Teaching day: ....../04/2025 – class 3A2,3A3

 ....../04/2025 – class 3A1

**UNIT 17: OUR TOYS**

 **Lesson 2**:1,2,3

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *ship, bus, teddy bear, truck* in the target sentence patterns.

- use They have\_\_\_\_\_\_\_ to talk about the quantity of toys that some people have.

- ***Vocabulary:*** *ship, bus, teddy bear, truck.*

- ***Model sentences***:

They have\_\_\_\_\_\_\_

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about toys

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 213,214,215; audio Tracks 68,69 website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Activity 1. Warm- up:** *Game:* **Matching***.*- Teacher divides the class into 2 teams There are 2 columns. The first column is some pictures about places such as *car, kite, train, plane, doll, ship...* The other column is meaning of them. Sts must match the picture in the first column with correctly its meaning in the other column. - Pupils of each team will get points if their matching is correct.-T give feedback- Say “Open your book page 48” and look at “*Unit 17, Lesson 2 :1,2,3”.***Activity 2. Look, listen and repeat:**- Have pupils look at *Pictures a and b* and identify the characters and ask students to guess the content in the pictures such as what’s this? - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites some pairs to the front of the class to practice.- T checks pronunciation for ss.- T ask sts to write the new words on the board.- *Checking: Rub out and remember***Activity 3** **Listen, point and say.**- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new words and structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.- Have Ss to practise:+ T point the first pictire – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *They have\_\_\_\_\_\_\_\_* *Yes, they do*- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant location of things in each picture, and act out his/her role.- Encourage Ss to practice speaking English.- T gives feedbacks.**Activity 4. Let’s talk.**- Have Ss look at the picture and explain the picture. Tell sts say about location of things.- T asks Ss look at the first speech bubble and ask What are\_\_\_\_?- Get Ss to repeat the question and the answer several times in pairs.- T models: Go around the classroom, pointing to Ss and asking They have\_\_\_\_\_- Ask Ss ask and answer about their hobbies in pairs.- Invite some groups to perform in front of the class.- Give feedbacks **Activity 5: Consolidation** - Summary the lesson **Homelink****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 17, Lesson 2:4,5,6 on page 49* | **1.Look, listen and repeat**.Doll: búp bêHave: có (I, you, they, we+ have)**2.** **Listen, point and say.**- Truck : xe tải- Bus: xe buýt- Teddy bear : gấu bông- Ship : thuyền**Structure***They have\_\_\_\_\_\_\_\_\_\_\_\_**Yes, they do***3. Let’s talk.***They have\_\_\_\_\_\_\_\_**Yes, they do* |

**D. ADJUSTMENTS (if necessary):**

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