**Unit 14: Daily activities**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases in the morning, at noon, in the afternoon, in the evening in relation to the topic “Daily activities”

- use *When do you watch TV? – I watch TV ……….* to ask and answer questions about when someone watches TV;

- ***Vocabulary:*** in the morning, in the afternoon, in the evening, at noon

- ***Model sentences***:

*A: When do you watch TV?*

*B: I watch TV in the evening.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* audio Tracks 31, 32, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book , notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **1.Warm- up:**  - Sing a song  - Show the song on the screen.  <https://www.youtube.com/watch?v=XqZsoesa55w>  - Ask Ss to listen, sing and dance the song.  - Ss sing and dance the song  - Say “Open your book page 24” and look at “*Unit 14, Lesson 1 (1,2,3)”.*  **2.New lesson:**  **Activity 1. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the time of the day in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 2.** **Listen, point and say.**  -T elicits the new words:  - T models (3 times).  - T writes the words on the board.    - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Elicit the time of the day from pupils (*looking at the clock and the sun in the pictures)*.  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 3. Let’s talk.**  - Draw Ss’ attention to the clocks and the sun for the answers *I watch TV in the morning / at noon / in the afternoon / in the evening.*  - Get pupils to repeat the questions and answers several times.  - Have Ss to work in pairs, point at the diﬀerent pictures in this section, ask and answer the question *When do you watch TV?*  - Invite some pairs to take turns asking and answering questions about when someone watches TV in front of the class.  **3.Consolidation**  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more  **4. Homework.**  - Prepare the new lesson: *Unit 14, Lesson 1 (4,5,6).* | 1. **Look, listen and repeat:**     **2.** **Listen, point and say.**  \* New words  *+ in the morning : vào buổi sáng*  *+ in the afternoon: vào buổi chiều*  *+ in the evening: vào buổi tối*  *+ at noon : vào buổi trưa*  **\* *Model sentences:***  *A: When do you watch TV?*  *B: I watch TV in the evening.*  ***\*Drill pictures***    **3.Let’s talk.** |

**D. ADJUSTMENTS (if necessary):**

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**Unit 14: Daily activities**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases in the morning, at noon, in the afternoon, in the evening in relation to the topic “*Daily activities”.*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Daily activities”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* audio Tracks 33, 34; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book , notebooks, workbooks, school things.

1. **PROCEDURES**

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| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **1. Warm- up:**  *Game:* ***“pass the ball”***  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using*: When do you watch TV?* and *I watch TV…….*  - Say “Open your book ” and look at *“Unit 14, Lesson 1 (4,5,6)”.*   1. **New lesson:**   **Activity 1. Listen and tick or cross:**  - Elicit and identify the activities and the time of the day by looking at the clocks and the sun or moon.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  +Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.** **Look, complete and read.**  - Ask Ss to look at the pictures and identify the activities and time of the day.  - Have Ss look at the four incomplete sentnces and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  **Activity 3. Let’s sing**  - Have pupils read the lyrics to familiarise themselves with the questions and answers.  - Encourage them to identify two activities (*watch TV; read books)* and time of the day in the pictures.  - Have Ss listen to the whole song, drawing their attention to the pronunciation and tune.  - Play the recording of the song once or twice for pupils to listen and repeat, line after line, and do related actions.  - Ask Ss to sing the whole song while doing actions or clapping hands.  - Invite a few groups to the front of the class to sing the song.  **3.Consolidation**  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  - Prepare the new lesson: *Unit 14, Lesson 2 (1,2,3).* | **4. Listen and tick or cross:**    *Key: 1.x 2.v 3.x 4.x*   1. **Look, complete and read.**     *Key:*  *1. evening 2. afternoon*  *3. listen to music; room*  *4. When; morning*   1. **Let’s sing** |

**D. ADJUSTMENTS (if necessary):**

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**Unit 14: Daily activities**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”.

- use *What do you do in the morning? – I …..*to ask and answer questions about what daily activities someone does in the morning;

- ***Vocabulary:*** wash the clothes, clean the floor, help with the cooking, wash the dishes

- ***Model sentences***:

*A: What do you do in the morning?*

*B: I clean the floor.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book , notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **1.Warm- up:**  *-* Sing a song.  - Say “Open your book ” and look at “*Unit 14, Lesson 2 (1,2,3)”.*  **2.New lesson:**  **Activity 1. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify what activities Linh does on Sundays.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 2**. **Listen, point and say.**  **\* Vocabulary.**  -T elicits the new words  - T models *(3 times).*  - T writes the words on the board.  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  - Have Ss look at the pictures and elicit what activity each child is doing.  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 3. Let’s talk.**  - Explain that each picture shows the members of a family doing the housework together  - Ask Ss to repeat the question a few times: What do you do in the morning / afternoon / evening?  - Point at the boy who is cleaning the floor to elicit the answer (*I clean the floor*.).  - Have Ss repeat it a few times.  - Split the class into two groups to take turns pointing at each activity that a character is doing, asking and answering in chorus.  - Ask S to practise asking and answering *What do you do in the morning / afternoon / evening? – I ……..*  - Invite some pairs of pupils to the front of the class to take turns asking and answering  **3.Consolidation**  - T asks ss to answer the following questions:  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  - Prepare the new lesson: *Unit 14, Lesson 2 (4,5,6).* | 1. **Look, listen and repeat:**      1. **Listen, point and say.**   **\* Vocabulary.**  *+ clean the floor : lau sàn nhà*  *+ wash the clothes: giặt quần áo*  *+ wash the dishes : rửa chén bát*  *+ help with the cooking : giúp đỡ việc nấu ăn*  **\* *Model sentences:***  *A: What do you do in the morning? B: I clean the floor.*  ***\*Drill pictures***     1. **Let’s talk.** |

