*Week 10*

*Preparing date: October ….., 2023*

*Teaching date: October ….., 2023*

**Unit 6: Our school facilities**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about the location of a school.

- correctly say the phrases and use *Where’s your school? – It’s in the ………….*. to ask and answer questions about the location of a school.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”*

- ***Vocabulary:*** city, mountains, village, town.

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gestures and intonation when asking and answering about abilities.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 87,88,89, audio Tracks 58,59, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (3’)**  - Show the song on the screen.  https://www.youtube.com/results?sp=mAEB&search\_query=hello+hello+how+are+you+song  - Ask Ss to listen, sing and dance the song.  - Ss sing and dance the song  - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.*  - Ss open their books  **2. Presentation(16’)**  **Activity 1. 1. Look, listen and repeat:**  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  -Ss listen and answer  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Ss read sentence by senence  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - Ss practice before class  - T checks pronunciation for ss.  **Activity 2:** **2. Listen, point and say.**  **\*Procedure:**  T elicits the new words  - T models *(3 times).*  -Ss listen and repeat in chorus *( 3 times)*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - *Checking: Slap the board*  - Ss take note  - Ss look, remember and match  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  -Ss look at the picture and answer.  - T introduces new structure for Ss.  -Ss listen  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  -Ss repeat to the the sentences  **3.Practice: (7’)**  - Elicit and check comprehension the name of each character.  - Run through all the pictures.  - Run through model sentences.  - Ss look, listen and answer  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  -Ss work in pairs to practice  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  -Ss point and say, some pairs practice before class  - T gives feedbacks.  **4.Production: (7’)**  **Activity 3. 3.Let’s talk.**  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+ How many places are there?*  -Ss look at the picture and answer  - T fills the gaps and writes the sentences on the board.  - T models  *Where’s your school? – It’s in the ………*  - T asks Ss to ask and answer questions using new form.  - Ss say the completed sentences.  - Invite some pairs to perform.  -Ss perform in front of the class.  - Give feedbacks  ***\*Consolidation***  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  -Ss answer the questions  - T review the vocabulary and model sentences.  - Ss listen  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).*  -Ss listen and take note | *Sing:* ***Hello, how are you? Song.***  **1.Look, listen and repeat:**    *+ In picture a:*  Hung: *Where’s your school, Lucy?*  Lucy: *It’s in the city*  *+ In picture b:*  Lucy: *And where’s your school, Hung?*  Hung: *It’s in the mountains*  **2. Listen, point and say**  New words:  *+ city : thành phố (picture)*  *+ mountain : vùng núi (picture)*  *+ town :thị trấn (picture)*  *+ village : ngôi làng (picture)*  **\* *Model sentences:***  *A: Where is your school?*  *B: It’s in the village.*  *.*  ***\*Drill pictures***      *+ Picture a. a school in the mountains*  *+ Picture b. a school in the village*  *+ Picture c. a school in the city*  *+ Picture d. a school in the town*  *horse*  **3. Let’s talk.**    -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week \_\_\_\_*

*Preparing date: October ….., 2023*

*Teaching date: October ….., 2023*

**Unit 6: Our school facilities**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils ask and answer questions about the location of a school;

- complete four gapped exchanges with the help of picture cues.

