**Unit 17: In the city**

**Lesson 1 (1, 2, 3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases go straight, stop, turn left, turn right in relation to the topic “*In the city”.*

-use *What does it say? – It says ʽ……..ʼ*. ask and answer questions to identify road signs.

- *Vocabulary:* go straight, stop, turn left, turn right

- *Model sentences*:

*A: What does it say?*

*B: It says “stop”*

- *Skills*: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:** Raise pupils’ awareness about their neighborhood and traffic safety.

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

- *Teacher:* Teacher’s guide Pages 1241, 242, 243; audio Tracks 62, 63, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 46, notebooks, workbooks, school things.

**IV. Procedures:**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1. Warm- up:**  *Game: Jigsaw puzzle*  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.  - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner?  - Say “Open your book page 46” and look at “*Unit 17, Lesson 1 (1,2,3)”.*  **Activity 2. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters and say what they can see in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3. Listen, point and say**.  -T elicits the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  \* *Model sentences:*  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Have Ss look at picture and identify the meaning of the road signs using gestures.  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - Have Ss look at the picture and ask questions to help them understand the context.  - Put Ss into groups of four.  - Ask Ss to say using *What does it say?*  - Invite a few pairs to the front of the classroom to ask and answer questions to identify road signs.  **Activity 5. Consolidation**  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **\* Home work.**  - Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 17, Lesson 1 (4,5,6).* | **1. Look, listen and repeat:**    **2. Listen, point and say**.  \* New words  *+ stop : dừng lại (situation)*  *+ go straight: đi thẳng (situation)*  *+ turn right: rẽ phải (picture)*  *+ turn left: rẽ trái (picture)*  *+ cross the road :qua đường (picture)*  \* *Model sentences:*  *A: What does it say?*  *B: It says “stop”*    **3. Let’s talk.** |

**V. Adjustment (if necessary):**

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**Unit 17: In the city**

**Lesson 1 (4, 5, 6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What does it say? – It says ʽ\_\_\_\_\_ʼ*. ask and answer questions to identify road signs.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*In the city”*

- *Vocabulary:* Review

- *Skills*: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

- *Teacher:* Teacher’s guide Pages 243, 244; audio Tracks 64, 65; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**IV. Procedures:**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1. Warm- up:**  *Game:*  *Lucky Number (PPT)*  - Divide the class into 2 teams.  - Have Ss from each team choose a number, then answer the question.  + If the Ss answer correctly, they get the points for that question.  - After 5 numbers, the team with the most points is the winner.  - Say “Open your book page 47” and look at *“Unit 17, Lesson 1 (4,5,6)”.*  **Activity 2. Listen and tick or cross:**  - Elicit the meaning of the road signs..  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 3. Look, complete and read**  - Have pupils read the exchange and guess the missing word in the answer.  - Have Ss look at the four sentences and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*stop).* Then have them complete the gap (*It say ‘stop’*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  **Activity 4. Let’s sing**  - Introduce the title and lyrics of the song: “*When I cross the road*”  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  **Activity 5: Consolidation**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  Home work.  - Practice part 5 again.  - Prepare the new lesson: *Unit 17, Lesson 2 (1,2,3).* | **4. Listen and tick or cross:**    *Key: 1. ✓ 2. x 3. ✓ 4. X*  **5. Look, complete and read**    *Key: 1. stop 2. go straight*  *3. What; turn right 4. say; turn left*  **6. Let’s sing** |

**V. Adjustment (if necessary):**

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**Unit 17: In the city**

**Lesson 2 (1, 2, 3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words and phrases get, turn round in relation to the topic “In the city”

- Use *How can I get to the …….? – ……….* to ask for and give directions.

