  |  | O | | |  |  | | | | C | |  | | | |
|  |  | You drive me mad. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
|  |  | S | | | |  |  |  |  |  |  | V | | | | | | | | |  | | |  | O | | | | | | | |  |  | | C | | | | | |  | | | | | | |  |  |  |  |  |  |

Others.

BÀI TẬP THỰC HÀNH

**Exercise 19**:*Give ONE of the derived verbs of the given words to finish each of the incomplete*

|  |  |  |
| --- | --- | --- |
| *sentences below.* | |  |
| 1. | The noise\_\_\_\_\_\_\_\_\_\_ as the plane got farther away. | LESS |
| 2. | Our school set up a project to\_\_\_\_\_\_\_\_\_\_\_ the library system. | COMPUTER |
| 3. | The breakdown of the negotiations was not\_\_\_\_\_\_\_\_\_\_. | EXPECT |

1. He is completely\_\_\_\_\_\_\_\_\_\_! Not only is he lazy but he is dishonest too. EMPLOY
2. He won the discus event at the Olympic Games but was

later\_\_\_\_\_\_\_\_\_\_\_\_ when a medical check proved that he had been QUALIFY



**Trang 47**

taking drugs.

1. Women who are slimming can never enjoy a meal without being

afraid of\_\_\_\_\_\_\_\_\_\_\_\_\_ their diet. ORGANISE

1. It is forbidden to hunt for that kind of bird. It has been listed as one

|  |  |  |
| --- | --- | --- |
|  | of the\_\_\_\_\_\_\_\_\_\_\_\_ species. | DANGER |
| 8. | \_\_\_\_\_\_\_\_\_\_\_ children will not be allowed to cross busy roads. | ACCOMPANY |
| 9. | In nursing, women tend to\_\_\_\_\_\_\_\_\_\_\_ men by four to one. | NUMBER |
| 10. | Before enrolling on a course, you should first ensure that it has |  |
|  | been\_\_\_\_\_\_\_\_\_\_\_ by an officially recognized body. | VALID |
| 11. | He stood at the door to make sure that no one\_\_\_\_\_\_\_\_\_\_\_ the party. | GATE |
| 12. | Her health has\_\_\_\_\_\_\_\_\_\_\_\_\_ considerably since we last saw her. | BAD |
| 13. | He was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the consequences in advance | INFORMATION |
| 14. | This road is so bad that it needs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | SURFACE |
| 15. | He\_\_\_\_\_\_\_\_\_\_\_\_ his brother to take part in 2002 World cup. | COURAGE |
| 16. | It’s a lovely old house, I agree, but can we afford to\_\_\_\_\_\_\_\_\_\_\_\_ it. | MODERN |

1. They frequently\_\_\_\_\_\_\_\_\_\_ the traffic as they march through the MOBILE streets.

|  |  |  |
| --- | --- | --- |
| 18. | Can we\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the meeting for next Monday at 7 o’clock? | ARRANGE |
| 19. | I will resign if you continue\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what I say. | REGARD |
| 20. | She was late as she\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how much time she’d need. | ESTIMATE |

**Exercise 20**:*Give ONE of the derived verbs of the given words to finish each of the incomplete**sentences below.*

1. Politeness is one thing. Real kindness is another. You must

learn to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the two. DIFFERENT

1. Our tomatoes are\_\_\_\_\_\_\_\_\_\_\_\_ nicely; they'll be ready to eat in RIPE about a week.

3. Actually, there is no short cut to\_\_\_\_\_\_\_\_\_\_\_ a foreign language. MASTER

1. A right amount of calcium added to our food will help SOLID to\_\_\_\_\_\_\_\_\_\_\_ our weak bones.

|  |  |  |
| --- | --- | --- |
| 5. | He has\_\_\_\_\_\_\_\_\_\_\_\_\_ in giving up smoking. | SUCCESS |
| 6. | The water is\_\_\_\_\_\_\_\_\_\_\_\_. You can’t drink it. | POLLUTION |
| 7. | Oscar had eaten so much that he had to\_\_\_\_\_\_\_\_\_\_\_ his belt. | LOOSE |

