Teaching day: ...../....../2025 – class 3A1,3A2,3A3

**Unit 15: At the dining table**

**Lesson 1 (1, 2, 3)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- use the words *bean, fish, meat, juice* in relation to the topic “Food and drinks”

- use *Would you like some ………? – Yes, please. / No, thanks*. To offer someone food or drinks and accept or decline someone’s offer.

- ***Vocabulary:*** bean, fish, meat, juice, rice, would

- ***Model sentences***:

*A: Would you like some rice?*

*B: Yes, please. / No, thanks.*

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:* Teacher’s guide Pages 183, audio Tracks 42, 43, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**IV. Procedures**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1.Warm- up:** *Game:* ***jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  - Say “Open your book page 30” and look at “*Unit 15, Lesson 1 (1,2,3)”.*  **Activity 2. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  - T asks Ss look at *picture a , b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Elicit and check comprehension the name of the rooms.  - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers  - Have Ss to practise:  + T says asks and Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+What food and drinks can you see on the table?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to work in pairs to ask and answer  - Invite some pupils to the front of the class to present their exchanges.  **Activity 5. Consolidation**  - Summary the lesson  **Homelink:**  Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 15, Lesson 1 (4,5,6).* | 1. **Look, listen and repeat**   *+ rice : cơm*  *+ juice : nước hoa quả*  *+ would : muốn*  **2. Listen, point and say**  *+ bean : đậu quả, hạt đậu*  *+ fish : cá*  *+ meat : thịt*  \*. ***Model sentences***:  *A: Would you like some rice?*  *B: Yes, please. / No, thanks*  **3. Let’s talk.**  *A: Would you like some rice?*  *B: Yes, please. / No, thanks* |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...