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| **Period** | **Class** | **Date of teaching** |
| **55** | **11A** | **27/12/2024** |
| **11B** | **28/12/2024** |
| **11C** | **28/12/2024** |

**UNIT 1: WORLD HERITAGES**

**Lesson 1: Vocabulary and Reading (Pages 58 & 59)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge/ skills**
* practice and learn vocab. related to *World Heritages.*
* practice reading for specific information.
* present their ideas about famous places.
* improve reading skills.

**1.2. Competences**

* improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

* Be proud of Vietnamese nature.
* Be aware of protecting nature.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the pictures with new words.  - Fill in the blanks with new words.  - Talk about impressive natural places.  - Read the text and answer the questions.  - Answer whether you like to work in Phong Nha - Kẻ Bàng or not. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can share some information about the place in the picture and name some famous natural places in the world.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the picture. What do you know about the place in the picture? What are some famous natural places in the world that you know?**    - Ask Ss to work in pairs, look at the picture and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  ***Answer Keys***  *It is Ha Long Bay, in the North of Vietnam.*  **Ss’ own answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Vocabulary - 15’)**

a. Objectives: To help Ss improve their vocabulary about World Heritages.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can learn some words about nature and adjectives to describe places.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Number the pictures. Listen and repeat.**  - Ask Ss to work in pairs and number the pictures (using the DCR).  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Work with a partner and number the pictures.  - Listen and repeat.  ***Answer Keys:***   1. *endangered species* 2. *jungle* 3. *limestone* 4. *landscape* 5. *karst* |
| **Task b:** **Fill in the blanks.** **Listen and repeat.**  - Ask Ss to work in pairs and fill in the blanks (using the DCR).  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Work in pairs, fill in the blanks with the given words.  ***Answer Keys:***   1. *unique* 2. *impressive* 3. *rare* |
| **Task c: Talk about impressive natural places in Vietnam using the new words.**  -Get Ss to talk to their partners about places they know.  -Pick some Ss to share their ideas with the whole class. | -Work in pairs, and talk about places in Vietnam.  -Share their ideas. |

**2. Pre & While-Reading (Reading – 15’)**

a. Objectives: to help Ss read for details.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand know some popular hobbies of teenagers around the world.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the blog post very quickly. Which year was Son Đoòng first explored?** - Ask Ss to read the question.  - Set a time limit, i.e., 15s.  - Ask Ss scan the text to find the answer.  - Check Ss’ answers. | - Read the blog post, underline the evidence, and answer the question.  ***Answer Keys: 2009***  *(Paragraph 2:* It was only in 2009 that Son Đoòng was first explored*.)* |
| **Task b:** **Now, read and answer the questions.**  -Ask Ss to read the questions.  -Ask Ss to read the blog again and answer the questions.  -Ask Ss to check their answers with a partner.  -Check answers. | - Read the questions and underline the key words.  - Scan the text to find the key words.  - Answer the questions.  ***Answer Keys***   1. tour guide 2. endangered species, safety (in the jungle),   rock climbing, and photography   1. photography 2. Water washed away some of the limestones (over millions of years). 3. c |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick four Ss to read four paragraphs aloud and correct their pronunciation if necessary. | -Listen and read along. |

**3. Post–reading (5’)**

a. Objectives: to help Ss to use the language and information in real situations.

b. Content: In pairs: Would you like to work at Phong Nha-Kẻ Bàng? Why (not)?

c. Expected outcomes: Ss can present and support their ideas with reasons.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pair work: Would you like to work in Phong Nha - Kẻ Bàng? Why (not)?**  - Ask Ss to work in pairs to answer the questions.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas. | - Work in pairs to answer the questions.  - Share their ideas. |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary: *jungle, landscape, endangered species, karst, limestone, impressive, rare, unique.*

- Do exercises in the workbook on page 32.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 59 & 60.

- Play the consolidation games in **Tiếng Anh 11 i-Learn Smart World DHA App** on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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