HOÀNG VĂN VÂN (Tổng Chủ biên) - TRẦN HƯƠNG QUỲNH (Chủ biên) PHAN HÀ - ĐỖ THỊ NGỌC HIỀN - ĐÀO NGỌC LỘC NGUYỄN MINH TUẨN - NGUYỄN QUỐC TUẨN





6

SÁCH HỌC SINH

TẬP MỘT



SÁCH GIÁO KHOA ĐƯỢC THẨM ĐỊNH BỞI HỘI ĐỔNG QUỐC GIA THẨM ĐỊNH SÁCH GIÁO KHOA LỚP 5

(theo Quyết định số 1963/QĐ-BGDĐT ngày 05 tháng 7 năm 2023 của Bộ trưởng Bộ Giáo dục và Đào tạo)



Hãy bảo quản, giữ gìn sách giáo khoa để dành tặng các em học sinh lớp sau! HOÀNG VĂN VÂN (Tổng Chủ biên) – TRẨN HƯƠNG QUỲNH (Chủ biên) PHAN HÀ – ĐỖ THỊ NGỌC HIỂN – ĐÀO NGỌC LỘC NGUYỄN MINH TUẤN – NGUYỄN QUỐC TUẨN









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LỜI NÓI ĐẦU

Tiếng Anh 5 – Global Success – Sách học sinh, tập một được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo "Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh" (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 5 – Global Success – Sách học sinh, tập một xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: Me and My Friends và Me and My School. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review) giúp học sinh ôn tập và củng cố các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp). Trong phần Review có bổ sung thêm các hoạt động mở rộng (Extension activities) với các nội dung tích hợp liên môn, giúp học sinh mở rộng kiến thức về các lĩnh vực khoa học, văn hoá ... thông qua các hoạt động học bằng tiếng Anh.

Tiếng Anh 5 – Global Success – Sách học sinh, tập một được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lửa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

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Unit 3 My foreign friends		age 22			
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Unit 5 My future job		age 34			
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Unit 8	In our classroom		Page	56	
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Unit 9	Our outdoor activi	ties	Page	62	
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Unit 10	Our school trip		Page	68	
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Starter

A. BACK TO SCHOOL

1 Let's sing.

Back to school

Back to school.

Happy to see my friends!

Back to school.

Learning and playing are really cool!



Back to school.

Happy to see my teachers!

Back to school.

Learning and playing are really cool!

2 Let's play.

Birthday line-up



3 Write and share.

I think I'm good at

I want to learn well.

I want to know more about

B. LAST SUMMER

1 Let's play.

Guessing game



2 Listen and match.



1.



2.



3.



4











3 Let's talk.

Where were you last summer?

What was the weather like there?

Was it fun?

C. CLASSROOM INSTRUCTIONS

1 Let's chant.

Class, class, class!
Yes, yes, yes?
Do you want to play a game?
Yes, we do. Yes, we do.
Let's play a guessing game.

Class, class, class!
Yes, yes, yes?
Do you want to sing a song?
Yes, we do. Yes, we do.
Let's all sing together.



🔼 Listen and tick. 🙀 🖊











All about me!

LESSON 1

Look, listen and repeat. (5)

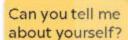






Listen, point and say. (6)





I'm in

I live in the









Let's talk.

Can you tell me about yourself?

My name's

I'm in

I live in the

My birthday is in



Listen and tick. 📅 🌶













Read and complete.



- 1. A: Can you tell me about yourself?
 - B: Sure. My name's Ba. I live in the



- 2. A: Can you tell me about yourself?
 - B: Well, I'm Minh. I'm in



- 3. A: Can you ____ me about yourself? 4. A: Can you tell me about _
 - B: Sure. I'm Phong. I live in the _____. B: Well, I'm Andy. I live in the



6 Let's sing. (8)

I'm Lisa. I'm in Grade 3. I live in the countryside. Where do you live?

All about me! I'm Alan.

I'm in Grade 5.

I live in the city.

Where do you live?



Lesson 1







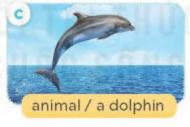
2) Listen, point and say. (10)



What's your favourite











3 Let's talk.



4) Listen and match. 🕅 !







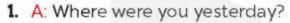








5) Read and complete.



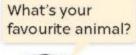
- B: I was at the zoo.
- A: What's your favourite animal?
- B: It's
- A: _____ do you like it?
- B: Because it jumps and dances beautifully.



- 2. A: My favourite food is Do you like pizza, too?
 - B: No, I
 - A: What's your favourite food?
 - B: It's
 - A: A sandwich?
 - B: Yes. I love sandwiches.









Listen and repeat. [12]

dolphin I like 'dolphins.

He plays 'tennis on Sundays. tennis

2) Circle, listen and check. 🔞



- 1. a. dolphin
- b. giraffe
- c. behind

- 2. a. Japan
- b. July

c. England

- 3. a. tennis
- b. hello

c. goodbye

3) Let's chant. (14)



What's your favourite animal?

Do you like pandas? No, I don't.

I don't like pandas.

I like dolphins.





What's your favourite sport?

Do you like tennis?

No, I don't.

I don't like tennis.

I like football.

4 Read and circle.

Hi, all. Let me tell you a little bit about myself. My name's Tom. I'm in Grade 5. I live in a big city. My favourite subject is maths. My favourite food is fish and chips. I'm a big fan of baseball. It's really fun.





Hello, everyone. Let me introduce myself. My full name's Le Mai Lan. You can call me Lan. I'm in Class 5C. I live in the countryside. I love pets. I have two kittens in my house. My favourite colour is pink. My favourite food is pho noodles with chicken. Yum!

1. Tom lives in			
a. a big village	b. a big city	c.	a big town
2. He likes			
a. fish and rice	 b. chicken and chips 	C.	fish and chips
3. Lan is in			
a. Class 4C	b. Class 5C	c.	Class 3C
4. Her favourite colour is			
a nink	h green	-	blue

5 Let's write.

My name	is I live in the _	. I am in Class
	. My favourite sport is	. My favourite food is
	My favourite colour is	My favourite animal is
What abou	 ut you? What are your favourite th	ings?

6 Project

My favourite colour is red.



Our homes

LESSON 1

Look, listen and repeat.

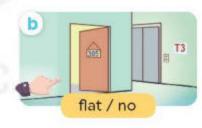






2) Listen, point and say. (16)







Let's talk.



Yes, / No.

building / yes

16

4 Listen and number.









Read and complete.



