

Date of preparation: 4 / 9 /2024

Date of teaching: 6A: 6/ 9/ 2024

6B: 6/ 9/ 2024

## UNIT 1: MY NEW SCHOOL PERIOD 1: GETTING STRATED

**I. Objectives:** By the end of the lesson, students will be able to:

**1. Knowledge:**

- Memorise the words related to the topic My new school.
- Understand the context for introductory text.

**2. Competence:**

- Understand the text and read the conversation to get information to do Ex2 and Ex3.
- Use the knowledge to do exercises given. (Ex4,5)
- \*. Use the words learned to make sentences about their new school.

**3. Attitude:**

- Love for their new school.
- Respect for teachers and classmates.

**II. Teaching aids**

Ss' books, text books, projector, computer, Wi-Fi, soft documentary.

**III. Procedures:**

Teacher's and Ss' activities	Contents
<p><b>1. Organization (1')</b> - Checking Ss' attendance:</p> <p><b>2. Warm up (4')</b> T should introduce himself/ herself, and introduce the new school to ss first. Then have ss introduce themselves. Lead to the first unit of the school year. Ask ss to guess what they are going to learn in this Unit and introduce the new lesson.</p> <p><b>3. New lesson (35')</b> <b>+ Activity 1 (10')</b> <b>Task 1.</b> - Have ss look at the picture and ask some qs: ? Where are they? ? Who are Duy and Vy? - Ask ss why it is a special day. - Encourage ss to give their answers, but do not confirm whether their answers are</p>	<p><b>I. Getting started.</b> <b>Task 1. Listen and read.</b> <b>* New words.</b> uniform (n) : Đồng phục wear = put on (v): Mặc/ đeo/ đội same (adj) : giống như, như nhau knock (v) : gõ cửa Nice to V ... : Vui khi làm gì Look + adj : Trông có vẻ</p>

right or wrong. Ask them to talk a bit about their feelings on the day.

- Play the recording once or twice for ss to listen and read along. (for weak class).
- Have ss underline the words that are related to the topic of the unit while they are listening and reading.
- Explain the new words. Guide ss to read new words.

*\* Have some good ss make sentences with the new words/ phrases.*

- Have ss read the dialogue in group of three. Then call on some groups of ss to read the conversation aloud.

### + Activity 2 (25')

#### Task 2.

- Explain the strategies of doing True – False exercise to ss: read each statement carefully, identify and underline the key words in the statement, locate the key words or similar in the text, and then evaluate if they are the same, or the opposites of the information in the given statements, If the information is the same, it's True(T). If it's opposite or different, it's false. (F).

- Ss work individually. Tell them to refer back to the conversation if necessary. Allow them to share their answers before discussing them in groups or as a class.

- T gives the correct answers.

#### Task 3

- T may instruct ss how to do the exercise: read the sentences and identify the kind of words to fill the blank, eg: In sentence 1, we need a verb to go with the N: uniforms to fill in the blank.

- Ask ss to work independently to fill each blank with the right word.

- Allow ss to share answers before discussing them as a class. Write the correct answers on the board.

- Explain the meaning of some words if necessary. Ss practice saying the sentences together.

Let sb do sth: Đề cho/ cho phép ai làm gì

## II. Practice

**Task 2. Read the conversation again and tick (✓) T (true) or F (False)**

**Key:**

1. T
2. F (Duy is Vy's new friend)
3. T
4. T
5. F

**Task 3. Write ONE word from the box in each gap.**

**Key:**

- |             |            |
|-------------|------------|
| 1. wear     | 2. Has     |
| 3. go       | 4. Uniform |
| 5. subjects |            |

- T then asks ss to identify in these sentences. Tell them that it is the present simple tense, and they are going to learn it in this unit.

**Task 4.**

- Ask ss to match the words with the school things. Play the recording for ss to listen and check their matching. Ss listen again and repeat. Then let them practice saying the names of school things. Explain the meanings if necessary. E.g. Use visual aids in the classroom.

**Task 5.**

- Tell ss to look around the class. Point to each student and ask what he/ she sees/ has around him/ her (eg. Table, desks, notice board, picture, etc.). Then let them practice the words, write them in their notebooks and make sentences with the words if there is time.

**4. Feedback (2')**

- Ask one or two ss to tell the class what they have learnt.  
- Ask ss to say aloud some words they remember from the lesson.

**5. Homework (3')**

- Give out homework and guide ss to prepare for the new lesson.

**Task4. Match the words with the school things. Then listen and repeat.**

**Key:**

- |                     |               |
|---------------------|---------------|
| 1. schoolbag        | 2. Compass    |
| 3. pencil sharpener | 4. Rubber     |
| 5. pencil case      | 6. calculator |

**Task 5. Look around the class. Write the names of the things you see in your notebook.**

**(The answer depends on Ss)**

Eg: board, clock, table, chairs, desks, door, window...

**\* Homework**

- Learn by heart new words and list the names of the school things.
- Practice reading Ex1
- Prepare: A closer look 1
- + Revise words of school things, school subjects and school activities.
- + Use the combination of verbs (play/study / have/ do) + N.
- + Study the sounds /a: /and / □/.
- + Use pencils to do exercises in the text books.