*Week 6 Preparing date: October ….., 2023*

*Period 23 Teaching date: October ….., 2023*

**Unit 4: My birthday party**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about birthdays.

- correctly say the words and use *When’s your birthday? – It’s in …...* to ask and answer questions about someone’s birthday.

- enhance the correct use of *When’s your birthday? – It’s in ……...* to ask and answer questions about someone’s birthday in a freer context.

- ***Vocabulary:*** January, February, March, April, May, June, birthday.

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 55,56,57 audio Tracks 36,37; website hoclieu.vn, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 28, notebooks, workbooks, school things.

1. **PROCEDURES:**

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| --- | --- |
| **Teacher’s and Students’ activities** | **Content** |
| **1.Warm- up: (3’)**  *Sing:* ***Happy birthday to you***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=90w2RegGf9w>  - Ask pupils to listen, sing the song.  - Ss sing the song  - Say “Open your book page 28” and look at “*Unit 4, Lesson 1 (1,2,3)”.*  - Ss open their books   1. **New lesson:**   **Activity 1. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about birthdays*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  - Play the audio twice (sentence by sentence).  -Ss listen and repeat in chorus *(twice)*  - Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  -Ss work in pairs to practice  - T invites a few pairs to the front of the class to practice.  -Ss practice the dialogue  - T checks pronunciation for ss.  **Activity 2:** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the words and use When’s your birthday? – It’s in …… to ask and answer questions about someone’s birthday.*  **\*Procedure:**  ***\* Vocabulary.***  -T elicits the new words  - T models *(3 times).*  - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - Ss take note  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the names of the months.  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B answers  + Group B asks the last picture, group A answers.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures, and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 3. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of When’s your birthday? – It’s in …….. to ask and answer questions about someone’s birthday in a freer context.*  **\*Procedure:**  - Have pupils say the names of the months in the picture.  *+ When’s your birthday? – It’s in ……..*  - Elicit the missing words in the speech bubble and write them on the board.  - Have pupils look at the bubbles to understand how the sentence pattern is used.  - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.  - Make sure pupils understand the structure and say them with the right pronunciation and intonation.  - Invite some pupils to practise asking and answering questions in front of the class.   1. **Consolidation**   ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 4, Lesson 1 (4,5,6).* | **1. Look, listen and repeat:**    *+ In picture a:*  Nam: *Hi, Lucy. What are you doing*?  Lucy: *I’m making a hat for my birthday party.*  *+ In picture b:*  Nam: *When’s your birthday?*  Lucy: *It’s in May.*  **2. Listen, point and say.**  **\* Vocabulary.**  *+ January :tháng 1*  *+ February :tháng 2*  *+ March :tháng 3*  *+ April :tháng 4*  *+ May :tháng 5*  *+ June :tháng 6*  *+birthday : ngày sinh, sinh nhật*  **\* *Model sentences:***  *A: When’s your birthday?*  *B: It’s in May.*      **3.Let’s talk.**    *It’s in ……..* |

**D. ADJUSTMENTS (if necessary):**

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*Preparing date: October ….., 2023*

*Teaching date: October ….., 2023*

*Period 24 :* **Unit 4: My birthday party**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their birthdays and number the correct pictures.

- complete four target gapped exchanges with the help of picture cues.

- sing the song *When's your birthday?* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 57,58,59,60; audio Tracks 39, 40; website hoclieu.vn, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

1. **PROCEDURES:**

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| --- | --- |
| **Teacher’s and Students’ activities** | **Content** |
| **1.Warm- up: (5’)**  *Game:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.*   1. **New lesson:**   **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about their birthdays and number the correct pictures.*  **\*Procedure:**  - Elicit the name of the month in each picture.  - Listen to the tape:  + Play the recording  + Ss listen to the tape and number  + Play the recording again and get Ss to swap books with their partners.  + Ss listen again, number and swap books with their partners.  + Play the recording again to check answers together as a class.  + Ss listen again and check.  + Write the answers on the board for Ss to correct their answers.  + Ss check their answers  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  -Ss listen and repeat.  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete four target gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the body parts in the pictures.  - Have Ss look at the four incomplete dialogues and elicits the missing words in the sentences.  -Ss look at the picture and say  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Ss answer: *It’s in March…………*  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -Ss read aloud  -T gives feedbacks.  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song When's your birthday? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *When's your birthday?* ”  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the parts of their body while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the part of their body  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.   1. **Consolidation**   ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 4, Lesson 2 (1,2,3).* | **4.Listen and number:**      *+ Picture a:*  *a calendar showing February.*  *+ Picture b:*  *a calendar showing April.*  *+ Picture c:*  *a calendar showing January*  *+ Picture d:*  *a calendar showing March*  *Key: 1.b 2.a 3.d 4.c*  **5.Look, complete and read.**      *Key: 1. March*  *2. May*  *3. birthday; February*  *4. When’s; in April*  **6.Let’s sing.** |

**D. ADJUSTMENTS (if necessary):**

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*Week 7 Preparing date: October ……. 2023*

*Period 25 Teaching date: October ……, 2023*

**Unit 4: My birthday party**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative

contexts focusing on what someone wants to eat / drink.

