***WEEK 2 ( CLASS: 1a1,1a2,1a3 )***

*Preparing date: September 14th, 2024*

*Teaching date: September 16tht, 2024*

**Unit 1: In the school playground**

**Lesson 3**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- recognize the words in different situations when listening.

- use “*Hi, I’m \_\_\_.”* to greet and introduce someone’s name and “*Bye, \_\_\_\_.”*

to say goodbye to someone.

- sing a song with the structures “*Hi, I’m \_\_\_\_.” and “Hi, \_\_\_\_. I’m \_\_\_\_\_.*

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Know how to sing exactly.

- Know how to practise some sounds.

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English

**B. METHODS**:

- Work in pairs, work in groups, ask and answer.

- Communicative approach, teaching methods with game, teaching methods by visual, teaching methods by practicing, prediction.

**C. TEACHING AIDS:**

- Teacher: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- Students: Textbooks, notebooks, workbooks, school things.

**D. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** ***Sing a song****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Greet the class and introduce yourself, saying: Hi. I’m + name.- Have a group of pupils to sing the chant on page 7 in front of the class. The class claps hands.- Get pupils to open their books and look at Lesson 3 p. 8 **2. New lesson****Activity 1. 6. Listen and repeat:*****\*Aims:*** *Ss will be able**to listen and repeat the sentences “Hi, I’m Bill.” and “Bye, Bill***\*Procedures:**- Have pupils look at the picture and describe it. - Have pupils look at the sentence “*Hi, I’m Bill.”,* saying Look at the sentence “*Hi, I’m Bill.”, please!*- Play the recording several times for pupils to listen and repeat the sentence.- Invite a few pupils to listen and repeat the sentence “*Hi, I’m Bill.”* in front of the class. - Play the recording for pupils to listen and repeat.- Play the recording again and let pupils listen and repeat the sentence “*Bye, Bill.”**-* Correct pronunciation to make sure pupils can repeat correctly the sentence. **Activity 2** **7. Let’s talk:*****\*Aims:*** *Ss will be able**to greet and introduce their names, using “Hi, I’m \_\_\_\_\_.” and to say goodbye to each other, using “Bye, \_\_\_\_\_.”***\*Procedure:**- Have pupils look at the picture and ask them to describe the picture.- Ask pupils to work in pairs or in groups to practise greeting each other in the name of *Bill and Ba**-* Ask pupils to work in pairs or in groups to practise saying goodbye to each other in the name of *Bill and Ba*- Ask a few pairs of pupils to introduce themselves- Ask a few pairs of pupils to say goodbye to each other- Encourage some pairs of pupils to practise introducing themselves and saying goodbye to each other in front of the class.- Give feedback and praise. **Activity 3. 8. Let’s sing*****\*Aims:*** *Ss will be able to sing a song with the structures “Hi, I’m \_\_\_ .” and“Hi, \_\_\_. I’m \_\_\_***\*Procedure:**- Have pupils look at the song and ask them to pay attention to the letter *B/b* and the word *Bill*.- Play the recording of the first line for pupils to listen and to get familiarized with the tune.- Play the recording again, ask pupils to listen and repeat the first line. Then play the recording for them to listen and repeat until they feel confident.- Follow the same procedure with the other lines. Show pupils how to chant and clap their hands. - Play the recording all the way through. Ask pupils to listen and repeat the song individually and in chorus. - Select some pupils to the front of the class to sing and clap their hands. - If they sing the song well, praise them, saying Well done! or Very good.3. Homework**.****-** Practice more at home. - Prepare for the next lesson. | - SS say: *Hello. I’m + name*.-Ss listen and sing-Ss open their book.-Look at the picture and listen.-Listen and repeat.-Ss listen and repeat.-Ss say in front of the class.-Ss listen and repeat-Ss listen-Look at the picture and describe. -Point and say-Work in pairs or in groups.-Point and say-Ss say in front of the class-Ss look and listen.-Ss listen and sing the first line-Ss listen, sing the first line -Ss listen, sing the other lines and clap their hands-Ss listen and sing all the song-Ss sing in front of the class-Ss listen. |

 *Preparing date: September 14th, 2024*

*Teaching date: September 17th, 2024*

**Unit 2: In the dining room**

**Lesson 1**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- pronounce the sound of the letter C/c in isolation and in the words *cake, car,*

*cat and cup* correctly

- ***Sound*** /C,c/

- ***Vocabulary***: cake, car, cat, cup

- ***Skills:*** speaking and listening.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Know how to practise some sounds.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English

**B. METHODS**:

- Work in pairs, work in groups, ask and answer.

- Communicative approach, teaching methods with game, teaching methods by visual, teaching methods by practicing, prediction.

**C. TEACHING AIDS:**

- Teacher: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- Students: Textbooks, notebooks, workbooks, school things.

**D. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: Sing a song***\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**-Spend a few minutes revising the previous lesson by asking the class to sing the song in *Unit 1, Lesson 3* and clap their hands- Have pupils open their books **2. New lesson****Activity 1. 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to* *pronounce the sound of the letter C/c in isolation and in the words cake, car, cat and cup correctly***\*Procedure:**- Have pupils look at the picture, saying *Look at the picture, please!* Describe the picture.- Have them listen to the recording and repeat the sound of the letter C/c- Have pupils point to the *cat* and/or the word *cat,* listen to the recording and repeat the word *cat**-* Follow the same procedure with the *cake, car, cup.* Correct pronunciation, if necessary.- Get pupils to listen to the recording again, pointing to the letter C/c, the words and the things/pet and repeating until they feel confident.- Invite a few pupils to pronounce the sound of the letter C/c and say the words cake, car, cup, cat in front of the class**Activity 2** **2. Point and say:*****\*Aims:*** *Ss will be able**to* *point to the letter C/c, the cat and the things and say the sound of the letter C/c and the words cat, cake, car, cup.***\*Procedure:**- Have pupils look at the picture again, saying Look at the picture on Page 9, please! Ask them to describe the picture again.- Get them to point to the letter *C/c* and say it- Let them point to *car* and say, saying Point to *car* and say, - Give further support to those pupils who find it difficult to do the task. - Ask pupils to work in pairs or in groups to point to the picture and say the sound of the letter *C/c* and the words. - Invite some pupils to point to the picture and say the sound of the letter and the words in front of the class. - T gets feedback. **Activity 3. \*Play Pelmanism*****\*Aims:*** *Ss will be able to play the game Pelmanism***\*Procedure:**- T prepares 4 cards *(cake, car, cat, cup)* and 4 pictures *(cake, car, cat, cup)* display on the board.+ One with activities in the present tense.+ The other with the same activities in the past tense- T explains the rule of the game+ Share Ss into 2 groups+ First, one player in each group shuffles the cards and says them face down on the table.+ Each player in turn selects two cads and turn them over.+ If the cards show the same activity in the present and past tenses, that player wins the pair and goes on to turn over another pair of cards.+ If the cards show different activities, that player should turn them face down again and the next player has a turn.+ The game ends when all the cards are gone.+ The winner is the player with the most pairs.- T check who’s winner.**3. Homework.****-** Practice more at home. - Prepare for the next lesson. | -Ss sing and do action-SS open their book.-Look at the picture and listen.-Point, listen and repeat.-Ss listen and repeat.-SS listen, point and repeat.-SS say in front of the class.-Look at the picture and describe. -Point and say-Work in pairs or in groups.-Point and say-Ss look and listen.-Ss play game.-Ss listen.-Ss listen. |