Teaching day: ....../....../2024 – class 3A1, 3A2, 3A3

**UNIT 1: HELLO**

**Lesson 1 (1,2,3)**

**I. Objectives:**

- By the end of the lesson Ps will be able to:

1. Knowledge:

By the end of the lesson, pupils will be able to:

- use the names *Ben, Mai, Minh, Lucy,* the words *hello, hi.*

- use **Hello/ Hi. I’m \_\_\_\_\_.** and **Hello, / Hi, \_\_\_\_. I’m \_\_\_.** to greet, self-introduce and respond to greetings.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Greetings

2. Skills.

- Listening and speaking.

3. Attitude/ Quality:

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

4. Forming competence:

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids: books, notebooks, workbooks.

**IV. Procedures.**

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| **Teacher’s and student’s activities** | **Content** |
| **Activity 1: Warm-up and review**  - Greet the class.  Game:  Review the numbers and the alphabet by having the class play the game:  1. Pick the numbers  Teacher says the numbers for the pupils to choose.  Give points to the pupils with the correct choosing and encourage them.  2. Look and say the missing letters  Ask pupils to say the missing letters, then check with the class.  Give points to the pupils and encourage them.  Review the numbers and the alphabet as the whole class.  **Activity 2. Look, listen and repeat.**  **-** Have pupils look at Pictures a and b and identify the characters in the pictures.  **-** Ask pupils to look at Picture a. Play the recording for them to listen.  **-** Play the recording again for pupils to listen and repeat in chorus, sentence by sentence. Follow the same procedure with Picture b. Correct their pronunciation where necessary.  **-** Invite a few pairs to the front of the class to listen and repeat the sentences in the recording.  **-** Draw their attention to the sentences *Hello. I’m Ben and Hi, Ben. I’m Mai*. Tell pupils that these sentencesare used to greet, self-introduce and respond to greetings; and that *Hi* is more friendly than *Hello* in conversation.  **Activity 3. Listen, point and say.**  - Draw pupils’ attention to the picture a and b. Elicit the name of each character.  **-** Point at Picture a and the words Ben and Mai under it. Check comprehension and givefeedback**.** Play the recording for pupils to repeat the words a few times. Follow the same procedure with Picture b.  Write the answer on the board until they feel confident. Tell pupils to point at the relevant school thing in the picture when they are repeating the sentence.  - Draw pupils’ attention to the bubble. Explain the meaning. Elicit the missing words. Play the recording for pupils to repeat the sentence a few times. Divide the class into halves to take turns to repeat each character’s speech in picture a until they feel confident. Remind pupils to point at the relevant character in the picture when they are repeating.  - Repeat the same procedure with picture b.  - Give pupils time to work in pairs and take turns to act out the role of each character in picture a and picture b.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  **Activity 4. Let’s talk.**  **-** Draw pupil’s attention to the picture. Ask questions to help them identify the context Elicit the missing words in the bubbles. Complete them. Get pupils to say the completed sentences.  **-** Put pupils into groups of four. Encourage them to greet, self-introduce and respond to greetings. Go around the classroom to offer support where necessary.  **Activity 5: Consolidation**  - Summary the lesson | **1. Look, listen and repeat.**  Context a:  Ben: Hello. I’m Ben.  Mai: Hi, Ben. I’m Mai.  Context b:  Minh: Hi. I’m Minh.  Lucy: Hello, Minh. I’m Lucy.  **2. Listen, point and say.**  **Audio script:**  **a**. Ben, Mai **b.** Minh, Lucy.  A: Hello, I’m Mai.  B: Hi, Mai. I’m Ben.  **3. Let’s talk.**  *Hello./Hi. I’m \_\_\_\_.*  *Hello,/Hi,\_\_\_\_. I’m \_\_\_\_\_.* |

**D. ADJUSTMENTS (if necessary):**

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