Date of preparation: 07/9/2024

Date of teaching: 8A1: /9/ 2024

 8A2: /9/ 2024

 8A3: /9/ 2024

**UNIT 1: LEISURE TIME**

**PERIOD 4: COMMUNICATION**

**I. OBJECTIVES:** By the end of the lesson, students will be able to:

**1. Knowledge:**

- Understand the ways of inviting and accepting the invitations. (Activity 1)

- Recognise teens’ leisure activities around the world. (Activity 2)

**2. Competences:**

- Make dialogues of inviting and accepting the invitations. (Activity 1)

- Talk about their leisure activity and its benefits. (Activity 2)

*\* Report their group’s answers to the class. (Ex5)* (Activity 2)

**3. Attitude**:

Be positive toward the teacher’s lesson.

Respect for teachers and classmates.

**II. TEACHING AIDS**

Ss’ books, text books, projector, computer, wifi, soft documentary

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities** | **Contents** |
| **1. Organization (1’)** 8A1: ……… 8A2:….. 8A3…… **2. Check old lesson/ warm up****3. New lesson****Activity 1** **Ex1:****-** Play the recording for Ss to listen and read the two dialogues between Trang and Ann, Tom and Mark at the same time. Ask Ss to pay attention to the questions and answers.- Have Ss practise the dialogues in pairs. Call on some pairs to practise the dialogues in front of the class.**Ex2:**- Ask Ss to work in pairs to make similar dialogues with the given cues.- Move around to observe and provide help. Call on some pairs to practise in front of the class. Comment on their performance.**Activity 2** **Ex3.** - Ask Ss to look at each picture and say what leisure activity it shows. If time allows, ask them what the things needed for each activity are.- Elicit answers from Ss. Confirm the correct answers.**Ex4.** - Tell Ss that they are going to read about different leisure activities that teens in different countries enjoy doing.- Have them look at the table of information and ask them to read the three short texts and complete the table.- Ask Ss to work in pairs to do this activity. They can draw this table on a sheet of paper. After pairs finish their work, ask them to share their table with the whole class.- Comment on their answers. Confirm the correct answers.- If time allows, have some pairs give a short talk about each teen and his / her leisure activity.**Ex5.**Have Ss work in groups to ask and answer the two questions in the book. Have Ss in each group note down their friends’ answers.- Ask some Ss to report their group’s answers to the class. - Call on some Ss to give the presentation to the whole class. After each student finishes his or her presentation, invite comments on his or her clarity, language, and fluency from other Ss.**4. Feedback (2’)**:- Ask Ss to summarize what they have learnt in the lesson. **5. Homework:(3’)**- Give out homework and guide ss to prepare for the new lesson.- Remind Ss to follow the traffic rules. | Would you like to…Do you fancy…I’d love to.That’s great***Questions:***1. What do you like doing in your free time?2. What do your friends like doing in their free time?3. What do young people in Viet Nam often do in their free time?***Suggested answers:***1. I like watching TV in my free time.2. My friends like playing computer games in their free time.3. Young people in Viet Nam like doing different things in their free time such as hanging out with friends, going to the cinema.**I. Inviting and accepting invitations:** **Ex1. Listen and read the dialogue and pay attention to highlighted parts****Ex2. Work in pairs. Practise inviting and accepting invitations in the following situations. Remember to use the highlighted language in****Task 3. Work in pairs. Answer the question.** ***Question:***What is the activity in each picture?***Suggested answers:***Picture a: doing origami Picture b: playing badminton Picture c: snowboarding**Task 4. Read what three teenagers say about their leisure activities. Complete the table with the information from the text.****Ex5. Work in groups. Ask and answer the questions. Report your group’s answer to the class.*****Questions:***1. Which of the activities in 4 do you want to try? 2. Why do you want to try it?\* **Homework:**- Learn by heart the use and forms of liking verbs.- Talk about your hobbies.- Prepare: Skills 1+ Look up the new words.+ Use pencils to do exercises given in the textbook. |

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##### **UNIT 1: LEISURE TIME**

