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| TRƯỜNG THCS TT HƯƠNG SƠN  **TỔ: KHOA HỌC XÃ HỘI** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  **Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN HỌC TIẾNG ANH, KHỐI LỚP 9**

**(Năm học 2024-2025)**

**I. Đặc điểm tình hình**

**1. Số lớp: 05; Số học sinh: 200; Số học sinh học chuyên đề lựa chọn** (nếu có)**:** Không

**2. Tình hình đội ngũ:**

**- Số giáo viên:** 02; **Trình độ đào tạo**: Đại học: 02; Cao đẳng: 0; Trên đại học: Không

**- Mức đạt chuẩn nghề nghiệp giáo viên [[1]](#footnote-1):** Tốt: 02; Khá: …..; Đạt: ……; Chưa đạt: …..

**3. Thiết bị dạy học:** (Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/ hoạt động giáo dục)

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| **STT** | **Thiết bị dạy học** | **Số lượng** | **Các bài thí nghiệm/thực hành** | **Ghi chú** |
| 1 | CD player | 01 | All lessons |  |
| 2 | Television | 01 | All lessons |  |
| 3 | Computer, Laptop | 01 | All lessons |  |
| 4 | Projector | 01 | All lessons |  |
| 5 | Speaker pull | 01 | All lessons |  |

**4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập** *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng*

*đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

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| **STT** | **Tên phòng** | **Số lượng** | **Phạm vi và nội dung sử dụng** | **Ghi chú** |
| 1 | Subject classrooms | 1 | Teaching English |  |

