Teaching day: ..../...../2024 – class 5A1,5A2

 ..../...../2024 – class 5A3

 **Unit 5: My future job**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about why someone would like to have a certain job in the future

- correctly say and use the phrases teach children, report the news, grow flowers and write stories and the sentence patterns *Why would you like to be a \_\_\_\_\_\_ ? and Because I’d like to \_\_\_\_\_\_\_\_.* to ask and answer questions about the reasons why someone would like to be a certain job in the future

- use *Why would you like to be \_\_\_? – Because I like to\_\_\_\_.* to ask and answer questions about someone’s future jobs in a freer context.

- ***Vocabulary:*** help people, teach children, report the news, grow flowers, write stories.

- ***Structures***:

 *A: Why would you like to be a doctor?*

 *B: Because I’d like to help people.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in a certain job in the future.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 81, 82, 83, audio Tracks 49, 50; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 36, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up and review: (5’)****\*Procedure:**- Draw Ss’ attention to the screen. -Ss listen and pay attention- Explain the rules of the game: Ss look at the clue and guess+ 1st clue: get 3 points+ 2nd clue: get 2 points+ 3rd clue: get 1 point -Ss play the game- Say “Open your book page 36” and look at “*Unit 5, Lesson 2 (1,2,3)”.*- Ss listen and open their books**2. New lesson (23’)****Activity 1. Look, listen and repeat:****\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters*+ What can you see in the picture?**+ What are they talking about?*-Ss look at the pictures and say.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.-Ss listen and repeat in chorus *(twice)*- Have Ss to practice the dialogue-Ss work in pairs to practice- T invites a few pairs to the front of the class to practice.-Ss come to the front of the classroom to practice.- T checks pronunciation for ss.**Activity 2**  **Listen, point and say.**-T elicits the new words- T models *(3 times).* - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)* - T writes the words on the board.- Ss take note- *Checking: Rub out and remember*- Ss look, remember and write- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- Ss look at the picture and answer.- T introduces new structures for Ss.-Ss listen- T explains, models and gives meaning.- Have Ss repeat the structures-Ss repeat to the structures- Have Ss look at the pictures and say what they can see in the pictures.- Have Ss point at pictures, listen and run through all the pictures.-Ss point at pictures, listen and repeat- Have Ss point at the bubbles, listen and run through model sentences.-Ss point at the bubbles, listen and repeat- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *Why would you like to be a …….? – Because I’d like to \_\_\_\_\_\_.* -Ss work in pairs to practise asking and answering the question- T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.- Pairs of Ss point at the pictures and say in front of the class**Activity 3. Let’s talk.****\*Procedure:**- Ask Ss to look at the pictures and elicit the personality of each character in the picture.- Ss listen to the teacher- Remind Ss that *Why would you like to be a \_\_\_\_\_\_\_?* are used to ask and answer questions about the reasons why someone would like to be a certain job.- Give Ss time to work in pairs and take turns pointing at each picture to ask and answer - Ss role-play to practise asking and answering questions - Invite a few pairs to come to the front of the classroom and act out the exchanges- Ss practise asking and answering questions in front of the class.**3. Fun corner and wrap- up (4’)**- Divide the class into 2 teams: boys and girls.-Ss listen to the teacher- Draw Ss’ attention to the questions on the screen. - In teams, they take turns looking at the picture and answer the questions. Read the question aloud and answer it. If they have the correct ones, they will get the points.-Ss play the game- The team with more points wins the game.-Ss congratulate the winner.**4. Home work (3’)****-** Practice more at home. - Prepare for the next lesson. | ***Game:***  ***Guessing game***1. **Look, listen and repeat:**

+ In picture a: Nam and Mary talking in their schoolyard. Mary thinking of being a doctor in the futureNam: *What would you like to be in the future?*Mary: *I’d like to be a doctor.*Nam: *Cool!*+ In picture b: Nam and Mary talking about the reasons for future jobs. Mary thinking of helping people as a doctor Nam: *Why would you like to be a doctor?*Mary: *Because I’d like to help people.*1. **Listen, point and say.**

**Vocabulary.***+ help people: giúp mọi người (situation)**+ teach children: dạy trẻ em (picture)**+ report the new: đưa tin (situation)**+ grow flowers: trồng hoa (picture)**+ write stories: viết truyện (translation)***\* *Structures:****A: Why would you like to be a doctor?* *B: Because I’d like to help people.**+Picture a:* *a female teacher teaching children in a classroom* *+ Picture b:* *a male reporter reporting the news* *+ Picture c:*  *a female gardener working in a garden**+ Picture d:*  *a male writer writing something at his desk* **3. Let’s talk.**Using: *What would you like to be in the future? And Why would you like to be a \_\_\_\_\_\_\_?*Game: **Look and say** |