##### **PERIOD 5: SKILLS 1**

##### **I. OBJECTIVES**: By the end of the lesson, students will be able to:

##### 1. Knowledge:

##### Remember the lexical items and recognize reading skills for general and specific information about leisure activities with family (Activity 1)

##### - Recognise how to talk about leisure activities with family. (Ex4) (Activity 2)

##### 2. Competences:

##### - Gain some information from the text and do the exercises. (Ex 2,3) (Activity 1)

##### - Talk about their leisure activities they usually do with their family. (Activity 2) *\* Talk about their leisure activities they usually do with their family (including the*

##### *activity they like most and how they feel when spending time with their family).* (Activity 2)

##### **3. Attitude**:

##### Be positive toward the teacher’s lesson.

##### Respect for teachers and classmates.

##### **II. TEACHING AIDS**

##### Ss’ books, text books, projector, computer, wifi, soft documentary

##### **III. PROCEDURE:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities** | **Contents** |
| **1. Organization (1’)** 8A1: ……………….. 8A2: ………………… 8A3: ………………... **2. Check old lesson/ Warm up ( 4’)**- Have Ss look at the pictures in the book or show the pictures on a slide. Ask Ss what activity is shown in each picture. If time allows, ask Ss to describe the pictures (who they can see and what the people are doing).- Tell Ss that they are going to read a text about leisure activities that Ann does with her family members. **3. New lesson****Activity 1: (18’)****1.** - Teacher explains the meaning of the new vocabulary by pictures.- Teacher reveals that the words according to the pictures will appear in the reading text and asks students to open their textbook to find these words.- Teacher introduces the vocabulary.- Teacher checks students’ understanding with follow up questions- Tell Ss what they are going to do.- Ask Ss to do the exercise individually and then check their answer in pairs.- Invite some Ss to share their answers. Confirm the correct answers. **2.**- Ask Ss what they are going to do.- Have Ss share how to do this exercise.- Briefly tell them the steps: Read the questions, underline the key words in each question, locate the key words in the text and find the information to answer the question.- Ask Ss to repeat the steps if necessary.- Ask Ss to do the exercise individually and then check their answers in pairs.- Invite some Ss to share their answers. Have them explain their answers. Confirm the correct answers.- Ask some Ss to tell the class about Trang’s leisure activities. **\*Activity 2 (17’)****4.**- Tell Ss that they are going to work in groups to answer the questions in the book. Model the answers to the questions yourself.- Have Ss work in groups of four to ask and answer the three questions in the book. Ask them to draw a similar table on a sheet of paper to record their group members’ answers.- Ask Ss to practise reporting the group’s answers within the group.- Move around to observe and offer help if needed.5. Invite some Ss to share their group’s answers to the class.-Ss share their answers - Ask other groups to listen and give comments.- Comment on Ss’ answers. *\* Giffted ss : Talk about their leisure activities they usually do with their family (including the activity they like most and how they feel when spending time with their family).* **4. Feedback (2’)**- Ss repeat the main points in the lesson.**5. Homework (3’)**- Give out homework and guide ss to prepare for the new lesson.- Remind Ss to follow the traffic rules. | - What activities can you see in the picture?***Suggested answers:***Picture a: Going fishingPicture b: Lisstening to musicPicture c: surf the Internet**I. Reading**Ex2. Read about Trang’s leisure activities. Choose the correct **New words:**1. connect (v) /kəˈnekt/: kết nối2. recipe (n) /ˈresɪpi/: công thức3. ingredient (n) /ɪnˈɡriːdiənt/: nguyên liệu4. costume (n)/ˈkɒstʃuːm/: trang phục***Suggested answers:***1. C2. B**Ex3. Read the text again and answer the questions*****Answer key:***1. She goes for a bike ride, cooks, and does DIY projects.2. Her brother does.3. She loves doing DIY projects with her mum the most.4. Her mum teaches her to make her own dresses and doll clothes.5. She won the first prize in a costume contest at her school. **II. Speaking****Ex4. Work in groups. Take turns to ask and answer the questions. Record your friends’ answers in the table below.*****Questions:***1. What leisure activities do you usually do with your family? 2. Which one do you like the most? Why? 3. How do you feel when you spend time with your family members?

