Teaching day: ..../....../2025 – class 5A1,5A2

...../....../2025 – class 5A3

**Unit 15: Our health**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focused on giving advice for health problems.

- correctly use the given phrases and sentence patterns *You should \_\_\_\_\_. - Thanks for your advice* and response to advice about health problems.

- correctly use the sentence patterns *You should \_\_\_\_. and Thanks for your advice* to advise and respond to advice about health problems in a freer context.

- ***Vocabulary:*** go to the dentist, have a rest, drink warm water, take some medicine, advice, rinse your mouth, salt water.

- ***Structures:***  *A: You should go to the dentist.*

*B: Thanks for your advice.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about health problems correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of health.

- Show ss how to give advice about health problems.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 242, 243, 244; audio Tracks 45, 46, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s and Students’ activities** | **Contents** |
| **Activity 1.Warm- up and review:**  *Game:*  ***Lucky gift boxes***  - Tell ss they are going to look at the picture and ask and answer about health.  - Prepare pictures of common diseases (*toothache, headache, sore throat, stomach ache*) and gift boxes.  - Have the class play the game in pairs.  - Each pair chooses a gift box they like, then asks and answers questions about health.  - If they ask and answer correctly, they will get gifts from the gift boxes.  - Continue with other pairs.  - Say “Open your book page 32” and look at “*Unit 15, Lesson 2 (1,2,3)”.*  **Activity 2. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  - Play the recording for them to listen.  - Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.  - Invite a few pairs to the front of the classroom to listen to and repeat the sentences.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  -T elicits the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures.  - Have Ss look at the pictures and check comprehension.  -Look at the pictures and get to know the characters in the pictures.  - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *You should \_\_\_\_\_. - Thanks for your advice*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  - Pairs of Ss point at the pictures and say in front of the class  - T gives feedbacks.  **Activity 4. Let’s talk.**  - Ask questions to help them identify the context.  - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise advising and responding to the advice in pairs, using the picture cue*: What’s the matter? - \_\_\_\_ and You should \_\_\_.- Thanks for your advice*  - Invite a few pairs to point at the pictures and ask and answer questions.  - Invite some pairs of ss to ask and answer questions about health problems  **Activity 5. Consolidation**  **Game:**  **Questions and answers**  - Tell ss how the game is played. Give an example.  - Put ss into pairs.  - Encourage the ss to play rock, paper, scissors. The loser gives advice. The winner replies for the advice.  - Praise ss to encourage their performance.  **Homework.**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson | *Ex:*  *A: What’s the matter?*  *B: I have a toothache.*  1. **Look, listen and repeat**    **2. Listen, point and say**  **Vocabulary.**  *+*  *go to the dentist: đi khám nha sĩ*  *(picture)*  *+* *have a rest: nghỉ ngơi(situation)*  *+ drink warm water: uống nước ấm (example)*  *+ take some medicine: uống thuốc (mime)*  *+ advice: lời khuyên (translation)*  *+* *rinse your mouth: súc miệng (mime)*  *+* *salt water: nước muối (realia)*  **\* *Structures:***  *A: You should go to the dentist.*  *B: Thanks for your advice.*  ***\*Drill pictures***    *a:*  *a dentist checking her patient’s teeth*  *b:*  *a girl having a rest*  *c:*  *a cup of warm water*  *d:*  *some medicine*  3. **Let’s talk.**    *Ex:*  *A: You should drink warm water.*  *B: Thanks for your advice.* |

**D. ADJUSTMENTS (if necessary):**

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