- 1. A: Do you live in house?
 - B: Yes, I do.



- 3. A: Do you live in this ?
 - B: Yes, I do.



- 2. A: Do you live in _____ tower?
 - B: No, I don't. I live in Lotus Building.



- 4. A: Do you live in that _____?
 - B: No, I ______. I live in a house in the countryside.

6 Let's play.

Guessing game



1 Look, listen and repeat.





2 Listen, point and say. 👘

What's your address?









3 Let's talk.



4 Listen and circle. (20)

1.













5 Read and complete.

- 1. A: What's your address?
 - B: It's _____.
 - A: Is it far here?
 - B: Yes, it is. It's about ten kilometres from here.
- 2. A: I live in ______ building over there.
 - B: Oh, it's near the sports centre.
 - A: _____ do you live?
 - B: I live far from here, in District 5.
 - A: _____ your address?
 - B: It's _____.





6 Listen, complete and sing. 🕅

Homes

Do you live in that (1) _____?
No, I don't.
Do you live in this (2) _____?
Yes, I do.
What's your address?
It's (3) _____ Oxford Street.



Listen and repeat. [22]

fifteen I live at fifteen Ba Dinh Street.

sixteen She lives at sixteen London Street.

2) Circle, listen and check. (23)



- 1. a. thirteen
- b. fourteen
- c. thirty

- 2. a. nineteen
- b. sixty

c. ninety

- 3. a. twenty
- b. sixteen

c. eighteen

3 Let's chant. (24)





Where do you live? I live at 15 Balloon Street. Where do you live? I live at 16 Cartoon Street.





What's your address? It's 18 Balloon Street. What's your address? It's 19 Cartoon Street.



4 Read and tick True or False.

Dear Lan.

Thank you for your email. I live in Sydney. It's a great city. My two best friends live in Sydney, too. Ann lives in a flat in King Street. Nick lives in a house in Crown Street. Their homes aren't far from our school. And I live in a tower. My address is 33 Oxford Street.

What about you? Where do you live? Tell me about your home.

Best wishes.

David

- 1. David lives in London.
- 2. His best friends are Ann and Nick.
- 3. Ann doesn't live in a house.
- 4. Nick lives in a house in Queen Street.
- 5. David lives in a tower in Crown Street.

True	False		

5 Let's write.

- 1. Where do you live?
- 2. What's your address?
- 3. Where does your best friend live?
- 4. What's his / her address?



House Flat Near Far

Minh ✓ 25 Doc Lap Street, Can Tho

Hoa

Sinh

My foreign friends

LESSON 1

Look, listen and repeat. 25







Listen, point and say. (26)



What nationality is he / she?

He's / She's









Let's talk.

What nationality is he / she? Unit 3 - My foreign friends 22

4) Listen and tick, 😭













5 Read and circle.



1. This is Sally. She's from Britain / America.



- 3. A: What nationality / Where is Sakura?
 - B: She's Indian / Japanese.



2. This is Afan. He's Malaysian / British.



- 4. A: What nationality is / was Tommy?
 - B: He's Australian / Chinese.





My friends

She's British She's from Britain. It's a land of lakes and parks. You can see the River Thames there.

He's Australian. He's from Australia. It's a land of sun and fun. You can see kangaroos there.

1 Look, listen and repeat. 29





2 Listen, point and say. 🔊

What's he / she like?

He's / She's









3 Let's talk.



4 Listen and number. 🔊 🖊









5 Read and complete.

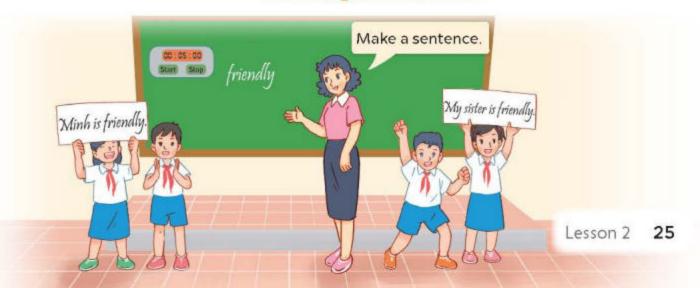
- A: I have a new friend at school. He's Malaysian.
 - B: Really? I also have a friend from
 . Is he from Kuala Lumpur?
 - A: Yes, he is.
 - B: What's he like?
 - A: He's ______. He likes helping others.
- 2. A: Do you have a new English teacher?
 - B: Yes, I do.
 - A: What nationality is she?
 - B: She's
 - A: What's she
 - B: She's friendly.





6 Let's play.

The longest sentence



1) Listen and repeat. (32)

'active He's active.

'friendly She's friendly.

Circle, listen and check. (33)



- 1. a. friendly b. fifteen
- b. eighteen 2. a. sixteen
- 3. a. helpful b. about

- c. active
- c. clever
- c. nineteen

3 Let's chant. (34)



Is she active?

Yes, she is.

Is she friendly?

Yes, she is.

She's active and friendly.





Yes, he is.

Is he clever?

Yes, he is.

He's helpful and clever.



4) Read and complete.

I have a new friend. Her name is Emma. She is American. She is in Grade 5. She has long hair and big eyes.

She is a helpful girl. At school, she likes helping her classmates. At home, she cooks with her mother and washes the dishes.

She is very friendly, too. She likes making new friends, and she invites others to play. She has a lot of friends. Everyone loves Emma.



Her name	Emma	
Her nationality	(1)	
Her appearance (What does she look like?)	has (2)	hair and big eyes
Her personality (What's she like?)	(3)	She likes helping her classmates.
	friendly	She likes making new (4)

5 Let's write.

My foreign friend's name	1 12 12
His / Herage	
His / Her nationality	111111111111111111111111111111111111111
His / Her appearance	
His / Her personality	

. This is my friend. ...

6 Project

Countries and nationalities



Our free-time activities

LESSON 1

Look, listen and repeat. (35)







Listen, point and say. (36)



What do you like doing in your free time?

I like



play the violin







3 Let's talk.



4 Listen and number. 😘 🆊









5 Read and complete.



- 1. A: What do you like doing in your free time?
 - B: I like



- 3. A: Do you like playing
 - B: Yes, I do. I like ______ it in my free time.



- 2. A: What does your brother like doing in his free time?
 - B: He likes



- 4. A: _____ do you like doing in your free time?
 - B: I like playing the

6 Let's play.



Look, listen and repeat. 🕬



How about you, Bill? What do you do at the weekend? I often play table tennis.

