Teaching date:

**Unit 15: At the dining table**

**Lesson 1 (1, 2, 3)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- use the words *bean, fish, meat, juice* in relation to the topic “Food and drinks”

- use *Would you like some ………? – Yes, please. / No, thanks*. To offer someone food or drinks and accept or decline someone’s offer.

- ***Vocabulary:*** bean, fish, meat, juice, rice, would

- ***Model sentences***:

 *A: Would you like some rice?*

 *B: Yes, please. / No, thanks.*

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:* Teacher’s guide Pages 183, audio Tracks 42, 43, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**IV. Procedures**

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| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1.Warm- up:** *Game:* ***jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*- Say “Open your book page 30” and look at “*Unit 15, Lesson 1 (1,2,3)”.* **Activity 2. Look, listen and repeat:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.**- T asks Ss look at *picture a , b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.- Elicit and check comprehension the name of the rooms.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers- Have Ss to practise:+ T says asks and Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+What food and drinks can you see on the table?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to work in pairs to ask and answer- Invite some pupils to the front of the class to present their exchanges.**Activity 5. Consolidation** - Summary the lesson**Homelink:** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 15, Lesson 1 (4,5,6).* | 1. **Look, listen and repeat**

*+ rice : cơm* *+ juice : nước hoa quả* *+ would : muốn* **2. Listen, point and say***+ bean : đậu quả, hạt đậu* *+ fish : cá* *+ meat : thịt* \*. ***Model sentences***:*A: Would you like some rice?**B: Yes, please. / No, thanks***3. Let’s talk.***A: Would you like some rice?**B: Yes, please. / No, thanks* |

**IV. ADJUSTMENTS (if necessary):**

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Teaching date:

**Unit 15: At the dining table**

**Lesson 1 (4,5,6)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about food and drinks.

- look, complete and read six target sentences with the help of picture cues.

- sing the song *Would you like some …?* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:*, audio, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book, notebooks, workbooks, school things.

**IV. Procedures**

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| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1: Warm-up** *Game:* ***“Passing the ball”***- Divide class into 3 teams.- Each team has 1 sticky ball.- Play the music, ss in each team take turn to pass the ball.- After the music ends, 3 ss have the ball – stand up and say the name, using the sentence model.- Say “Open your book page 31” and look at *“Unit 15, Lesson 1 (4,5,6)”.***Activity 2. Listen and circle:**- Elicit the name of the food in each picture - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. **Activity 3.** **Look, complete and read.**- Have Ss look at the pictures and identify the food (*rice, beans, fish, juice*).- Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentences 2,3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.**Activity 3. Let’s sing.**- Introduce the title and lyrics of the song: “ *Would you like some…?* ” song.- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the relevant character while singing his or her name.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point at the relevant character.- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.**Activity 4. Consolidation** -T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**Homelink:** **-** Learn the sing by heart - Prepare the new lesson: *Unit 15, Lesson 2 (1,2,3).* | **4. Listen and circle***Key: 1.b 2.b***5. Look, complete and read***Key:*1. *rice 2. beans 3. fish; please*

 *4. juice; No* **6. Let’s sing.**  |

**IV. ADJUSTMENTS (if necessary):**

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Teaching date:

**Unit 15: At the dining table**

**Lesson 2 (1, 2, 3)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- correctly use *What would you like to eat / drink? - I’d like some ……, please.* to ask and answer questions about what someone would like to eat or drink.

- ***Vocabulary:*** egg, chicken, water, milk, bread, eat, drink.

- ***Model sentences***:

 *A: What would you like to eat / drink?*

 *B: I’d like some bread/ milk, please*

- ***Skills***: speaking and listening

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:*, audio, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book, notebooks, workbooks, school things.

