**Unit 19: THE ANIMAL WORLD**

**Period 126: Lesson 2 (1, 2, 3)**

**I. Objectives:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Vocabulary**:** dance beautifully, roar loudly, run quickly and sing merrily

- Model sentence: *Why do you like ….? – Because they ……..*.

**2. Competences:**

- Specific competence:

+ Listening: Listen to and understand two communicative contexts (pictures) focusing on asking and answering questions about animals.

+ Speaking: Ask and answer questions about animals.

- General competence: teamwork, communication and interactive skill.

**3. Qualities/ Attribute**

**-** develop good personalities such as honesty and friendliness, carefulness, patience

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep healthy.

**II. Teaching aids / Materials**

- ***Teacher’s***: books, pictures, flashcards, website họclieu.vn, posters, laptop.

 - ***Students’***: books, notebooks, crayons**,** pens,boards

**III. Method**:

 - Communicative Language Teaching approach

 - Total Physical Response

 - Natural Approach

 - 3Ps

**IV. Procedure/ Teaching Activities:**

 **1. Organization**: + Greeting.

 **2. Checking up**

 - During the lesson

 **3. New lesson.**

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|  **Activities** | **Content** |
| **1. Warm- up: (3’)***Game:* ***“ Whose tail is this?”****\** ***Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.****\* Procedure:***- Put Ss into pairs.- Give Ss the dice. Ss in pairs answer the questions. For each correct answer pupil can roll the dice. - The student (in each pair) who has the most points is the winner.- Say “Open your book page 60” and look at “*Unit 19, Lesson 2 (1,2,3)”.***2. New lesson:****2.1. Activity 1: (10’)*****\* Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving reasons for liking animals* ***\* Procedure:***- Have Ss look at the pictures and identify the characters and the animals.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**2.2. Activity 2: (15’)*****\* Aims:*** *Ss will be able**to correctly say the phrases and use Why do you like ……? – Because they ……. to ask for and give reasons for liking animals* ***\* Procedure:***- T Introduce and explain the newwords.- T guide Ss to read and ask Ss read aloud**-** T ask all the class copy the notebook.**\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences***\* Drill pictures***- Have Ss look at the pictures and elicit the names of the animals and what they are doing.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the pictures and say in front of the class.- T gives feedbacks.**2.3. Activity 3: (8’)*****\* Aims:*** *Ss will be able to* *enhance the correct use of Why do you like ……? – Because they …. to ask for and give reasons for liking animals in a freer context.****\* Procedure:***- Have Ss look at the picture and elicit the names of the animals and reasons for liking them.- Ask Ss work in pairs to ask and answer questions about *Why do you like…….?*- Invite some pairs to role play in front of the class to point at the activity in the picture cue in their books.***\* Consolidation******\* Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.****\* Procedure:***- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 19, Lesson 2 (4,5,6).* | **1/ Look, listen and repeat.** *+ In picture a:* Ben: *What are these animals?*Linh: *They’re peacocks.*Ben: *I like them.**– In picture b:* Linh: *Why do you like peacocks?*Ben: *Because they dance beautifully.***2/ Listen, point and say.****\*/ New words:***+ dance beautifully: nhảy thật đẹp (example)**+ run quikly: chạy thật nhanh (mime)**+ roar loudly : gầm thật to (situation)**+ sing merrily : hát thật hay (translation)***\*/ Structure:**- Ask for and give reasons for liking animals (Hỏi và đưa ra lý do thích động vật) *Eg: Why do you like peacocks?* *Because they dance beautifully.***\*/ Practice:***+Picture a:*  *Two peacocks dancing* *+Picture b:* *Four giraffes running**+Picture c:* *Two lions roaring**+Picture d:* *Three birds singing***3/ Let’s talk.****\*/ Practice:***+* *a view of wild animals: two peacocks, two giraffes, three birds and two lions.* |