2 Listen, point and say.



What do you do at the weekend?







always / read stories









Listen and tick. 🙀 🆊













5) Read and complete.

- 1. A: What do you like doing in your free time?
 - B: I films.
 - A: What type of films _____ like watching?
 - B: I like watching



- 2. A: _____ do you do at the weekend?
 - B: I usually water _____.
 - A: _____ you always help your mother with the cooking at the weekend?
 - B: No, I don't. Just sometimes.



Listen, complete and sing. (41)



What do you like doing in your free time?

What do you like doing in your free time? I like playing the violin.

Do you like playing the (1) ____? No, I don't. I never play the guitar.





What do you do at the (2) I ride my bike in the park. Do you (3) ____ ride your bike in the park? Yes, I do. Yes, I do.

🚺 Listen and repeat. 🔯

'always I always listen to music.

sometimes She sometimes plays the violin.

Circle, listen and check. (43)



1. a. always

b. sometimes

c. tonight

2. a. never

b. enjoy

c. sometimes

3. a. address

b. always

c. again

Let's chant. (144)



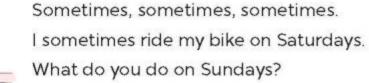
Always, always, always.

I always listen to music on Saturdays.

What do you do on Sundays?

I always play volleyball on Sundays.





I sometimes go swimming on Sundays.



Read and answer.

Laura likes listening to music in her free time. She always plays the violin at the weekend. She sometimes plays the piano to entertain her family. She likes playing sports and games, too. She usually plays volleyball on Saturdays and she often goes for a walk on Sundays. She loves going shopping and she helps her mother with the cooking on Sundays. Laura does not like roller skating. She rarely goes roller skating in her free time.

- 1. What does Laura always do at the weekend?
- 2. What does she usually play on Saturdays?
- 3. When does she often go for a walk?
- 4. Who does she help with the cooking on Sundays?

Hi ______, My name is ______. I like ______ in my free time. I usually play ______ on Saturdays. I often ______ on Sundays. I sometimes help my mum with the ______ in my free time. What about you? What do you like doing in your free time? Best wishes, ______. Best wishes, ______.

6 Project

My free-time activities



My future job

LESSON 1

Look, listen and repeat. 🚳







Listen, point and say. (46)



What would you like to be in the future?

I'd like to be a









Let's talk.

What would you like to be in the future?



34 Unit 5 - My future job



4) Listen and number. 🙀









5 Read and complete.



1. I like plants and flowers. I'd like to be a in the future.



3. A: What would you like in the future? B: I'd like to be a



2. I like reading stories. I'd like to be in the future.



4. A: What to be in the future? B: I'd like to be a _____.

Listen, complete and sing. (48)



What would you like to be in the future?



What would you like to be? What would you like to be in the future? I'd like to be a (1) I'd like to be a teacher.



What would you like to be? What would you like to be in the future? I'd like to be a (2) I'd like to be a (3) _____.





Look, listen and repeat.





Listen, point and say. (50)

Why would you like to be a

Because I'd like to



teacher / teach children



gardener / grow flowers



reporter / report the news



Let's talk. What would you like to be in the future?

Why would you like to be a









4) Listen and tick. 😘 🆊















5 Read and complete.

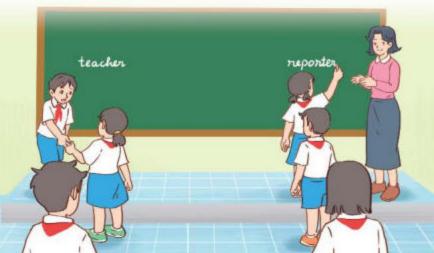
- 1. A: What would you like to be in the future?
 - B: I'd like to be a
 - A: Really? Why?
 - ___ I like to talk to people.
- 2. A: Look at the photo. I'd like to do this job in the future.
 - B: Amazing! Why would you like to be a
 - to plant trees and A: Because flowers.
 - B: What an interesting job!





Let's play.

Job bank



Listen and repeat. 🖼

teacher! My mother's a teacher.

dentist My father's a dentist.

2) Circle, listen and check. [53]



- 1. a. teacher
- b. artist

c. address

- 2. a. dentist
- b. arrive

c. because

- 3. a. farmer
- b. prefer
- c. enjoy

3) Let's chant. (54)



Teacher, teacher, teacher. Would you like to be a teacher? Yes, I would. I'd like to be a teacher. I'd like to be a teacher in the future.





Dentist, dentist, dentist. Would you like to be a dentist? Yes, I would. I'd like to be a dentist. I'd like to be a dentist in the future.

Read and circle.

Hi Hoa.

We did a survey about our future jobs last week. It was very interesting. I would like to be a firefighter. I want to help people. And I love to work in a team and take care of other people. Mary would like to be a gardener. She wants to plant trees and flowers. She would like to make beautiful gardens.

Tell me about your future job. What would you like to be?

Best wishes.

Peter

- 1. Peter would like to be a in the future.
 - a. teacher
- b. firefighter
- gardener

- 2. Peter wants to
 - a. teach children
- b. plant trees
- c. help people
- Mary would like to be a gardener because she wants to _____.
 - a. plant flowers
- b. draw gardens
- c. help people

5 Let's write.

Write about future jobs. (30 words)

- What would you like to be in the future? Why?
- What would your brother / sister like to be in the future? Why?

Hi Peter.

In the future, I would like to be a

Bye!

Project



Long would like to be a doctor. He'd like to help people.





Review 1

🚺 Listen and circle a, b or c. 🔝 🖊

- 1. a. I have a dolphin. b. It's a dolphin.
- I can see a dolphin.

- 2. a. Yes, I can.
- b. Yes, I do.
- c. Yes, I am.
- 3. a. I'd like to write stories for children.
 - b. I'm a writer.
 - c. I'd like to be a writer.
- 4. a. He's in the computer room.
 - b. He likes playing football.
 - . He's active.
- 5. a. I like watering flowers.
 - b. I'm watering flowers.
 - c. I like flowers.
- 2) Ask and answer.



What's your brother like?

3. What do you do at the weekend?



What's your favourite colour?

3 Read and match.

- 1. Can you tell me about yourself?
- a. No, I don't.

2. Do you live in this tower?

- b. He's Malaysian.
- 3. Why would you like to be a reporter?
- I like going for a walk.
- 4. What do you like doing in your free time?
- d. I'm Andy. I'm in Grade 5.

5. What nationality is he?

 Because I'd like to report the news.