- practise the target vocabulary and sentence patterns by playing the game *Matching.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 80,81,82; audio Tracks 60; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  **\*Procedure:**  - Divide the class into 3 teams.  - Ss read the words.  - Pupils from each team choose a letter, then answer the question  - Ss play game  - Pupils answer correctly get some points corresponding to the number of pies.  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  - Ss open their books  **2.Practice: (27’)**  **Activity 1. Listen and number:**  **\*Procedure:**  - Elicit the names of the characters in the pictures.  -Ss guess the answers  - Point at the pictures respectively to explain the context.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  - Ss listen to the tape and write number.  + Play the recording again to check answers together as a class.  - Ss listen again, write number and swap books with their partners.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  -Ss write the correct answer  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  -Ss listen and repeat.  **Activity 2.**  **Look, complete and read***.*  **\*Procedure:**  - Have pupils read the exchange and guess the missing words in the answer.  -Ss look at the picture and say  - Have Ss look at the four sentences and the pictures. Elicit with picture 1  - Give pupils time to do the task independently.  -Ss look and answer and do the task  - Get pupils to swap books with a partner and check their answers before checking as a class.  -Ss work in pairs and swap books  - Nominate a pupil to write the answers on the board.  - Invite four pairs of pupils to act out four complete exchanges in front of the class.  -Ss write the answer on the board  -Ss act out  **Activity 3. Let’s play**  **\*Procedure:**  - Invite two groups, each with six pupils, to play the game.  -Tell pupils the goal of the game and how to play it.  + Each group has two minutes to play.  + The teacher holds up a picture about school, the first pair looks at the picture, one pupil asks (*How many\_\_\_\_\_\_are there at your school?)*  and another pupil replies as quickly as possible.  - Ss listen  +Check with the whole class if the question is correct or not, and ask the group to demonstrate the action.  + The pair who has played goes to the end of the line.  + The second pair moves up and continues with the next flash card.  + For each pair, the group gets three stars, one star for the question, one for the answer and one for the group action.  - Ss listen and play game  - Play the game with other groups in the class. The group with the most stars is the winner.  ***\*Consolidation***  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  -Ss answer the questions  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).*  -Ss listen and take note | *Game:* ***Doraemon Game ( ppt)***  **4. Listen and number:**      -Look at the pictures and say:  *+ Picture a. a school in the city*  *+ Picture b. a school in the village*  *+ Picture c. a school in the town*  *+ Picture d. a school in the mountains*  *Key: 1. c 2. d 3.a 4.b*  **5. Look, complete and read***.*      *Key:*  *1. village 2. the town*  *3. school, the city*  *4. Where’s, in the mountains*  **6. Let’s play** |

**D. ADJUSTMENTS (if necessary):**

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*Week \_\_\_\_\_\_\_\_\_\_*

*Preparing date: October ….., 2023*

*Teaching date: October ….., 2023*

**Unit 6: Our school facilities**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) in which the characters talk about abilities and lack of abilities.

- correctly say the words and use *How many ….. are there at your school? – There is ….. / There are ……* to ask and answer questions about the quantity of school facilities.

- enhance the correct use of *How many ….. are there at your school? – There is ….. / There are ……* to talk about abilities and lack of abilities in a freer context.

- ***Vocabulary:*** roller skate

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 82, 83, 84; audio Tracks 61, 62, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (3’)**  **\*Procedure:**  - Divide the class into 3 teams.  - Ss listen  - Pupils take turns to answer the questions.  - They look at the objects and guess what activity they can do with the objects.  - Ss play the game  - If they have the correct answers, they get the points for their teams. If the answer is not correct, another team answers  - Say “Open your book page 46” and look at “*Unit 6, Lesson 2 (1,2,3)”.*  - Ss open their books  **2. Presentation (16’)**  **Activity 1. 1. Look, listen and repeat:**  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and predict about the quantity of school facilities.  -Look at the pictures and get to know the characters in the pictures.  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  -Ss listen and repeat in chorus *(twice)*  - Have Ss to practice the diaguage  -Ss work in pairs to practice  - T invites a few pairs to the front of the class to practice.  -Ss practice the diaguage  - T checks pronunciation for ss.  **Activity 2**. **2. Listen, point and say.**  **\*Procedure:**  -T elicits the new words  - T models *(3 times).*  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - Ss take note  - Ss look, remember and slap  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  -Ss look at the picture and answer.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  -Ss listen and repeat  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the activities.  - Ss look, listen and repeat  - Run through all the pictures.  - Run through model sentences.  + Run through the questions  + Run through the answers  - Have Ss to practise:  + T asks – Ss answer (change role).  + Ss – Ss (change role).  - Ss practice in chorus  - Ask Ss to work in pairs.  -Ss work in pairs to practice  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say the questions and answers in front of the class.  -Ss go to the board and point and say  - T gives feedbacks.  -Ss listen  **4.Production: (7’)**  **Activity 3. 3. Let’s talk.**  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  -Ss look at the picture and answer  - Put Ss into pairs and encourage them to ask and answer questions using  *How many…… are there at your school? and There is …….. / There are ………*  - Ss work in pairs  - Elicit the missing words in the speech bubbles and write them on the board. Get pupils to say the completed sentences.  -Ss listen and answer  - Have pairs of pupils practise asking and answering the questions about the quantity of school facilities in the picture.  -Ss work in pairs and ask, answer  - Invite some pairs to practise asking and answering questions about the quantity of school facilities in front of the class.  -Ss perform in font of the class.  ***\*Consolidation***  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  -Ss answer the questions  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 2 (4,5,6).*  -Ss listen and take note | *Game:* ***Guessing game***  **1. Look, listen and repeat:**    *+ In picture a:*  Linh: *Where’s your school, Bill?*  Bill: *It’s in the town.*  *– In picture b:*  Linh: *How many buildings are there at your school?*  Bill: *There are three.*    New words  *+ building : tòa nhà (picture)*  *+ garden : khu vườn (picture)*  *A: How many buildings are there at your school?*  *B: – There is one. / There are two.*    *+Picture a: one playground*  *+Picture b: two computer rooms*  *+Picture c: one garden*  *+Picture d: three buildings*      **3. Let’s talk.**    *+*  *a school with two buildings, a playground, a computer room and a garden* |

