Teaching day: ...../...../2025 – class 5A1,5A2

 ....../....../2025 – class 5A3

**Unit 15: Our health**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focused on giving advice for health problems.

- correctly use the given phrases and sentence patterns *You should \_\_\_\_\_. - Thanks for your advice* and response to advice about health problems.

- correctly use the sentence patterns *You should \_\_\_\_. and Thanks for your advice* to advise and respond to advice about health problems in a freer context.

- ***Vocabulary:*** go to the dentist, have a rest, drink warm water, take some medicine, advice, rinse your mouth, salt water.

- ***Structures:***  *A: You should go to the dentist.*

 *B: Thanks for your advice.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about health problems correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of health.

- Show ss how to give advice about health problems.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 242, 243, 244; audio Tracks 45, 46, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s and Students’ activities** | **Contents**  |
| **Activity 1.Warm- up and review:** *Game:*  ***Lucky gift boxes***- Tell ss they are going to look at the picture and ask and answer about health.- Prepare pictures of common diseases (*toothache, headache, sore throat, stomach ache*) and gift boxes.- Have the class play the game in pairs.- Each pair chooses a gift box they like, then asks and answers questions about health.- If they ask and answer correctly, they will get gifts from the gift boxes.- Continue with other pairs.- Say “Open your book page 32” and look at “*Unit 15, Lesson 2 (1,2,3)”.***Activity 2. Look, listen and repeat:** - Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the recording for them to listen.- Play the recording again (sentence by sentence) for Ss to listen and repeat Correct their pronunciation where necessary.- Invite a few pairs to the front of the classroom to listen to and repeat the sentences. - T checks pronunciation for ss.**Activity 3**. **Listen, point and say.**-T elicits the new words- T models *(3 times).* - T writes the words on the board.- *Checking: Rub out and remember*- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the structures.- Have Ss look at the pictures and check comprehension.-Look at the pictures and get to know the characters in the pictures.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *You should \_\_\_\_\_. - Thanks for your advice* - T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.- Pairs of Ss point at the pictures and say in front of the class- T gives feedbacks.**Activity 4. Let’s talk.**- Ask questions to help them identify the context.- Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Have Ss role-play to practise advising and responding to the advice in pairs, using the picture cue*: What’s the matter? - \_\_\_\_ and You should \_\_\_.- Thanks for your advice* - Invite a few pairs to point at the pictures and ask and answer questions.- Invite some pairs of ss to ask and answer questions about health problems**Activity 5. Consolidation** **Game:**  **Questions and answers**- Tell ss how the game is played. Give an example.- Put ss into pairs.- Encourage the ss to play rock, paper, scissors. The loser gives advice. The winner replies for the advice.- Praise ss to encourage their performance. **Homework.** **-** Learn the vocabulary and model sentences by heart - Prepare the new lesson |  *Ex:* *A: What’s the matter?**B: I have a toothache.*1. **Look, listen and repeat****2. Listen, point and say****Vocabulary.***+*  *go to the dentist: đi khám nha sĩ**(picture)* *+* *have a rest: nghỉ ngơi(situation)**+ drink warm water: uống nước ấm (example)* *+ take some medicine: uống thuốc (mime)* *+ advice: lời khuyên (translation)**+* *rinse your mouth: súc miệng (mime)**+* *salt water: nước muối (realia)***\* *Structures:****A: You should go to the dentist.* *B: Thanks for your advice.* ***\*Drill pictures****a:*  *a dentist checking her patient’s teeth**b:*  *a girl having a rest**c:*  *a cup of warm water**d:*  *some medicine*3. **Let’s talk.***Ex:**A: You should drink warm water.**B: Thanks for your advice.* |

**D. ADJUSTMENTS (if necessary):**

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