*Week*

*Preparing date:*

*Teaching date:*

**UNIT 10: OUR SUMMER HOLIDAYS**

**Lesson 1: 1,2,3**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Understand and correctly repeat the sentences in two communicative contexts in which pupils ask and answer questions about if someone was somewhere in the past.

- Correctly say the phrases and use *Were you \_\_\_\_\_ last weekend? – Yes, I was. / No, I wasn’t.* to ask and answer questions about if someone was somewhere in the past.

- enhance the correct use of *Were you \_\_\_\_\_ last weekend? – Yes, I was. / No, I wasn’t.* to ask and answer questions about if someone was somewhere in the past in a freer context.

- ***Vocabulary:*** at the zoo, on the baech, at the campsite, in the countryside

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gestures and intonation when asking and answering about abilities.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 68,69,70, audio Tracks 46,47, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 34, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (3’)**  - Spend a few minutes revising the previous lesson by saying the chant on page 66.  - Ask pupils to open their books at page 68 and look at *Unit 10, Lesson 1, Activity 1*.  **2. Presentation (16’)**  **Activity 1. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which pupils ask and answer questions about if someone was somewhere in the past*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Bill and Mai)* in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 2** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and phrases and use Were you ….. last weekend? – Yes, I was. / No, I wasn’t. to ask and answer questions about if someone was somewhere in the past.*  **\*Procedure:**  T elicits the new words  - T models *(3 times).*  -Ss listen and repeat in chorus *( 3 times)*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - *Checking: Rub out and remember*  - Ss take note  - Ss look, remember and match  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  -Ss look at the picture and answer.  - T introduces new structure for Ss.  -Ss listen  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  -Ss repeat to the the sentences  **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at pictures a, b, c and d and identify the characters and the locations.  - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of Were you ……..last weekend? – Yes, I was. / No, I wasn’t. to ask and answer questions about if someone was somewhere in the past in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the places  - Have Ss look at the picture and say the activities  - Have Ss look at the first speech bubble and read *Were you at the zoo last weekend?*  - Then have them point to the pupils *at the campsite* and complete the gapped answer in the second bubble (Ex: *Yes, I was/ No, I wasn’t)*  - After that, let them say aloud.  - Give Ss time to practise say the sentence *Were you…last weekend?*  - Invite some Ss to practise talking about school break time activities in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 10, Lesson 1 (4,5,6).* | **1.Look, listen and repeat:**    *+ In picture a:*  Bill: I was in the countryside last weekend.  Mai: That’s great!  *+ In picture b:*  Bill: Were you in the countryside last weekend? Mai: No, I wasn’t. I was in the mountains.  **2. Listen, point and say**  New words:  *+ at the zoo : ở sở thú (situation)*  *+ on the beach : trên bãi biển (picture)*  *+ at the campsite :ở điểm cắm trại (picture)*  *+ in the countryside : ở miền quê (picture)*  *+ yesterday : ngày hôm qua (translation)*  **\* *Model sentences:***  *A: Were you in the countryside last weekend?*  *B: Yes, I was. / No, I wasn’t*      *+ Picture a: a boy at the zoo / yes*  *+ Picture b: a boy on the beach / no*  *+ Picture c: a girl at the campsite / yes*  *+ Picture d: a boy in the countryside / no*  **3. Let’s talk.** |

**D. ADJUSTMENTS (if necessary):**

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*Preparing date:*

*Teaching date:*

**Unit 10: Our summer holiday**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases at the campsite, at the zoo, in the countryside, on the beach in relation to the topic “*Our summer holidays”*

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Show pride in where they were to and what they did in their summer holidays

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 140, 141, 142; audio Tracks 99, 100, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 69, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 69” and look at *“Unit 10, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about if someone was somewhere in the past and tick the correct pictures.*  **\*Procedure:**  - Elicit the name of the character and their activities in each picture.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete two gapped sentences and two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and identify the the characters and places in the picture  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*the campsite*). Then have them complete the sentence (*I was at the campsite yesterday.*)  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Were you on the beach yesterday? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song and check comprehension.  *+ What is the song about?*  *+ What are they doing?*  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 10, Lesson 2 (1,2,3).* | **4.Listen and tick:**      *+ Picture 1a. Nam at the park*  *+ Picture 1b. Nam on the beach*  *+ Picture 2a. Mai in the countryside*  *+ Picture 2b. Mai at the zoo.*  *Key: 1. b 2. b*  **5.Look, complete and read**      *Key:*  *1.the campsite*  *2. at the zoo*  *3. the countryside*  *4. Were/ yes*  6. **Let’s sing** |