**IV. Procedures**

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| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1. Warm- up:** *Game:* ***Board Race!***- Divide the class into two teams - Give each team a colored marker. - Draw a line down the middle of the board and write a topic at the top. - Have Ss write as many words related to the topic in a relay. - The first pupil will write the first word and pass the colored marker to the one next in line. - Score each team with one point for each correct word. - Unreadable or misspelled words are not counted. - Say “Open your book page 32” and look at “*Unit 13, Lesson 2 (1,2,3)”.***Activity 2. Look, listen and repeat:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.**- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.**- T asks ss to attend to the picture. *+ What can you see in the picture?**+Where are they?**+ What would she like to eat/ drink?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of What would you like to eat / drink? – I’d like some …., please.* to ask and answer (groups of four)- Invite some groups to perform. - Give feedbacks**Activity 5: Consolidation** - Summary the lesson **Homelink****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 15, Lesson 2 (4,5,6).* | **1. Look, listen and repeat:***+ bread : bánh mì**+ drink : uống* **2***.* **Look, listen and repeat:***+ milk : sữa* *+ egg : trứng* *+ chicken : thịt gà* *+ water : nước* *+ eat : ăn* ***\*/ Model sentences***:*A: What would you like to eat / drink?**B: I’d like some bread/ milk, please***3. Let’s talk.** |

**IV. ADJUSTMENTS (if necessary):**

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Teaching date:

**Unit 15: At the dining table**

**Lesson 2 (4,5,6)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in relation to food and drinks.

- look, complete and read four target sentences with the help of picture cues.

- revise target words about food and drinks by playing the game Board race.

- ***Vocabulary:*** Review

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:*, audio, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book, notebooks, workbooks, school things.

**IV. Procedures**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1. Warm- up:** *Sing a song:* ***“My house”***- Show the song on the screen.<https://www.youtube.com/watch?v=qZyJPZxsmZk>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 33” and look at *“Unit 15, Lesson 2 (4,5,6)”.***Activity 2. Listen and number:**- Elicit the names and ages of the characters in the pictures.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. **Activity 3.** **Look, complete and read.**- Have Ss look at the pictures and identify food and drink in the pictures. - T models with sentence 1. + Have Ss look at the sentence. + Ask them what is missing in the answer (*bread)* + Have Ss circle the correct options+ Have Ss read the completed sentence in chorus.-Have Ss work in pairs and circle the sentences 2, 3 and 4.- Invite pairs of pupils to stand up and read aloud the sentences.-T gives feedbacks.**Activity 4. Let’s play.**- Tell Ss that they are going to play the game *Board race.* Write Food and Drinks on opposite sides of the board.- Have two teams play the game. When you say “Go”, the teams have to race to write the name of a food or drinks. Each pupil writes one word at a time, before passing the marker /chalk to the next pupil and going to the back of the line.- Explain that a pupil who makes spelling mistakes or writes a word of food or drink under the wrong category will be out of the game.- At the end of the game, announce the winner for the team that has written more correct words.**Activity 5: Consolidation** - Summary the lesson **Homelink**- Prepare the new lesson: *Unit 15, Lesson 3 (1,2,3).* | **1. Listen and number:***Key: 1.c 2. d 3. a 4. b***2. Look, complete and read.***Key:* 1. Bread
2. Chickens
3. Eggs
4. juice

**3. Let’s play.** |

**IV. ADJUSTMENTS (if necessary):**

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Teaching date:

**Unit 15: At the dining table**

**Lesson 3 (1,2,3)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **ea** in isolation, the words *bread* and *meat* and the sentences *I’d like some bread, please.* and *Would you like some meat?.* with the correct pronunciation and intonation.

- identify the target words *bread* and *meat* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:*, audio, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book, notebooks, workbooks, school things.

