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| --- | --- | --- | --- | --- | --- |
| Week | Period | Date of preparation | Date of teaching | Class/ Number | Absent |
| 3 | 7 | 16/09/2024 |  | 7A:38 |  |
|  | 7B:38 |  |
|  | 7C:39 |  |
|  | 7D:37 |  |
|  | 7E:39 |  |

**UNIT 1: FREE TIME**

**Lesson 3.1 - Listening and Reading (Page 10)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about extreme sports.

- practice listening and understanding general and specific information about extreme sports.

- read an invitation email for gist and detail.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- take up a sport and practice it regularly.

- be careful when trying extreme sports.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Name of some extreme sports.

**c) Expected outcomes:** Ss have general ideas about extreme sports, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s talk!**

- Use the “**Let’s talk**!” part in the textbook– page 10 for warm-up activity.- Show pictures and words (using DCR), have Ss match the name of extreme sports to the pictures (in pairs).- Call Ss to give answers.- Give feedback and show correct answers.- Have Ss discuss the questions.- Elicit answers from some students.- Lead to the new lesson.* **Option 2:**

- Have Ss watch a clip about extreme sports: Best of Extreme Sports Compilation 2019.- Link: <https://www.youtube.com/watch?v=wsg8k-2HYXA> - Ask Ss whether they know any names of the sports in the clip.- Lead to the new lesson: Extreme sports. | - Work in pairs to match the name of extreme sports to the pictures.- Give answers.**Answer keys**- Discuss the questions, then give answers.**Suggested some other extreme sports**: *waterskiing, scuba diving, bungee jumping, parasailing, ice climbing, slacklining,…*- Listen- Watch and try to give names of some extreme sports in the clip.- Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (5’)**

**a) Objective:** Ss know names of some extreme sports.

**b) Content:**

**-** Vocabulary study (*skateboarding, surfing, rock climbing, zorbing*, …)

**-** Speaking: Would you like to try any of the extreme sports in the pictures? Name 3 others extreme sports.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly, understand the meaning and have good preparation for the listening part.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Let’s Talk!: Match the name of extreme sports to the pictures. Would you like to try any of them? Can you name three other extreme sports?*** **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*

- Use DCR to show the task.- Have Ss match the name of extreme sports to the pictures (in pairs).- Call Ss to give answers.- Give feedback and show correct answers.- Have Ss discuss the questions.- Elicit answers from some students.* **Option 2: Matching** *(If the teacher has used the* ***Let’s Talk!*** *part for the Warm-up activity)*

- T reads names of some extreme sports that Ss have learnt as a model.- Have Ss practice reading the names of some extreme sports again.- Call some Ss to read again.- Correct Ss’ pronunciation if necessary. | - Work in pairs to do the matching activity.- Give answers.**Answer keys**- Discuss in pairs, then give answers.- Listen.- Listen.- Practice reading the names of some extreme sports again.- Read. |

* **Activity 2: While - Listening (10’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to a talk about extreme sports.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about extreme sports.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to a talk about extreme sports. How does the speaker feel about them?**- Use DCR to show the task.- Have Ss read the questions and guess the answers.- Play audio (CD1 - Track 12).- Have Ss listen and choose the correct answers. - Call Ss to give answer, explain.- Check answers as a whole class using DCR.**Task b. Now, listen and circle.**- Use DCR to show the task.- Have Ss read the sentences first.- Play the audio again (CD1 - Track 12).- Have Ss listen and circle the correct answers.- Have Ss check answers with their partners. - Call Ss to give answers, explain.- Check answers as a whole class using DCR. | - Read. - Listen and choose the correct answers.**Answer keys**- Read.- Listen and circle the correct answers.- Exchange answers.- Give answers.**Answer keys** |

* **Activity 3: Reading (20’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Reading an invitation email, choosing the main idea of the email, then answering comprehension questions.

**c) Expected outcomes:** Students can read an invitation email for gist and detail, and they can talk about the extreme sport they would like to try.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read Mark’s email quickly. What is the email about?**- Use DCR to show the task.- Have Ss read the question and guess the answer.- Ask Ss to read the email quickly and circle the correct answer.- Call 1 S to give answer.- Check answers as a whole class using DCR.**Task b. Now, read and answer the questions.**- Use DCR to show the task.- Have Ss read the questions and underline the key words.- Have Ss read the email again and answer the questions.- Have Ss check their answers with a partner.- Call Ss to give answers (read or write on the board).- Check answers as a whole class using DCR.**Task c. Speaking: In pairs: Which extreme sport would you like to try? Why?**- Have Ss discuss the questions in pairs.- Call Ss some s to share their answers with the whole class.- Give feedback and evaluation. | - Read and guess.- Scan the email for general idea.- Give answer.**Answer keys**- Read and underline the key words.- Read the email again for detail.- Exchange answers.- Give answers.**Answer keys**- Discuss in pairs.- Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Vocabularies: Name of some extreme sports**: *skateboarding, surfing, rock climbing, zorbing, waterskiing, scuba diving, bungee jumping, parasailing, ice climbing, slacklining* …

**\*Homework**

- Learn by heart the new vocabularies.

- Practice talking about the extreme sport you like.

- Do the exercises in WB: Lesson 3 – Listening and Reading (page 6).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 8).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3 – Writing and Speaking (page 11 – SB).