Teaching day: ...../10/2024 – class 3A1

 ...../10/2024 – class 3A2

**Unit 3: Our friends**

**Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”

- use *This is / That’s …..* to introduce someone.

- ***Vocabulary:*** this, that, Mr, Ms.

- ***Skills***: speaking and listening

**2. Competences:**

Listening: listen and recognize the contexts focusing on introduce someone, then repeat.

Oral Communication: talk about friends, ask and answer the questions

Self-control & independent learning: perform listening tasks

Communication and collaboration: work in pairs or groups

Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Leadership: collaborate with teachers to enhance language skills

**II.METHODS:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 39, 40, 41, audio Tracks 25, 26, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s and student’s activities** | **Contents** |
| **Activity 1.Warm- up:** *Sing:* ***How old are you?***- Show the song on the screen.- Ask pupils to listen, sing and dance the song.- Ss sing and dance the song- Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*- Ss open their books**Activity 2. 1. Listen, point and repeat:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.-Look at the pictures and get to know the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **2. Listen, point and say.**- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*\* That’s = that is*- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to greet and introduce someone. (groups of four)- Invite some groups to perform. - Give feedbacks**Activity 5. Homelink:** **-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | **1. Listen, point and repeat:****2. Listen, point and say.***+ this : đây, này**+ that : đó, kia**+ Mr :ông, thầy**+ Ms : bà, cô**This is Mary.**That’s Mr Long.***3. Let’s talk** |

**D. ADJUSTMENTS (if necessary):**

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