1. The government decided that the country’s agricultural

|  |  |  |
| --- | --- | --- |
|  | economy should be\_\_\_\_\_\_\_\_\_\_\_\_. | INDUSTRY |
| 9. | Fertilizers can help\_\_\_\_\_\_\_\_\_\_\_ the soil. | RICH |
| 10. | He\_\_\_\_\_\_\_\_\_\_\_ to hit me if I didn't hand over my money. | THREAT |



**Trang 48**

|  |  |  |
| --- | --- | --- |
| 11. | He objected to being\_\_\_\_\_\_\_\_\_\_\_\_\_ unfair. | CRITIC |
| 12. | He wished to become a university student and to \_\_\_\_\_\_\_\_\_\_\_\_\_ in | SPECIAL |
|  | Medicine. |  |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ your seatbelts during the plane’s take-off and FAST

landing.

14. Don’t forget to\_\_\_\_\_\_\_\_\_\_\_\_ the boat when you are away. TIGHT

1. She would have\_\_\_\_\_\_\_\_\_\_\_\_ her dream if she had passed the REAL entrance examination.

|  |  |  |
| --- | --- | --- |
| 16. | Farmers have to\_\_\_\_\_\_\_\_\_\_\_\_ the soil before growing each crop. | FERTILE |
| 17. | Japan is among the most\_\_\_\_\_\_\_\_\_\_\_ countries. | INDUSTRY |
| 18. | The practice of being on a diet has now been so\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | POPULAR |
| 19. | We should\_\_\_\_\_\_\_\_\_\_\_\_ all the school’s regulations. | STANDARD |

1. Terrorism\_\_\_\_\_\_\_\_\_\_\_\_ the civilized human beings by bombing DANGER and murders.

**Exercise 21**:*Choose the best answer among the A, B, C, or D provided to finish each of the**incomplete sentences below.*

1. Yesterday the naval authorities\_\_\_\_\_\_\_\_\_\_\_\_\_ the reports in Friday' newspapers that they had explored three bombs near an unknown submarine.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. published | B. confirmed | C. re-started | D. agreed |
| 2. | If you have the\_\_\_\_\_\_\_\_\_\_\_\_ in an election, you have the legal right to indicate your choice. | | | |
|  | A. status | B. individual | C. vote | D. equality |
| 3. | Professor Richards insisted that every student\_\_\_\_\_\_\_\_\_\_\_ their report by Friday. | | | |
|  | A. finish | B. finishes | C. finished | D. had finished |
| 4. | In the early 16th century, the geography of the globe still\_\_\_\_\_\_\_\_\_\_\_\_\_ a mystery. | | | |
|  | A. maintained | B. continued | C. was | D. remained |

1. If you have an old blanket, \_\_\_\_\_\_\_\_\_\_\_ it along so that we have something to sit on at the beach.

A. bring B. go C. put D. keep

6. We are not allowed\_\_\_\_\_\_\_\_\_\_\_ jeans at school.

A. wear B. to wear C. wearing D. worn

7. Sometimes I do not feel like\_\_\_\_\_\_\_\_\_\_\_ to my sibling about my troubles.

A. talk B. to talk C. talking D. talked

1. Although the team was both mentally and physically exhausted, they\_\_\_\_\_\_\_\_\_\_\_ on walking.

A. stopped B. kept C. took D. put

9. The house stands high in the top of the hill, so it can be\_\_\_\_\_\_\_\_\_\_\_ from very far.



**Trang 49**

A. aimed at B. picked up C. visible D. deal with

1. More people speak English than any other language, but non-native speakers now

\_\_\_\_\_\_\_\_\_\_ native speakers by three to one.

A. outnumber B. overtake C. pass D. dominate

11. Thanks for the sandwich, but you\_\_\_\_\_\_\_\_\_\_ it. I had lunch in town.

A. needn’t have made B. mightn’t have made

C. shouldn’t have made D. ought to have made

1. Before the plane\_\_\_\_\_\_\_\_\_\_\_ off, the flight attendant told everyone to fasten their seat belts and put their chairs in an upright position.

