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| --- | --- | --- | --- | --- | --- |
| Week | Period | Date of preparation | Date of teaching | Class/ Number | Absent |
| 2 | 4 | 03/09/2024 |  | 7A:38 |  |
|  | 7B:38 |  |
|  | 7C:39 |  |
|  | 7D:37 |  |
|  | 7E:39 |  |

**UNIT 1: FREE TIME**

**Lesson 2.1 – New words and Listening (Page 7)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about their free time activities, using words about places of entertainment: *sports center, bowling alley, theater, ice rink, water park, market, fair*.

- practice listening to 2 students having a phone call to make plans to meet each other (for general and specific details).

- know how to start a friendly conversation and practice using it.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- entertain themselves after study hard.

- know how to make plans for an informal meeting.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, Workbook, Notebook.

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about places of entertainment.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| - Give greetings.- Check attendance.* **Option 1: Match the words with the pictures**

- Use the “New words” part a.– page 7 for the warm-up activity (using DCR).- Show pictures and words, have Ss match the words with the pictures (in pairs).- Call Ss to give answers.- Give feedback and show correct answers.- Lead to the new lesson.- Play the audio (CD1 – Track 06), have Ss listen and repeat.- Correct Ss’ pronunciation if necessary.* **Option 2: Fill in the blanks**

- Have Ss work in pairs to fill in the blanks.- Call Ss to give answers.- Lead to the new lesson. | -Greet T.- Work in pairs. - Give answers.- Listen.- Listen and repeat.**Answer keys**- Work in pairs.- Give answers.- Listen.**Answer keys** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about places of entertainment.

**b) Content:**

**-** Vocabulary study (*sports center, bowling alley, theater, ice rink, water park, market, fair*).

**-** Speaking: Say what activities you can do at each place using the verbs in the box (page 7).

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words with the pictures. Listen and repeat.** * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*

- Demonstrate the activity (using DCR), using the example- Have Ss number the pictures.- Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class.- Play audio (CD1 – Track 06). Have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2: Matching** *(If the teacher has used part a. for the Warm-up activity.)*

- Have Ss review the words they have known in the warm-up activity by filling in the blanks (T uses different pictures from those in the textbook).- Call Ss to give answers (read or write).- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**Task b. Say what activities you can do at each place using the verbs in the box.**- Use DCR to show the task.- Have Ss work in pairs to talk about activities they can do at each place using the verbs in the box.- Have some pairs share their ideas with the class.- Give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.**Answer keys**- Work in pairs.- Give answers.- Read.**Answer keys***A. ice**B. water**C. theater**D. market**E. bowling**F. fair*- Work in pairs.- Present.**Suggested ideas***- I watch movies in a movie theater.**- I play sports in the sports center.**- I play bowling in the bowling alley**- I skate in the ice rink.**…* |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to 2 students having a phone call to make plans to meet each other (for general and specific details).

**c) Expected outcomes:** Students can listen and understand general and specific information about making plans for an informal meeting with friends.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Becky calling Toby to make plans to meet. Which place will they visit together?**- Use DCR to show the task.- Have Ss read the question.- Play audio (Track 1.07).- Have Ss listen and answer the question.- Check answer as a whole class.**Task b. Now, listen and circle**- Use DCR to show the task.- Have Ss read the questions, underline key words and guess the answers.- Play the audio again (Track 1.07).- Have Ss listen and circle the correct answer.- Have Ss check answers with their partners.- Call Ss to give answers.- Give feedback and show correct answers. | -Work individually.- Circle the correct answers.**Answer keys**- Read and underline.- Do the task.- Check answers. **Answer keys**  |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: Where do you like to meet you friends? What do you do there?

**c) Expected outcomes:** Students can have a free-talk about things to do when hanging out with friends.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**- Use DCR to show the task.- Have Ss look at the Conversation box and read.- Play audio (Track 08), have Ss listen and repeat.**-** Ask Ss to find more ways to start a friendly conversation.**Task c. Where do you like to meet you friends? What do you do there?**- Have Ss work in pairs to discuss.- Observe and give help if necessary.- Call some pairs to share their ideas with the class.- Give feedback and evaluation.- For more practice, have Ss play vocabulary games with DHA. | - Look and read.- Listen and repeat.- Give answers.- Work in pairs.- Present. |

**C. Consolidation and homework assignments (4’)**

**\* Consolidation:**

**- Words about places of entertainment**: *sports center, bowling alley, theater, ice rink, water park, market, fair*.

**- Language to start a friendly conversation**: *What’s up? / What’s going on? / Hi there! / Hey! …*

**\* Homework**

- Learn the new words by heart.

- Practice making a plan.

- Do the exercises in WB: New words and Listening (pages 4,5).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 6).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1 – Grammar (page 8 – SB).