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|  | **Period 2: UNIT 1 : LEISURE TIME**  **Lesson 5 : SKILLS 2/ Listening and writing** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- Listening to someone talking about their leisure activities with friends

- Writing a paragraph about leisure activities with friends

**+ Vocabulary:** The lexical items related to Leisure time.

+ Pronounce the sounds **/ʊ/ and /u:/** correctly in words and sentences;

**+ Grammar:** Use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes;

**2. Competence:**

**-** Ss develop their skill of listening for specific information

- Develop communication skills and creativity.

- Be cooperative and supportive in pair work and teamwork. Be actively join in class activities.

**3. Qualities:**

- Love reading and talking about activities in leisure time.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

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**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  *- To create an active atmosphere in the class before the lesson;*  *- To lead into the new lesson***.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Product*: Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  ***+*** *Teacher* ***(T)*** *asks Ss some questions about the previous lessons,*  *- T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new class…*  *- T encourages Ss to talk in English as much as possible*  - Invite some Ss to go to the board. Give him/ her one leisure activity that they learnt in the previous lesson. Ask them to describe the words without saying anything. The rest of the class guess the words.  - Lead to the new lesson: Listening and Writing about activities with friends.  - Introduce the objectives of the lesson.  - Introduce the objectives of the lesson. Write the objectives in the left corner of the board. | **+ Greeting**  **- T\_Ss.**  + Students **(Ss)** listen and learn how to do the tasks.  **-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. LISTENING**  **\* Pre-listening**  **\* Objectives: To prepare ss for the listening text.**  *\* Content:*Answer the questions to focus on the topic on the lesson.  *\* Product*: Ss answer the two questions freely.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1: **To help ss develop the skill of listening for specific information.** | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.) if have  - Have Ss answer the questions in the book.  - Elicit answers from ss. This is an open activity, so accept all answers provided they make sense. | **- T\_Ss**   |  | | --- | |  |   *- We can hang out , play sport….*  *- To improve social skills; reduce stress…* |
| **3. WHILE LISTENING ( 15’)** | |
| **\* Objectives:**  **2+3 . To help ss develop the skill of listening for specific information.**  *\* Content:* Listen to an interview with Mark about his leisure activities do the tasks that follow.  Choose the best answer; do the filling in the table.  *\* Product*: To Improve the skill . To do the tasks correctly.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 2: **Listen to an interview with Mark about his leisure activities. Choose the correct answer.** | |
| - Tell Ss that they are going to listen to an interview about the leisure activities Mark does.  - Have Ss read the questions first and underline the key words.  - Play the recording and ask ss to listen and choose the correct answers. ss wo rk in pairs to compare their answers.  - Ask for Ss' answers and write them on the board without confirming whether they are right or wrong. | **- T\_Ss**  **- Work individually.**  **\* Key:**  **1.A**  **2. C** |
| ACTIVITY 3: **Listen to the interview again. Fill in each blank in the table with no more than two words.** | |
| - Tell Ss that they are going to listen to the interview again and complete the table Of information.  - Have Ss read the table. Have ss guess the word or phrase to fill in each blank and write their guesses on the board.  - Play the recording and ask ss to listen again and complete the table. ss work in pairs to compare their answers with each other and with the words / phrases on the board.  - Play the recording once more for pairs to check their answers to both activities 2 and 3.  - Ask for Ss' answers to 2. Confirm and tick the correct answers. Ask for ss' answers to 3.  - Write them on the board next to their guesses.  - Confirm the correct answers. | **- T\_ Ss**  - **Ss to work individually.**  \* Key:  **1**. video **2**. cinema **3.** park  **4**. shape **5**. bike ride **6**. places |
| EXTRA ACTIVITY  *Materials:* One sheet of A4 paper per student  - Play the audio for the ss one line then stop. Ss work individually to listen and write down any two words they hear and leave a space between the two words. Explain the two words should not go together but there should be a few words between them. Repeat the process with the remaining lines stopping after each one.  - Ss then share their papers and work together to try to fill in some of the missing words that can be used to fill in the blanks.  - Play the audio once again stopping after each line for ss to check and correct their work. | |
| **4 . WRITING**  **\* Objectives:**  **4.** **To help ss brainstorm ideas and make an outline for their writing.**  **5.** **To help ss practise writing an email to a pen pal to tell him/ her about the leisure activities they do with their friends.**  *\* Content:* In this writing part, ss are asked to write an email about the leisure activities they do with their friends  *\* Product*: Ss can write an e-mail.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 4 : **Work in pairs. ask and answer the questions.** | |
| - Have ss work in pairs to answer the questions in the book.  - Have some Ss present their answers or write their answers on the board.  - Move around to observe and offer help if needed  - Comment on their answers | **- T\_ Ss.**  **+** *Students’ notes*  *1. I usually have free time at the weekend.*  *2. I usually play sports with my friends, especially badminton.*  *3. It’s an easy sport, and it also improve my muscle strength and help reduce stress*. |
| ACTIVITY 5: **Write an email (80 - 100 words) to a pen-friend to tell him / her about what you usually do with your friends in your free time. use your answers in 4.** | |
| - Have Ss write their emails individually based on their answers in **4.**  - Ask one student to write his or her email on the board. Other ss and T comment on the email on the board.  - T collects some of the texts to correct at home. Otherwise, ask ss to revise and rewrite at home based on the T's comments of their friends' texts.  - Have them bring their new texts to class in the next lesson.  - Collect some for marking. | *\* Start and end the email as follows:*  **\* Example:**  *Hi Ann,*  It’s nice to hear from you again.Let me tell you about the things I usually do with my friends in my free time.  I usually free time at weekend, and I often spend Sunday mornings with my friends. I have three close friends, and they live near my house. We usually play badminton together for about one hour in the playground. After that, we cycle around the neibourhood. It’s a lot of fun.  What about you? What do you usullay do with your friends in your free time?  Tell me in your next email.  Bye for now,  **Mi** |
| **5. WRAP-UP & HOME WORK (2’)**  - Ask ss to summarise what they have learnt in the lesson.  - Have ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they have learnt.  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: Lesson 7 : LOOKING BACK.  **IV. EVALUATION**  - The content is suitable for the overall education.  - The instructions given by the teacher are appropriate, helping students practice each "activity" effectively  - The time is enough and suitable for each part.  - Students pay attention to the lesson. | |