A. woke B. brought C. kept D. took

1. This letter\_\_\_\_\_\_\_\_\_\_ be from Harry. He doesn’t know my new address.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. might | B. can’t | C. mustn’t | D. shouldn’t |
| 14. | Don't forget to\_\_\_\_\_\_\_\_\_\_\_ your gloves on. It is cold outside. | | |  |
|  | A. let | B. make | C. put | D. fix |
| 15. | Politicians frequently\_\_\_\_\_\_\_\_\_\_ a lot of criticism. | | |  |
|  | A. come out in | B. catch up with | C. come in for | D. get up to |

1. This is a regional organization that aims to\_\_\_\_\_\_\_\_\_\_\_ economic growth, social progress, and cultural development.

A. account B. include C. accelerate D. respect

17. My father sometimes\_\_\_\_\_\_\_\_\_\_ the washing up after dinner.

A. washes B. takes C. makes D. does

18. Waste paper can be used again after being\_\_\_\_\_\_\_\_\_\_.

A. produced B. recycled C. wasted D. preserved

19. John is not at home. He\_\_\_\_\_\_\_\_\_\_\_\_ go somewhere with Daisy. I am not sure.

A. might B. will C. must D. should

20. The boy made his father\_\_\_\_\_\_\_\_\_\_ him a new bag.

A. buy B. to buy C. buying D. buys

**Exercise 22**:*Choose the best answer among the A, B, C, or D provided to finish each of the**incomplete sentences below.*

1. Boy, stop reading. \_\_\_\_\_\_\_\_\_\_\_\_ the book down and go to bed.

A. Take B. Put C. Set D. Pick

2. Our relatives\_\_\_\_\_\_\_\_\_\_\_\_\_ meet us at the station this evening.

A. are being B. are going to C. go to D. will be to

3. He\_\_\_\_\_\_\_\_\_\_\_\_ for that company for five months when it went bankrupt.

A. has been worked B. has worked

C. had been working D. was working



**Trang 50**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4. | At this time next week, all of the students\_\_\_\_\_\_\_\_\_\_\_\_\_ for their examinations. | | | |
|  | A. will be sat |  | B. have been sitting |  |
|  | C. have sat |  | D. will be sitting |  |
| 5. You\_\_\_\_\_\_\_\_\_\_\_\_ write to her for she'll be here tomorrow. | | | |  |
|  | A. don't | B. mustn't | C. needn't | D. haven't |
| 6. Can you\_\_\_\_\_\_\_\_\_\_\_\_ what it would be like to live without books? | | | |  |
|  | A. imagine | B. advise | C. describe | D. understand |
| 7. | \_\_\_\_\_\_\_\_\_\_\_ anything suspicious arise; please let me know at once. | | | |
|  | A. Should | B. Would | C. Can | D. Did |

8. The athlete had tried his best to\_\_\_\_\_\_\_\_\_\_\_ his SEA Games title and records.

A. carry B. perform C. defend D. support 9. After closing the envelope, the secretary\_\_\_\_\_\_\_\_\_\_\_\_ the stamps on firmly.

A. stuck B. struck C. sucked D. licked

1. The country is now willing to\_\_\_\_\_\_\_\_\_\_\_ part in the Games hosted by a European country by the end of the year.

A. play B. lose C. take D. enjoy

11. Suppose I\_\_\_\_\_\_\_\_\_\_\_ half the money I owe you. Would that satisfy you?

A. will pay B. would pay C. pay D. paid

1. I cannot believe Peter and Mary\_\_\_\_\_\_\_\_\_\_\_ up last week. They have been married for almost fifteen years. I hope they get back together.

A. went B. gave C. looked D. broke

13. Not only\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the exam but she also got a scholarship.

A. did she pass B. she passed C. she has passed D. has she passed

14. "\_\_\_\_\_\_\_\_\_\_\_ stupid, you will never get good marks by cheating."

A. Be not B. Not be C. Don't be D. Won't be

1. It took us over twelve hours to hike over the mountain. By the time we got back to our campsite, I was completely\_\_\_\_\_\_\_\_\_\_\_ out.

