**Week 30**

*Teaching date: 4A: / /2024; 4B: / /2024*

**Unit 18: At the shopping centre**

**Period 118: Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words behind, between, near, opposite, gift shop in relation to the topic “*At the shopping centre”.*

-use *Where’s the bookshop? – It’s….* to ask and answer questions about locations.

- ***Vocabulary:*** behind, between, near, opposite, gift shop

- ***Model sentences***: *A: Where’s the bookshop?*

*B: It’s near the gift shop.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 253, 254, audio Tracks 72, 73, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 52, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up:**  *Sing:* ***Head, shoulders, knees and toes***  *- Show the song on the screen.*  *<https://www.youtube.com/watch?v=WX8HmogNyCY>*  *- Ask Ss to listen, sing and dance the song.*  *- Say “Open your book page 52” and look at “Unit 18, Lesson 1 (1,2,3)”.*  **Activity 1. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  -T elicits and ask sts to give the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice  - T checks pronunciation for ss.  **Activity 2** **. Listen, point and say.**  - Run through 4 pictures to teach vocabularies  T elicits the new words  - T models *(3 times).*  -Ss listen and repeat in chorus *( 3 times)*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - *Checking: Slap the board*  - Ss take note  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Have Ss look at the pictures and elicit  - Run through all the pictures.  - Run through model sentences.  -Play the recording for students to listen and repeat the sentences in both bubbles a few times  - Have Ss to practice using the pictures  - T controls and corrects.  - Invite some pairs to stand up, point at the pictures and say the questions and answer in front of the class.  - T gives feedbacks.  **Activity 3. Let’s talk.**  *- Elicit the words or phrases to describe locations.*  *- Elicit the missing word in the first bubble.*  *+ Ask Ss to look at the second bubble and identify what the answer should be.*  *+ Give an example conversation: Where’s the bakery? – It’s near the bookshop.*  *+ Get Ss to repeat the question and answer several times.*  *- Have pairs practise asking and answering questions about the locations of the shops in the picture.*  *- Invite a few pairs to practise asking and answering questions in front of the class.*  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework.**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 18, Lesson 1 (4,5,6).* | *1.****Look,listen and repeat***  *+ gift shop : cửa hàng quà tặng (picture)*  *+ near : gần (situation)*      **2. Listen, point and say.**  *+ opposite :đối diện (situation)*  *+ behind : đằng sau (picture)*  *+ between :ở giữa (translation)*  \*Ask and answer about the locations.  *A: Where’s the bookshop?*  *B: It’s near the bakery.*    **3. Let’s talk** |

**IV. ADJUSTMENTS (if necessary):**

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*Teaching date: 4A: / /2024; 4B: / /2024*

**Unit 18: At the shopping centre**

**Period 119: Lesson 1 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts.

- complete four gapped exchanges about locations with the help of picture cues.

- sing the song Where’s the bookshop? with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 256, 257; audio Tracks 74, 75; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 53, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up: Matching**  - Divide the class into 2 teams  - Give instructions of this game  - Make model, monitor and check  - Find the winner and congratulate  Sts play game in teams  - Say “Open your book page 53” and look at *“Unit 18, Lesson 1 (4,5,6)”. Sts listen and open the book.*  **Activity 1. Listen and tick**  - Run through the pictures  Sts look at the pictures and say:  *+ Picture 1a: a gift shop that is opposite a bookshop*  *+ Picture 1b: a gift shop that is near a bookshop*  *+ Picture 2a: a bakery that is behind a sports shop*  *+ Picture 2b: a bakery that is between a sports shop and a pet shop*  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners  - Ss listen to the tape and tick  + Play the recording again to check answers together as a class.  Ss listen again, tick and swap books with their partners.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.**  **Look, complete and read**  - Ask Ss to look at the pictures and identify the locations of shops  - Have Ss look at the four sentences and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*near).* Then have them complete the gap (*It’s near the bakery)*  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  **Activity 3. Let’s sing**  **-** Have pupils read the song to familiarize themselves with the lyrics  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 18, Lesson 2 (1,2,3).Sts listen and take note* | ***4.* Listen and tick**    *Key: 1. a 2. b*    **5.**  **Look, complete and read**    *Key:*  *1.near*  *2. between*  *3. bookshop; opposite*  *4. Where’s; beh*ind    **6. Let’s sing** |

**IV. ADJUSTMENTS (if necessary):**

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*Teaching date: 4A: / /2024; 4B: / /2024*

**Unit 18: At the shopping centre**

*Period 120:* **Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words skirt, T-shirt, dong and thousand in relation to the topic “*At the shopping centre”.*

- use *How much is the …….? – It’s ……*to ask and answer questions about prices.

