Teaching day: ....../....../2025 – class 3A2,3A3

 ....../......./2025 – class 3A1

**Unit 16: My pets**

**Lesson 1 (1, 2, 3)**

**I. Objective**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words birds, cats, parrots, rabbits in relation to the topic "Pets".

- use some and many to identify the quantity of pets

- use *Do you have any…….? – Yes, I do. / No, I don’t.* to ask and answer questions about pets

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic "Pets".

- ***Vocabulary:*** bird, cat, dog, parrot, rabbit, pet, any.

- ***Model sentences***:

 *A:* *Do you have any cats?*

 *B: Yes, I do. / No, I don’t.*

**2. Skills**: speaking and listening

**3. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**4. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

**1. Teacher:** Teacher’s guide Pages 179, 180, audio Tracks 54, 55, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

**2. Students***:* Pupil’s book Page 40, notebooks, workbooks, school things.

**IV. Procedures**

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| **Teacher’s activities** | **Students’ activities** |
| **Activity 1. Warm- up:** - Divide class into 4 groups: Tom, Jerry, Miu and Chit.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture.-T checks who’s the winner? - Say “Open your book page 40” and look at “*Unit 16, Lesson 1 (1,2,3)*.**Activity 2. Look, listen and repeat:**- Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.- Look at the pictures and say- Play the audio once- T elicits the new words*+ cat : con mèo (picture)**+ dog : con chó (picture)**+ any : bất cứ (translation)*- Ss listen and repeat new words+ Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3.** **Listen, point and say.**- T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**Activity 4. Let’s talk.**- Have Ss look at the picture and elicit the question and the answer in context.*+ What can you see in the picture?**+ How many pets are there?*- Put Ss into groups of four. - Tell them to ask and answer questions using *Do you have any…..? – Yes, / No,…..* - Invite some Ss to the front of the class to ask and answer questions about their pets.**Activity 5. Consolidation**- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**Home link****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 16, Lesson 1 (4,5,6).* | *Sing:* ***Jigsaw puzzle*****1. Look, listen and repeat:***+ In picture a:*  Minh says: *I have a dog. Do you have any dogs?* Lucy answers: *Yes, I do.**+ In picture b:* Bill: *I have two cats. Do you have any cats?* Mai answers: *No, I don’t. I have one dog.***2. Listen, point and say.***A: Do you have any cats?**B: Yes, I do. / No, I don’t.**+ Picture a:*  *birds / yes* *+ Picture b:*  *parrots / no**+ Picture c:*  *rabbits / yes**+ Picture d:*  *cats / no***3. Let’s talk.** |

 **V. Adjustments (if necessary):**

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