**II. Kế hoạch dạy học**

**1. Phân phối chương trình**

Cả năm thực hiện 35 tuần = 105 tiết

Học kỳ 1: 18 tuần x 3 tiết/tuần = 54 tiết

Học kỳ 2: 17 tuần x 3tiết/ tuần = 51 tiết

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| **STT** | **Tuần** | **Tiết**  **(PPCT)** | **Bài học** | **Số tiết** | **Yêu cầu cần đạt** | **Ghi chú** |
| 1 | 1 | 1 | Review | 1 | Students will be able to review grade 8 English by answering the questions about themselves and know about grade 8 English program |  |
| 2 | 2 | **UNIT 1: ENGLISH IN THE WORLD**  Lesson 1.1: New words, Reading | 10 | Learn and use phrasal verbs/words for different ways to learn English |  |
| 3 | 3 | Lesson 1.2: Grammar | Learn and use “to-infinitives” to talk about the purposes of some English study methods, produce sentences using “to-infinitives” and “phrasal verbs” |  |
| 4 | 2 | 4 | Lesson 1.3: Pronunciation, Practice, Speaking | - Practice stressing content words in a sentence  - Talk about fun ways/methods to learn English |  |
| 5 | 5 | Lesson 2.1: New words, Listening | Improve Ss’ communication, collaboration, analytical, and critical thinking skills |  |
| 6 | 6 | Lesson 2.2: Grammar | - Practice and use adverbial clauses and phrases of reason.  - Make conversations about reasons to study English using phrases of reason  - Improve speaking skills |  |
| 7 | 3 | 7 | Lesson 2.3: Pronunciation, Practice, Speaking | - Practice Sound changes, pronouncing I’ll.  - Discuss Why you are learning English, using adverbial clauses and phrases of reason  - Improve pronunciation and speaking skills |  |
| 8 | 8 | Lesson 3.1: Reading | - Practice reading for gist and detail  - Discuss the most interesting ways to study English  - Improve reading skills |  |
| 9 | 9 | Lesson 3.2: Speaking, Writing | - Speaking: Talk about favourite hobby  - Writing: Write a simple passage about favourite hobby |  |
| 10 | 4 | 10 | Review Unit 1 (Part 1) | - Review the target language about different ways to learn English  - Practice test-taking skills: listen and read for details |  |
| 11 | 11 | Review Unit 1 (Part 2) | - Review the use of “to-infinitive” to give purposes  - Practice pronouncing words with different stressed syllables  - Practice talking and writing about English study methods |  |
| 12 | 12 | **UNIT 2: LIFE IN THE PAST**  Lesson 1.1: New words & Reading | 10 | - Learn vocabulary related to life in the past  - Read and understand an interview about family life in the past  - Practice reading for gist and details |  |
| 13 | 5 | 13 | Lesson 1.2: Grammar | - Learn and use “***would***” for repeated past actions  - Produce sentences using “***would***”  - Improve Grammar and Speaking |  |
| 14 | 14 | Lesson 1.3: Pronunciation, Practice, Speaking | - Focus on /ɪ/ and /iː/ sounds  - Talk about family now and then |  |
| 15 | 15 | Lesson 2.1: New words, Listening | - Learn and use vocabularies related to life in the past  - Practice listening for gist and details  - Practice functional English and how to show interest |  |
| 16 | 6 | 16 | Lesson 2.2: Grammar | - Learn and use “***used to***”  - Produce sentences using “***used to***”  - Improve Grammar and Speaking. |  |
| 17 | 17 | Lesson 2.3: Pronunciation, Practice, Speaking | - Practice intonation for exclamations  - Practice talking about a memorable day, using used to express past situations |  |
| 18 | 18 | Lesson 3.1: Reading | - Learn vocabulary related to the life of a family member  - Practice reading for main ideas and specific information/details |  |
| 19 | 7 | 19 | Lesson 3.2: Speaking, Writing | - Talk about the life of the family member  - Learn how to use time connectors (Writing skills)  - Write a passage about the life of the family member you talked about |  |
| 20 | 20 | Review Unit 2 (Part 1) | - Review the target language learned in the unit  - Practice test-taking skills (Listening, Reading & Vocabulary) |  |
| 21 | 21 | Review Unit 2 (Part 2) | - Review the target language learned in the unit  - Practice test-taking skills (Grammar, Pronunciation, in the Real World, Conversation, Speaking & Writing) |  |
| 22 | 8 | 22 | Revision for midterm test | 3 | Revision the strutures and vocabularies |  |
| 23 | 23 | Revision for midterm test | Revision the strutures and vocabularies |  |
| 24 | 24 | Revision for midterm test | Revision the strutures and vocabularies |  |
| 25 | 9 | 25 | **Semester 1 - Midterm Test** | 2 | Systematize assumed knowledge |  |
