**Week13:**

*Teaching date: 4A: / /2023; 4B: / /2023*

**Unit 8: My favourite subjects**

**Period 50: Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases *Art, music, PE, IT* in relation to the topic “*My favourite subjects”.*

- use *What’s your favourite subject? – It’s …..*to ask and answer questions about someone’s favourite subject;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** *Art, music, PE, IT*

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gesture and intonation when asking and answering about abilities.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 112, 113, audio Tracks 77, 78, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up:**  *Game:* ***Who says faster***  - Hold some flashcards about subjects, then reveal it slowly.  - Ask What is it?  - Ask the Ss guess the answer as fast as possible.  - Then have Ss do the same with the rest.  - This can be played in groups to make it more interesting  - Say “Open your book page 56” and look at “*Unit 8, Lesson 1 (1,2,3)”. Sts open the book.*  **Activity 1. Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters *(Linh and Ben)* in the pictures  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  -T elicits and ask sts to give the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice  - T checks pronunciation for ss.  **Activity 2** **. Listen, point and say.**  - Run through 4 pictures to teach vocabularies  T elicits the new words  - T models *(3 times).*  -Ss listen and repeat in chorus *( 3 times)*  + Individual repetition *(3 ss)*  - T writes the words on the board.  - *Checking: Slap the board*  - Ss take note  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  - Have Ss look at the pictures and elicit the subjects.  - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  +Tell Ss to point the subjects in the picture when they are repeating the sentence  - T controls and corrects.  - Invite a few pupils to stand up, point the picture and say the sentence aloud.  - T gives feedbacks.  **Activity 3. Let’s talk.**  - Draw pupils’ attention to the two speech bubbles.  - Ask them to look at the girl’s speech bubble to identify what the answer should be. *ex: It’s IT*.  - Get pupils to repeat the question and answer several times.  - Have pupils to work in pairs, point at the different books, ask and answer questions about their favourite subjects using *What’s your favourite subject? – …..*  - Invite some pairs to take turns asking and answering questions about their favourite subjects in front of the class.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework.**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 1 (4,5,6).* | *1.****Look,listen and repeat***  *+ favourite subject : môn học ưu thích (situation)*  *+ PE= Physical Education: môn thể dục*  *(realia)*  *+ English: môn Tiếng Anh ( realia)*  *+Science: Môn khoa học ( visual)*  *+ Maths: Môn Toán ( realia)*  **2. Listen, point and say.**  Art: môn Mĩ Thuật  Music: Môn Âm nhạc  IT: Môn Tin học  *1: What’s your favourite subject? 2: It’s Art*      **3. Let’s talk** |

**IV. ADJUSTMENTS (if necessary):**

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*Teaching date: 4A: / /2023; 4B: / /2023*

**Unit 8: My favourite subjects**

**Period 51: Lesson 1 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases Art, music, PE, IT in relation to the topic *“My favourite subjects”.*

– use *What’s your favourite subject? – It’s ……...* to ask and answer questions about someone’s favourite subject.

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

– read and write about someone’s favourite subject.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 114, 115,116; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up: Guessing pictures**  - Divide the class into 2 teams  - Give instructions of this game  - Make model, monitor and check  - Find the winner and congratulate  Sts play game in teams  - Say “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”. Sts listen an open the book.*  **Activity 1. Listen and tick or cross:**  - Elicit the subjects in each picture.  Sts look at the pictures and say:  *+ Picture 1: An IT textbook*  *+ Picture 2:* *A PE textbook*  *+ Picture 3:*  *A music textbook*  *+ Picture 4: . An art textbook*  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners  - Ss listen to the tape and tick/ cross  + Play the recording again to check answers together as a class.  Ss listen again, tick/ cross and swap books with their partners.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.**  **Look, complete and read**  - Ask pupils to look at the pictures and identify the subjects.  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*music*). Then have them complete the sentence (*It’s music*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  **Activity 3. Let’s sing**  **-** Have pupils read the song to familiarize themselves with the lyrics  - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).Sts listen and take note* | ***4.* Listen and tick or cross:**    *Key: 1. v 2. x 3.v 4.x*    **5.**  **Look, complete and read**      *Key:*  *1. music*  *2. What’s; Art*  *3. subject; IT*  *4. favourite subject; PE*  **6. Let’s sing** |

**IV. ADJUSTMENTS (if necessary):**

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*Teaching date: 4A: / /2023; 4B: / /2023*

**Unit 8: My favourite subjects**

*Period 52:* **Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- – use the words and phrases art, music, PE, IT, an English teacher, a Maths teacher, a painter and a singer in relation to the topic “My favourite subjects”.