A. worn B. went C. put D. knocked

16. The policeman\_\_\_\_\_\_\_\_\_\_\_ me off with a warning as it was Christmas.

A. sent B. gave C. let D. set

1. If you don't have the telephone number now, you can\_\_\_\_\_\_\_\_\_\_\_ me up later and give it to me then.

A. call B. stop C. give D. hold

1. I didn't get to see the end of that mystery movie on TV last night. How did it\_\_\_\_\_\_\_\_\_\_\_

out?

A. go B. make C. bring D. turn



**Trang 51**

1. When he realized the police had spotted him, the man\_\_\_\_\_\_\_\_\_\_ the exit as quickly as possible.

A. made up B. made out C. made off D. made for

20. Traffic is being\_\_\_\_\_\_\_\_\_\_\_ from the High Street while the water main is under repair.

A. subverted B. averted C. diverted D. perverted

**Exercise 23**:*Choose the best answer among the A, B, C, or D provided to finish each of the*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *incomplete sentences below.* | | |  |  |
| 1. | Either you or Daisy\_\_\_\_\_\_\_\_\_\_\_\_ the vase. There is no one else in the room. | | | |
|  | A. has been broken |  | B. have been broken | |
|  | C. has broken |  | D. have broken |  |
| 2. | Old Mr. Brown’s condition looks very serious and it is doubtful if he will\_\_\_\_\_\_\_\_\_\_\_\_. | | | |
|  | A. pull up | B. pull back | C. pull through | D. pull out |

1. When\_\_\_\_\_\_\_\_\_\_ a European, we should stick to the last name unless he suggests that we use his first name.

A. talking B. speaking C. discussing D. addressing

1. Jack is having his lawyer\_\_\_\_\_\_\_\_\_\_\_\_ up the contract to make sure that all of the legalities are properly dealt with.

A. go B. look C. get D. draw 5. When you are finished using the computer, can you please\_\_\_\_\_\_\_\_\_\_ it off.

A. take B. turn C. do D. go

1. The school principle\_\_\_\_\_\_\_\_\_\_\_ that all students hand in their mobile phones to teachers during school hours.

A. strongly advised B. urgently asked C. firmly told D. firmly insisted

7. I supposed, as\_\_\_\_\_\_\_\_\_\_\_\_ we all, that the meeting would be cancelled.

A. did B. equally C. would D. just

8. "You\_\_\_\_\_\_\_\_\_\_\_\_ put the car in the garage. I'm going out in it later".

A. mustn't B. haven't C. needn't D. can't

9. \_\_\_\_\_\_\_\_\_\_\_ I have a day off tomorrow? - Of course not. We have a lot of things to do.

A. Must B. Will C. May D. Need

10. He tried to limit himself to\_\_\_\_\_\_\_\_\_\_\_ 10 cigarettes a day.

A. be smoking B. have smoked C. smoke D. smoking

11. The tin opener seemed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for left-hand people.

A. to be designed B. being designed C. to design D. designing

12. The computer\_\_\_\_\_\_\_\_\_\_\_\_ reprogramming. There is something wrong with the software.

A. must B. need C. should D. may

13. This is the third time James\_\_\_\_\_\_\_\_\_\_\_\_ the volunteer program to the village.



**Trang 52**

A. joins B. joined C. has joined D. has been joining

14. Don’t\_\_\_\_\_\_\_\_\_\_\_\_ the kettle; it’s still hot.

A. touch B. feel C. look D. taste

1. It was very difficult for the inspector to\_\_\_\_\_\_\_\_\_\_\_\_\_ what recommendations he should make.

A. decide B. settle C. solve D. realize

16. James won five medals at the competition. His parents\_\_\_\_\_\_\_\_\_\_\_\_ very proud of him.

A. can’t be B. can’t have C. must have been D. could have been

1. **Mark**: “What does "w.w.w"\_\_\_\_\_\_\_\_\_\_\_\_ for?”

