Date of preparation: 14/12/2024

Date of teaching: 16/12/2024

**UNIT 6: A VISIT TO A SCHOOL**

**Period 46: Skills 1**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Recall the lexical items related to the topic.

- Recognize the reading skill about school. (Activity 1)

- Identify how to talk about some things at their school. (Activity 2)

**2. Competences:**

* Read passage for specific information about a school to do Ex 2, 3. (Activity 1).
* Discuss and talk about a school using suggestions

(name, location, students and facilities) Ex 4,5. (Activity 2).

*\* Talk about school activities, subjects, and things you like/ dislike at your school and explain for the reasons.*

*(Disabled students can give and answer simple questions related to the lesson such as the name of school, location, school facilites and so on)*

**3. Attitude**

- Be eager for learning about school, love school.

**II. TEACHING AIDS**

Textbook, computer, speakers, projector, sach mem.vn

**III. Procedures:**

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| **Sts and T’s activities** | **Contents** |
| **1**. **Organization**. (1’)  - Greeting.  - Total: ………………………………..  **2.** **Warm up** : (2’)  - Students watch a short video about Quoc Hoc Hue and answer some questions related to the video  + What is the name of the school?  + Where is the cchool?  + What are the names of famous people  mentioned in the video?  **3.** **New lesson**:  **a. Activity 1: (15’)**  **\* Vocabulary:**  - Teacher introduces the vocabulary.  - Teacher asks students to get the meaning in context and try to make up sentences with the following words:  -Teacher and students discuss the answers.  - Teacher confirms student’s answers and checks their pronunciation and gives feedback.  **b. Activity 2: (12’)**  **-** Teacher can set a longer time limit for students to read the text again.  Teacher asks students to look at the table to understand what information they have to find in the text (e.g. the name, the location, the students, and the school facilities). Explain that this task helps them focus on the information they are going to find in the text.  - Students work in groups to fill the table.  - Teacher selects one or two Ss to report the table in front of the class. The class listens and comments.  - Teacher asks students to look at the table do the task. Teacher sets a time limit for Ss to read and do the task individually.  - Teacher calls some students to give the answer, explains which sentence gives them the information.  **-** Teacher has Ss read the instructions to identify how to do the task, then asks them to look at the table to understand what  information they are going to discuss (e.g. the name, location, students, and the facilities of their school).  -Teacher asks students to work in pairs, asking and answering questions about the information in the table.  -Teacher can go around to help weaker students.  - Teacher calls on some pairs to practise in front of the class.  **c. Activity 3: (8’)**  **-** Teacher has students work in groups, talk about their schools based on the information from Task 4.  - Students work in groups to do the task.  - Teacher goes around to help students.  - After finishing, teacher can call some groups to give presentations in front of the class.  **4. Feedback** **(2’)**  Teacher asks students to talk about what they have learnt in the lesson.  **5. Homework (3’)**  - Guide Ss to do home work | ***Answer key:***  *1. Trường Quốc Học/ Quoc Hoc*  *2. It’s in Hue.*  *3. President Ho Chi Minh, General*  *Vo Nguyen Giap, Poets To Huu, Xuan Dieu,….*  **I. READING**  **\* Vocabulary:**  1. found (v): thành lập  2. well-known (adj)= famous (adj): nổi tiếng  3. royal (adj): thuộc hoàng gia  4. projector (n): máy chiếu  5. location (n): vị trí  **READ THE PASSAGE AGAIN AND COMPLETE THE TABLE.** *(Ex 3, p. 66)*  ***Answer key***:   |  |  | | --- | --- | | Name | Quoc Hoc – Hue | | Location | on the bank of the Huong River, in Hue | | Students | intelligent and hard-working | | School facilities | over 50 classrooms (with TVs, projectors, computers), a swimming pool, a library, two English labs, four computer rooms, and many other modern facilities. |   **READ THE TABLE AND ANSWER THE QUESTIONS.**  ***Answer key:***  *1. It’s in Hue (on the bank of the Huong River).*  *2. They are intelligent and hard-working.*  *4. It has two English labs.*  ***II. SPEAKING***  **COMPLETE THE TABLE ABOUT YOUR SCHOOL**  **WORK IN GROUPS. TELL ABOUT YOUR SCHOOL.**  **\* Homework**  - Learn by heart all the new words in the lesson  - Make a video to introduce about your school  - Prepare for the next period: Skills 2 |