**LESSON PLAN ENGLISH 3**

Teaching date: 20/ 10/ 2025.

Teacher: Do Kim Anh.

 ***Period 25:* Unit 4: Our bodies**

**Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

 - **Knowledge:**

+ use *Open your ………!* and *Touch your …........!* to give instructions

+ listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our bodies”.

+ *Vocabulary****:*** *touch, open, mouth, hair*

+ *Skills*: speaking and listening

- **Competences:**

+ Critical thinking and creativity: learn how to ask and answer questions about parts of the body correctly and fluently.

+ Communication and collaboration: work in pairs and groups to complete the learning tasks.

+ Self-control & independent learning: perform pronunciation and speaking tasks.

- **Attributes:**

+ Care more about yourself and people around you.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 55, 56, audio Tracks 39,40, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**- Sing a song: Parts of body.*- Game: Review**\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T play the video for Ss listen, sing and do actions.- T divide class into 2 teams to play game.- T guide Ss how to play game- Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.***2. Presentation (15’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ touch : chạm (situation)**+ open : mở / há (realia)**+mouth :miệng (realia)**+ hair : tóc (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Slap the board.***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on giving instructions.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able to correctly say the words and use Touch your ……..! and Open your ……….! to give instructions.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*- Touch your nose!**- Open your mouth!***3.Practice: (5’)*****\*Drill pictures***- Elicit and check comprehension the actions and the body parts.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T says the first picture+ Ss say the second picture+ Group A say the third picture+ Group B say the last picture.- Ask Ss to work in pairs to point and say the strucure *Touch your….! Open your…….!*- T controls and corrects.- Invite a few pairs to point at the pictures and giving the instructions in front of the class.- Encourage Ss to practise speaking English.- T gives feedbacks.**4.Production: (5’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Touch your …..! and Open your …..! to give instructions***\*Procedure:**- Have Ss look at the picture and answer the questions:*+Who are they?**+ What are they doing?*- T asks Ss look at the first speech bubble and say *Touch your……!*- Get Ss to repeat and give instructions several times in pairs.- T models: Go around the classroom, pointing to the parts of body and says *Touch your…..!*- Ask Ss work in group to give more instructions using the words that they have learnt (*ex: nose, face, ear, …..).*- Invite some groups to perform in front of the class.- Give feedbacks**5. FUN CORNER AND WRAP-UP (5’)*****\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:** Game: Simon says. - Teacher is the “Simon” and calls out the actions. Every student must follow and do the action, but only when they hear “Simon says ...”. - If teacher leaves out “Simon says” before giving instruction, anyone who does the action is out. - Then, teacher can choose one or more students as the leader to continue the game.**\* Homework.** **-** Learn the vocabulary and model sentences by heart -Prepare the new lesson: *Unit 4, Lesson (4,5,6).* | -Ss listen, sing and do actions.-Ss listen and play game- Ss open their books-Ss listen and answer- Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the actions and the body parts.-Ss look at the picture and answer- Ss look, listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss look at the picture and listen+ *A boy asks a girl to touch her hair* *+A doctor asks a boy to open his mouth.*-Ss look and answer*+ hair*-Ss say- Ss answer-Ss work in groups-Ss perform in front of the class.-Ss answer the questions-Ss listen and play game.-Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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