**Linda**:“Is it short for “world wide web?””

A. sit B. stand C. lie D. point

18. Marsha is going to take extra lessons to\_\_\_\_\_\_\_\_\_\_\_ what she missed when she was away.

A. catch up on B. put up with C. cut down on D. take up with

19. The baby does nothing but\_\_\_\_\_\_\_\_\_\_\_\_ all day.

A. to sleep and to eat B. to sleep and eat C. sleep and eat D. sleeping and eating

20. Andy\_\_\_\_\_\_\_\_\_\_\_ across the lawn.

A. danced wildly B. was wildly danced

C. was dancing wild D. was being danced wildly

**Exercise 24**:*Choose the best answer among the A, B, C, or D provided to finish each of the**incomplete sentences below.*

1. “Follow me”\_\_\_\_\_\_\_\_\_\_\_\_ a very popular English teaching program on television in the 80s.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. used to be |  | B. was used to |  |
|  | C. was used to being |  | D. used as |  |
| 2. I’m the only person here who went to state school, \_\_\_\_\_\_\_\_\_\_\_\_? | | | |  |
|  | A. am I? | B. aren’t I | C. do I | D. didn’t I? |
| 3. | Kelvin\_\_\_\_\_\_\_\_\_\_\_ every summer. | |  |  |
|  | A. plays softball and tennis | | B. plays with softball and tennis | |
|  | C. is played softball and tennis | | D. is played with softball and tennis | |
| 4. | The eagle\_\_\_\_\_\_\_\_\_\_\_ higher and higher in the sky. | | |  |
|  | A. soar | B. soared | C. is soared | D. was soared |
| 5. | It\_\_\_\_\_\_\_\_\_\_\_\_ me only five minutes to get to school. | | |  |
|  | A. cost | B. took | C. brought | D. spent |
| 6. | This is a\_\_\_\_\_\_\_\_\_\_\_ flight so please be prepared. | | |  |
|  | A. stopping | B. stopped | C. non-stop | D. stopover |
| 7. How much do you\_\_\_\_\_\_\_\_\_\_\_ Tam? | | |  |  |
|  | A. measure | B. weight | C. heavy | D. weigh |



**Trang 53**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. | Is it possible for us to\_\_\_\_\_\_\_\_\_\_\_\_ to the cinema without him? | | |  |
|  | A. reach | B. come | C. arrive | D. go |
| 9. | I want you to\_\_\_\_\_\_\_\_\_\_\_ your best clothes tonight for the party. | | |  |
|  | A. wore | B. dress | C. put on | D. hung up. |

1. As all field players are only allowed to touch the ball with one hand at a time, they must develop the ability to catch and \_\_\_\_\_\_\_\_\_\_\_ the ball with either hand.

|  |  |  |  |
| --- | --- | --- | --- |
| A. throw | B. point | C. score | D. cross |
| 11. The explorers made a fire to\_\_\_\_\_\_\_\_\_\_\_ off wild animals. | | |  |
| A. get | B. keep | C. take | D. go |
| 12. The doctor asked his patient to\_\_\_\_\_\_\_\_\_\_\_\_ down the coach. | | |  |
| A. lay | B. sit | C. lie | D. come |
| 13. The children won’t go to bed until their parents have\_\_\_\_\_\_\_\_\_\_\_\_ so. | | | |
| A. gone | B. been | C. done | D. prepared |

14. If something urgent has\_\_\_\_\_\_\_\_\_\_\_ up, phone me immediately and I will help you.

A. picked B. come C. kept D. brought

15. The passengers had to wait because the plane\_\_\_\_\_\_\_\_\_\_\_\_ off one hour late.

A. took B. turned C. cut D. made

16. These trousers don't\_\_\_\_\_\_\_\_\_\_\_. They are much too big for the child.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. suit | B. pass | C. fit | D. match |
| 17. | You really can't\_\_\_\_\_\_\_\_\_\_\_\_\_ a thing that woman says! | | |  |
|  | A. imagine | B. believe | C. rely | D. count |
| 18. I do not use those things any more. You can\_\_\_\_\_\_\_\_\_\_\_ them away. | | | | |
|  | A. get | B. fall | C. throw | D. make |
| 19. | If only I\_\_\_\_\_\_\_\_\_\_\_ play the guitar as well as you! | | |  |
|  | A. would | B. should | C. could | D. might |
| 20. They were late for work because their car\_\_\_\_\_\_\_\_\_\_\_\_ down. | | | |  |
|  | A. got | B. put | C. cut | D. broke |

