Teaching day: ...../10/2024 – class 3A1

...../10/2024 – class 3A2

**Unit 3: Our friends**

**Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”

- use *This is / That’s …..* to introduce someone.

- ***Vocabulary:*** this, that, Mr, Ms.

- ***Skills***: speaking and listening

**2. Competences:**

Listening: listen and recognize the contexts focusing on introduce someone, then repeat.

Oral Communication: talk about friends, ask and answer the questions

Self-control & independent learning: perform listening tasks

Communication and collaboration: work in pairs or groups

Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Leadership: collaborate with teachers to enhance language skills

**II.METHODS:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 39, 40, 41, audio Tracks 25, 26, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 22, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and student’s activities** | **Contents** |
| **Activity 1.Warm- up:**  *Sing:* ***How old are you?***  - Show the song on the screen.  - Ask pupils to listen, sing and dance the song.  - Ss sing and dance the song  - Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*  - Ss open their books  **Activity 2. 1. Listen, point and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  -Look at the pictures and get to know the characters in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *\* That’s = that is*  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet and introduce someone. (groups of four)  - Invite some groups to perform.  - Give feedbacks  **Activity 5. Homelink:**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | **1. Listen, point and repeat:**      **2. Listen, point and say.**  *+ this : đây, này*  *+ that : đó, kia*  *+ Mr :ông, thầy*  *+ Ms : bà, cô*  *This is Mary.*  *That’s Mr Long.*  **3. Let’s talk** |

**D. ADJUSTMENTS (if necessary):**

……………………………………………………………………………………….

………………………………………………………………………………………….…..……………………………………………………………………………….