**D. ADJUSTMENTS (if necessary):**

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*Week 8*

*Preparing date: October ….., 2023*

*Teaching date: October ….., 2023*

**Unit 6: Our school facilities**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

**-** Use How many …. are there at your school? – There is ……. / There are …..to ask and answer questions about the quantity of school facilities.

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- complete four gapped exchanges with the help of picture cues.

- sing the song *Gardens and buildings at my school* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 94,95; audio Tracks 62,63; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 47, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  **\*Procedure:**  - Divide class into 2 groups  - Ss read the words  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  - Ss play game  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 47” and look at *“Unit 6, Lesson 2 (4,5,6)”.*  - Ss open their books  **2.Practice: (27’)**  **Activity 1. 4. Listen and tick:**  **\*Procedure:**  - Elicit the activities in the pictures and tick the boxes while listening.  - T ask Ss to guess the answers.  - Ss Look at the pictures and say  -Ss guess the answers  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  - Ss listen to the tape and tick  + Play the recording again and get Ss to swap books with their partners.  - Ss listen again, tick and swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Ss check their answers and guessing  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  -Ss listen and repeat.  **Activity 2.** 5. **Look, complete and read**  **\*Procedure:**  - Draw pupils’ attention to the picture and elicit the words to complete the sentence.  - Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.  -Ss look at the picture and say  - T models with picture 1  + Ask Ss what is missing in the sentence.  -Ss answer: *mountains*  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Ss look, complete and read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2  -Ss complete the sentence  - Ask a few Ss to stand up and read the completed sentences aloud.  -Ss read aloud  -T gives feedbacks.  **Activity 3. 6. Let’s sing.**  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *Gardens and buildings at my school* ”  - Play the recording for Ss to listen to the whole song.  -Ss listen to the song  + Have them repeat the title and lyrics line by line.  - Ss listen and repeat line by line without the action.  + Tell Ss to point at the pictures while singing.  -Ss point to the pictures while singing  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  -Ss listen to melody of the song  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Ss listen and sing line by line.  - Play the recording for Ss to sing and do actions.  - Ss sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -T gives feedback.  ***\*Consolidation***  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  -Ss answer the questions  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 3 (1,2,3).* | *Play game:* ***Slap the board***  **4. Listen and tick:**    *+ Picture 1a. a school with a red building and a green building*  *+ Picture 1b. a school with three buildings*  *+ Picture 2a. a school with a computer room*  *+ Picture 2b. a school with two computer rooms*  *Key: 1. a 2. a*  5. **Look, complete and read**    *Key:*   1. *mountains, one* 2. *How many, two, are there*   **6. Let’s sing.** |

**D. ADJUSTMENTS (if necessary):**

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*Week*

*Preparing date: November ……. 2023*

*Teaching date: November ……, 2023*

**Unit 6: Our school facilities**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters *s* and *es* as final consonants in the words *mountains* and *villages*, and in the sentences *My school is in the mountains.* and *There are three villages near my school.*

-listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

-read about school locations and describe the surrounding

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 96,97; audio Tracks 64, 65, 66; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 48, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  **\*Procedure:** *Sing a song:* ***Gardens and buildings at my school.***  - Show the song on the screen.  - Ask Ss to listen, sing and dance the song.  - Ss sing and dance the song  - Say “Open your book page 48” and look at “*Unit 6, Lesson 3 (1,2,3)”.*  - Ss open their books  **2. Presentation (9’)**  **Activity 1. 1.Listen and repeat:**  **\*Procedure:**  - T gives instruction to the letter ***s*** *and* ***es*** *in isolation, in the words mountains and villages, and in the sentences My school is in the mountains.* and *There are three villages near my school*  - Play the recording for the letter ***s, es***  - Ss recognize the differences about color of letter  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Ss listen and point  - Play the recording again and encourage Ss to listen and repeat.  - Ss listen again and repeat  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  -Ss practice  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **2. Listen and circle.*.***  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  -Ss listen and say:  *+ Number 1:*  *Our school is near two ……*  *+ Number 2:*  *There are two ……. not far from my school.*  - T ask Ss to guess the answers.  -Ss guess the answers  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  - Ss listen to the tape and circle  + Play the recording again and get Ss to swap books with their partners.  - Ss listen again, circle and swap books with their partners.  + Play the recording again to check answers together as a class.  - Ss check their answers and guessing  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  -Ss listen and repeat.  -Ss read the sentences  - Invite one or two Ss to stand up and read the completed sentences.  **Activity 3. 3. Let’s chant**  **\*Procedure:**  - Introduce the title and lyrics of the chant.  - Play the recording for Ss to listen to the whole chant.  -Ss listen to the chant  + Have them repeat the title and lyrics line by line.  - Ss listen and repeat line by line without clap their hands  + Ask Ss to attend to the sounds of the letters *s* and *es* and the words *mountains* and *villages.*  -Ss note the sounds, words  - Play the recording all the way through for Ss to listen to pronunciation and melody.  -Ss listen to melody of the chant  - Play the recording line by line for Ss to listen and repeat  - Ss listen and chant line by line.  - Play the recording for Ss to chant and clap along.  - Ss chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Ss work in groups (two groups) to chant  - Invite groups to the front of the classroom to perform the chant  -Ss perform in front of the class.  -T gives feedback.  ***\*Consolidation***  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  -Ss answer the questions  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **4. Homework. (2’)**  **-** Practice the chant more.  - Prepare a poster about their school in order to introduce their school to a new pupil.  - Prepare the new lesson: *Unit 6, Lesson 3 (4,5,6).* | **1.Listen and repeat:**  *s- mountains, es- villages*  *My school is in the mountains.*  *There are three villages near my school*  **2. Listen and circle.*.***  *Key: 1.b 2.c*  **3. Let’s chant** |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..…………………………………………………………………………

*Week*

*Preparing date: November ……. 2023*

*Teaching date: November ……, 2023*

**Unit 6: Our school facilities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "*Our school facilities".*

- use *Where’s your school? – It’s in the …...* to ask and answer questions about the location of a school;

- read and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- write and draw about school locations and describe the surrounding.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **1.Warm- up: (5’) Chant**  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups.  - Ss listen and chant  - Give point for the groups and encourage them.  - Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4, 5, 6)”.*  - Ss open their books  **2.Practice: (8’)**  **Activity 1. 4. Read and complete:**  **\*Procedure:**  - Elicit and introduce the context.  - Ss listen and answer  - Have Ss read aloud the words to fill in.  -Ss read the words and fill  - Model the first blank with Ss to make sure that they know how to do the task.  -Ss complete the text  - Give Ss enough time to complete the text.  - Check the answers as a class.  -Ss check their answer  - Have Ss read the text aloud.  **3.Production: (19’)**  **Activity 2.** **5. Let’s write**  **\*Procedure:**  - Explain that they should read the gapped text and fill in the gaps using the picture cues and with their own information.  -Ss listen and pay attention  -Ss write the first gapped sentence.  - Have pupils do the first gapped sentence together as an example.  -Ss read and complete the sentence  + Ask them to read the sentence, look at the picture and complete the sentence.  -Ss read the completes texts.  + Have them write the answer in the gap.  - Give pupils time to complete the text independently.  - Get pupils to swap their books with a partner and check their answers before checking as a class.  -Ss swap books and check their answers  - Invite one or two pupils to read their completed texts in front of the class.  -Ss listen and pay attention.  **Activity 3. 6. Project.**  **\*Procedure:**  - Point at the sample drawing and explain that pupils are going to talk about the drawings of their schools including its location and some of its facilities.  - Have pupils show their drawings that they have prepared for the project.  -Ss present in front of the class  - Give pupils time to practise their presentations by themselves.  -Ss comments, and give corrections  - Give pupils some time to use their drawings to practise presenting in groups.  - Select a few pupils to give their presentations in front of the class.  - Get other pupils to give comments, and give corrections and feedback as necessary.  - Invite a few groups to present their surveys to the class.  ***\*Consolidation***  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  -Ss listen and clap their hands  **4. Homework. (3’)**  - Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).*  -Ss listen and take note | *Game:* ***Chant***  **4. Read and complete :**  *Key: 1. village 2. three*  *3. garden 4. big playground*  **5. Let’s write**  *Key: Pupils’ answer*  *Ex:*  *My school is big. There are three buildings at my school. There is a big garden. My school has a playground. We can play football, badminton and volleyball there. I love my school!*  **6. Project.** |

**D. ADJUSTMENTS (if necessary):**

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