***WEEK 2 ( CLASS: 1a1,1a2,1a3 )***

*Preparing date: September 14th, 2024*

*Teaching date: September 16tht, 2024*

**Unit 1: In the school playground**

**Lesson 3**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- recognize the words in different situations when listening.

- use “*Hi, I’m \_\_\_.”* to greet and introduce someone’s name and “*Bye, \_\_\_\_.”*

to say goodbye to someone.

- sing a song with the structures “*Hi, I’m \_\_\_\_.” and “Hi, \_\_\_\_. I’m \_\_\_\_\_.*

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Know how to sing exactly.

- Know how to practise some sounds.

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English

**B. METHODS**:

- Work in pairs, work in groups, ask and answer.

- Communicative approach, teaching methods with game, teaching methods by visual, teaching methods by practicing, prediction.

**C. TEACHING AIDS:**

- Teacher: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- Students: Textbooks, notebooks, workbooks, school things.

**D. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** ***Sing a song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Greet the class and introduce yourself, saying: Hi. I’m + name.  - Have a group of pupils to sing the chant on page 7 in front of the class. The class claps hands.  - Get pupils to open their books and look at Lesson 3 p. 8  **2. New lesson**  **Activity 1. 6. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to listen and repeat the sentences “Hi, I’m Bill.” and “Bye, Bill*  **\*Procedures:**  - Have pupils look at the picture and describe it.  - Have pupils look at the sentence “*Hi, I’m Bill.”,* saying Look at the sentence “*Hi, I’m Bill.”, please!*  - Play the recording several times for pupils to listen and repeat the sentence.  - Invite a few pupils to listen and repeat the sentence “*Hi, I’m Bill.”* in front of the class.  - Play the recording for pupils to listen and repeat.  - Play the recording again and let pupils listen and repeat the sentence “*Bye, Bill.”*  *-* Correct pronunciation to make sure pupils can repeat correctly the sentence.  **Activity 2** **7. Let’s talk:**  ***\*Aims:*** *Ss will be able**to greet and introduce their names, using “Hi, I’m \_\_\_\_\_.” and to say goodbye to each other, using “Bye, \_\_\_\_\_.”*  **\*Procedure:**  - Have pupils look at the picture and ask them to describe the picture.  - Ask pupils to work in pairs or in groups to practise greeting each other in the name of *Bill and Ba*  *-* Ask pupils to work in pairs or in groups to practise saying goodbye to each other in the name of *Bill and Ba*  - Ask a few pairs of pupils to introduce themselves  - Ask a few pairs of pupils to say goodbye to each other  - Encourage some pairs of pupils to practise introducing themselves and saying goodbye to each other in front of the class.  - Give feedback and praise.  **Activity 3. 8. Let’s sing**  ***\*Aims:*** *Ss will be able to sing a song with the structures “Hi, I’m \_\_\_ .” and“Hi, \_\_\_. I’m \_\_\_*  **\*Procedure:**  - Have pupils look at the song and ask them to pay attention to the letter *B/b* and the word *Bill*.  - Play the recording of the first line for pupils to listen and to get familiarized with the tune.  - Play the recording again, ask pupils to listen and repeat the first line. Then play the recording for them to listen and repeat until they feel confident.  - Follow the same procedure with the other lines. Show pupils how to chant and clap their hands.  - Play the recording all the way through. Ask pupils to listen and repeat the song individually and in chorus.  - Select some pupils to the front of the class to sing and clap their hands.  - If they sing the song well, praise them, saying Well done! or Very good.  3. Homework**.**  **-** Practice more at home.  - Prepare for the next lesson. | - SS say: *Hello. I’m + name*.  -Ss listen and sing  -Ss open their book.  -Look at the picture and listen.  -Listen and repeat.  -Ss listen and repeat.  -Ss say in front of the class.  -Ss listen and repeat  -Ss listen  -Look at the picture and describe.      -Point and say  -Work in pairs or in groups.  -Point and say  -Ss say in front of the class  -Ss look and listen.  -Ss listen and sing the first line  -Ss listen, sing the first line    -Ss listen, sing the other lines and clap their hands  -Ss listen and sing all the song  -Ss sing in front of the class  -Ss listen. |