- *Vocabulary:* get, turn round, excuse me

- *Model sentences*: *A: How can I get to the bookshop?*

*B: Go straight and turn left.*

- *Skills*: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

- *Teacher:* Teacher’s guide Pages 246, 247; audio Tracks 66, 67 website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**IV. Procedures:**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1. Warm- up:**  *Game:*  *Angry bird (PPT)*  - Divide the class into 2 teams.  - Ask Ss from each team choose a number, then choose the correct answer or answer.  + If the Ss answer correctly, they get the points for that question.  - After 8 numbers, the team with the most points is the winner.  - Say “Open your book page 48” and look at “*Unit 17, Lesson 2 (1,2,3)”.*  **Activity 2. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters and predict what they want to buy, where they can buy it.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3. Listen, point and say.**  -T elicits the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  - Ask Ss to look at Pictures a, b, c, and d and identify the places in the pictures and directions.  - Run through all the pictures.  - Run through model sentences.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  - Ask Ss to look at the picture and elicit the places on the map and the direction to each place.  - Put Ss into pairs and encourage them to ask and answer using *How can I get to the….?-….*  - Invite some pairs to stand up to perform their exchanges.  **Activity 5. Consolidation**  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  Homework.  - Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 17, Lesson 2 (4,5,6).* | **1. Look, listen and repeat:**    **2. Listen, point and say.**  \* New words  *+ get (to): đến địa điểm (translation)*  *+ turn round : quay lại (picture)*  *+excuse me : xin lỗi (situation)*  \* *Model sentences:*  *A: How can I get to the bookshop?*  *B: Go straight and turn left.*    **3. Let’s talk.** |

**V. Adjustment (if necessary):**

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**Unit 17: In the city**

**Lesson 2 (4, 5, 6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *How can I get to the ……? – …….*to ask for and give directions.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*In the city”.*

- *Vocabulary:* Review

- *Skills*: speaking, listening, reading and writing.

2. Competences:

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

3. Attitude/ Qualities:

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

- *Teacher:* Teacher’s guide Pages 248, 49 audio Tracks 68; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**IV. Procedures:**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1: Warm up**  *Game: “Miming”*  - Teacher divides the class into teams.  - One student in each team stands in front of the board and faces his/her team.  - Teacher writes/shows a phrase (stop).  - The rest Ss mime the action written on the board while their teammate guesses the action and gives the answer.  + The team that gives the correct answer first gets one point.  + The team with the most points is the winner.  - Say “Open your book page 49” and look at *“Unit 17, Lesson 2 (4,5,6****)”.***  **Activity 2. Listen and tick:**  - Have Ss look at the pictures and ask questions to elicit the places and directions to the places in the pictures.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 3. Look, complete and read.**  - Have Ss read the dialogue and guess the missing words.  - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*the shopping centre).*  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the other sentences.  - Invite pairs of pupils to stand up and read aloud the sentences.  - T gives feedbacks.  **Activity 4. Let’s play.**  - Divide class into two teams.  - Have Ss look at the map listen to the teacher, fid the place and give the directions.  - If a student’s answer is correct, the team gets one star.  - After 5 minutes, the team that gets the most stars wins.  - Have Ss in one team give direction, and the other team listen and find the place.  **Activity 5: Consolidation**  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  Homework.  - Prepare the new lesson: *Unit 17, Lesson 3 (1,2,3).* | **4. Listen and tick:**    *Key: 1.a 2. b*  **5. Look, complete and read.**    *Key: 1. The shopping centre; left 2. How; right*  **6. Let’s play.**  Show me the way |

**V. Adjustment (if necessary):**

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**Unit 17: In the city**

**Lesson 3 (1, 2, 3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce of the words *'bookshop* and *'campsite* with the stress on the first syllable in isolation and in the sentences *How can I get to the 'bookshop?* and *How can I get to the 'campsite?*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “In the city”.

- *Vocabulary:* Review

- *Skills*: speaking, listening, reading and writing.

2. Competences:

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

- *Teacher:* Teacher’s guide Pages 249, 250; audio Tracks 69, 70,71; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**IV. Procedures:**