**D. ADJUSTMENTS (if necessary):**

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**Unit 14: Daily activities**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Daily activities”

***- Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book , notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **1.Warm- up:**  *Sing:* ***Baby shark***  - Show the song on the screen.  <https://www.youtube.com/watch?v=XqZsoesa55w>  - Ask Ss to listen, sing and dance the song.  - Ss sing and dance the song  - Say “Open your book” and look at *“Unit 14, Lesson 2 (4,5,6)”.*   1. **New lesson:**   **Activity 1. Listen and number:**  - Elicit the activity that the girl is doing in each picture.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues and sentences*  **\*Procedure:**  - Elicit the missing words in the question and answer from the picture cue and sentence.  - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer ( *clothes*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the sentences 2.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  **Activity 3. Let’s play- Miming game**  - Explain how the game is played.  + Write the question on the board *What do you do in the ...?*  +Ask one player from each team to come to the front of the class and whisper the answer to the question he / she wants to revise to the two players.  +They take turns miming the sentences they are told for their team to guess.  +The team gets one point if their guess is correct.  +The game continues until the time is up. + The team with the most points at the end of the game wins.  - Write all correct answers on the board, under the question *What do you do in the …?*  - When the game is over, get pairs of pupils to take turns asking and answering the question *What do you do in the morning / afternoon / evening?* using the answers on the board.  **3.Consolidation**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  - Prepare the new lesson: *Unit 14, Lesson 3 (1,2,3).* | **4.Listen and number:**    *Key: 1.c 2. a 3. d 4. b*  **5.Look, complete and read.**    *Key: 1. Clothes; What*  *2. afternoon; evening; TV*  **6.Let’s play- Miming game** |

**D. ADJUSTMENTS (if necessary):**

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**Unit 14: Daily activities**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **tch** and **sh** in isolation, the words *watch* and *wash* and the sentences *When do you watch TV?* and *I wash my clothes in the evening.* with the correct pronunciation and intonation.

- identify the target words *watch* and *wash* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 206, 207; audio Tracks 38, 39, 40; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 28, notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up:**  *Game:* ***Brainstorming***  - Hold a activity card, then reveal it slowly.  - Ask What’s activity?  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Say “Open your book ” and look at *“Unit 14, Lesson 3 (4, 5, 6)”.*  - Ss open their books  **2.New lesson:**  **Activity 1. Listen and repeat:**  - T gives instruction to theletters *tch and sh in isolation, in the words watch and wash, and in the sentencesWhen do you watch TV? and I wash my clothes in the evening.*  - Play the recording for the letter ***tch, sh***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  - Elicit the sentences and explain that they have to listen.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  **Activity 3. Let’s chant**  - Introduce the title and lyrics of the chant.  - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *tch and sh* and the words *watch* and *wash.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  **3.Consolidation**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  -Ss answer the questions  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **4. Homework.**  **-** Practice the chant more.  - Prepare a poster about their school in order to introduce school to a new pupil.  - Prepare the new lesson: *Unit 11, Lesson 3 (4,5,6).* | **1.Listen and repeat:**  ***tch*** *watch When do you watch TV?*  *sh wash**I wash my clothes in the evening.*  **2. Listen and circle.**  *Key: 1.c 2.b*  **3. Let’s chant** |

**D. ADJUSTMENTS (if necessary):**

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**Unit 14: Daily activities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- read and write about someone’s daily activities.

- draw pictures or take notes of what daily activities pupils do at home and present the results to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book, notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: Chant**  **\*Procedure:**  - Ask Ss chant and do the actions in Lesson 3 Unit 14 in groups.  - Ss listen and chant  - Give point for the groups and encourage them.  - Say “Open your book” and look at *“Unit 14, Lesson 3 (4, 5, 6)”.*  - Ss open their books  **2. New lesson**  **Activity 1. Read and match:**  - Have Ss read all the phrases under the paragraph. Tell them to read Phrase 1: *in the morning.*  - Ask Ss scan the paragraph for the appropriate activity related to the phrase.  -Have Ss to do the activity independently.  - Get Ss to swap books with their partners and check their answers before checking as a class.  - Invite some Ss to stand up and read the paragraph aloud.  **Activity 2.**  **Let’s write**  - Explain to the class the goal of this activity.  - Ask Ss to read each gapped sentence, look at the picture and fill in the gap.  - Give Ss time to write their answers  - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  **Activity 3. Project.**  **-** Explain that they have to look at the pictures or notes they have prepared at home and present the results to the class.  - Have Ss work in groups of five.  + Each pupil looks at their pictures or notes and tells the group about *what daily activities he / she does on Sundays.*  - Invite a few Ss to look at their pictures or notes and tell the class about them  - Have the rest of class applaud if pupils perform well  **3*.*Consolidation**  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Ss listen and clap their hands  **4. Homework.**  - Prepare the new lesson: *Unit 12, Lesson 1 (1, 2, 3).*  -Ss listen and take note | *Game:* ***Chant***  **4. Read and match:**  *Key: 1.a 2. a, d 3. b*  **5. Let’s write**  *Example:*  *I do a lot of housework on Sundays. In the morning, I wake up and have breakfast. In the afternoon, I watch TV and play games. In the evening, I have dinner with my family.*  **6.Project.**    *Example: Hello, everyone. My name’s Linh. I’m nine years old. This is my picture.*  *I do housework on Sundays. In the morning, I wake up and have breakfast. In the afternoon, I watch TV and play games. In the evening, I have dinner with my family.* |

**D. ADJUSTMENTS (if necessary):**

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