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|  |  **Period 2: UNIT 1 : LEISURE TIME** **Lesson 5 : SKILLS 2/ Listening and writing**  |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- Listening to someone talking about their leisure activities with friends

- Writing a paragraph about leisure activities with friends

**+ Vocabulary:** The lexical items related to Leisure time.

+ Pronounce the sounds **/ʊ/ and /u:/** correctly in words and sentences;

**+ Grammar:** Use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes;

**2. Competence:**

**-** Ss develop their skill of listening for specific information

- Develop communication skills and creativity.

- Be cooperative and supportive in pair work and teamwork. Be actively join in class activities.

**3. Qualities:**

- Love reading and talking about activities in leisure time.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

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**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)**  |
| **\* Objectives:** *- To create an active atmosphere in the class before the lesson;**- To lead into the new lesson***.** *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.*\* Product*: Having a chance to speak English.*\* Organisation :* Teacher’s instructions … |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting** ***+*** *Teacher* ***(T)*** *asks Ss some questions about the previous lessons,* *- T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new class…* *- T encourages Ss to talk in English as much as possible*- Invite some Ss to go to the board. Give him/ her one leisure activity that they learnt in the previous lesson. Ask them to describe the words without saying anything. The rest of the class guess the words.- Lead to the new lesson: Listening and Writing about activities with friends.- Introduce the objectives of the lesson.- Introduce the objectives of the lesson. Write the objectives in the left corner of the board. | **+ Greeting** **- T\_Ss.**+ Students **(Ss)** listen and learn how to do the tasks.**-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** |
| **A. LISTENING** **\* Pre-listening****\* Objectives: To prepare ss for the listening text.***\* Content:*Answer the questions to focus on the topic on the lesson. *\* Product*: Ss answer the two questions freely. *\* Organisation* **:** Teacher’s instructions.  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1: **To help ss develop the skill of listening for specific information.** |
| **\* Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.) if have - Have Ss answer the questions in the book.- Elicit answers from ss. This is an open activity, so accept all answers provided they make sense. | **- T\_Ss**

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*- We can hang out , play sport….**- To improve social skills; reduce stress…* |
| **3. WHILE LISTENING ( 15’)** |
| **\* Objectives:** **2+3 . To help ss develop the skill of listening for specific information.***\* Content:* Listen to an interview with Mark about his leisure activities do the tasks that follow.  Choose the best answer; do the filling in the table.*\* Product*: To Improve the skill . To do the tasks correctly.*\* Organisation :*  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 2: **Listen to an interview with Mark about his leisure activities. Choose the correct answer.**  |
| - Tell Ss that they are going to listen to an interview about the leisure activities Mark does.- Have Ss read the questions first and underline the key words.- Play the recording and ask ss to listen and choose the correct answers. ss wo rk in pairs to compare their answers.- Ask for Ss' answers and write them on the board without confirming whether they are right or wrong. | **- T\_Ss****- Work individually.****\* Key:** **1.A** **2. C**  |
| ACTIVITY 3: **Listen to the interview again. Fill in each blank in the table with no more than two words.**  |
| - Tell Ss that they are going to listen to the interview again and complete the table Of information.- Have Ss read the table. Have ss guess the word or phrase to fill in each blank and write their guesses on the board.- Play the recording and ask ss to listen again and complete the table. ss work in pairs to compare their answers with each other and with the words / phrases on the board.- Play the recording once more for pairs to check their answers to both activities 2 and 3.- Ask for Ss' answers to 2. Confirm and tick the correct answers. Ask for ss' answers to 3. - Write them on the board next to their guesses. - Confirm the correct answers. |  **- T\_ Ss**- **Ss to work individually.**\* Key: **1**. video **2**. cinema **3.** park**4**. shape **5**. bike ride **6**. places  |
| EXTRA ACTIVITY*Materials:* One sheet of A4 paper per student- Play the audio for the ss one line then stop. Ss work individually to listen and write down any two words they hear and leave a space between the two words. Explain the two words should not go together but there should be a few words between them. Repeat the process with the remaining lines stopping after each one.- Ss then share their papers and work together to try to fill in some of the missing words that can be used to fill in the blanks.- Play the audio once again stopping after each line for ss to check and correct their work. |
| **4 . WRITING****\* Objectives:** **4.** **To help ss brainstorm ideas and make an outline for their writing.****5.** **To help ss practise writing an email to a pen pal to tell him/ her about the leisure activities they do with their friends.***\* Content:* In this writing part, ss are asked to write an email about the leisure activities they do with their friends*\* Product*: Ss can write an e-mail.*\* Organisation :*  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 4 : **Work in pairs. ask and answer the questions.** |
| - Have ss work in pairs to answer the questions in the book.- Have some Ss present their answers or write their answers on the board.- Move around to observe and offer help if needed- Comment on their answers | **- T\_ Ss.** **+** *Students’ notes**1. I usually have free time at the weekend.**2. I usually play sports with my friends, especially badminton.**3. It’s an easy sport, and it also improve my muscle strength and help reduce stress*. |
| ACTIVITY 5: **Write an email (80 - 100 words) to a pen-friend to tell him / her about what you usually do with your friends in your free time. use your answers in 4.**  |
| - Have Ss write their emails individually based on their answers in **4.**- Ask one student to write his or her email on the board. Other ss and T comment on the email on the board.- T collects some of the texts to correct at home. Otherwise, ask ss to revise and rewrite at home based on the T's comments of their friends' texts. - Have them bring their new texts to class in the next lesson. - Collect some for marking.  | *\* Start and end the email as follows:***\* Example:** *Hi Ann,* It’s nice to hear from you again.Let me tell you about the things I usually do with my friends in my free time.  I usually free time at weekend, and I often spend Sunday mornings with my friends. I have three close friends, and they live near my house. We usually play badminton together for about one hour in the playground. After that, we cycle around the neibourhood. It’s a lot of fun.  What about you? What do you usullay do with your friends in your free time? Tell me in your next email. Bye for now, **Mi**  |
|  **5. WRAP-UP & HOME WORK (2’)** - Ask ss to summarise what they have learnt in the lesson. - Have ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they have learnt.\* HOME WORK:- Do more exercises in workbook.- Prepare new lesson: Lesson 7 : LOOKING BACK. **IV. EVALUATION**- The content is suitable for the overall education.- The instructions given by the teacher are appropriate, helping students practice each "activity" effectively- The time is enough and suitable for each part.- Students pay attention to the lesson. |