4 Read and complete.

My name is Henry. I am Australian. I live in a small town. My address is 72 Greenwood Street. I think my town is fantastic. It is always clean and beautiful. The people are friendly and helpful. I am a pupil in Grade 5 at Superstar Primary School. My favourite subject at school is science. I have quite good marks in science lessons. In my free time, I like surfing the Internet and planting flowers. My dream is to become a doctor in the future.

ALL ABOUT ME	
Name: Henry	
Grade: (1)	
Nationality: (2)	V C
Address: (3)	Greenwood Street
Favourite subject: science	
Free-time activities: (4)	
planting flowers	
Future job: (5)	

5 Let's write.

Write about you. (30 words)

- Your name
- Your address
- Your free-time activities
- Your future job

My name is	My address is

Extension activities

1) Look and read. Choose and write the correct words on the lines.













1. I teach English. I have lots of pupils. Where do I work?	school
2. I help sick people. I work in a hospital. What am I?	-
3. I act and tell stories to lots of people. Where do I work?	S
4. I report news stories. I work in an office, but I travel a lot. What am I?	
5. I put out fires. I work in a fire station. What is my job?	

6. I plant beautiful flowers and trees. Where do I work?

2 Complete the table about jobs. 🖊

Jobs	Working places	Job actions
teacher	school	teach children
actor	(1)	(2)
(3)	(4)	put out fires
(5)	garden	(6)
reporter	(7)	(8)
(9)	hospital	(10)

3 Work in groups. Talk about what you want to be in the future. Say why you like this job.



Our school rooms

LESSON 1

1 Look, listen and repeat. 😘

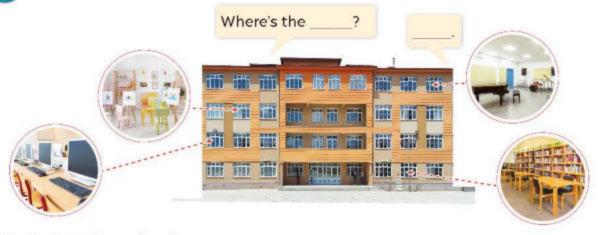




2 Listen, point and say. 😘



3 Let's talk.



4) Listen and tick or cross. (58)





MUSIC ROOM



Read and complete.



- 1. A: Where's the computer room?
 - B: It's on the floor.



3. A: Class 5A? B: It's on the

- ii iiii s ma i an i iii
- 2. A: Where's the art room?
 - B: It's on the floor.



- 4. A: Where's the
- B: It's on the

6 Let's sing. (59)

Where are the rooms in our school?

Where's the music room? It's on the ground floor. Where's the library? It's on the first floor.

Where's the computer room? It's on the second floor. Where's the art room? It's on the third floor.



Look, listen and repeat.







Listen, point and say. (61)

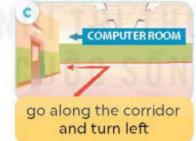


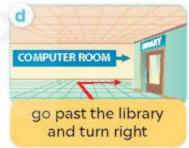
Could you tell me the way to the computer room, please?





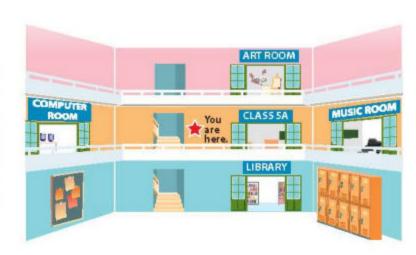






Let's talk.





4) Listen and tick. 622 🖊















5 Read and complete.

- 1. A: Hello, Mr Long.
 - B: Hello, Lucy.
 - A: Could you tell me the to the library, please?
 - the music room and turn left.
 - A: Thanks a lot, Mr Long.
- 2. A: Excuse me.
 - you tell me the way to the art room, please?
 - the corridor and turn B: Go
 - A: Thank you.

B: Yes?

B: You're welcome.





6 Let's play.



Listen and repeat. 🚳

upstairs He's going upstairs.

downstairs She's running downstairs.

🛂 Circle, listen and check. 🙀



1. a. upstairs

b. active

c. loudly

2. a. busy

b. sunny

downstairs

3. a. music

b. along

c. second

3 Let's chant, 65



Upstairs, upstairs.

We're going upstairs

To the library.

We can read books there.

Upstairs, upstairs.







Downstairs, downstairs.

We're going downstairs

To the art room.

We can draw pictures there.

Downstairs, downstairs.

4 Read and tick True or False. 🖊

Our school is in the centre of New York City. It is big and beautiful. Our school has a computer room and a library. The computer room is on the second floor. You go upstairs, and it is on the left. The library is on the second floor, too. You go past the computer room, and it is on the right. The library is my favourite room. I often read books there at break time.

250							
1.	The	school	has	a	com	puter	room.

- 2. The computer room is on the left.
- 3. There is a library on the third floor.
- You go past the computer room, and you can see the library on the right.

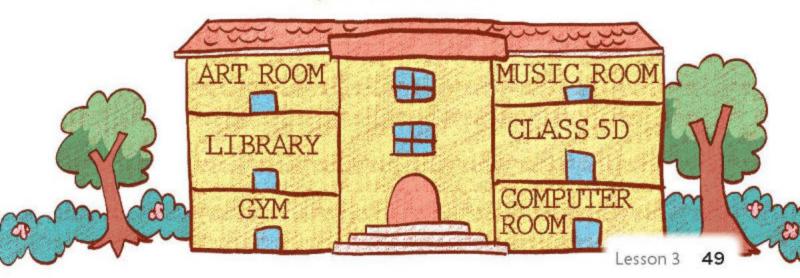
True	False

5 Let's write. 🖊

art room fi	irst floor	era i va atalica
	11.001	go upstairs
/	FT H	
1	1 11	JI I I I I I I I I U U

6 Project

My favourite school



Our favourite school activities

LESSON 1

Look, listen and repeat.



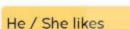




Listen, point and say. (67)



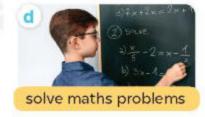
What school activity does he / she like?











Let's talk.



4 Listen and number.









Sead and complete.



- 1. A: What school activity does your sister like?
 - B: She likes



- 3. A: What's he doing?
 - B: He's _____. It's his favourite school activity.



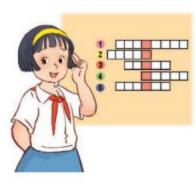
- 2. A: Does your brother like reading?
 - B: No, he doesn't. He likes _____ It's his favourite school activity.



- 4. A: Does your sister like dancing?
 - B: No, she doesn't. She likes ______ It's her favourite school activity.

