Teaching day: ....../04/2025 – class 3A2,3A3

....../04/2025 – class 3A1

**UNIT 17: OUR TOYS**

**Lesson 2**:1,2,3

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *ship, bus, teddy bear, truck* in the target sentence patterns.

- use They have\_\_\_\_\_\_\_ to talk about the quantity of toys that some people have.

- ***Vocabulary:*** *ship, bus, teddy bear, truck.*

- ***Model sentences***:

They have\_\_\_\_\_\_\_

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about toys

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 213,214,215; audio Tracks 68,69 website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Activity 1. Warm- up:**  *Game:* **Matching***.*  - Teacher divides the class into 2 teams  There are 2 columns. The first column is some pictures about places such as *car, kite, train, plane, doll, ship...* The other column is meaning of them. Sts must match the picture in the first column with correctly its meaning in the other column.  - Pupils of each team will get points if their matching is correct.  -T give feedback  - Say “Open your book page 48” and look at “*Unit 17, Lesson 2 :1,2,3”.*  **Activity 2. Look, listen and repeat:**  - Have pupils look at *Pictures a and b* and identify the characters and ask students to guess the content in the pictures such as what’s this?  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites some pairs to the front of the class to practice.  - T checks pronunciation for ss.  - T ask sts to write the new words on the board.  - *Checking: Rub out and remember*  **Activity 3** **Listen, point and say.**  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new words and structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Have Ss to practise:  + T point the first pictire – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *They have\_\_\_\_\_\_\_\_*  *Yes, they do*  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant location of things in each picture, and act out his/her role.  - Encourage Ss to practice speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - Have Ss look at the picture and explain the picture. Tell sts say about location of things.  - T asks Ss look at the first speech bubble and ask What are\_\_\_\_?  - Get Ss to repeat the question and the answer several times in pairs.  - T models: Go around the classroom, pointing to Ss and asking They have\_\_\_\_\_  - Ask Ss ask and answer about their hobbies in pairs.  - Invite some groups to perform in front of the class.  - Give feedbacks  **Activity 5: Consolidation**  - Summary the lesson  **Homelink**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 17, Lesson 2:4,5,6 on page 49* | **1.Look, listen and repeat**.  Doll: búp bê  Have: có (I, you, they, we+ have)  **2.** **Listen, point and say.**  - Truck : xe tải  - Bus: xe buýt  - Teddy bear : gấu bông  - Ship : thuyền  **Structure**  *They have\_\_\_\_\_\_\_\_\_\_\_\_*  *Yes, they do*  **3. Let’s talk.**  *They have\_\_\_\_\_\_\_\_*  *Yes, they do* |

**D. ADJUSTMENTS (if necessary):**

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