- correctly say the phrases and use *What do you want to eat / drink? – I want ……….*to ask and answer questions about what someone wants to eat / drink.

- enhance the correct use of *What do you want to eat / drink? – ……..* to ask and answer questions about what someone wants to eat / drink in a freer context.

- ***Vocabulary:*** *chips, grapes, jam, juice.*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 59, 60, 61, audio Tracks 40, 41, website hoclieu.vn, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Content** |
| **1.Warm- up:**  ***Sing a song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Sing the song *When’s your birthday*? on page 29.  - Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.*   1. **New lesson:**   **Activity 1. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able to understand and correctly repeat the sentences in two communicative contexts focusing on what someone wants to eat / drink.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.  + Who is he/ she?  + Where is he/ she?  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 2.** **Listen, point and say.**  ***\*Aims:*** *Ss will be able to correctly say the phrases and use What do you want to eat / drink? – I want ……… to ask and answer questions about what someone wants to eat / drink*  **\*Procedure:**  \* ***Vocabulary.***  -T elicits the new words  - T models *(3 times).*  **-** Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - Ss take note  **\* *Model sentences:***  - T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the names of the food and drinks.  - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers.  - Have Ss to practise:  + T asks the first – Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs to ask and answer the question *What do you want to eat/ drink? I want……*  - T controls and corrects.  - Invite a few pairs to point at the pictures and giving the instructions in front of the class.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 3. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What do you want to eat / drink? – I want ……... to ask and answer questions about what someone wants to eat / drink in a freer context.*  **\*Procedure:**  - Have Ss look at the picture and answer the questions:  *+Who are they?*  *+ What are they doing?*  - Have pupils look at the bubbles to understand how the sentence pattern is used.  - Have pupils role-play to practise asking the questions and giving their answers in pairs, using the picture cue.  - Invite some pupils to practise asking and answering questions in front of the class.  - Have pupils ask and answer questions about *what they want to eat / drink at a birthday party*, using the structure learnt.   1. **Consolidation**   ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 4, Lesson 2 (4,5,6).* | 1. **Look, listen and repeat:**      1. **Listen, point and say.**   \* ***Vocabulary.***  *+ chips : khoai tây chiên (realia)*  *+ grapes : quả nho (realia)*  *+jam :mứt (realia)*  *+ juice : nước ép (realia)*  **\* *Model sentences:***  *A: What do you want to eat/ drink?*  *B: I want some chips/ milk.*      *+ In picture a:*  Nam: *Happy birthday, Lucy.*  Lucy: Thank you.  *+*  *In pucture b*:  Lucy: *What do you want to eat, Nam?*  Nam: *I want some jam.*  Lucy: *What do you want to drink?*  Nam: *I want some juice.*   1. **Let’s talk.**     *+ In picture a:*  *some chips*  *+ In picture b:*  *some grapes*  *+ In picture c:*  *a glass of lemonade*  *+ In picture d:*  *a bottle of water* |

**D. ADJUSTMENTS (if necessary):**

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*Week 7 Preparing date: October ……. 2023*

*Period 26 Teaching date: October ……, 2023*

**Unit 4: My birthday party**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils ask and answer questions about what they want to eat / drink and tick the correct pictures.

- complete two gapped dialogues with the help of picture cues.

- revise the target vocabulary items through playing the game *Board race.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 62,63; audio Tracks 42; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 31, notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Content** |
| **1.Warm- up:**  *Game:* ***Guessing game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T introduces and explains the game.  - How to play:  + T will show some pictures which is hidden.  + Ss look at the pictures in the screen.  + Ss tell what someone is doing.  - T models*. (jam)*  - Ss play the game.  - T gives feedback.  - Say “Open your book page 31” and look at *“Unit 4, Lesson 2 (4,5,6)”.*   1. **New lesson:**   **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions about what they want to eat / drink and tick the correct pictures.*  **\*Procedure:**  - Elicit the names of the food and drink items.  - Point at the pictures respectively to explain the context.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete two gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the food and drink items in the pictures.  - Have pupils look at the two incomplete dialogues.  - Model Dialogue 1, ask pupils what is missing in the question (*What*) and the answer *(the food).*  - Ask pupils to complete the gap (*What do you want to eat, Mary? – I want some grapes.)*.  - Have pupils complete the dialogues individually.  - Ask a few pairs to read them aloud.  - Correct their pronunciation where necessary, praise the readers, and get the class to clap or cheer if their pronunciation is good  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary items through playing the game Board race.*  **\*Procedure:**  - Tell pupils the goal of the game and how to play it.  - Divide pupils into two teams. They take turns going to the board and each pupil tries to write one word in the columns *Drinks and Foo*d as fast as possible.  - The team that writes the most words in the set time wins.  - Point to the words and have pupils read the words out loud.  - Have pupils play the game using other word sets, ex: *months, countries, days of the week.*   1. **Consolidation**   ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  **-** Practice about the pictures on page 31.  - Prepare the new lesson: *Unit 4, Lesson 3 (1,2,3).* | |  |  | | --- | --- | |  |  | |  |  | |  |  |   *- Ex:*  *1. jam 2. grapes 3. chips*  *4. milk 5. lemonade 6.chicken*   1. **Listen and tick:**       *+ Picture 1a:*  *grapes*  *+ Picture 1b:* *chips*  *+ Picture 2a:*  *jam ad lemonade*  *+ Picture 2b:*  *jam and water*  *Key:*  *1. a 2.a*  **5.Look, complete and read.**    *Key: 1. What; grapes 2. drink; chips*   1. **Let’s play.** |