- ***Vocabulary:*** skirt, T-shirt, dong, thousand, pet shop

- ***Model sentences***:

*A: How much is the skirt?*

*B: It’s seventy thousand dong.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 258, 259; audio Tracks 76, 77, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 54, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| ***Warm up:*** *Game:* ***Pass the ball***  - Stand up and pass the ball with music.  - When music stops, those who keep the ball must look at a picture on the board and say a sentence. *I have……..*  - Say “Open your book page 54  **Activity 1. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  -T elicits and ask sts to give the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice  - T checks pronunciation for ss.  **Activity 2** **. Listen, point and say.**  - Run through 4 pictures to teach vocabularies  T elicits the new words  - T models *(3 times).*  -Ss listen and repeat in chorus *( 3 times)*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - *Checking: Slap the board*  - Ss take note  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Have Ss look at the pictures and elicit  - Run through all the pictures.  - Run through model sentences.  -Play the recording for students to listen and repeat the sentences in both bubbles a few times  - Have Ss to practice using the pictures  - T controls and corrects.  - Invite some pairs to stand up, point at the pictures and say the questions and answer in front of the class.  - T gives feedbacks.  **Activity 3** **. Let’s talk.**  - Elicit the words or phrases used to describe prices.  - Elicit the missing words in the first bubble.  + Ask Ss to look at the second bubble and identify what the answer should be.  + Give an example conversation, *ex: How much is the T-shirt? – It’s fifty thousand dong.*  + Get Ss to repeat the question and the answer several times  - Have pairs practise asking and answering the questions about the prices of the items in the picture.  - Invite a few pairs to practise asking and answering questions in front of the class.  ***\*Consolidation***  - T asks ss to answer the following questions  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more  **Homework.**  **-** learn by heart new words and structure  - Prepare the new lesson: *Unit 18, Lesson 2(4,5,6).*: | **1 . Look, listen and repeat:**  How much? Hỏi giá tiền  T-shirt: áo phông  Sixty thousand dong: 60 000đ  Seventy thousand dong: 70000đ  -  **2** **. Listen, point and say.**  -Skirt: váy ngắn ( visual)  -Eighty thousand dong: 80 000 đ( translation)  -Fifty thousand dong: 50000đ ( visual)  Ninety thousand dong: 90 000đ ( visual)  **\* Ask and answer about prices**  **A: How much is the** pen?  **B. It’s** twenty thousand dong.  **3. Let’s talk.** |

**IV. ADJUSTMENTS (if necessary):**

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***Week 31***

*Teaching date: 4A: / /2024; 4B: / /2024*

**Unit 18: At the shopping centre**

*Period 121:* **Lesson 2: 4,5,6**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “At the shopping centre”.

- read and write about locations and prices

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 260, 261; audio Tracks 78; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 55, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up:  *Let’s go shopping game (PPT)***  - Divide the class into 2 teams.  - Have Ss from each team choose an object they want to buy, then answer the question.  - If the Ss answer correctly, they get the points (coins) for that question to buy that object.  - After 6 numbers, the team with the most points is the winner  - Say “Open your book page 55” and look at *“Unit 18, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  - Have Ss look at the four picture cues and ask:  *+ How many pictures are there?*  *+ What can you see in each picture?*  *+ Picture a*: *a T-shirt with its price tag of forty thousand dong*  *+ Picture b: a skirt with its.*  *+ Picture c: a school bag with its price tag of seventy thousand dong*  *+ Picture d: a hat with its price tag of twenty thousand dong*  -T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.**  **Look, complete and read**  - Have Ss look at the picture in Question 1 and prompt them to ask and answer questions about the items and their prices  - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*fifty*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the other sentences.  - Invite pairs of pupils to stand up and read aloud the sentences.  - T gives feedbacks.  **Activity 3. Let’s play- Guess the price!**  - Tell Ss that they are going to guess the prices of some items as quickly as possible  - Put a picture card ( *example: a school bag*) on the board.  - Write a price range as a clue to help pupils guess the price (*ex: 50.000đ – 60.000đ*). Write the correct price on a piece of paper (*ex: 55.000đ*).  - Ask *How much is the school bag*?  - Invite some Ss to guess the correct price  + If anyone guesses correctly, show the class the piece of paper.  + Ask the class to read the price.  - Play the game several times with different items.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework.**  - Prepare the new lesson: *Unit 18, Lesson 3 (1,2,3).* | **4.Listen and number**    *Key: 1.c 2. a 3.d 4.b*    **5. Look, complete and read**    *Key: 1. fifty; thousand dong*  *2. How much; seventy*  **6. Let’s play** |