**D. ADJUSTMENTS (if necessary):**

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*Preparing date:*

*Teaching date:*

**Unit 10: Our summer holiday**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases Bangkok, London, Sydney and Tokyo in relation to the topic “*Our summer holidays”*

- use *Where were you last summer? – I was in ….* to ask and answer questions about where

- someone was in the past; listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our summer holidays”.*

- ***Vocabulary:*** Bangkok, London, Sydney, Tokyo

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 142, 143, 144; audio Tracks 101, 102, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 70, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (3’)**  *Game:*  ***Play Game (ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Pupils from each team take turns choose a letter and answer a question  - Pupils answer correctly get some points  - Say “Open your book page 70” and look at “*Unit 10, Lesson 2 (1, 2, 3)”.*  **Activity 1. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about where someone was in the past.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters, places and activities..  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Where were you last summer? – I was in….. to ask and answer questions about where someone was in the past.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Where were you last summer? – I was in…... to ask and answer questions about where someone was in the past in a freer context.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.  *+*  *Who are they?*  *+ Where are they?*  *+ How many places are there?*  - Have Ss look at the picture and say the break time activites.  - Have Ss look at the first speech bubble and read *Where were you last summer?*  - Have Ss point the activities, ask and answer the questions about break time activities  - Give Ss time to practise asking and answering the question *Where were you last summer? – I was…….* in pairs.  - Invite a few pairs to practise asking and answering questions about break time activites in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 10, Lesson 2 (4,5,6).* | **1.Look, listen and repeat:**    *+ In picture a:*  Nam: *Were you in London last summer, Mary?*  Mary: *No, I wasn’t.*  *+ In picture b:*  Nam: *Where were you last summer?*  Mary: *I was in Tokyo.*  **2. Listen, point and say:**  **\* *Model sentences:***  *A Where were you last summer*  *B: I was in Tokyo*      *+ Picture a:* *Mai standing by Big Ben*  *+ Picture b: Nam standing by Opera House*  *+ Picture c: Mary standing by Tokyo Tower*  *+ Picture d: Bill standing by Temple of the Golden Buddha*  **3. Let’s talk.** |

**D. ADJUSTMENTS (if necessary):**

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*Preparing date:*

*Teaching date:*

**Unit 10: Our summer holidays**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases Bangkok, London, Sydney and Tokyo in relation to the topic “Our summer holidays”

- someone was in the past; listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our summer holidays”.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: look, complete and read

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 145, 146; audio Tracks 103; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 71, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  *Game:* ***Who says fast?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Hold a places card, then reveal it slowly.  - Ask *Where was you last summer?*  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting.  - Say “Open your book page 71” and look at *“Unit 10, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and match:**  ***\*Aims:*** *Ss will be able to* *listen to and understand four communicative contexts about where someone was in the past and match the correct pictures.*  **\*Procedure:**  - Elicit the action of the character in each picture.  + *Who are they?*  *+ Which places are they?*  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able to complete two gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the characters and the places in the pictures.  - Have Ss look at the first sentence and the pictures. Elicit and model with number 1: *I was in London.*  + Ask Ss read and complete the sentence.  -Have Ss work in pairs and complete the other gaps  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *review target words to make sentences about where someone was in the past by playing the game* ***Making sentences.***  **\*Procedure:**  - Tell pupils that they are going to play the game *Making sentences* in groups of four or five.  - Nominate one pupil in each group as a leader.  + The leader says a sentence and the other group members have to stand in a line, holding the word cards to make a sentence. *Example: Where were you last summer?*  - Have pupil work in groups to play the game.  - Invite two groups to the front of the class to play the game.  - Have the class give comments and announce the winner.  - The group that makes most correct sentences will win.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 10, Lesson 3 (1,2,3).* | **4.Listen and match:**    *1. Mai 2. Bill 3. Mary 4. Nam*  *+ Picture a. Tokyo Tower*  *+ Picture b. Big Ben*  *+ Picture c. Temple of the Golden Buddha*  *+ Picture d. Opera House*  *Key: 1. d 2. c 3. a 4. b*  5. **Look, complete and read**    *Key:*  *1. London, Yes 2. Where, was, No*  **6. Let’s play** |

**D. ADJUSTMENTS (if necessary):**

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*Preparing date:*

*Teaching date:*

**Unit 10: Our summer holidays**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letter *ere* in isolation, in the words *were* and *where*, and in the sentences *Were you on the beach last summer? and Where were you last weekend?* with correct pronunciation and intonation.