**D. ADJUSTMENTS (if necessary):**

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*Week 7 Preparing date: October ……. 2023*

*Period 27 Teaching date: October ……, 2023*

**Unit 4: My birthday party**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **j** and **w** in isolation, in the words **jam** and **water**, and in the sentences **I like jam.** and **I want some water.**

- listen to and demonstrate understanding of simple communicative to identify the target words jam and water while listening.

- say the chant with the correct pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: show self-respect to what they want and what others want

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 64,65; audio Tracks 43,44,45; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Content** |
| **1.Warm- up:**  *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using:  *What do you want to eat/ drink?* and *I want some…..*  - T gives feedback.  - Say “Open your book page 32” and look at “*Unit 4, Lesson 3 (1,2,3)”.*  **2. New lesson**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***j*** *and* ***w*** *in isolation, in the words* ***jam*** *and* ***water****, and in the sentences* ***I like jam.*** *and* ***I want some water.***  *water.*  **\*Procedure:**  - T gives instruction to the letter ***j*** and ***w,*** in the words *jam* and *water*, and in the sentences *I like jam.*  and *I want some water.*  - Ss recognize the differences about color of letter  - Play the recording for the letter ***j, w.***  - Encourage Ss to point at the letter /word/ sentence while listening.  - Ss listen and point  - Play the recording again and encourage Ss to listen and repeat.  - Ss listen again and repeat  - Do this several times until Ss feel confident.  - Ss listen again and repeat  - T calls some Ss to practice.  - Ss practice  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words jam and water while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.  - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *j* and *w* and the words *jam* and *water..*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  **3.Consolidation**  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  **-** Practice the chant more.  - Prepare the new lesson: *Unit 4, Lesson 3 (4,5,6).* | **1. Listen and repeat:**  -  **2.** **Listen and circle.**  *Key: 1.b 2.c*   1. **Let’s chant** |

**D. ADJUSTMENTS (if necessary):**

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*Week 7 Preparing date: October ……. 2023*

*Period 28 Teaching date: October ……, 2023*

**Unit 4: My birthday party**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a text (*Bill’s letter*) and circle the correct answers.

- complete a gapped text using pupils’ personal information.

- make birthday party invitations at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: Show pride in the date of birth of themselves and others’ and respect to their parents for their presence.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 66, 67; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

1. **PROCEDURES:**

|  |  |
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| **Teacher’s and Students’ activities** | **Content** |
| **1.Warm- up:**  *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.*   1. **New lesson:**   **Activity 1. Read and circle:**  ***\*Aims:*** *Ss will be able**to* *read and understand a text (Bill’s letter) and circle the correct answers.*  **\*Procedure:**  - Draw pupils’ attention to *Bill’s letter* and read it together as a class.  - Have pupils pay attention to the gap and the three answer options for each sentence.  - Ask pupils to read the letter again and circle the correct options.  - SS read again and circle  - Tell pupils to swap books with a partner, then check answers together as a class.  - Ss swap books and check  - Call Ss go to the board to write the answers  - Ask pupils to look at the board and check their answers.  -Ss check their answer again.  - Give feed back  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to complete a gapped text using pupils’ personal information.*  **\*Procedure:**  - Tell the class the goal of this activity: *to read the text and fill in the gaps using their personal information.*  - Write the first sentence on the board.  - Read the sentence as a class. When you reach the gap, point at it and encourage pupils to say their own names.  - Give pupils time to write the answers.  - Repeat the same procedure with the other sentences.  - Invite a few pupils to read the sentences they have completed aloud in front of the class.  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make birthday party invitations at home and present them to the class by using the target language.*  **\*Procedure:**  - Tell pupils the goal of this activity.  - Explain that they are going to show the birthday party invitations that they have made at home and tell the class about their birthdays.  - Have pupils work in groups of five.  + Each pupil shows his / her invitation and tells the group about his / her birthday  + Ex: *My birthday’s in May*.  - Invite some pupils to show their work and talk about their birthdays.  - Have pupils stick their invitations on the wall of the classroom as a display.   1. **Consolidation**   ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework.**  - Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | **4.Read and circle:**  *Key: 1. b 2. a 3. a 4. b*  **5.Let’s write**  *Ex: My name is Huong. I am from Nghia Lam Village. My birthday is in October. I want some chips, milk and a birthday cake at the party.*  **6.Project.** |

**D. ADJUSTMENTS (if necessary):**

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