*Preparing date: September 14th, 2024*

*Teaching date: September 17th, 2024*

**Unit 2: In the dining room**

**Lesson 1**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- pronounce the sound of the letter C/c in isolation and in the words *cake, car,*

*cat and cup* correctly

- ***Sound*** /C,c/

- ***Vocabulary***: cake, car, cat, cup

- ***Skills:*** speaking and listening.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Know how to practise some sounds.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English

**B. METHODS**:

- Work in pairs, work in groups, ask and answer.

- Communicative approach, teaching methods with game, teaching methods by visual, teaching methods by practicing, prediction.

**C. TEACHING AIDS:**

- Teacher: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- Students: Textbooks, notebooks, workbooks, school things.

**D. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: Sing a song**  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  -Spend a few minutes revising the previous lesson by asking the class to sing the song  in *Unit 1, Lesson 3* and clap their hands  - Have pupils open their books  **2. New lesson**  **Activity 1. 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *pronounce the sound of the letter C/c in isolation and in the words cake, car, cat and cup correctly*  **\*Procedure:**  - Have pupils look at the picture, saying *Look at the picture, please!* Describe the picture.  - Have them listen to the recording and repeat the sound of the letter C/c  - Have pupils point to the *cat* and/or the word *cat,* listen to the recording and repeat the word *cat*  *-* Follow the same procedure with the *cake, car, cup.* Correct pronunciation, if necessary.  - Get pupils to listen to the recording again, pointing to the letter C/c, the words and the things/pet and repeating until they feel confident.  - Invite a few pupils to pronounce the sound of the letter C/c and say the words cake, car, cup, cat in front of the class  **Activity 2** **2. Point and say:**  ***\*Aims:*** *Ss will be able**to* *point to the letter C/c, the cat and the things and say the sound of the letter C/c and the words cat, cake, car, cup.*  **\*Procedure:**  - Have pupils look at the picture again, saying Look at the picture on Page 9, please! Ask them to describe the picture again.  - Get them to point to the letter *C/c* and say it  - Let them point to *car* and say, saying Point to *car* and say,  - Give further support to those pupils who find it difficult to do the task.  - Ask pupils to work in pairs or in groups to point to the picture and say the sound of the letter *C/c* and the words.  - Invite some pupils to point to the picture and say the sound of the letter and the words in front of the class.  - T gets feedback.  **Activity 3. \*Play Pelmanism**  ***\*Aims:*** *Ss will be able to play the game Pelmanism*  **\*Procedure:**  - T prepares 4 cards *(cake, car, cat, cup)* and 4 pictures *(cake, car, cat, cup)* display on the board.  + One with activities in the present tense.  + The other with the same activities in the past tense  - T explains the rule of the game  + Share Ss into 2 groups  + First, one player in each group shuffles the cards and says them face down on the table.  + Each player in turn selects two cads and turn them over.  + If the cards show the same activity in the present and past tenses, that player wins the pair and goes on to turn over another pair of cards.  + If the cards show different activities, that player should turn them face down again and the next player has a turn.  + The game ends when all the cards are gone.  + The winner is the player with the most pairs.  - T check who’s winner.  **3. Homework.**  **-** Practice more at home.  - Prepare for the next lesson. | -Ss sing and do action  -SS open their book.  -Look at the picture and listen.    -Point, listen and repeat.  -Ss listen and repeat.  -SS listen, point and repeat.  -SS say in front of the class.  -Look at the picture and describe.  -Point and say  -Work in pairs or in groups.  -Point and say  -Ss look and listen.  -Ss play game.  -Ss listen.  -Ss listen. |