| 26 | 26 | Systematize assumed knowledge |  |
| 27 | 27 | Semester 1 - Midterm Test correction | 1 | Help Sts to find out their mistakes and correct |  |
| 28 | 10 | 28 | **UNIT 3: LIVING ENVIRONMENT**  Lesson 1.1: New words & Reading | 10 | - To learn and use vocab. related to Living environment  - To practice reading for gist and specific information  - Present their ideas about technology and appliances they want to have in their house  - Improve reading skills |  |
| 29 | 29 | Lesson 1.2: Grammar | - To learn and use the *Defining relative clauses with relative pronouns who, whom, which, that, whose*  - Identify the difference between *subject relative clause* and *object relative clause*  - Produce sentences using *Defining relative clauses with relative pronouns who, whom, which, that, whose*  - Improve Grammar and Speaking |  |
| 30 | 30 | Lesson 1.3: Pronunciation, Practice, Speaking | - Practice ‘…that can...’ and ‘…that care…’ (Sound changes and Rhythm)  - Talk about a cool and smart house  - Improve speaking skills. |  |
| 31 | 11 | 31 | Lesson 2.1: New words & Listening | - Learn and use vocabulary related to *living environment*  - Practice listening for gist and specific information  - Practice functional English - Asking the same questions  - Present their ideas about technology and appliances they want to have in their house  - Improve listening skills |  |
| 32 | 32 | Lesson 2.2: Grammar | - Practice and use *wish with the past simple* correctly  - Make wishes for living environment  - Improve speaking skills |  |
| 33 | 33 | Lesson 2.3: Pronunciation, Practice, Speaking | - Practice the /aɪ/ sound  - Practice talking about things you don’t like about where you live  - Improve pronunciation and speaking skills |  |
| 34 | 12 | 34 | Lesson 3.1: Reading | - To practice reading for main ideas and specific information  - Present their ideas about a dream house  - Improve reading skills |  |
| 35 | 35 | Lesson 3.2: Speaking, Writing | - Practice parallel structures (Writing skills)  - Talk about the dream house  - Write a paragraph about the dream house you talked about above  - Improve writing and speaking skills |  |
| 36 | 36 | Review Unit 3 (Part 1) | - Review the target language learned in the unit  - Practice test-taking skills |  |
| 37 | 13 | 37 | Review Unit 3 (Part 2) | - Review the target language learned in the unit  - Practice test-taking skills |  |
| 38 | 38 | **UNIT 4: TOURISM**  Lesson 1.1: New words & Reading | 10 | - Learn and use nouns related to traveling  - Practice reading for details |  |
| 39 | 39 | Lesson 1.2: Grammar | - Learn how to use reported speech to report what someone said  - Practice suggesting places to go and things to do when travelling  - Improve Grammar and Speaking |  |
| 40 | 14 | 40 | Lesson 1.3: Pronunciation, Practice, Speaking | - Practice stressing the last word in proper nouns with two words  - Practice planning a vacation  - Improve speaking skills |  |
| 41 | 41 | Lesson 2.1: New words &Listening | Give advice on what to do in a disaster |  |
| 42 | 42 | Lesson 2.2: Grammar | - Learn and use vocabulary related to tourism  - Practice listening for specific information |  |
| 43 | 15 | 43 | Lesson 2.3: Pronunciation, Practice, Speaking | - Practice *Rhythm* in a sentence having function words  - Practice asking and giving directions  - Improve pronunciation and speaking skills |  |
| 44 | 44 | Lesson 3.1: Reading | - Learn vocabulary to describe a country  - Practice reading for details |  |
| 45 | 45 | Lesson 3.2: Speaking, Writing | - Practice making a travel guide  - Learn to use descriptive language (Writing skills). |  |
| 46 | 16 | 46 | Review Unit 4 (Part 1) | - Review the target language knowledge learned in the lesson  - Practice test-taking skills |  |
| 47 | 47 | Review Unit 4 (Part 2) | - Review the target language knowledge learned in the lesson.  - Practice test-taking skills |  |
| 48 | 48 | Revision for final test | 2 | Systematize assumed knowledge |  |
| 49 | 17 | 49 | Systematize assumed knowledge |  |
| 50 | 50 | **Semester 1 - Final Test** | 2 | Review structures and vocabularies |  |
| 51 | 51 | Review structures and vocabularies |  |
| 52 | 18 | 52 | Semester 1-Final Test correction | 1 | Help Sts to find out their mistakes and correct |  |
| 53 | 53 | Revision | 2 | Systematize assumed knowledge |  |
| 54 | 54 | Revision | Systematize assumed knowledge |  |