|  |  |  |  |
| --- | --- | --- | --- |
| Friends’name | Q1 | Q2 | Q3 |
| Ba | -Watching Tv at home -Having dinrer  | -eating dinner with parents-because they can spend time together share a lot of things  | -very happy |
| Lan | Cooking Making cakes with mother  | -cooking >Because they can work together to cook delicous meals  | -happy and cozy |
| Hoa | Riding bike  |  | … |

**Ex5. Report your group members’ answers to the class. What activities are the most common?** After discussing with members in our group, we see that riding bike is the most popular activity in our group. Also, almost members in our group are into cooking meals with parentsSome of the girls like to go shopping. A few like to collect stamps or coin. Very few take part in football, music clubs. …*\* Giffted students .* **\* Homework**- Learn by heart new words. Do the task again. - Talk about your hobby - Prepare: Skills 2+ Look up the new words + Use pencils to do exercises given in the textbook  |

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##### **UNIT 1: LEISURE TIME**

#####  **PERIOD 6: SKILLS 2**

##### **I. OBJECTIVES:** By the end of the lesson, students will be able to:

##### **1. Knowledge:**

.- Recall the lexical items and listen to someone talking about their leisure activities with friends. (Activity 1).

- Understand how to write an email about leisure activities with friends. (Activity 2)

##### **2. Competences:**

.- Develop listening for specific information and do the exercises. (Ex2,3) (Activity 1)

- Brainstorm ideas for their writing about leisure activities with friends and write an email of about 80 -100 words. (Ex4,5) (Activity 2)
\*. Write an email of about 100- 120 words about leisure activities with friends. (Activity 2)

**3. Attitude**:

Be positive toward the teacher’s lesson.

Respect for teachers and classmates.

**II. TEACHING AIDS**

Ss’ books, text books, projector, computer, wifi, soft documentary

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities** | **Contents** |
| **1. Organization (1’)** 8A1: ………8A2:……..8A3:……….. **2. Check old lesson/ Warm up** **Activity 1.****Aim**: Create an active atmosphere in the class before the lesson, lead into the new lesson and prepare for the listening test.- Ask students to discuss the questions.**3. New lesson:****Activity 1** **Aim**: Develop the skill of listening for specific information.- Tell students that they are going to listen to an interview about leisure activities Mark does.- Have students read the questions first and underline the key words.- Play the recording, listen and choose the correct answers.- Work in pairs to compare with their partners.- Tell students to listen to the interview again and complete the table of information.- Have them read the table, guess the words or phrases to fill in each blank.- Play the recording, ask students to listen and complete the table. Students compare their answers with their partners. | 1. In your opinion, what activities can we do with our friends in our leisure time?2. Why should we spend time with our friends?**I. LISTENING****Ex2. Listen to an interview with Mark about his leisure activities. Choose the correct answer.****Answer:**1. A 2. C**Ex 3. Listen to the interview again. Fill in each blank in the table with no more than TWO words.****Answer:**1. video 2. cinema 3. park 4. shape 5. Bike ride 6. places |

|  |  |
| --- | --- |
| - Play the recording once more again to check both activities 2 and 3**Activity 2** **Aim:** Brainstorm ideas and make an outline for their writing; Students practice writing an email to a pen pal to tell him/her about the leisure activities.- Have students work in pairs to answer the questions.- Write their answers on the board.- Comment on their answers.- Have students write their emails individually based on their answers in 4.- Ask one to write on the board and comment on it.**4. Feedback (2’):**- Ss repeat the main points in the lesson.**5. Homework (3’):**- Give out homework and guide ss to prepare for the new lesson. | **II. WRITING** **Ex4. Work in pairs. Ask and answer the questions.**1. When do you usually have free time?2. What do you usually do with your friends in your free time?3. Why do you do these activities?**Ex5. Write an email (80-100 words) to a pen-friend to tell him/her about what you usually do with your friends in your free time.****\* Homework:**- Finish the writing task.- Prepare: Looking back + Look up the new words. + Use pencils to do exercises given in the textbook  |

 **TCM KÍ DUYỆT**

 **Vũ Thị Thành**