Teaching day: ..../...../2024 – class 5A1,5A2

..../...../2024 – class 5A3

**Unit 5: My future job**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about why someone would like to have a certain job in the future

- correctly say and use the phrases teach children, report the news, grow flowers and write stories and the sentence patterns *Why would you like to be a \_\_\_\_\_\_ ? and Because I’d like to \_\_\_\_\_\_\_\_.* to ask and answer questions about the reasons why someone would like to be a certain job in the future

- use *Why would you like to be \_\_\_? – Because I like to\_\_\_\_.* to ask and answer questions about someone’s future jobs in a freer context.

- ***Vocabulary:*** help people, teach children, report the news, grow flowers, write stories.

- ***Structures***:

*A: Why would you like to be a doctor?*

*B: Because I’d like to help people.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in a certain job in the future.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 81, 82, 83, audio Tracks 49, 50; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 36, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up and review: (5’)**  **\*Procedure:**  - Draw Ss’ attention to the screen.  -Ss listen and pay attention  - Explain the rules of the game: Ss look at the clue and guess  + 1st clue: get 3 points  + 2nd clue: get 2 points  + 3rd clue: get 1 point  -Ss play the game  - Say “Open your book page 36” and look at “*Unit 5, Lesson 2 (1,2,3)”.*  - Ss listen and open their books  **2. New lesson (23’)**  **Activity 1. Look, listen and repeat:**  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters  *+ What can you see in the picture?*  *+ What are they talking about?*  -Ss look at the pictures and say.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  -Ss listen and repeat in chorus *(twice)*  - Have Ss to practice the dialogue  -Ss work in pairs to practice  - T invites a few pairs to the front of the class to practice.  -Ss come to the front of the classroom to practice.  - T checks pronunciation for ss.  **Activity 2**  **Listen, point and say.**  -T elicits the new words  - T models *(3 times).*  - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - Ss take note  - *Checking: Rub out and remember*  - Ss look, remember and write  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - Ss look at the picture and answer.  - T introduces new structures for Ss.  -Ss listen  - T explains, models and gives meaning.  - Have Ss repeat the structures  -Ss repeat to the structures  - Have Ss look at the pictures and say what they can see in the pictures.  - Have Ss point at pictures, listen and run through all the pictures.  -Ss point at pictures, listen and repeat  - Have Ss point at the bubbles, listen and run through model sentences.  -Ss point at the bubbles, listen and repeat  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Why would you like to be a …….? – Because I’d like to \_\_\_\_\_\_.*  -Ss work in pairs to practise asking and answering the question  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  - Pairs of Ss point at the pictures and say in front of the class  **Activity 3. Let’s talk.**  **\*Procedure:**  - Ask Ss to look at the pictures and elicit the personality of each character in the picture.  - Ss listen to the teacher  - Remind Ss that *Why would you like to be a \_\_\_\_\_\_\_?* are used to ask and answer questions about the reasons why someone would like to be a certain job.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer  - Ss role-play to practise asking and answering questions  - Invite a few pairs to come to the front of the classroom and act out the exchanges  - Ss practise asking and answering questions in front of the class.  **3. Fun corner and wrap- up (4’)**  - Divide the class into 2 teams: boys and girls.  -Ss listen to the teacher  - Draw Ss’ attention to the questions on the screen.  - In teams, they take turns looking at the picture and answer the questions. Read the question aloud and answer it. If they have the correct ones, they will get the points.  -Ss play the game  - The team with more points wins the game.  -Ss congratulate the winner.  **4. Home work (3’)**  **-** Practice more at home.  - Prepare for the next lesson. | ***Game:***  ***Guessing game***   1. **Look, listen and repeat:**     + In picture a: Nam and Mary talking in their schoolyard. Mary thinking of being a doctor in the future  Nam: *What would you like to be in the future?*  Mary: *I’d like to be a doctor.*  Nam: *Cool!*  + In picture b: Nam and Mary talking about the reasons for future jobs. Mary thinking of  helping people as a doctor  Nam: *Why would you like to be a doctor?*  Mary: *Because I’d like to help people.*   1. **Listen, point and say.**   **Vocabulary.**  *+ help people: giúp mọi người (situation)*  *+ teach children: dạy trẻ em (picture)*  *+ report the new: đưa tin (situation)*  *+ grow flowers: trồng hoa (picture)*  *+ write stories: viết truyện (translation)*  **\* *Structures:***  *A: Why would you like to be a doctor?*  *B: Because I’d like to help people.*    *+Picture a:* *a female teacher teaching children in a classroom*  *+ Picture b:* *a male reporter reporting the news*  *+ Picture c:*  *a female gardener working in a garden*  *+ Picture d:*  *a male writer writing something at his desk*  **3. Let’s talk.**    Using: *What would you like to be in the future? And Why would you like to be a \_\_\_\_\_\_\_?*  Game: **Look and say** |