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| **Teacher’s and students’ activities** | **Contents** |
| **1. Warm- up:**  *Game: memory game*  - Invite two or three teams of four pupils to the front of the class.  - Stick four flashcards for *turn left, turn right, turn round and go straight* on the board.  - Have Ss look at the flashcards to memorise.  + Take a flashcard out quickly.  + Have the Ss at the front of the lines can hand up to say *what flashcard is missing.*  + If it is correct, the team gets one star.  + The first pupil of each line goes to the end of the line.  + The team gets most stars wins.  - Play the game with other teams in the class  - Say “Open your book page 50” and look at “*Unit 17, Lesson 3 (1,2,3)”.*  **Activity 2. Listen and repeat:**  - T gives instruction to the words *'bookshop* and *'campsite* with the stress on the first syllable in isolation and in the sentences *How can I get to the 'bookshop?* and *How can I get to the 'campsite?*  - Play the recording for the words *‘bookshop* and *‘campsite.*  - Encourage Ss to point at the words sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 3. Listen and circle.**  - Elicit the sentences and explain that they have to listen.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  **Activity 4. Let’s chant**  - Introduce the title and lyrics of the chant.  - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the words *bookshop* and *campsite*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  **Activity 5: Consolidation**  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  Homework.  - Practice the chant more.  - Prepare the new lesson: *Unit 17, Lesson 3 (4,5,6).* | **1. Listen and repeat:**  *'bookshop - How can I get to the 'bookshop?*  *'campsite - How can I get to the 'campsite?*  **2. Listen and circle.**  *Key: 1.c 2.a*  **3. Let’s chant** |

**V. Adjustment (if necessary):**

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**Unit 17: In the city**

**Lesson 3 (4, 5, 6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a passage about directions

- write a short paragraph about give directions with the help of the suggested questions, a map and an in complete paragraph..

- draw a map and present it by giving directions in class at Project time.

- *Vocabulary:* Review

- *Skills*: speaking, listening, reading and writing.

2. Competences:

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Teaching aids:**

- *Teacher:* Teacher’s guide Pages 251, 252, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 51, notebooks, workbooks, school things.

**IV. Procedures:**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1. Warm- up:**  *Game:*  *What’s in the box?*  - Divide class into 4 teams.  - Set rules: invite 1 pupil from each team go to the board look at the place  (*bookshop,bakery,waterpark,supermarket, cinema, …*) then unscramble the words by writing on the board and say aloud what the place is. The fastest will get more points than the rest.  - Encourage Ss join in the game.  - Give points for the teams.  - Say “Open your book page 51” and look at “*Unit 17, Lesson 3 (4,5,6)”.*  **Activity 2. Read and tick True or False:**  - Explain that they should read the text and tick if the Sentences 1- 4 are true or false.  - Do Statement 1 as an example.  + First, have Ss read Statement 1 and find what the statement is about (*It’s about the bakery*) and where it is (*in Nguyen Hue Street*).  + Then, find the information about the bakery in the text.  + Read carefully to decide if the statement is true or false.  - Ask Ss to do the task independently.  - Get Ss to swap their books with a partner and check their answers before checking as a class.  **Activity 3. Let’s write**  - Explain that they should read the gapped text and fill in the gaps with their own information*.*  - Have Ss do the first gapped sentence together as an example.  + Ask Ss to read the first sentence and elicit the words (*ex: books, cakes, pencils*). Then have them write it in the gap.  - Give Ss time to complete other gaps independently.  - Get Ss to swap their books with a partner and check their answers before checking as a class.  - Invite one or two Ss to read their completed texts in front of the class.  **Activity 3. Project.**  - Explain again that they are making a map of their neighbourhood to give directions from their house to at least three different places.  - Draw a map, mark the directions from their house to at least three places on the map, and prepare how to present it at home.  - Make a presentation to a group.  - Ask Ss to show their map.  - Use Nam’s map and his presentation as an example.  - Have Ss work in their groups. Each pupil shows his / her map and gives the directions from their house to three places.  - Invite a few Ss to show the map and make a presentation in front of the class.  **Activity 5: Consolidation**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  Homework.  - Prepare the new lesson: *Unit 18- Lesson 1 (1,2,3).* | *Game:*  *What’s in the box?*  **4. Read and tick True or False:**  *Key: 1. True 2. False 3. False 4. True*  **5. Let’s write**    *Key:*  *Pupils’ own answers*  *Example:* *Today is Sunday. I want to buy some books. The bookshop is on Tran Hung Dao Street. I can go straight and turn right. The bookshop is on the left.*  **6. Project.** |

**V. Adjustment (if necessary):**

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