Teaching day: ...../...../2024 – class 3A1

 ...../...../2024 – class 3A2

**Unit 2: Our names**

 **Lesson 2** – 1,2,3

**I. Objectives:**

- By the end of the lesson Ps will be able to:

**1. Knowledge:**

- Use the words *what, your, name, my, how old, years old* in relation to the topic “Our names”;

- Use *How old are you? - I'm…….* to ask and answer questions about someone’s age;

- ***Vocabulary:*** *how old, year*

- ***Skills***: speaking and listening

**2. Skills.**

- Listening and speaking.

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

Leadership: collaborate with teachers to enhance language skills

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |
| --- | --- |
| **Teacher’s and student’s activities** | **Contents** |
| **Activity 1. Warm- up:** *Game:* ***Guess the pictures***- The first Ss has to take the last four or three letters of that word and form a new word.- The second Ss does the same, and the chain continues until a Ss is unable to form a word.- The Ss who fails to form a word or misspells it is out of the game.-T give feedback- Say “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.***Activity 2. Listen, point and repeat:*****\*Goal:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about the character’s age.* - Have pupils look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.- T writes the words on the board.- *Checking: Rub out and remember***Activity 3** **Listen, point and say.**- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.- Have Ss to practise:+ T asks the first – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs to ask and answer the question *How old are you? I’m……*- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.**- Have Ss look at the picture and explain that the two children want to buy some birthday cakes. The shop assistant asks their ages and the children answer- T asks Ss look at the first speech bubble and ask How old are you?- Get Ss to repeat the question and the answer several times in pairs.- T models: Go around the classroom, pointing to Ss and asking What’s your name?- Ask Ss ask and answerabout their own ages in pairs.- Invite some groups to perform in front of the class.- Give feedbacks**Activity 5: Homelink****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 2, Lesson 2 (4,5,6).* | **1.Listen, point and repeat**.*+ how old : bao nhiêu tuổi*  *+ year : tuổi, năm***2.** **Listen, point and say.***A: How old are you?**B: I’m eight years old.***3. Let’s talk.***How old are you?**I’m ............ years old.* |

**D. ADJUSTMENTS (if necessary):**

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