Week 4 Preparing date: 06/10/2024

Period 13 Teaching date: 07/10/2024

**Unit 2: Our names**

**Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *what, your, name, my, how old, years old* in relation to the topic “Our names”;

- use *How old are you? - I'm…….* to ask and answer questions about someone’s age;

- Vocabulary: *how old, year*

**2. Skills:** speaking and listening

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**4. Forming competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**II. Methods:**

- Communicative approach, group Ss and Ts activities, play as a character, teaching method with game/ by visual/ by practicing, discussion group, technical present

**III. Preparation**

1. Teacher’s preparation: CDs player, book

2. Students’ preparation: Students’ aid: book, notebook

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Guess the pictures***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - The first Ss has to take the last four or three letters of that word and form a new word.  - The second Ss does the same, and the chain continues until a Ss is unable to form a word.  - The Ss who fails to form a word or misspells it is out of the game.  -T give feedback  - Say “Open your book page 18” and look at “*Unit 2, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ how old : bao nhiêu tuổi (situation)*  *+ year : tuổi, năm (situation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering questions about the character’s age.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use How old are you? – I’m………years old. to ask and answer questions about someone’s age.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: How old are you?*  *B: I’m eight years old.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.  - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *How old are you? I’m……*  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4. Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of How old are you? and to correctly respond using their own ages.*  **\*Procedure:**  - Have Ss look at the picture and explain that the two children want to buy some birthday cakes. The shop assistant asks their ages and the children answer  - T asks Ss look at the first speech bubble and ask *How old are you?*  - Get Ss to repeat the question and the answer several times in pairs.  - T models: Go around the classroom, pointing to Ss and asking *What’s your name?*  - Ask Ss ask and answer about their own ages in pairs.  - Invite some groups to perform in front of the class.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 2, Lesson 2 (4,5,6).* | - Ss listen.  -Ss look at the board  - Ss play the game  - Ss listen and clap their hands  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write    - Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Nam asks*: What’s your name?* And Mary answers*: My name’s Mary.*  *+*  *In pucture b*: Nam asks: *How old are you?* And Mary answers: *I’m eight years old..*  - Ss listen and repeat in chorus *(twice)*  - Ss work in pairs to practice  - Ss practice the dialogue  - Ss listen  - Ss look at the picture and answer.    - Ss listen  - Ss listen and repeat  - Ss repeat to the introduce and respond to greetings.  - Ss look at the picture and answer  *+ In picture a: A girl is holding a birthday cake with number 7.*  *+ In picture b: A girl is holding a birthday cake with number 8.*  *+ In picture c: A boy is holding a birthday cake with number 9.*  *+ In picture d: A boy is holding a birthday cake with number 10.*  - Ss look, listen and repeat  - Ss practice in chorus  - Ss work in pairs to practice  - Ss point and ask and answer  - Ss listen.  - Ss listen  - Ss look at the picture and listen  - Ss look and answer  *+ I’m four years old.*  - Ss ask and answer  - Ss answer  - Ss work in pairs  - Ss perform in front of the class.  - Ss answer the questions  - Ss listen  - Ss listen and clap their hands  - Ss listen and take note |

**V. ADJUSTMENTS (if necessary):**

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Week 4 Preparing date: 06/10/2024

Period 14 Teaching date: 08/10/2024

**Unit 2: Our names**

**Lesson 2 (4,5,6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic *"Our names"*

- read and write about people’s names and ages.

- Vocabulary: Review

**2. Skills:** speaking, listening, reading and writing.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**4. Forming competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**II. Methods:**

- Communicative approach, group Ss and Ts activities, play as a character, teaching method with game/ by visual/ by practicing, discussion group, technical present

