**Unit 19: THE ANIMAL WORLD**

**Period 126: Lesson 2 (1, 2, 3)**

**I. Objectives:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Vocabulary**:** dance beautifully, roar loudly, run quickly and sing merrily

- Model sentence: *Why do you like ….? – Because they ……..*.

**2. Competences:**

- Specific competence:

+ Listening: Listen to and understand two communicative contexts (pictures) focusing on asking and answering questions about animals.

+ Speaking: Ask and answer questions about animals.

- General competence: teamwork, communication and interactive skill.

**3. Qualities/ Attribute**

**-** develop good personalities such as honesty and friendliness, carefulness, patience

- Studious and obedient students and love their hometown, family and friends.

- Educate Ss how to keep healthy.

**II. Teaching aids / Materials**

- ***Teacher’s***: books, pictures, flashcards, website họclieu.vn, posters, laptop.

- ***Students’***: books, notebooks, crayons**,** pens,boards

**III. Method**:

- Communicative Language Teaching approach

- Total Physical Response

- Natural Approach

- 3Ps

**IV. Procedure/ Teaching Activities:**

**1. Organization**: + Greeting.

**2. Checking up**

- During the lesson

**3. New lesson.**

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| **Activities** | **Content** |
| **1. Warm- up: (3’)**  *Game:* ***“ Whose tail is this?”***  *\** ***Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  ***\* Procedure:***  - Put Ss into pairs.  - Give Ss the dice. Ss in pairs answer the questions. For each correct answer pupil can roll the dice.  - The student (in each pair) who has the most points is the winner.  - Say “Open your book page 60” and look at “*Unit 19, Lesson 2 (1,2,3)”.*  **2. New lesson:**  **2.1. Activity 1: (10’)**  ***\* Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving reasons for liking animals*  ***\* Procedure:***  - Have Ss look at the pictures and identify the characters and the animals.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **2.2. Activity 2: (15’)**  ***\* Aims:*** *Ss will be able**to correctly say the phrases and use Why do you like ……? – Because they ……. to ask for and give reasons for liking animals*  ***\* Procedure:***  - T Introduce and explain the newwords.  - T guide Ss to read and ask Ss read aloud  **-** T ask all the class copy the notebook.  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences  ***\* Drill pictures***  - Have Ss look at the pictures and elicit the names of the animals and what they are doing.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say in front of the class.  - T gives feedbacks.  **2.3. Activity 3: (8’)**  ***\* Aims:*** *Ss will be able to* *enhance the correct use of Why do you like ……? – Because they …. to ask for and give reasons for liking animals in a freer context.*  ***\* Procedure:***  - Have Ss look at the picture and elicit the names of the animals and reasons for liking them.    - Ask Ss work in pairs to ask and answer questions about *Why do you like…….?*  - Invite some pairs to role play in front of the class to point at the activity in the picture cue in their books.  ***\* Consolidation***  ***\* Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  ***\* Procedure:***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 19, Lesson 2 (4,5,6).* | **1/ Look, listen and repeat.**  *+ In picture a:*  Ben: *What are these animals?*  Linh: *They’re peacocks.*  Ben: *I like them.*  *– In picture b:*  Linh: *Why do you like peacocks?*  Ben: *Because they dance beautifully.*  **2/ Listen, point and say.**  **\*/ New words:**  *+ dance beautifully: nhảy thật đẹp (example)*  *+ run quikly: chạy thật nhanh (mime)*  *+ roar loudly : gầm thật to (situation)*  *+ sing merrily : hát thật hay (translation)*  **\*/ Structure:**  - Ask for and give reasons for liking animals (Hỏi và đưa ra lý do thích động vật)  *Eg: Why do you like peacocks?*  *Because they dance beautifully.*  **\*/ Practice:**  *+Picture a:*  *Two peacocks dancing*  *+Picture b:* *Four giraffes running*  *+Picture c:* *Two lions roaring*  *+Picture d:* *Three birds singing*  **3/ Let’s talk.**  **\*/ Practice:**  *+* *a view of wild animals: two peacocks, two giraffes, three birds and two lions.* |