Teaching day: ..../...../2025 – class 5A1,5A2

....../....../2025 – class 5A3

**Unit 16: Seasons and the weather**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts related to the weather and clothing choices during a specific season

- correctly say the words blouse, trousers, jeans and jumper and use *What do you usually wear in \_\_\_\_? - I wear \_\_\_\_\_.* to ask and answer questions about what someone wears in different seasons

- use What do you usually wear in \_\_\_? - I wear \_\_\_\_\_. in a freer context.

- ***Vocabulary:*** blouse, trousers, jeans and jumper

- ***Structures***:

*A: What do you usually wear in winter?*

*B: I wear a jumper.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about what someone wears in different seasons correctly and fluently

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Express their feelings about the weather of each season.

- Show their knowledge of choosing suitable clothes in different seasons.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 262, 263, 264, audio Tracks 56, 57; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 42, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities and Students’ activities** | **Contents** |
| **Warm- up : (3’)**  ***Game:***  ***Questions and answers***  - Tell ss that they are going to look at the pictures and ask and answer questions about the weather in different seasons.  - Model the activity. Stick a picture (summer) on the board. Invite a pair of volunteers to ask and answer the question about the picture, *ex: How’s the weather in spring? - It’s hot and sunny.*  - Divide the class into teams of four. Give them a set of pictures. Have them practice asking and answering questions about the weather in different seasons.  - Call some teams to perform in front of the class.  - Say “Open your book page 42” and look at “*Unit 16, Lesson 2 (1,2,3)”.*  **Activity 1. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters and say what they are talking about.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  - Ask sts to give new words  **Activity 3**  **Listen, point and say.**  T elicits the new words  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  ***\*Drill pictures***  - Have Ss look at the pictures and say what they can see in the pictures.  - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *What do you usually wear in \_\_\_\_? - I wear \_\_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **Activity 4. Let’s talk.**  - Ask Ss to look at the pictures and elicit the seasons and pieces of clothing.  - Remind Ss that *How’s the weather in Ha Noi in \_\_\_\_?*  *What do you usually wear in \_\_\_\_?* are used to talk about the weather and clothing choices in different seasons in Ha Noi.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using *How’s the weather in Ha Noi in \_\_? What do you usually wear in \_\_\_?*  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **Home work**  **-** Ask Ss to learn by heart vocabularies and ask and answer about what people wear in different seasons: *A: What do you usually wear in\_\_\_\_\_\_\_\_\_\_\_?*  *B: I wear \_\_\_\_\_\_\_\_.*  - Prepare the new lesson: *Unit 16, Lesson 2 (4,5,6).* | -   1. **Look, listen and repea**   Wear: mặc ( mine)  Jumper: áo len cao cổ ( picture)   1. **Listen, point and say**   *+*  +*blouse: áo cánh nữ (realia)*  *+*  *trousers: quần dài (realia)*  *+*  *jeans: quần bằng vải bông (realia)*  *+*  *coat: áo khoác, áo choàng (realia)*  *Model sentences:*  *A: What do you usually wear in winter?*  *B: I wear a jumper.*   1. *Let’s talk* |

**D. ADJUSTMENTS (if necessary):**

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