6 Listen, complete and sing. 🚱

What school activities does she like?



What school activities does she like?

She likes (1) _____.

She likes playing the violin.

She likes reading stories.

What school activities does (2) ____ like?

He likes playing football.

He likes playing the guitar.

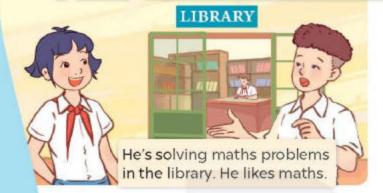
He likes (3) _____.



Look, listen and repeat. [70]



a Hi, Tom. I can't see Minh. What's he doing?



Why does he like solving maths problems?



2 Listen, point and say.



Why does he / she like





do projects / good for group work

Because he / she thinks

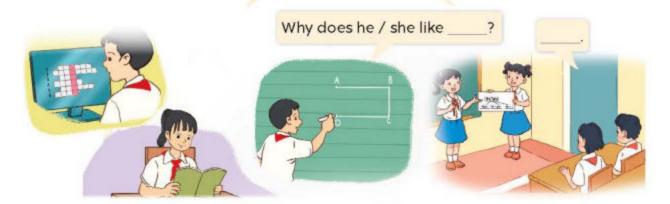




solve maths problems / useful

Let's talk.

What school activity does he / she like?



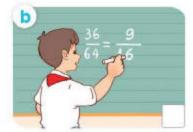
4) Listen and tick. (72) 🖊













5 Read and complete.

- 1. A: What school activity does your sister like?
 - B: She likes
 - A: Why does she like it?
 - B: Because she thinks it's interesting.



- 2. A: What school activities doesn't your brother like?
 - B: He doesn't like _____ or reading books.
 - A: Why doesn't he like them?
 - B: Because _____ they aren't interesting.



6 Let's play.

Making sentences

School activity

Reason





1 Listen and repeat. 73

'solving He likes 'solving maths problems.

reading Her favourite school activity is reading books.

2 Circle, listen and check. 🕅



1. a. solving b. downstairs

because

2. a. goodbye

b. swimming

c. enjoy

3. a. before

b. guitar

c. writing

3 Let's chant. (75)

What school activities does she like?

What school activities does she like?

She likes reading and dancing.

Does she like drawing and painting?

No, she doesn't. She likes reading and dancing.

What school activities does he like?

He likes reading and singing.

Does he like drawing and swimming?

No, he doesn't. He likes reading and singing.





Read and circle.

Linh, Minh, Lucy and Bill are close friends. They study in the same school. They have different favourite activities. Linh likes singing because she wants to be a singer in the future. Minh likes studying maths because he wants to be a scientist. Lucy likes playing chess because she wants to be a world chess champion. And Bill loves playing football because he wants to be a famous footballer.

- likes singing.
 - a. Minh

b. Lucy

c. Linh

- 2. Minh wants to be a
 - a. teacher
- b. scientist
- c. singer

- Lucy's favourite activity is

 - a. playing chess
 b. doing projects
- c. singing songs
- Bill wants to be a famous _____ player.
 - a. baseball
- b. volleyball
- c. football

Let's write.

- What's the favourite school activity of your brother / sister / friend?
- Why does he / she like it?
- What school activity doesn't he / she like?
- Why doesn't he / she like it?

Favourite school activities

's favourite school activity

is ... He / She likes ____

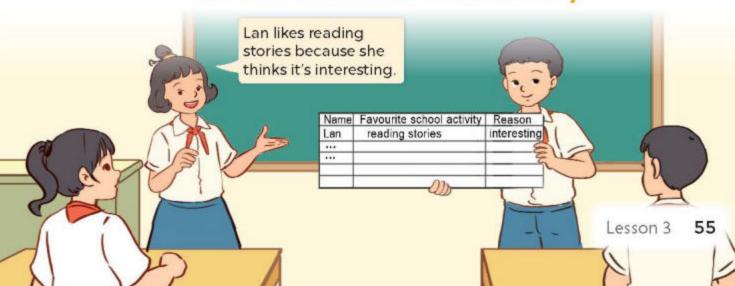
because he / she thinks

He / She doesn't like

because he / she thinks it's

Project

Our favourite school activities survey



In our classroom

LESSON 1

Look, listen and repeat. 76







Listen, point and say.





Let's talk.



🛂 Listen and tick or cross. 🖚 🖊



1.





3.



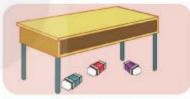


5) Read and complete.

- 1. A: Where are the pens?
 - B: They're _____ the notebooks.
- 2. A: Where ______ the pencil sharpeners?
 - B: They're in front of _____
- 3. A: Are the on the desk?
 - B: No, they aren't.
 - A: Where are they?
 - B: They're _____ the desk.
- **4.** A: _____ are the pictures?
 - B: They're _____ the bookcase.
 - A: Thank you.









6 Let's sing. (79)

Where are they?

Pictures, pictures, pictures. Where are the pictures?

Beside the board. Beside the board.

They're beside the board.





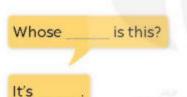
Rulers, rulers, rulers. Where are the rulers? Under the chair. Under the chair. They're under the chair.



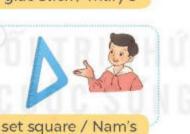


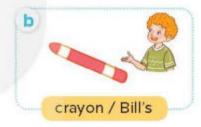
















Is this your ___?

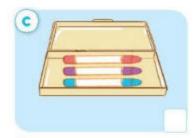
Whose ___ is this?

58 Unit 8 - In our classroom

4) Listen and tick, (82)

1. a





2. a





5) Read and complete.

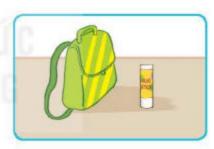
- 1. A: Excuse me, whose school bag is this?
 - B: _____ Phuong Nga's.
 - A: And where's my school bag?
 - B: Look! It's there, the desk.
 - A: Thank you.



- 2. A: Is this your glue stick?
 - B: No, it isn't.
 - A: _____ glue stick is this?

 B: It's Tom's.

 - A: _____ my glue stick?
 - B: It's there, beside the _



6 Let's play.



1 Listen and repeat. (83)

above The picture is above the window.

beside The map is beside the board.

2) Circle, listen and check. 🕬



- 1. a. above
- b. under
- c. beside

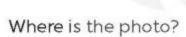
2. a. over

- b. above
- c. under

- 3. a. behind
- b. over

c. above

3 Let's chant, (85)



It's above the table.