**III. Preparation**

1. Teacher’s preparation: CDs player, book

2. Students’ preparation: Students’ aid: book, notebook

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Chain game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Have Ss look at the example.  - Divide the class into groups of four.  - Have the ss stand up.  - Have Student A turn to Student B and ask the question, then have Student B answer.  - Next, have Student B turn to Student C and ask the question, then have Student C answer.  - Continue until all students have practiced.  - Have some groups demonstrate the activity in front of the class.  - T gives feedback.  - Say “Open your book page 19” and look at *“Unit 2, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about ages.*  **\*Procedure:**  - Elicit the ages of the characters in the pictures.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. d 3. c 4. a*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete three gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the ages    - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  - Have Ss work in groups and complete the sentence 2, 3.  - Ask a few Ss to stand up and read the completed sentences aloud.  - T gives feedbacks.  *Key:*  *1. seven 2. eight years*  *3. you; nine years’ old*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song How old are you? with the correct pronunciation and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “*How old are you?”* song.    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Ask and answer about the pictures on page 19.  - Prepare the new lesson: *Unit 2, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game  - Ss open their books  - Look at the pictures and say:  *+ Picture a: birthday cake with number 7*  *+ Picture b:* *birthday cake with number 8*  *+ Picture c: birthday cake with number 9*  *+ Picture d: birthday cake with number 10*  - Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  - Ss listen and repeat.  - Ss look at the pictures and say:  *+ A boy is holding a birthday cake with number 7 in picture a*  *+ A girl is holding a birthday cake with number 8 in picture b*  *+A girl is holding a birthday cake with number 9 in picture b*  - Ss listen and answer  - Ss answer: I’m *seven* years old  - Ss look, complete and read the completed sentence in chorus.  - Ss complete the sentence  - Ss read aloud  - Ss look and listen to the teacher  - Ss listen to the song  - Ss listen and repeat line by line without the action.  - Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  - Ss work in groups (two groups) to sing.  - Ss perform in front of the class.  - Ss listen  - Ss listen to the teacher.  - Ss answer the questions  - Ss listen and clap their hands  - Ss listen and take note |

**V. ADJUSTMENTS (if necessary):**

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Week 4 Preparing date: 06/10/2024

Period 15 Teaching date: 09/10/2024

**Unit 2: Our names**

**Lesson 3 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters **m** and **n** in isolation, in the words Mary and Nam, and in the sentences *I’m Mary* and *My name’s Nam;*

- use the words *what, your, name, my, how old, years old* in relation to the topic *“Our names*”;

- Vocabulary: Review

**2. Skills**: speaking, listening, reading and writing.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**4. Forming competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**II. Methods:**

- Communicative approach, group Ss and Ts activities, play as a character, teaching method with game/ by visual/ by practicing, discussion group, technical present

**III. Preparation**

1. Teacher’s preparation: CDs player, book

2. Students’ preparation: Students’ aid: book, notebook

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using:  *How old are you?* and *I’m…..years old*  - T gives feedback.  - Say “Open your book page 14” and look at “*Unit 2, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***m*** *and* ***n*** *in isolation, the words* ***Mary*** *and Nam, and the sentences I’m* ***Mary****. and My name’s Nam. with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***m*** and ***n,*** the word ***Mary*** *and Nam, and the sentences I’m* ***Mary****. and My name’s Nam.*  - Play the recording for the letter ***m, n***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words Mary and Nam while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b 2.c*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *m* and *n* and the words *Mary* and *Nam.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  - T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Draw and colour a paper birthday cake.  - Prepare the new lesson: *Unit 2, Lesson 3 (4,5,6).* | - Ss listen  - Ss listen the rules  - Ss play the game  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  - Ss listen again and repeat  - Ss practice  - Ss listen  -Ss listen and say:  *+ Number 1: Hi, I’m…..*  *+ Number 2:Hello, My name’s …..*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  - Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  - Ss note the sounds, word  - Ss listen to melody of the song  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  - Ss perform in front of the class.  - Ss listen  - Ss listen  - Ss answer the questions  - Ss listen  - Ss listen and clap their hands  - Ss listen and take note |

**V. ADJUSTMENTS (if necessary):**

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Week 4 Preparing date: 06/10/2024

Period 16 Teaching date: 09/10/2024

**Unit 2: Our names**

**Lesson 3 (4,5,6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words what, your, name, my, how old, years old in relation to the topic “Our names”

- read and write about people’s names and ages.

- Vocabulary: Review

**2. Skills:** speaking, listening, reading and writing.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**4. Forming competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**II. Methods:**

- Communicative approach, group Ss and Ts activities, play as a character, teaching method with game/ by visual/ by practicing, discussion group, technical present