**Exercise 25**:*Choose the best answer among the A, B, C, or D provided to finish each of the**incomplete sentences below.*

1. We fell over some pieces of wood\_\_\_\_\_\_\_\_\_\_\_ lying around.

A. leave B. leaves C. leaving D. left

2. My father had the telephone\_\_\_\_\_\_\_\_\_\_\_ out of his office.

A. take B. taking C. taken D. to take

3. There is only one student in the classroom\_\_\_\_\_\_\_\_\_\_\_ his lesson.

A. prepared B. to prepare C. preparation D. preparing

4. I wish our teacher\_\_\_\_\_\_\_\_\_\_\_ our problems a little better.



**Trang 54**

|  |  |  |  |
| --- | --- | --- | --- |
| A. understand | B. understands | C. understood | D. will understand |
| 5. They all laughed because the film was very\_\_\_\_\_\_\_\_\_\_\_. | | |  |
| A. amuse | B. amusing | C. amused | D. amusement |
| 6. The girl weeps whenever she\_\_\_\_\_\_\_\_\_\_\_ such a story. | | |  |
| A. hears | B. had heard | C. will hear | D. heard |
| 7. The entrance examination\_\_\_\_\_\_\_\_\_\_\_ in July. | |  |  |
| A. begin | B. has begun | C. begins | D. shall begin |
| 8. I wish I\_\_\_\_\_\_\_\_\_\_\_ him, but I don't. | |  |  |
| A. am liking | B. like | C. liked | D. was liking |
| 9. The authority\_\_\_\_\_\_\_\_\_\_\_\_ down that building to build a supermarket. | | | |
| A. knocked | B. came | C. went | D. fell |

1. Birth control methods have\_\_\_\_\_\_\_\_\_\_\_\_ women from the endless cycle of childbearing and rearing.

A. free B. freely C. freedom D. freed

11. **Anna**: “\_\_\_\_\_\_\_\_\_\_\_ I be here by 6 o'clock?”

**Maria**:“No, you \_\_\_\_\_\_\_\_\_\_\_.”

A. Shall/ mightn't B. Must/ needn't C. Will/ mayn't D. Might/ won't

12. “We'd better\_\_\_\_\_\_\_\_\_\_\_ if we want to get there in time.”

A. put down B. speed up C. turn down D. take up

1. If I had gone white water rafting with my friends, I\_\_\_\_\_\_\_\_\_\_\_ down the Colorado River right now.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. should have floated |  | B. must be floating |  |
|  | C. would be floating |  | D. would have been floating | |
| 14. | It is a good book. I think it is interesting enough for you to \_\_\_\_\_\_\_\_\_\_\_\_. | | | |
|  | A. put down | B. swallow | C. look up | D. understand |
| 15. We saw a man\_\_\_\_\_\_\_\_\_\_\_ in the street yesterday. | | | |  |
| A. staggered | | B. staggering | C. to stagger | D. staggers |
| 16. | I want this exercise\_\_\_\_\_\_\_\_\_\_\_\_ in ink. | |  |  |
| A. write | | B. to write | C. writing | D. to be written |
| 17. | It's no good\_\_\_\_\_\_\_\_\_\_\_ your father about your failure. | | |  |
| A. to tell | | B. tell | C. telling | D. told |
| 18. | The room is too dirty. It\_\_\_\_\_\_\_\_\_\_\_\_ now. | |  |  |
|  | A. should clean |  | B. should have cleaned | |
|  | C. should be cleaning |  | D. should be cleaned | |
| 19. | The situation\_\_\_\_\_\_\_\_\_\_\_\_ to continue. | |  |  |
|  | A. cannot allow |  | B. cannot be allowed | |
|  | C. cannot have allowed | | D. cannot be allowing | |