Where is the glue stick?

It's beside the notebook.





Where are the pictures?
They're above the table.
Where are the crayons?
They're beside the pencil case.

4 Read and answer.

Trang, Hung and Lan are in Class 5A. They're very tidy! Trang's set square is on her desk, beside her pencil case. Hung's pencils are on his desk, in front of his pencil sharpener. Lan's school bag is under her desk.

Trang has a new storybook. It's in her school bag. Hung's storybook is beside his notebook. Lan's storybook is in the desk. They want to read together after the lesson. They love stories, especially the fairy tales for children.

- 1. Whose set square is on her desk?
- 2. Where are Hung's pencils?
- 3. Whose storybook is in her school bag?
- 4. Where is Lan's storybook?
- 5 Look and write.
 - 1. I have some new ______.
 - The crayons are _____ the notebooks.
 - 3. Lan Anh has a new
 - 4. Lan Anh's is

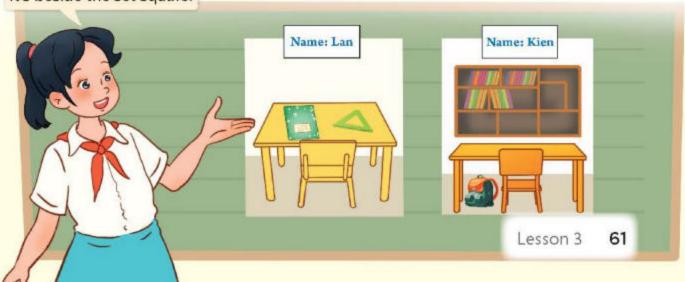




6 Project

My friend's study corner

This is Lan's notebook. It's beside the set square.



UNIT

Our outdoor activities

LESSON 1

Look, listen and repeat. (86)







Listen, point and say. (87)

Were you at the yesterday?

Yes, we were.

No, we weren't.









Let's talk.

Were you at the yesterday?









🛂 Listen and tick or cross. 🕬 🖊



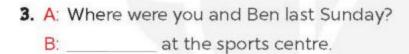






5) Read and complete.

- 1. A: Were you and Linh at the last weekend?
 - B: Yes, _____
- 2. A: Were you at the cinema last Saturday?
 - B: No, ... We were at the



4. A: Where were you and Mary yesterday? B:









6 Let's play.

Memory game



1 Look, listen and repeat.





Listen, point and say. (90)



What did you do yesterday?







dance around the campfire





Let's talk.

Where were you yesterday?

What did you do there?









4) Listen and circle. 🕅 🖊

- Where were you last Sunday? We were at the _____.
 - a. campsite

- b. funfair
- 2. What did you do in the morning? We _____ around the lake.
 - a. cycled

- b. walked
- 3. What did you do in the afternoon? We visited the _____.
 - a. farm

- b. Z00
- 4. What did you do in the evening? I
 - played the guitar
- b. danced around the campfire

Read and complete.

- 1. A: Where were you last weekend?
 - B: I was at the
 - A: What did you do there?
 - B: I ______.



- 2. A: Were you and Mai at the theatre yesterday?
 - B: Yes,
 - A: What did you _____ there?
 - B: We



6) Let's sing. (92)

What did you do?

Where were you yesterday?

I was at the campsite.

What did you do there?

I played the guitar.

I played the guitar at the campsite.





Where were you yesterday?

We were at the farm.

What did you do there?

We planted trees.

We planted trees at the farm.

Listen and repeat. 1931

cinema I was at the cinema yesterday.

bakery We were at the bakery yesterday.

2) Circle, listen and check. 🙌 🕺



1. a. bakery

b. tomorrow

c. pagoda

2. a. cinema

b. October

c. tomorrow

3. a. bakery

b. stadium

c. afternoon

Let's chant. (95)



Yesterday, I was at the cinema.

I wanted to watch a film.

The film was interesting.

I liked the film.



Yesterday, we were at the bakery.

We wanted to buy some cakes.



4 Read and complete.

Last Saturday, my classmates and I went to Hyde Park, a big park in London. We had a lot of fun there. In the morning, we jogged around the lake. We had a party at noon. Toby played the guitar, Frank sang and our classmates danced. In the afternoon, we looked at flowers in the Rose Garden. Then Julia played badminton with Laura, and David and the boys learned how to ride horses at Hyde Park Stables. In the evening, we had a party in a small restaurant near the park. We had such a wonderful day!



Write about your outdoor activities. (30 words)



6 Project

Our outdoor activities

Name	Where were you?	What did you do there?
Linh and I	campsite	- walked around the lake - danced around the campfire
9	***	***

Our school trip

LESSON 1

Look, listen and repeat. 碗







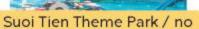
Listen, point and say. (97)



Did they go to Yes, they did. No, they didn't.











Let's talk.

Did they go to









Listen and tick or cross. 🕬 🆊











Read and circle.

- A: Did they go to Ba Na Hills last weekend?
 - B: Yes, they did. / No, they didn't. It was beautiful!
- 2. A: Did your class go to Ho Tay Water Park?
 - B: No, we don't / didn't. We went to Hoan Kiem Lake / Thu Le Zoo.
- 3. A: Did they go to Hyde Park on the school trip last summer?
 - B: Yes, they did / do. It was great!
- A: Did / Do they go to the Opera House on the school trip last year?
 - B: No, they didn't. They went to Bai Dinh Pagoda / Ba Na Hills.









Listen, complete and sing. 🦬 🖊



Did they go to Suoi Tien Theme Park?

Did they go to Suoi Tien Theme Park?

Yes, they did. Yes, they did.

Did they (1) ____ a film there?

No, they didn't. No, they didn't.

Did they swim in the (2) Yes, they did. Yes, they did.

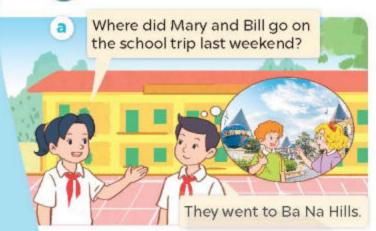
Did they play (3) ____ there?

No, they didn't. No, they didn't.



Look, listen and repeat.







2) Listen, point and say. (101)



What did they do there?











3 Let's talk.

Where did they go last weekend?



What did they do there?







70 Unit 10 - Our school trip

4) Listen and tick. (102)

1.











