Teaching day: ...../....../2024 – class 3A1,3A2,3A3

**UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 1 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.

- read and complete the sentences correctly.

- recognise target words while listening and acting out the classroom instructions by playing the game *Sit down, please!*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 51, website sachmem.vn, laptop, pictures, textbook, lesson plan

- *Students:* Pupil’s book Page 51, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Teacher’s and Students’ activities**  | **Contents** |
| **1. Warm up: Game: *Simon says*****\*Procedure:**- T is the “Simon” and calls out the actions. Every student must follow and do the action, but only when they hear “*Simon says ...”.* - If teacher leaves out “*Simon says*” before giving instruction, anyone who does the action is out.- Then, teacher can choose one or more students as the leader to continue a game. - Say “Open your book page 51” and look at *“Unit 7, Lesson 1 (4,5,6)”.***2. New lesson:****Activity 1****\*Procedure:**- Elicit the instruction used in each picture. - Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. **Activity 2** **\*Procedure:**- Get Ss to look at the pictures and identify the instruction used in each picture.- Have Ss look at the four incomplete sentences. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask Ss what word is missing in the gap (*Open*). Then have them complete the sentence (*Open your book, please!*).-Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.**Activity 3.** **\*Procedure:**- Put Ss into groups of 5 or 6. Choose one pupil from each group as aperson who gives instructions for the rest of the group to act out.- Model by saying: *Stand up, please!* Ss respond to this instruction bystanding up.- Have groups play the game. One pupil in each group gives instructions for his / her group to act out. + Ss perform the wrong action are out of the game. - The winning group is the one that has the highest number of members left at the end of the game.3. **Consolidation****\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homewwork:****-** Practice part 5 again. - Prepare the new lesson: *Unit 7, Lesson 2 (1,2,3).* | **4. Listen and tick***\*Key: 1. a 2. a* **5.Look, complete and read****\* Key**1. *Open your book, please!*
2. *Close your book, please!*
3. *Stand up, please!*
4. *Sit down, please!*

**6.Let’s play**  |

**D. ADJUSTMENTS (if necessary):**

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