**IV. ADJUSTMENTS (if necessary):**

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***Week 31***

*Teaching date: 4A: / /2024; 4B: / /2024*

**Unit 18: At the shopping centre**

*Period 122:* **Lesson 3: 1,2,3**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the two-syllable words *be'hind* and *be'tween* with the stress on the second syllable in isolation and in the sentences *The bakery is be'hind the bookshop.* and *The bakery is be'tween the bookshop and the sports shop.*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*At the shopping centre”*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 262, 263; audio Tracks 79, 80, 81; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  *Game:* ***Who’s faster?***  - Ask Ss look at the screen  - They look, read and say the number  - If they have the answers they can raise their hands to give the answers  - Say “Open your book page 56” and look at “*Unit 18, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  - T gives instruction to the two-syllable words *be'hind* and *be'tween* with the stress on the second syllable in isolation and in the sentences *The bakery is be'hind the bookshop.* and *The bakery is be'tween the bookshop and the sports shop.*  - Play the recording for the word *behind, between*  - Encourage Ss to point at the word, sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  - Elicit the sentences and explain that they have to listen.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  **Activity 3. Let’s chant**  - Introduce the title and lyrics of the chant.  - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the the words *behind* and *between.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework.**  **-** Practice the chant more.  - Prepare the new lesson: *Unit 18, Lesson 3 (4,5,6).* | 1. **Listen and repeat:**   *be'hind The bakery is be'hind the bookshop*  *be'tween The bakery is be'tween the bookshop and the sports shop.*  **2.Listen and circle**  *Key: 1.b 2.c*  ***3.*Let’s chant** |

**IV. ADJUSTMENTS (if necessary):**

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***Week 31***

*Teaching date: 4A: / /2024; 4B: / /2024*

**Unit 18: At the shopping centre**

*Period 123:* **Lesson 3: 4,5,6**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about locations and prices.

- make a shopping list and use it to practise talking about locations and prices in the classroom at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 264, 265, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities and students activities** | **Contents** |
| **Warm- up: Game matching**  - Divide the class into 2 teams  - Give instructions of this game  - Make model, monitor and check  - Find the winner and congratulate  Sts play game in teams  - Say “Open your book page 57” and look at “*Unit 18, Lesson 3 (4,5,6)”.*  **Activity 1. Read and complete:**  - Have Ss look at the table of gapped information and guess what the missing information is, and what the paragraph is about  - Ask Ss to read through the paragraph once or twice.  - Ask Ss to look at the first gap in the table and encourage them to make a question for it (*ex: What is at the bookshop?*).  + Help Ss find out the correct answer (*book*).  + Repeat the same procedure with the other gaps.  + Allow Ss to do the activity independently.  - Have Ss swap their books with a partner and check the answers.  - Select a few pupils to read their answers in front of the class. Check their answers.  **Activity 2.** **Let’s write**  - Ask pupils to read the title, the given sentence and the questions, then look at the picture to get ideas for their writing.  - First, have Ss read the guiding sentence.  + Then ask them to look at the picture to write a sentence about the location of the clothes shop.  + Next, let them write the answer to the question *about the price of the skirt.*  + After that, let them write sentences about *the gift shop and the price of the pen.*  -Ask Ss to write the paragraph independently.  - Get Ss to swap books with their partners and check their answers in pairs or groups before checking as a class.  **Activity 3. Project.**  - Explain that Ss are going to talk about the shopping list that they have made at home.  - Have Ss show their shopping lists to their partner.  - Give Ss some time to practise their presentations by themselves and in groups.  - Select a few Ss to give their presentations in front of the class.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework.**  - Prepare the new lesson: *Unit 19- Lesson 1 (1,2,3).* | **4.Read and complete**  *The shoe shop: cửa hàng giày*  *Key:*  *1. book*  *2. behind the shoe shop*  *3. 50,000*  *4. ice cream*  ***5. Let’s write***    *Key:*  *Pupils’ own answers*  *Example: My mother and I are at the shopping centre. The clothes shop is near the bakery. My mother wants to buy a skirt. It’s sixty thousand dong. The gift shop is behind the clothes shop. I want to buy a pen. It’s thirty thousand dong.*  **6.Project.**  **At the shopping centre** |

**IV. ADJUSTMENTS (if necessary):**

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