5 Read and complete. 🖊

- **1.** A: Did they _____ to Ba Na Hills last September?
 - B: Yes,
 - A: What did they do there?
 - B: They _____ the old _



A: ______go to a pagoda last November?
B: No, we didn't. We ______to a farm.
A: What ______you do there?
B: We ______.



6 Let's play.

What did they do there?



1 Listen and repeat. 🚾

November We went to Sa Pa last November.

December They visited Da Lat last December.

2 Circle, listen and check. 麻



1. a. September

b. yesterday

Saturday

2. a. October

b. Saturday

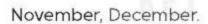
December

3. a. banana

b. bakery

c. badminton

3 Let's chant. (105)



November, December.

Where did you go last November?

We went to Ben Thanh Market last November.





November, December.

November, December.

Where did they go last December?

They went to Dong Xuan Market last December.

4) Read and circle.

Minh's class went on an eco-tour last Sunday. They visited a farm near their school. They started their trip early and arrived there at 9 a.m. In the morning, they walked around the lake. Then they planted trees and vegetables with the farmers. That was fun! At noon, the farmers cooked lunch for them. They had rice, vegetables and chicken. In the afternoon, they watched a film about the farm. After that, they played some games and danced together. They went back to school late in the afternoon. What a great trip!

1.	They visited a	farm near their school	last	
----	----------------	------------------------	------	--

- Saturday
- b. Friday

c. Sunday

- 2. They ____ trees with the farmers.
 - planted
- b. looked at
- watered

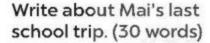
- They watched a film about the _____.
 - a. flowers

b. farm

- c. animals
- They played ____ and danced together.
 - a. football

- b. badminton
- c. some games

5 Let's write.



- Where did Mai's class go on their last school trip?
- What did they do in the morning / afternoon / evening?

On Mai's last school trip, they went to _____. They ____

6 Project

A mind map of your trip



Our class went on a day trip to a farm yesterday. In the morning, we planted trees. We _____.

Review 2

1 Listen and tick.



1. Where's the music room?







2. What school activity does Nam like?







3. Where are Mary's notebooks?







4. What did Minh and Mai do last Sunday?







5. What did Lucy and Linh do last weekend?







Ask and answer.

- 1. What school activity does Mai like?
- 2. Where are the crayons?
- 3. Whose picture is on the wall?
- 4. Do you like drawing pictures? Why?



- 3 Read and match.
 - Could you tell me the way to the art room?
 - 2. What school activity does Minh like?
 - 3. Whose set square is this?
 - 4. Were you at Hoan Kiem Lake last weekend?
 - 5. Why does Lan like reading books?

- a. It's Lucy's.
- b. Yes, we were.
- Because she thinks it's interesting.
- d. He likes doing projects.
- Go upstairs. It's on the first floor.

4 Read and number.

Last Saturday, Lan and her class went to Ba Na Hills. They arrived there early in the morning. First, they walked over Golden Bridge. They enjoyed the cable car ride. Then they visited the old buildings and went to the wax museum. After that, they played some games at the amusement park. They went home late in the afternoon. Their trip was a lot of fun. I really want to visit Ba Na Hills again next summer.

- a. They visited the old buildings and the wax museum.
 b. They went home late in the afternoon.
 c. They played some games at the amusement park.
 d. Lan and her classmates walked over Golden Bridge and liked the cable car ride.
- 5 Let's write.

Write about your trip last Sunday. (30 words)

- Where did you go last Sunday?
- What did you do there in the morning?
- What did you do in the afternoon?
- How was your trip?

Las	t S	un	day	, 1	W	ent	t	to

Extension activities

1 Write the activities in the correct places.

ice skating horse riding mountain biking swimming in the sea skiing taking photos visiting a museum playing beach volleyball Adventure holiday Beach holiday hiking having a boat tour Sightseeing holiday Winter holiday building a snowman - shopping Answer the questions about your last holiday. 1. Where did you go? 2. What kind of holiday was it? 3. Who did you go with?

4. What did you do?

3 Board game. Roll a dice. Listen and answer.



Wordlist

Abbreviations

adj adjective pre preposition
adv adverb pro pronoun
det determiner v verb

n noun

above (pre)	/əˈbʌv/	ở phía trên
active (adj)	/ˈæktɪv/	nhanh nhẹn, năng động, hăng hái
along (pre)	/əˈlɒŋ/	dọc theo
always (adv)	/ˈsɪlweɪz/	luôn luôn
American (adj)	/əˈmerɪkən/	thuộc nước Mĩ, có quốc tịch Mĩ
appearance (n)	/əˈpɪərəns/	ngoại hình
aquarium (n)	/əˈkweəriəm/	bể kính nuôi cá
around (pre)	/ə¹raʊnd/	xung quanh
arrive (v)	/əˈraɪv/	đến
Australian (adj)	/p'streɪliən/	thuộc nước Úc, có quốc tịch Úc
baseball (n)	/ˈbeɪsbɔːl/	bóng chày
beautifully (adv)	/ˈbjuːtɪfli/	đẹp, hay
beside (pre)	/bɪˈsaɪd/	bên cạnh
best friend	/bes 'frend/	bạn thân
board (n)	/batd/	bảng (trên lớp học)
bookcase (n)	/'bʊkkeɪs/	tủ sách
building (n)	/ˈbɪldɪŋ/	toà nhà
campsite (n)	/'kæmpsaɪt/	địa điểm cắm trại

cartoon (n)	/kaɪˈtuɪn/	phim hoạt hình
Chinese (adj)	/ˌtʃaɪˈniːz/	thuộc nước Trung Quốc, có quốc tịch Trung Quốc
class (n)	/klars/	lớp học
clever (adj)	/'klevə/	thông minh, Ianh lợi
colour (n)	/ˈkʌlə/	màu sắc
cool (adj)	/kuɪl/	thú vị
corridor (n)	/ˈkɒrɪdɔː/	hành lang
country (n)	/ˈkʌntri/	đất nước
countryside (n)	/ˈkʌntrisaɪd/	nông thôn
cousin (n)	/'kʌzn/	anh, chị, em họ
crayon (n)	/ˈkreɪən/	bút sáp màu
dance (v)	/dains/	nhày, múa
difficult (adj)	/ˈdɪfɪkəlt/	khó
do projects	/duː ˈprɒdʒekts/	làm các bài tập dự án
dolphin (n)	/ˈdɒlfɪn/	cá heo
downstairs (adv)	/,daʊn'steəz/	xuống gác
easy (adj)	/ˈiːzi/	dễ
email (n)	/ˈiːmeɪl/	thư điện tử
example (n)	/ɪgˈzaːmpl/	ví dụ
firefighter (n)	/'faɪəfaɪtə/	lính cứu hoả
first (det)	/fɜːst/	thứ nhất
flat (n)	/flæt/	căn hộ
floor (n)	/flor/	tẳng
food (n)	/fuːd/	đồ ăn
footballer (n)	/ˈfʊtbɔːlə/	cầu thủ bóng đá

