Teaching day: ...../....../2025 – class 3A1,3A2,3A3

**Unit 15: At the dining table**

**Lesson 1 (1, 2, 3)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- use the words *bean, fish, meat, juice* in relation to the topic “Food and drinks”

- use *Would you like some ………? – Yes, please. / No, thanks*. To offer someone food or drinks and accept or decline someone’s offer.

- ***Vocabulary:*** bean, fish, meat, juice, rice, would

- ***Model sentences***:

 *A: Would you like some rice?*

 *B: Yes, please. / No, thanks.*

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:* Teacher’s guide Pages 183, audio Tracks 42, 43, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**IV. Procedures**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1.Warm- up:** *Game:* ***jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*- Say “Open your book page 30” and look at “*Unit 15, Lesson 1 (1,2,3)”.* **Activity 2. Look, listen and repeat:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.**- T asks Ss look at *picture a , b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.- Elicit and check comprehension the name of the rooms.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers- Have Ss to practise:+ T says asks and Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+What food and drinks can you see on the table?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to work in pairs to ask and answer- Invite some pupils to the front of the class to present their exchanges.**Activity 5. Consolidation** - Summary the lesson**Homelink:** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 15, Lesson 1 (4,5,6).* | 1. **Look, listen and repeat**

*+ rice : cơm* *+ juice : nước hoa quả* *+ would : muốn* **2. Listen, point and say***+ bean : đậu quả, hạt đậu* *+ fish : cá* *+ meat : thịt* \*. ***Model sentences***:*A: Would you like some rice?**B: Yes, please. / No, thanks***3. Let’s talk.***A: Would you like some rice?**B: Yes, please. / No, thanks* |

**IV. ADJUSTMENTS (if necessary):**

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