– use *Why do you like ……..? – Because I want to be ……...* to ask for and give reasons for liking a school subject.

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** English teacher, Maths teacher, painter

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 116, 117, 118, audio Tracks 81, 82, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 58, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up:**  ***Pass the subjects***  - Review the previous lesson by having the class pass the school things with the music.  - When the music stops, who have subjects have to say the sentence: *I like music.*  - Ss play game  Say “Open your book page 52” and look at “*Unit 8, Lesson 2 (1, 2, 3)”.*  -Ss open their books  **Activity 1 Look, listen and repeat:**  - Have Ss look at *Pictures a and b* and identify the characters and the reason why Nam likes English.  -Look at the pictures and say  *+ In picture a:*  Mary*: What’s your favourite subject, Nam?*  Nam*: It’s English*  *+ In picture b:*  Mary: *Why do you like English?*  Nam: *Because I want to be an English teacher.*  - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  T elicits and ask sts to give the new words  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  Vocabs: Teach vocabularies using pictures.  Sts listen, repeat( choral, individual repetition)  - Check vocabs: Slap the board.  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the reason why each pupil likes his / her favourite subject.  - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk**  - Have pupils look at the picture and explain that a group of four pupils are in the playground  - Ask pupils to look at the first girl with black hair with the art textbook and ask pupils to identify her favourite subject (*Art*) and what she want to be in the future (*painter*).  - Divide the class into two groups to role-play the girls/ boys and an interviewer.  - Have pupils work in pairs to practise asking and answering the question  *Why do you like……? – ……...*  - Invite pairs of pupils to the front of the classroom to take turns asking for and giving reasons why they like the subject.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | **1 . Look, listen and repeat:**  -  Why? Tại sao (situation)  Because: bởi vì ( situation)  want to be: muốn là.. ( translation)  an English teacher: giáo viên Tiếng Anh( visual)    **2.** **Listen, point and say.**  a singer: ca sĩ  a painter: họa sĩ  a Maths teacher: giáo viên Toán  *1: Why do you like English.?*  *2. Because I want to be an English teacher*      **3. Let’s talk.**  **Why do you like\_\_\_\_?**  **\_\_\_\_\_\_\_\_\_.** |

**IV. ADJUSTMENTS (if necessary):**

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***Week 14***

*Teaching date: 4A: / /2023; 4B: / /2023*

**Unit 8: My favourite subjects**

*Period 53:* **Lesson 2: 4,5,6**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases art, music, PE, IT, an English teacher, a Maths teacher, a painter and a singer in relation to the topic “*My favourite subjects”.*

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 119, 120, 121; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 59, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **Warm- up: (5’)**  *Game:* ***Pass the ball***  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using: *Why do you like……? and Because I……*  - T gives feedback.  - Say “Open your book page 59” and look at *“Unit 8, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  - Elicit the favourite subject and the reason for liking it.  Sts look at the pictures and say:  *+ Picture a:*  *A male singer singing*  *+ Picture b:*  *A female painter working*  *+ Picture c:*  *An English teacher writing*  *+ Picture d:* *A maths teacher writing*  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  **Activity 2.**  **Look, complete and read**  - Get Ss to look at the pictures and ask them what the girl and the boy are doing  - Model and elicit the missing words from the Exchange 1 (*Why, painter).*  -Have pupils to do the task individually.  - Get pupils swap books with their partners and check the answers before checking as a class.  - Invite a few pairs to stand up and read the sentences aloud.  **Activity 3. Let’s play**  **Sentence making**  - Tell pupils the goal of the game and how to play it.  - How to play the game:  + When the teacher circles or says one of the words on the board, the groups make as many sentence as possible.  + The group that gives the correct sentences more quickly gets one point or one star for one correct sentence.  + The group with more points or stars is the winner.  - Divide the class into groups of three or four pupils to play.  Sts play in groups  ***\*Consolidation***  - T asks ss to answer the following questions  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more  **Homework.**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 3 (1,2,3).*: | **4.Listen and number**      *Key: 1. b 2. d 3. a 4. c*  **5. Look, complete and read**  *Key:*   1. *Why/ painter* 2. *Subject; because; music*   **6. Let’s play**  **Sentence making** |

**IV. ADJUSTMENTS (if necessary):**

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*Teaching date: 4A: / /2023; 4B: / /2023*

**Unit 8: My favourite subjects**

*Period 54 :***Lesson 3 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters *ke* and *te* in isolation, in the words *like* and *write,* and in the sentences *I like English.* and *Let's write.*