foreign (adj)	/ˈfɒrən/	nước ngoài, ngoại quốc
friendly (adj)	/'frendli/	thân thiện
fun (n)	/fʌn/	sự vui thích
funfair (n)	/'fʌnfeə/	hội chợ giải trí
future (n)	/ˈfjuːtʃə/	tương lai
gardener (n)	/ˈgaːdnə/	người làm vườn
glue stick (n)	/ˈgluːˌstɪk/	keo dán
go (v)	/gəʊ/	đi
go for a walk	/gao fa a Wo:k/	đi dạo bộ
good for group work	/god for 'grurp wark/	tốt, giúp ích cho hoạt động nhóm
grade (n)	/greɪd/	khối lớp
ground floor (n)	/,graund 'flo:/	tầng trệt, tầng một
helpful (adj)	/'helpfl/	hay giúp đỡ, tốt bụng
hill (n)	/hɪl/	đổi
house (n)	/haus/	căn nhà
Indian (adj)	/'ɪndiən/	thuộc nước Ấn Độ, có quốc tịch Ấn Độ
in front of (pre)	/in 'frant əv/	ở phía trước
interesting (adj)	/'ɪntrəstɪŋ/	thú vị
Japanese (adj)	/ˌdʒæpəˈniːz/	thuộc nước Nhật Bản, có quốc tịch Nhật Bản
just (adv)	/dʒʌst/	chỉ
king (n)	/kɪŋ/	vua
lake (n)	/leɪk/	hồ nước
land (n)	/lænd/	đất nước, vùng đất

last (det)	/laɪst/	trước (trong quá khú)	
listen (v)	/ˈlɪsn/	nghe	
Malaysian (adj)	/məˈleɪʒn/	thuộc nước Ma-lai-xi-a, có quốc tịch Ma-lai-xi-a	
map (n)	/mæp/	bản đồ	
memory game	/ˈmeməri geɪm/	trò chơi trí nhớ	
nationality (n)	/ˌnæʃəˈnæləti/	quốc tịch	
never (adv)	/'nevə/	không bao giờ	
news (n)	/njusz/	tin tức	
ninety-three (93)	/'naɪnti θriː/	chín mươi ba (93)	
often (adv)	/'ɒfn/	hay, thường	
one hundred and sixteen (116)	/wʌn ˈhʌndrəd ənd sɪksˌtiːn/		
pagoda (n)	/pəˈgəʊdə/	chùa	
panda (n)	/'pændə/	gấu trúc	
past (pre)	/paist/	qua	
pencil sharpener (n)	/'pensl ʃaɪpnə/	cái gọt bút chì	
personality (n)	/ˌpɜːsəˈnæləti/	tính cách	
pink (n)	/pɪŋk/	màu hồng	
plant (v)	/pla:nt/	trồng (cây)	
play (v)	/pleɪ/	chơi	
play games	/plei 'geimz/	chơi trò chơi	
queen (n)	/kwiːn/	hoàng hậu	
rarely (adv)	/ˈreəli/	hiếm khi	
read books	/riːd ˈbʊks/	đọc sách	
really (adv)	/ˈriːəli/	rát	
report (v)	/rɪˈpɔːt/	đưa (tin)	

reporter (n)	/rɪˈpɔːtə/	phóng viên
Rose Garden	/rəʊz ˈgaːdn/	Vườn Hồng
sandwich (n)	/'sænwɪt∫/	bánh mì kẹp
set square (n)	/'set skweə/	cái ê - ke
solve maths problems	/sɒlv mæθs 'prɒbləmz/	giải các bài toán
sometimes (adv)	/'sʌmtaɪmz/	thỉnh thoảng
start (v)	/start/	bắt đầu
storybook (n)	/ˈstɔːribʊk/	sách truyện
sun (n)	/sʌn/	mặt trời
sure (adj)	/ʃɔː/	chắc chắn
surf the Internet	/saɪf ði 'ɪntənet/	lướt mạng In-tơ-nét
survey (n)	/'sarve1/	cuộc khảo sát
table tennis (n)	/'teibl tenis/	môn bóng bàn
theatre (n)	/ˈθɪətə/	nhà hát
theme park (n)	/ˈθiɪm paɪk/	công viên giải trí
third (det)	/θ3:d/	thứ ba
thirty-eight (38)	/'θɜːti eɪt/	ba mươi tám (38)

together (adv)	/təˈɡeðə/	cùng, cùng v cùng nhau
tower (n)	/'taʊə/	toà tháp
travel (v)	/'trævl/	đi lại, di chuyển
twenty-three (23)	/ˈtwenti θriː/	hai mươi ba (23)
under (pre)	/'ʌndə/	ở phía dưới
upstairs (adv)	/ˌʌpˈsteəz/	lên gác
useful (adj)	/ˈjuːsfl/	có ích, hữu í
usually (adv)	/ˈjuɪʒuəli/	thường thườ
violin (n)	/ˌvaɪəˈlɪn/	đàn vi-ô-lôn
visit (v)	/'vɪzɪt/	thăm
walk (v)	/wsik/	đi bộ
want (v)	/wont/	muốn
watch (v)	/wɒtʃ/	xem
water the flowers	/ˌwɔɪtə ðə 'flaʊəz/	tưới hoa
writer (n)	/'raɪtə/	nhà văn
yesterday (adv)	/ˈjestədeɪ/	ngày hôm q
yourself (pro)	/jɔːˈself/	bản thân bạ













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- 2. Sách giáo viên
- 3. Giáo án minh hoa
- 4. Bài giảng điện tử
- 5. Audio (SHS, SBT, để kiểm tra)
- 6. Tranh tình huống
- 7. Bộ quản rối
- 8. Thẻ từ

- 9. Sách mềm SHS, SBT (phiên bản dành cho giáo viên)
- 10. Sách mềm SHS, SBT (phiên bản dành cho học sinh)
- 11. Kế hoạch dạy học
- 12. Video tiết day minh hoa
- 13. Video hướng dẫn phát âm
- 14. Ngân hàng để kiểm tra
- 15. Học liệu thông minh
- 16. Tài liệu mở rộng

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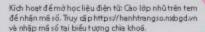
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