**IV. Procedures**

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| **Teacher’s and students’ activities** | **Contents** |
| **Activity 1.Warm- up:** Game: Find and circle the words

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| O | **B** | K | K | E | P | S | C | **E** | T |
| O | **R** | T | **H** | **E** | **A** | **D** | C | **A** | H |
| O | **E** | U | A | A | E | C | O | **T** | I |
| R | **A** | M | **M** | F | C | C | S | H | N |
| T | **D** | **B** | **E** | **A** | **N** | L | S | E | K |
| R | T | R | **A** | R | C | L | S | E | B |
| S | R | O | **T** | R | C | V | T | A | H |
| M | M | T | H | H | R | S | T | A | Y |
| D | **P** | **L** | **E** | **A** | **S** | **E** | R | S | M |
| A | C | E | B | F | A | Z | Y | W |  |

- Divide class into 2 groups- Ask Ss to find and circle the words that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *bean, please, head.***Columns***: bread, meat, eat.*-T checks who’s winner?- Say “Open your book page 34” and look at “*Unit 15, Lesson 3 (1,2,3)”.***Activity 2. Listen and repeat:**- T gives instruction to theletters *ea in isolation, in the words bread and meat, and in the sentences I’d like some bread, please.* and *Would you like some meat?* - Play the recording for the letter ***ea.***- Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat.- Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 3.** **Listen and tick.**- Elicit the sentences and explain that they have to listen.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.**Activity 4. Let’s chant**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *ea* and the words *bead* and *meat.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.**Activity 5: Consolidation** - Summary the lesson **Homelink**- Prepare the new lesson: - Prepare the new lesson: *Unit 15, Lesson 3 (4,5,6).* | **1. Listen and repeat.****2.**  **Listen and tick.***Key: 1.b 2.c***3. Let’s chant** |

**IV. ADJUSTMENTS (if necessary):**

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Teaching date:

**Unit 15: At the dining table**

**Lesson 3 (1,2,3)**

**I. Objectives:** By the end of the lesson Ps will be able to:

**1. Knowledge:**

- read and complete a passage with five words “dining, drinks, like, rice, some” provided in a box.

- complete a paragraph about what a pupil and his / her family members would like to eat anddrink by writing the target words in the gaps.

- do a survey with classmates and tell the class about food and drinks they would like to eat or drink.

- ***Vocabulary:*** Review

**2. Skills.**

- ***Skills***: speaking and listening

**3. Attitude/ Quality:**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**4. Forming competence:**

- Listening: listen and recognize the characters, then repeat

- Critical Thinking: self-introduce

- Self-control & independent learning: perform listening tasks

- Communication and collaboration: work in pairs or groups

**II. Methods:**

Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

- *Teacher:*, audio, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book, notebooks, workbooks, school things.

**IV. Procedures**

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| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **Activity1. Warm- up:***Game:* ***Brainstorming*** - Say “Open your book page 35” and look at *“Unit 15, Lesson 3 (4, 5, 6)”.***Activity 2. Read and complete:** - Tell Ss how to complete the task. - Point at the words provided in the box and the five gaps in the passage - Ask Ss attend to the blank in number 1 and find the missing word.- Write the missing word on the board and get the class to read the completeed sentence together.- Have Ss work in pairs and complete - Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite Ss to read the complete text aloud-T gives feedbacks.**Activity 3.** **Let’s write**- Explain to the class the goal of this activity. - Ask Ss to read each gapped sentence, look at the picture and fill in the gap.- Give Ss time to write their answers- Ask Ss to swap and correct their answers in pairs. - Check the answers as a class.**Activity 4. Project.****-** Draw the table on the board. Ask a pupil: *What would you like to eat and drink?,* then write their name and answers in the table.- Ask Ss move around the classroom and find three classmates to ask. - Remind Ss to write their answers in the table before moving on to the next person.- Allow enough time for all Ss to complete their tables. - Invite a few Ss to share their results with the class.***Activity 5: Consolidation***- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more. **Homelink.** - Prepare the new lesson: *Review 3.* | **4. Read and complete:***Key: 1. dining 2. drinks 3. like* 1. *some 5. rice*

***5.* Let’s write***Key:*  *Pupils’ own answers***6. Project.** |

**IV. ADJUSTMENTS (if necessary):**

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