| 55 | 19 | 55 | **UNIT 5: HEALTHY LIVING** Lesson 1.1: New words & Reading | 10 | - Use new words to talk about health myths  - Practice reading for inference and details  - Improve reading skills |  |
| 56 | 56 | Lesson 1.2: Grammar | Practice and use *suggest + gerund (V-ing)* to offer advice. |  |
| 57 | 57 | Lesson 1.3: Pronunciation, Practice, Speaking | - Pronounce the /tr/ and /tʃ/ sound  - Talk about what health experts say  - Improve speaking skills |  |
| 58 | 20 | 58 | Lesson 2.1: New words & Listening | - Use new words to describe health problems  - Listen for the main idea and specific information |  |
| 59 | 59 | Lesson 2.2: Grammar | Use adverbial clauses/ phrases of concession |  |
| 60 | 60 | Lesson 2.3: Pronunciation, Practice, Speaking | - Know to stress the word in adverbial clauses/phrases of concession  - Talk about surprising health facts  - Improve speaking skills |  |
| 61 | 21 | 61 | Lesson 3.1: Reading | - Practice reading for the main idea and details for the main idea and details  - Practice listening for the main idea and specific information  - Improve reading skills |  |
| 62 | 62 | Lesson 3.2: Speaking, Writing | - Write a summary of a text  - Talk about the main ideas of an article on health  - Writing and speaking skills |  |
| 63 | 63 | Review Unit 5 (Part 1) | - Improve listening and reading for specific information  - Review vocabulary related to teens’ health problems |  |
| 64 | 22 | 64 | Review Unit 5 (Part 2) | - Review grammar points:  + suggest + gerund  + adverbial clause of concession  - Improve word stress */*tr/ & / tʃ / sounds.  - Talk about health problems  - Write a summary paragraph. |  |
| 65 | 65 | **UNIT 6: NATURAL WONDERS** Lesson 1.1: New words & Reading | 10 | - To learn and use vocabulary related to *Natural Wonders*  - To practice reading specific information |  |
| 66 | 66 | Lesson 1.2: Grammar | - Learn and use comparative structures with intensifiers correctly  - Produce sentences using comparative structures with intensifiers  - Improve Grammar and Speaking |  |
| 67 | 23 | 67 | Lesson 1.3: Pronunciation, Practice, Speaking | - Practice word stress for most 3-syllabus adjectives  - Discuss to make a list of Vietnam’s top five natural wonders  - Improve speaking skills |  |
| 68 | 68 | Lesson 2.1: New words & Listening | - Practice and use vocabulary related to natural wonders  - Practice listening for specific information, and functional English “politely disagreeing  - Improve listening skills |  |
| 69 | 69 | Lesson 2.2: Grammar | - Practice and use **verb + gerund**  - Make conversations about how you feel about actions at natural wonders and give solutions for these actions  - Improve speaking skills |  |
| 70 | 24 | 70 | Lesson 2.3: Pronunciation, Practice, Speaking | - Practice intonation for contrasting sentences  - Discuss how to preserve and protect our natural wonders  - Improve speaking and problem-solving skills |  |
| 71 | 71 | Lesson 3.1: Reading | - To review and use vocab. related to *Natural Wonders*  - To practice reading for main ideas and specific information |  |
| 72 | 72 | Lesson 3.2: Speaking, Writing | - Practice using non-defining relative clauses to write informative sentences  - Practice talking about amazing places around the world.  - Write an article about Mount Everest  - Improve speaking and writing skills |  |
| 73 | 25 | 73 | Review Unit 6 (Part 1) | - To practice and review the target language learned in the unit  - To practice test-taking skills  - Improve listening and reading skills |  |
| 74 | 74 | Review Unit 6 (Part 2) | - To practice and review the target language and grammar points learned in the unit  - To practice test-taking skills  - Improve all 4 skills |  |
| 75 | 75 | Revision for midterm test | 2 | Systematize learned knowledge |  |
| 76 | 26 | 76 |
| 77 | 77 | **Semester 2 - Midterm Test** | 2 | Review structure and do the test well |  |
| 78 | 78 |
| 79 | 27 | 79 | Semester 2 - Midterm Test correction | 1 | Help Sts to find out their mistakes and correct |  |
| 80 | 80 | **UNIT 7: URBAN LIFE**  Lesson 1.1: New words & Reading | 10 | - Use new words to discuss problems in a city and solutions to them  - Practice reading for inference and details about creative solutions to pedestrian safety and littering  - Present their ideas about possible solutions to dangerous streets and littering  - Improve reading skills |  |
| 81 | 81 | Lesson 1.2: Grammar | - Use the Past Continuous in Speaking and Writing |  |