**Trang 55**

20. The students refused\_\_\_\_\_\_\_\_\_\_\_\_ to school in the afternoon.

A. returning B. to return C. to be returned D. return

**Exercise 26**:*Choose the best answer among the A, B, C, or D provided to finish each of the**incomplete sentences below.*

1. When I was ten, I\_\_\_\_\_\_\_\_\_\_\_ watch most TV programmes if I asked my parents first.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. might | B. may | C. can | D. could |
| 2. | That car\_\_\_\_\_\_\_\_\_\_\_ several times this year. | |  |  |
|  | A. was repaired | B. repaired | C. has repaired | D. had been repaired |
| 3. The machine\_\_\_\_\_\_\_\_\_\_\_\_ on by pressing this switch. | | | |  |
|  | A. can turn | B. can be turned | C. must turn | D. should be turning |
| 4. | Stop. \_\_\_\_\_\_\_\_\_\_\_\_ you see that notice? | |  |  |
|  | A. Did | B. Don't | C. Won't | D. Will |

1. When the offense takes possession of the ball, the strategy is to\_\_\_\_\_\_\_\_\_\_\_ the ball down the field of play and to score a goal.

|  |  |  |  |
| --- | --- | --- | --- |
| A. create | B. ride | C. advance | D. eject |
| 6. I\_\_\_\_\_\_\_\_\_\_\_ this letter around for days without looking at it. | | |  |
| A. am carrying | B. will be carrying | C. carry | D. have been carrying |
| 7. She heated the chocolate until it\_\_\_\_\_\_\_\_\_\_\_\_\_ then poured it over the cake. | | | |
| A. changed | B. formed | C. melted | D. flooded |
| 8. The manager had his secretary\_\_\_\_\_\_\_\_\_\_\_ the report for him. | | |  |
| A. to have typed | B. typed | C. type | D. to type |
| 9. I have been trying to ring him up all day and I could not\_\_\_\_\_\_\_\_\_\_\_ through. | | | |
| A. get | B. take | C. look | D. hang |
| 10. I would really\_\_\_\_\_\_\_\_\_\_\_ your help with this assignment. | | |  |
| A. respect | B. take | C. appreciate | D. thank |
| 11. Can you keep calm for a moment? You\_\_\_\_\_\_\_\_\_\_\_ noise in class! | | | |
| A. are always made |  | B. always make |  |
| C. have always made |  | D. are always making | |
| 12. The water supply of the building was\_\_\_\_\_\_\_\_\_\_\_\_ off because the pipes burst. | | | |
| A. handed | B. held | C. cut | D. paid |

1. I’ve just been told some\_\_\_\_\_\_\_\_\_\_\_\_ news.

A. astonish B. astonishment C. astonished D. astonishing

1. If people\_\_\_\_\_\_\_\_\_\_\_ after their houses properly, the police wouldn’t have so much work to do.

A. looked B. look C. have looked D. should look

15. - **Jack**: “How are you\_\_\_\_\_\_\_\_\_\_\_ on with your work?”



**Trang 56**

|  |  |  |  |
| --- | --- | --- | --- |
| - **Jill**: “It is OK.” |  |  |  |
| A. calling | B. getting | C. laying | D. looking |
| 16. Everybody agrees that no more staff\_\_\_\_\_\_\_\_\_\_\_\_. | | |  |
| A. should employ |  | B. should not be employed | |
| C. will not be employed | | D. will be employed | |
| 17. You need more exercise - you should\_\_\_\_\_\_\_\_\_\_\_ jogging. | | |  |
| A. try on | B. take up | C. carry out | D. hold up |
| 18. That pipe\_\_\_\_\_\_\_\_\_\_\_ for ages - we must get it mended. | | |  |
| A. has been leaking | B. is leaking | C. had been leaking | D. leaks |

1. Things\_\_\_\_\_\_\_\_\_\_\_\_ clear to them so that they can do the work in the way that you have told them.

A. are making B. ought to be made C. have made D. needn't be made

1. “Can you \_\_\_\_\_\_\_\_\_\_ me a favor, Bill?” Peter said.

A. make B. get C. put D. do

