Teaching day: ......./04/2025 – class 3A1,3A2,3A3

**UNIT 17: OUR TOYS**

**Lesson 1**:4,5,6

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *car, kite, train, plane* in relation to the topic “*Our toys”;*

- Listen to and understand four communicative contexts in which pupils identify someone’s toys and number the correct pictures.

- complete four target sentence patterns with the help of picture cues.

- sing the song *Their toys* with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: Listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 212, 213; audio Tracks 66, 67; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1: Warm-up**  *Game:* **Brain storming**  **-**Divide 2 teams to go to the board and write the words about topic “ Toys”. In 1 minute the team has the more right words and quickly is the winner.  -Monitor, check, find the winner and congratulate.  - Say “Open your book page 47” and look at *“Unit 17, Lesson 1:4,5,6”.*  **Activity 2. Listen and number:**  - Run through 4 pictures and elicit and ask students about things of toys in these pictures  - Ss to guess the answers.  + T writes Students’ guessing on the board.  -Sts listen and number  - Sts listen to the tape.  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 3.** **Look, complete and read.**  - Have Ss look at the pictures and identify the toys (*a car, a kite, planes, trains*).    - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks  **Activity 3. Let’s sing.**  - Introduce the title and lyrics of the song: “*Their toys* ” song.  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  **Activity 5. Consolidation**  -T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homelink:**  **-** Ask and answer about the pictures on page 47.  - Prepare the new lesson: *Unit 17, Lesson 2:1,2,3 on page 48.* | **4. Listen and number**  *Key:* **1.** b **2.** d **3.** c **4.** a    **5. Look, complete and read**  **Key:**  **1.** car  **2.** a kite  **3.** He has  **4.** has two  **6. Let’s sing.** |

**D. ADJUSTMENTS (if necessary):**

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