| 82 | 28 | 82 | Lesson 1.3: Pronunciation, Practice, Speaking | pronounce the /dʒ/ sound  - Talk about problems in a city and solutions to them. |  |
| 83 | 83 | Lesson 2.1: New words & Listening | - Use new words to describe problems in cities and their future impacts  - Listen for the main idea and specific information |  |
| 84 | 84 | Lesson 2.2: Grammar | - Use adverbial clauses of result in speaking and writing |  |
| 85 | 29 | 85 | Lesson 2.3: Pronunciation, Practice, Speaking | - Improve their sentence stress: stressing the final word in adverbial clauses of result  - Talk about future problems and results using adverbial clauses of result |  |
| 86 | 86 | Lesson 3.1: Reading | - Practice reading for the main idea and details about problems and potential solutions to them in a city  - Present their ideas about problems and potential solutions to them in a city |  |
| 87 | 87 | Lesson 3.2: Speaking, Writing |  | - Write body paragraphs for chain problem and solution passages  - Talk about the problems, future results and solutions in a city  - Improve writing and speaking skills |  |
| 88 | 30 | 88 | Review Unit 7 (Part 1) | *-* Improve listening and reading for the specific information  - Review vocabulary related to urban life |  |
| 89 | 89 | Review Unit 7 (Part 2) | - Use adverbial clauses/phrases of reason and result in speaking and writing  - Improve word stress and /æ/ & /dʒ/ sounds  - Talk about problems in a city, future results, and solutions  - Write problem and solution paragraphs |  |
| 90 | 90 | **UNIT 8: JOBS IN THE FUTURE**  Lesson 1.1: New words &Listening | 10 | - Learn and use vocabulary related to jobs in the future  - Practice listening for specific information  - Practice functional English - Showing thanks |  |
| 91 | 31 | 91 | Lesson 1.2: Grammar | - Practice and use the first conditional with modals correctly  - Talk about different jobs  - Improve Grammar and Speaking |  |
| 92 | 92 | Lesson 1.3: Pronunciation, Practice, Speaking | - Focus on the final /r/ sound  - Talk about the *future job* using the first conditional with modals |  |
| 93 | 93 | Lesson 2.1: New words & reading | - Learn and use vocabulary related to jobs in the future  - Practice reading for main ideas and specific information |  |
| 94 | 32 | 94 | Lesson 2.2: Grammar | - Practice and use *verbs + to-infinitives* correctly  - Talk about jobs in the media business  - Improve Grammar and Speaking. |  |
| 95 | 95 | Lesson 2.3: Pronunciation, Practice, Speaking | - Practice sound changes of ***‘…can people...’ and ‘...in media...’***  - Ppractice discussing the future of jobs in entertainment and media. |  |
| 96 | 96 | Lesson 3.1: Reading | - Learn vocabulary related to jobs in the future.  - Practice reading for main ideas and specific information. |  |
| 97 | 33 | 97 | Lesson 3.2: Speaking, Writing | - Learn how to *highlight important ideas and information*  - Talk and write about *the most popular jobs in the future.* |  |
| 98 | 98 | Review Unit 8 (Part 1) | - Review the target language learned in the unit  - Practice test-taking skills (Listening, Reading & Vocabulary) |  |
| 99 | 99 | Review Unit 8 (Part 2) | - Review the target language learned in the unit  - Practice test-taking skills (Grammar, Pronunciation, In the real World, Conversation, Speaking & Writing) |  |
| 100 | 34 | 100 | Revision for final test | 1 | Systematize learned knowledge |  |
| 101 | 101 | **Semester 2 - Final Test** | 2 | Review structures and do the test well |  |
| 102 | 102 |  |
| 103 | 35 | 103 | Semester 2-Final Test correction |  | Help Sts to find out their mistakes and correct |  |
| 104 | 104 | Revision | 2 | Systematize learned knowledge |  |
| 105 | 105 |  |

**2. Kiểm tra, đánh giá định kỳ**

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| **Bài kiểm tra, đánh giá** | **Thời gian (1)** | **Thời điểm**  **(2)** | **Yêu cầu cần đạt**  **(3)** | **Hình thức**  **(4)** |
| Giữa Học kỳ 1 | 60 phút | Tuần 9 | Students will be able to review structures and do the test well. | Tự luận, TN |
| Cuối Học kỳ 1 | 60 phút | Tuần 17 | Students will be able to review structures and do the test well. | Tự luận, TN |
| Giữa Học kỳ 2 | 60 phút | Tuần 26 | Students will be able to review structures and do the test well. | Tự luận, TN |
| Cuối Học kỳ 2 | 60 phút | Tuần 34 | Students will be able to review structures and do the test well. | Tự luận, TN |

1. Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông. [↑](#footnote-ref-1)