|  |  |  |
| --- | --- | --- |
| **Period** | **Class** | **Date of teaching** |
| **46** | **11A** | **12/12/2024** |
| **11B** | **10/12/2024** |
| **11C** | **06/12/2024** |

**UNIT 5: VIETNAM & ASEAN**

**Lesson 3.1 – Listening & Reading, page 54**

**I. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice listening and reading for specific information.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- plan a schedule for students to visit a hometown.

**II. Teaching aids and materials**

**- Teacher’s aids:** Teacher’s aids: Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**III. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen to a talk and answer the question.  - Listen to a talk and complete the notes.  - Read a passage and answer the questions.  - Discuss which day of the summer camp you’d enjoy most. | **-** Ss’ answers.  **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**IV. Procedures**

**A. Warm-up: 5’**

a. Objective: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about things in different ASEAN countries.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk! In pairs: What can you see in the photos? In which ASEAN countries can you see these things?**  - Have Ss work in pairs to look at the 3 pictures and discuss the questions.  - Have some pairs share answers with the class. | - Discuss the questions in pairs.  - Share answers with the class. |

**B. New lesson (35’)**

**1. Listening: 17’**

a. Objectives: to help Ss improve their listening skills for specific information.

b. Content: tasks a, b, c – Listening Unit 5 – p. 54

c. Expected outcomes: Ss can listen for specific details and have some general ideas about the talk.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-listening:**  - Ask Ss to look at the instructions in tasks a and b, underline keywords, and answer the question: *What are we going to do?*  - Have some ss share the answers with the class and give feedback.  **-** Have Ss skim the questions in task b and underline key words. Check the answer with the class.  **While-Listening**  **Task a. Listen to a talk at a high school by an organizer of the ASEAN Student Summer Camp. What will the speaker do after her speech?**  - Play audio (CD1 – Track 66). Have ss listen and circle the correct answer.  - Have some ss give the answers and give feedback to the whole class.  **Task b.** **Now, listen and complete the notes. Write one word only for each answer.**  - Play audio (CD1 – Track 66). Have ss listen and write down the answers.  - Have ss give the answers in pairs and with the whole class.  **Post – listening**  **Task c. In pairs: What would you like the most about the ASEAN Student Summer Camp? Why?**  **-** Have ss work in pairs, answering the questions.  - Monitor the class and help them if necessary.  - Invite some Ss to share their ideas. | - Underline keywords. Decide what to do for each task and share the answer with the class.  ***Answer Keys:***  Task a: *Listen and decide what the speaker do after her speech.*  Task b: *Listen and complete the notes. Write one word only for each answer.*  - Underline keywords of the questions in task b and share the answers with the class.  - Listen and circle the correct answer.  - Share and check the answer.    ***Answer Keys:***  *2. hand out next year's tour itinerary*  - Listen and write down the answer.  - Share and check the answers with a partner, then with the whole class.    ***Answer Keys:***   1. *summer* 2. *cultures* 3. *language* 4. *museums* 5. *songs*   - Work in pairs to answer the questions, then share the answers with the whole class. |

**2. Reading: 18’**

a. Objective: to help Ss improve their reading skill for specific information.

b. Content: tasks a, b, c and d – Reading Unit 5 – p. 54.

c. Expected outcomes: Ss can answer the questions when reading an email about a summer camp.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading**  - Have ss answer the questions in pairs.  *Do you often send or receive emails?*  *If yes, what are the emails about?*  - Have some ss share the answer with the class.  **While-reading**  - Have ss read the instructions for tasks a and b and underline key words.  **Task a. Read Sengphet's email to Quang about** **the ASEAN Student Summer Camp.** **What's the purpose of the email?**  **-** Have ss read the text and circle the correct answer.  - Check the answer as the whole class.  **Task b. Now, read and answer the questions.**  - Have ss read the text and answer the questions.  - Have ss to share the answers in pairs and ask some ss to share with the class.  **Post-reading**  **Task c. In pairs: Which day of the summer camp would you enjoy most? Why?**  - Play audio (CD1 – Track 67). Have ss listen and read.  **Task d.** **In pairs: Which day of the summer** **camp would you enjoy most? Why?**  - Have ss work in pairs to discuss the questions.  - Have some ss to share their answers with the class. | - Answer the questions in pairs.  - Share the answers with the class.  - Read the instructions for tasks a and b and underline key words.  - Read the text and circle the correct answer.  - Check the answer.  ***Answer Keys:***   1. *to give details about the camp.*   - Read the text and answer the questions.  - Share the answers in pairs and with the class.  ***Answer Keys:***   1. *b. provide* 2. *by bus* 3. *to see the golden Buddha statues* 4. *Day 3* 5. *Sengphet*   - Listen to the audio and read.  - Work in pairs to discuss the questions.  - Share the answers with the class. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation**

- Review vocabulary words from the lesson.

**\* Homework:**

- Do the exercises in WB: Unit 5 - Lesson 3 – Listening & Reading (page 30).

- Play the consolidation games in Tiếng Anh 11 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3.2 – Speaking & Writing (page 55 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

………….………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………