**III. Preparation**

1. Teacher’s preparation: CDs player, book

2. Students’ preparation: Students’ aid: book, notebook

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 2, Lesson 3 page 20 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 21” and look at *“Unit 2, Lesson 3 (4,5,6)”.*  **2.Practice: (8’)**  **Activity 1. Read and match:**  ***\*Aims:*** *Ss will be able**to* *read and match three dialogues with pictures.*  **\*Procedure:**  - Ask Ss some questions:  *+ Who are they?*  *+ What are they talking about?*    - T models with sentence 1.  + Get Ss to read Sentence 1  + Have Ss look at the pictures and match the dialogue with the correct one.  - Have Ss work in pairs and match the sentences 2, 3.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Invite pairs of Ss to stand up and role play  -T gives feedbacks.  *Key: 1. b 2. c 3. a*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete an exchange with their personal information.*  **\*Procedure:**  - Have Ss read the dialogue and ask some questions:  *+ Who asks the questions?*  *+ What are the questions about?*  *+ Who has to write the answers?*  - Check their comprehension and remind Ss to write their personal information.  - Give Ss time to write the answers to the questions independently  - Get Ss to swap books with a partner, then check the answers together as a class.  - Ask a few Ss to stand up and role play the dialogue in front of the class.  - T gives feedbacks.  *Key: Pupil’s answer*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make birthday cakes and use them to introduce names and ages.*  **\*Procedure:**  - Ask Ss to make a paper birthday cake as homework at the beginning of Unit 2 -Lesson 3 (4,5,6)  - Stick the birthday cake sample on the board and model with the *name, age.*    - T asks ss to work in groups and show his / her birthday cake and say about his / her name and age.  - T calls some Ss to the front of the class to present their cake, and saying *Hello. My name’s….*  *I’m…….years old.*  - Have Ss to stick their birthday cakes on the wall of the classroom  - Create a class display of birthday cakes and vote for the best decorated one*.*  - T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Unit 3, Lesson 1 (1,2,3).* | - Ss listen and chant  - Ss open their books  - Ss look at the pictures and answer  *+ In picture a: Ben and Mai say to greeting*  *+ In picture b: Mary and Linh say to greeting*  *+ In picture c: Lucy is holding a birthday cake with number 8.*  - Ss read and match  - Ss work in pairs and match  - Ss swap books and check  - Ss check the correct their answers  - Ss role play  - Ss listen  - Ss look at the dialogue and say:  *+ It’s Minh*  *+* *Names and ages.*  *+ Themself*  - Ss listen to the teacher  - Ss write  - Ss swap books and check their answers  - Ss role play  - Ss listen  - Ss drew and coloured a paper bithday cale at home.  - Ss listen to the teacher  - Ss work in groups  - Ss present their birthday cake  - Ss stick their birthday cakes on the wall of the classroom.  - Ss vote  - Ss listen  - Ss answer the questions  - Ss listen and clap their hands  - Ss listen and take note |

**V. ADJUSTMENTS (if necessary):**

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Week 5 Preparing date: 06/10/2024

Period 17 Teaching date: 09,10/10/2024

**Unit 3: Our friends**

**Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic “Our friends”

- use *This is / That’s …..* to introduce someone.

- vocabulary: this, that, Mr, Ms.

**2. Skills:** speaking and listening

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**4. Forming competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**II. Methods:**

- Communicative approach, group Ss and Ts activities, play as a character, teaching method with game/ by visual/ by practicing, discussion group, technical present

**III. Preparation**

1. Teacher’s preparation: CDs player, book

2. Students’ preparation: Students’ aid: book, notebook

**IV. PROCEDURES:**

|  |  |
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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***How old are you?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=-2to7NkYMPk>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 22” and look at “*Unit 3, Lesson 1 (1,2,3)”.*  **2. Presentation(16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  - T elicits the new words  *+ this : đây, này*  *+ that : đó, kia*  *+ Mr :ông, thầy*  *+ Ms : bà, cô*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **ctivity 2. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on introducing someone.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the character names and use This is / That’s …….. to introduce someone.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *This is Mary.*  *That’s Mr Long.*  *\* That’s = that is*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T says the first picture  + Ss says the second picture  + Group A says the third picture  + Group B say the last picture.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of This is / That’s ……... to introduce someone.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to greet and introduce someone. (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  - Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match    - Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mai says: *This is Mary.* And Mr Long says: *Hi, Mary.*  *+ In picture b:* Mai says: *That’s Mr Long.* And Bill says: *Hello, Mr Long.*  - Ss listen and repeat in chorus *(twice)*  - Ss work in pairs to practice  - Ss practice the dialogue  - Ss listen  - Ss look at the picture and answer.    - Ss listen  - Ss listen and repeat  - Ss repeat to the introduce someone.  - Ss look, listen and answer  *+Picture a: Ben, a British male pupil*  *+ Picture b: Mai, a Vietnamese female pupil*  *+ Picture c: Mr Long, a Vietnamese male teacher*  *+ Picture d: Ms Hoa, a Vietnamese female teacher*  - Ss listen and repeat  - Ss practice in chorus  - Ss work in pairs to practice  - Ss point and say  - Ss listen.  - Ss listen  - Ss look at the picture and answer  *+ Minh and Mai meet Bill and Mary in the school playground. Minh introduces Bill to Mai, then Minh introduces Mary to Mai. They greet and introduce themselves to each other.*  - Ss note  - Ss say the completed sentences.  - Ss work in groups  - Ss perform in front of the class.  - Ss answer the questions  - Ss listen  -Ss listen and clap their hands  - Ss listen and take note |

**V. ADJUSTMENTS (if necessary):**

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