– use the words and phrases art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer in relation to the topic “*My favourite subjects”*

– use *Why do you like …….? – Because I want to be ……..* to ask for and give reasons for liking a school subject

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 121,122; audio Tracks 84, 85, 86; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 60, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities and students’ activities** | **Contents** |
| **1.Warm- up: (5’)**  *Game:* ***Find and circle the words***   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **L** | **I** | **K** | **E** | E | **W** | S | C | **M** | T | | H | C | T | H | N | **R** | H | C | **A** | H | | C | L | U | A | A | **I** | A | O | **K** | I | | L | E | L | N | N | **T** | T | S | **E** | N | | A | A | W | K | E | **E** | O | E | E | K | | A | C | D | E | G | H | O | S | V | B | | **F** | **A** | **V** | **O** | **U** | **R** | **I** | **T** | **E** | H | | **B** | **I** | **K** | **E** | I | A | S | D | A | Y | | D | T | S | S | R | S | **N** | **O** | **T** | **E** | | A | C | E | B | F | E | Z | Y | W |  |   - Divide class into 2 groups  - Ask Ss to find and circle the words that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *like, bike, note, favourite*  **Columns***: write, make*  -T checks who’s winner?  - Say “Open your book page 60” and look at “*Unit 8, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  - T gives instruction to the letter ***ke*** and ***te,*** *like* and *write, and in the sentences I like English. and Let’s write.*  - Play the recording for the letter ***ke, te.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  **Activity 3. Let’s chant**  - Introduce the title and lyrics of the chant.  - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *ke* and *te* and the words *like* and *write.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework.**  **-** Practice the chant more.  - Collect three school things  - Prepare the new lesson: *Unit 8, Lesson 3 (4, 5, 6). Sts listen and remember* | 1. **Listen and repeat:**   ke like I like English  te write Let’s write  **2.Listen and circle**  *Key: 1.a 2.b*  ***3.*Let’s chants** |

**IV. ADJUSTMENTS (if necessary):**

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*Teaching date: 4A: / /2023; 4B: / /2023*

**Unit 8: My favourite subjects**

**Period 55: Lesson 3 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and write about someone’s favourite subject.

- do a survey on their classmates’ favourite subjects and the reasons why they like these subjects and present it to their classmates at Project time.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: complete a task in reading a text.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 123, 124, 125; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 61, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities and students activities** | **Contents** |
| **Warm- up:**  *Game:* ***“Chant”***  - Ask Ss chant and do the actions in Unit 8, Lesson 3 page 60 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 61” and look at *“Unit 8, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and tick True or False**  - Have pupils read all the sentences under the paragraph.  - Have pupil read Sentence 1 and pay attention to the keywords name and Peter, then scan the paragraph for the information.  + If it is the same, they should put a tick in the True box.  + If the information is not the same, they should put a tick in the False box.  -Ask pupils to do the activity independently.  - Get pupils to swap books with their partners and check their answers before checking as a class.  - Invite some pupils to stand up and read the paragraph aloud.  **Activity 2.** **Let’s write**  - Tell pupils what they are going to do.  - Then get them to read the incomplete paragraph.  - Elicit what the paragraph is about (*someone’s favourite subject and the reason why he / she likes it*).  - Get pupils to fill the first gap with their name as an example.  -Have pupils to complete the paragraph independently.  - Get pupils to swap books with their partners and check the answers in pairs or groups.  - Have a few pupils to stand up and read their writing aloud.  - Invite a few pupils to read their completed texts in front of the class.  **Activity 3. Project.**  - Tell Ss about the activity.  - Get pupils to work in groups to show their surveys on their classmates’ favourite subjects and the reasons *why they like these subjects* which they have prepared at home as homework.  - Invite a pupil to the front of the class to model the presentation.  - Have the pupils repeat the language a few times to help them feel confident when they present.  - Have pupils to present the project in their groups.  - Invite a few pupils to the front of the class to present their projects.  ***\*Consolidation***  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **Homework**  - Prepare the new lesson: *Unit 9, Lesson 1 (1, 2, 3).*  *Sts listen and remember* | **4.Read and tick True or False**  *Key:*  *1. True*  *2. False*  *3. True*  *4. False*  ***5. Let’s write***  *Key: Pupils’ answer*  *Ex: My name is* ***Huong.*** *I have English, Art and Maths today. My favorite subject is English. I like it because I want to be an English teacher. What is your favorite subject?*  **6.Project.**    *Ex: Look at Bill. His favourite subject is Maths. He likes it because he wants to be a Maths teacher.* |

**IV. ADJUSTMENTS (if necessary):**

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