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| --- | --- | --- | --- | --- | --- |
| Week | Period | Date of preparation | Date of teaching | Class/ Number | Absent |
| 7 | 19 | 07/10/2024 |  | 7A:38 |  |
|  | 7B:38 |  |
|  | 7C:39 |  |
|  | 7D:37 |  |
|  | 7E:39 |  |

**UNIT 3: MUSIC AND ARTS**

**Lesson 1.1 - Vocabulary and Reading (Page 20)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about types of music (*jazz, hip hop, pop, classical music, rock, country music*).

- use some adjectives to describe types of music (*boring, noisy, interesting, exciting, fun, terrible, beautiful*).

- read and understand general and specific information about two students’ favorite types of music.

- use Present simple for facts.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- love music.

- relax with music after hard studying days.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

 **b) Content:** Introduce some words about types of music (*jazz, hip hop, pop, classical music, rock, country music*).

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “music and arts”.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**

- Use the “New words” part a.– page 20 for the warm-up activity.- Show pictures and words using DCR, have Ss match the words and phrases with the pictures (in pairs).- Call Ss to give answers.- Give feedback and show correct answers.- Lead to the new lesson.- Play the audio (CD1 – Track 24), have Ss listen and repeat.- Correct Ss’ pronunciation if necessary.* **Option 2:**

- Play a video clip about kinds of music.- Have Ss listen and watch, then try to remember the kinds of music listed in the clip.- Call Ss to give answers.- Give feedback and lead to the new lesson: Music and arts.**\*Link:** https://www.youtube.com/watch?v=wiF8YlKNx4g | - Work in pairs to match the words and phrases with the pictures.- Give answers.- Listen.**Answer keys**- Listen, watch and try to remember the kinds of music listed in the clip.- Give answers.**Suggested answers****Kinds of music listed in the clip**: *blues, classical, country, rock, folk, hip hop, jazz, pop, reggae, rock.* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about types of music and adjectives to describe them

**b) Content:**

**-** Vocabulary study: words about types of music (*jazz, hip hop, pop, classical music, rock, country music*) and some adjectives to describe types of music (*boring, noisy, interesting, exciting, fun, terrible, beautiful*).

**-** Speaking: Say which types of music do you like and dislike. Use the adjectives in the box to describe them.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words and phrases with the pictures. Listen and repeat.** * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*

- Demonstrate the activity on DCR, using the example.- Have Ss match the words and phrases with the pictures.- Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class.- Play audio (CD1 – Track 24). Have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2: Matching** *(If the teacher has used part a. for the Warm-up activity)*

- Have Ss review the words they have known in the warm-up activity by looking at the pictures of some famous music bands / singers (Artists) in the word and matching them with words about types of music Ss have learnt. - Call Ss to give answers (read or write).- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**Task b. Discuss which types of music do you like and dislike. Describe them using the adjectives in the box.**- Have Ss discuss in pairs which types of music they like and dislike, encourage Ss to use some more adjectives besides the ones given in the textbook.- Have Ss share their ideas in front of the class.- Give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.**Answer keys**- Work in groups of 3 or 4.- Give answers.- Read.**Answer keys**- Work in pairs.- Present. |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Read the blog post. Do Bình and Linh both like rock music?

**c) Expected outcomes:** Students can read and understand general and specific information about a blog post about music types.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the blog post. Do Bình and Linh both like rock music?**- Ask Ss to read the blog post, and then answer the question.- Remind Ss to underline or highlight the keywords or supporting ideas for their answers.- Have Ss exchange their answers with a partner.- Have some Ss share their answers with the class (read), explain for their answers.- Give feedback.- Give feedback and correct Ss’ answers if necessary.**Task b. Now, read and circle the correct answers.**- Have Ss read the questions, underline key words and guess the answers.- Have Ss read the blog post again and circle the correct answers – underline or highlight the supporting ideas.- Have Ss check answers with their partners. - Call Ss to give answers, explain.- Give feedback and evaluation. | -Work individually.- Exchange answers.- Read answers, explain.- Check answers.**Answer keys**- Read and underline.- Do the task.- Check answers.- Give answers.**Answer keys** |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: When do you like to listen to music?

**c) Expected outcomes:** Students can talk about their favorite kinds of music and the time they listen to them.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: When do you like to listen to music?**- Have Students work in pairs to favorite kinds of music and the time they listen to them- Call some Ss to share their ideas with the whole class- Give feedback and evaluation. | - Discuss in pairs.- Present.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words about types of music *(jazz, hip hop, pop, classical music, rock, country music).*

- Adjectives to describe types of music *(boring, noisy, interesting, exciting, fun, terrible, beautiful).*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about types of music.

- Do the exercises in WB: New words + Reading (pages 14, 15).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 16).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 3 - Lesson 1.2 – Grammar (page 21 – SB).