- identify the target words *were* and *where* while listening.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our summer holidays”

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 147, 148; audio Tracks 104, 105, 106; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 72, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  *Sing a song:* ***If you’re happy and you know it***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song in the screen  <https://www.youtube.com/watch?v=zyMWcWqmhRc>  - Have pupils to sing and dance together  - Say “Open your book page 72” and look at “*Unit 10, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter* ***ere*** *in isolation, in the words* ***were*** *and* ***where****, and in the sentences Were you on the beach last summer? and Where were you last weekend? with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***ere,*** *the words**were* and *where, and in the sentences Were you on the beach last summer? and Where were you last weekend?*  - Play the recording for the letter ***ere.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **.Practice: (19’)**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words were and where while listening.*  **\*Procedure:**  - Explain that they have to listen to the recording and circle the correct options.  - Play the recording for pupils to listen.  - Play the recording again for them to listen and circle the correct options.  - Tell pupils to swap books with a partner, then check the answers together as a class. - Write the correct answers on the board.  - Play the recording again for pupils to double-check their answers.  - Invite one or two pupils to stand up, listen to and repeat the sentences.  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  - Introduce the title and lyrics of the chant  - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *ere* and the words *were* and *where.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Prepare the new lesson: *Unit 10, Lesson 3 (4, 5, 6).* | **1.Listen and repeat:**  ***ere-were ere- where***  *Were you on the beach last summer?*  *Where were you last weekend?*  **2. Listen and circle.*.***  *Key: 1.b 2.c*  **3. Let’s chant** |

**. ADJUSTMENTS (if necessary):**

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*Preparing date:*

*Teaching date:*

**Unit 10: Our summer holidays**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about if someone was somewhere and where someone was in the past.

- make a mind map of where pupils were on holiday in the previous summer and present the results to the class at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show pride in the travelling experience in their summer holidays.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 149, 150; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 73, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
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| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 10, Lesson 3 page 66 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 73” and look at *“Unit 10, Lesson 3 (4, 5, 6)”.*  **2.Practice: (8’)**  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read two texts and complete the sentences about Mai’s and Tony’s summer holiday.*  **\*Procedure:**  - Elicit Sentence 1 about *the location,* Sentence 2 about *the description of Ha Long Bay*, Sentence 3 about *the people in London,* and Sentence 4 *about Mai’s and Tony’s feelings of their summer holidays.*  - Have pupils read the texts to find the information and complete four sentences.  - Have pupils work in pairs and do the task  - Get pupils to swap their answers with a partner.  - Check answers together as a class.  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to read and complete a gapped paragraph about where someone was on holiday in the previous summer* **\*Procedure:**  - Check comprehension and elicit to Ss read the gapped text and fill in the gaps.  - Let Ss read the gapped text and fill in the gaps.  - Have Ss complete the first gap together as an example: *I am Huong.*  - Ask Ss to look at the gap and ask them what is missing. Then let them identify the *the name.* After that, let them write down the suitable word in the gap.  - Give Ss time to complete the text independently.  - In pairs or groups, ask Ss to swap their complete texts before checking as a class.  - Invite some Ss to come to the board and read the answer.  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make a mind map of where pupils were on holiday in the previous summer, and use the notes to make a presentation to the class*  **\*Procedure:**  **-**  Explain that they have to look at the notes in their mind maps and present the results to the class**.**  - Have pupils work in groups of five.  + Each pupil looks at the notes in *his / her mind map* and tells the group about *where he / she was on holiday in the previous summer, and describe the place.*  - Invite a few pupils to look at the notes in their mind maps and tell the class about them, *ex: Last summer, I was on holiday in Nha Trang. The beach was beautiful ...*  - Have the rest of the class give comments and praise pupils if they perform well.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Review 2 (1, 2).* | **4.Read and complete:**  *Key: 1. Ha Long Bay. 2. beautiful.*  *3. helpful 4. great.*  **5. Let’s write**  *Key: Pupils’ answer*  *Example: I am Huong. Last summer, I was on holiday in London with my family. The city was busy. The food was good. The people were friendly. My holiday was great!*  **6. Project** |

**D. ADJUSTMENTS (if necessary):**

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